

## **Preventing and Reporting Academic Misconduct**

**Research shows that students plagiarize when they feel trapped. That happens -**  
**If they feel the assignment is too huge to them;**  
**If they don't have clear guidelines or models of excellent work;**  
**If they get minimal or no feedback on prior assignments;**  
**If they sense the professor is "out of it", checked out, not engaged, disorganized.**

### **You can reduce plagiarism by:**

Allowing students to use other sources prior to turning in their assignments- peer review, peer editing, writing center visits, librarians to discuss finding and citing sources.

Giving students models of good papers, models and examples of how to cite,

Making students turn in all drafts of writing assignments, you may want to have them include copies of the first pages of sources cited (not abstracts)

Recognizing that assignments that require individual analysis or evaluation make it harder to plagiarize.

Asking students, early in the semester, to produce an in-class writing sample of several sentences or paragraphs.

### **Prevent cheating by:**

Calling for laptops down, all cell phones, iPods and listening devices off and out of ears during exams, quizzes, in-class writing assignments, etc.

Giving different tests to different sections- slightly vary questions or vary the order.

Having the Instructor present during significant portions of exams and quizzes

Using exams and quizzes that require critical thinking, analysis or evaluation and individual reflection.