

Student Outcomes for Academic Advising

Through active engagement in the academic advising process, students will be able to...

Identify their needs, abilities, interests, and values, and develop goals that reflect these characteristics. Thus, SW...

- Write a letter to their advisor about their goals for first year of college and beyond during summer New Student Days
- Revisit and revise these goals as necessary throughout their time at St. Mary's
- Utilize campus resources available to assist with self-appraisal of abilities, interests, and values
- Engage in active exploration and evaluation of career-related information as part of the decision-making process
- Actively explore potential areas of study before selecting a major that will allow them to achieve their goals

Draft and complete an educational plan that will allow them to achieve their goals in a way that honors their unique characteristics. Thus SW...

- Make individually appropriate choices when given options in the core curriculum
- Make individually appropriate choice of major and of courses used to satisfy the major requirements
- Make individually appropriate choices regarding, electives, completion of minors, and inclusion of study abroad and internship opportunities

Describe the value of the core curriculum requirements in supporting their progress towards their educational and personal goals. Thus SW...

- Explain to their advisors what they most valued from their experience in each required core curriculum course
- Describe the interconnections they perceive in their coursework each semester
- Describe how completion of their liberal arts education will position them to accept social and civic responsibilities both before and after graduation

Describe the value of the requirements in their majors in supporting their educational and personal goals. Thus SW...

- Explain the value of the skills they acquire and how the curriculum sequence enables them to build upon their skills
- Explain to their advisors why they have selected specific courses and senior capstone experience options
- Describe what they are taking from the courses in their major in terms of their academic and personal goals

Use the resources of the campus in meeting their educational goals. Thus SW...

- Use on-line degree audit system to monitor progress towards graduation

- Use the Writing Center, Library, tutoring services, counseling center, Career Services, and Academic Services offerings as necessary to maintain their progress towards their goals

Complete all graduation requirements in a timely fashion. Thus SW...

- Generate a four-year educational plan and revise the plan as necessary throughout their time at SMCM
- Declare a major by the end of their second year, recognizing the importance of revisiting this choice as they move towards graduation
- Explain to their advisors and families how they are progressing towards graduation
- Make appropriate choices about the advantages and disadvantages (including financial) of adding a major, minor, internship, study-abroad experience, or leave of absence in their progress towards graduation

Perform to the best of their abilities within SMCM, both academically and personally. Thus SW...

- Maintain at least a 2.0 grade point average
- Stretch themselves by selecting course options and experiences outside of their comfort zone
- Balance involvement in service, sports, and extracurricular activities based on their developing self-understanding of their abilities, needs, interests, and values
- Create a healthy environment within which they can perform to their optimal potential
- Cultivate meaningful and supportive interpersonal relationships

Develop a plan for their lives post-graduation. Thus SW...

- Reflect on their initial advising goals, how and why their goals may have evolved over time, and the degree to which they met those goals
- Create a written post-graduation plan