ST. MARY'S

COLLEGE of MARYLAND

The Public Honors College

BOARD OF TRUSTEES

JOINT ACADEMIC AFFAIRS AND STUDENT AFFAIRS COMMITTEE

Open Session

May 11, 2018

Anne Arundel Hall, Blackistone Room

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The Public Honors College

BOARD OF TRUSTEES
JOINT ACADEMIC AFFAIRS AND STUDENT AFFAIRS COMMITTEE

OPEN SESSION
REPORT SUMMARY

Date of Meeting: May 11, 2018   **Date of Next Meeting:** TBD

Committee Chair: Peter Bruns
Committee Members: John Bullock, Susan Dyer, Board Chair Sven Holmes, Glen Ives, President Tuajuanda Jordan, Larry Leak '76, Ann McDaniel, Lex Birney (co-chair), Cindy Broyles '79 (co-chair), Carlos Alcazar, John Bell '95, Peg Duchesne '77, Elizabeth Graves '95, Danielle Troyan '92, Sharon Phillips '18
Staff Member: Michael Wick, Leonard Brown

Dashboard Metrics:

N/A

Executive Summary:

DISCUSSION ITEMS: Administrators will present an update on the Honors College 2.0 Initiative, the Core Curriculum and Skillaboratory.

Action Item(s) related to specific strategic plan goals as appropriate:

N/A

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**BOARD OF TRUSTEES
JOINT ACADEMIC AFFAIRS AND
STUDENT AFFAIRS COMMITTEES
MEETING OF MAY 11, 2018**

**OPEN SESSION
AGENDA**

I. CALL TO ORDER

II. DISCUSSION ITEMS – The Honors College 2.0 Framework
- Opening remarks *(Board Chair Sven Holmes)*
- Honors College 2.0 Update *(Leonard Brown and Michael Wick)*
- Core Curriculum *(Aileen Bailey)*
- Skillaboratory *(Kate Shirey)*
- Question and Answer period

Honors College 2.0 Progress Report

Friday, May 11, 2018
Board of Trustees

Joint Meeting of the
Student Affairs Committee and Academic Affairs Committees

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Faculty Endorsement

"We, the faculty of SMCM, endorse the AHCCC's Core Vision as a broad framework that will guide revisions to the Core Curriculum."

-- passed by Faculty on 4/24/2018 without dissent

Major Milestones Summary

- External Partner Planning Retreat
- Syllabus Mapping Design
- SKIL 100 Pilot
- SKIL 100/101 Approval
- Signature Pathway Pilot Development
  - *Slavery and Resistance in the Mid-Atlantic*

Academic Planning Committee

Ad Hoc Core Curriculum Committee

Professional Skills Development Team

# Honors College 2.0 Framework
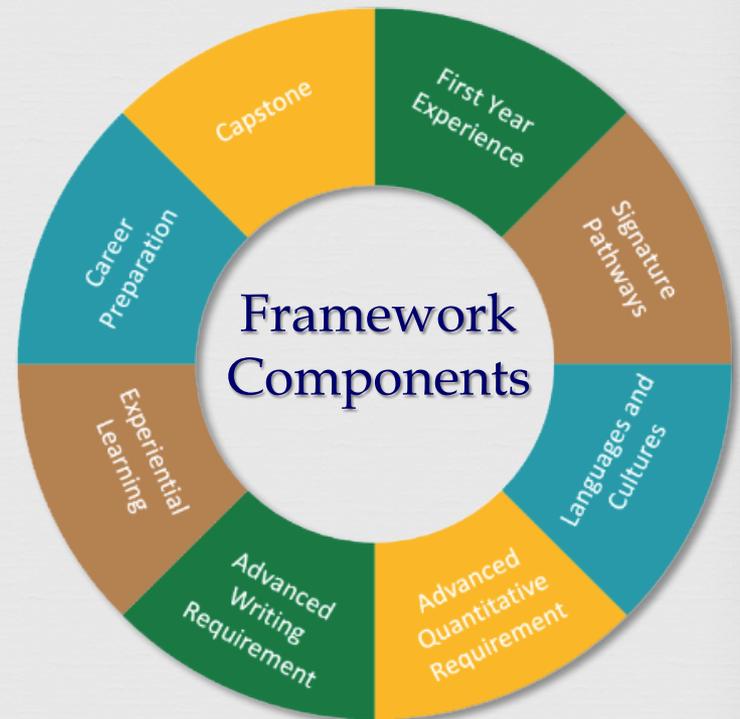
HC 2.0 Frame Unfurled: Signature Pathways

- Disciplinary Literacy
- Integrative Learning
- Classic Liberal Arts Pathway

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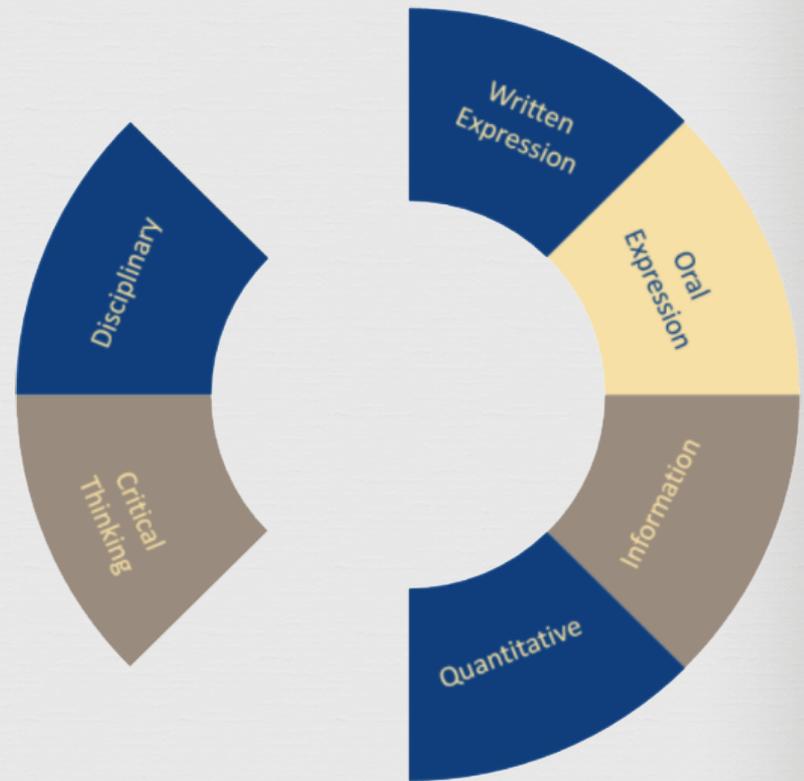
HC 2.0 Framework Unfurled: Skillaboratory

- Required Lower-Level Experiences
- Required Upper-Level Experiences
  - Perhaps in major
- Professional Literacy

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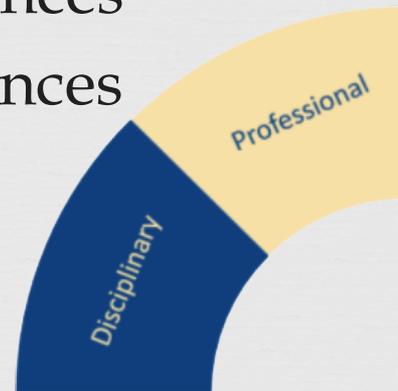
HC 2.0 Framework Unfurled: SKIL 100/101

ଔ Curriculum & Assessment

" I would of been lost had I not been in this class. The work we did to figure out our values opened my eyes to what was most important to me and will affect every future decisions I make."
– SP18 Mini Pilot Student

HC 2.0 Framework Unfurled: SKIL 100/101

Peer Advisors

- ☑ 32 Students Hired
- ☑ Summer Training Scheduled
- ☐ On-going in-service training

Adjunct Instructors

- ☑ Position Advertised
- ☑ Currently Interviewing
- ☐ Summer Training TBD

HC 2.0 Framework Unfurled: SKIL 100/101

Course Schedule & Registration

FOR FIRST-YEAR STUDENTS STARTING FALL 2018

SOAR

Seahawk Orientation, Advising and Registration

CLICK HERE TO REGISTER FOR **ONE** OF THE DATES:
JUNE 13, 14, 15

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HC 2.0 Framework Unfurled: Syllabus Skills Mapping

Selected Candidate Skills and Qualities Employers Want

- Creativity
- Detail orientation
- Initiative
- Interpersonal skills
- Leadership
- Strong work ethic
- Teamwork
- Communication skills (verbal)
- Communication skills (written)
- Computer skills
- Quantitative analysis
- Problem-solving skills
- Technical skills
- Planning and organizational skills

NACE

Based on Education Advisory Board, 2016, "Reclaiming the Value of the Liberal Arts for the 21st Century," Academic Affairs Forum

Course Requirements and Evaluation	Graduating Student Competencies Acquired
Class Participation - Value 20% Assignments will include: • Regular attendance in class • Attendance at office hours • Contribution to class discussion	Top skill: • Interpersonal skills Other skills acquired: • Verbal communication skills • Initiative
Portfolio - Value 25% Assignments will include: • Create a showcase of works compiled from class across the semester	Top skill: • Detail orientation Other skills acquired: • Written communication skills • Creativity • Initiative • Strong work ethic
Research Paper - Value 25% Assignments will include: • A research paper incorporating course reading(s), independently identified sources, and first-hand research.	Top skill: • Written communication skills Other skills acquired: • Critical thinking • Creativity • Detail orientation • Planning and organization
Group Project & Presentation - Value 30% Assignments will include: • A group presentation • Group members will co-author a research paper	Top skill: • Teamwork Other skills acquired: • Interpersonal skills • Leadership • Planning and organization • Creativity

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Next Steps

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"We, the faculty of SMCM, charge the Provost with creating a committee of faculty and staff to work over the summer to develop a detailed proposal for a revised Core Curriculum based on this framework."

-- passed by Faculty on 4/24/2018 without dissent

HC 2.0 Design Charge

Timeline

August 1, 2018	Outline of proposal and associated policies ready for vetting by the Executive Council.
August 15, 2018	Draft proposal and associated policies ready for vetting by the College community.
October 1, 2018	Draft proposal and associated policies ready for vetting and approval by the Curriculum Review Committee.
November 1, 2018	Draft proposal and associate policies ready for vetting and approval by the Faculty Senate.
December 1, 2018	Draft proposal and associated policies ready for vetting and approval by the Faculty.
February 1, 2019	Outline of transition plan ready for vetting by the Executive Council.
March 1, 2019	Catalog copy, transition plan and annotated follow-up issues submitted to Provost's Office.

Honors College 2.0 Core Design Workgroup Charge

Honors College 2.0 Framework

On April 24, 2018, the Faculty endorsed the Honors College 2.0 Framework as developed and proposed by the Ad hoc Core Curriculum Committee with assistance from the Professional Skills Development Team. That framework includes eight components for the core (see full report for details).

Charge

Subject to the parameters below, design the Honors College 2.0 Core Curriculum[1] (HCs) based on the endorsed framework.

- Annotated list of recommended follow-up issues to be addressed

Timeline

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Compensation

Committee members not under contract will receive $4,000 stipends for their summer service. Committee members under contract will receive $1,500 stipends for their added summer service.

Committee members will receive $500 stipends for each semester of service during the 2018-2019 academic year.

The Chair and Vice Chair of the committee (as selected by the committee) will each receive their choice of either one course release or an additional $750 stipend during the fall semester. The Chair will receive either one course release or an additional $750 stipend during the spring semester.

A student member will be appointed beginning in the Fall 2018 semester.

[1] The term "Core Curriculum" is used as an umbrella term for the collection of academic experiences and achievements required of all College graduates. The term does not refer solely to courses having the current CORE prefix.

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Acknowledgements

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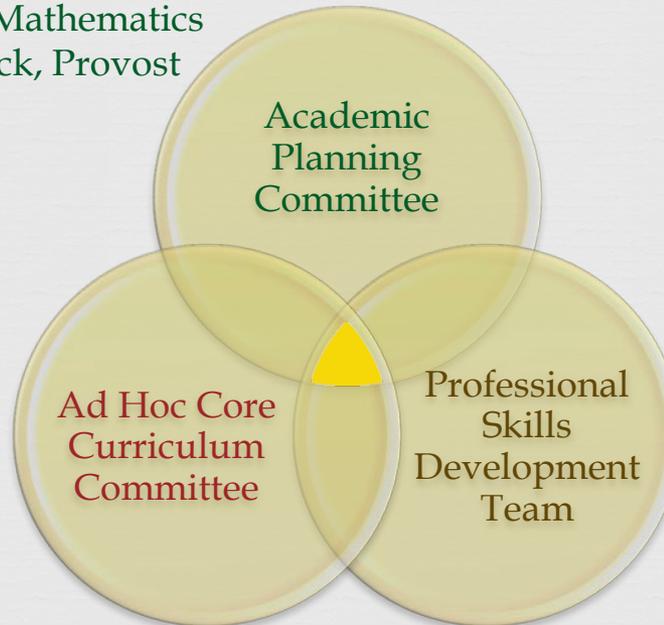
Amanda Deerfield, Economics
Kate Pitcher, Library
Kate Shirey, Career Services
Jose Ballesteros, ILC
Molly Matthews, Job-IQ
Isabel Cardenas-Navia, BHEF
Tania Dawson, NAVAIR U
Christine Bergmark, Even Star Farms
Peter Tyson, PH Tyson
Dave Lewis, CRN
Kevin Switick, AVIAN
Jasmine Long '23
Leonard Brown, VPSA
Michael Wick, Provost

Aileen Bailey, Psychology
Anne Marie Brady, IR
Garrey Dennie, History
Lindsay Jamieson, COSC
Soo Bin Jang, EDST
James Judick '19
Pamela Mann, Library
Christine Wooley, Provost's Office

Academic Planning Committee

Ad Hoc Core Curriculum Committee

Professional Skills Development Team

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Source: https://www.callcentrehelper.com

Questions?