

Lesson Plan

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Overview of the Lesson Plan: The purpose of this lesson is to introduce Latin students to writing about the colonial period in America. Students will understand what role Andrew White played in describing the natives he encountered on his journey to Maryland in 1633.

Grade Level of Lesson Plan: 9-12 Latin students

Suggested time allowance: 2-3 class periods of 45 minutes each

Objectives: Students will work on basic translation skills and glean a better understanding of the natives encountered by the English in Maryland.

Materials and Resources: Voyage to Maryland, or *Relatio Itineris in Marilandiam*: Original Latin Narrative of Andrew White, S.J.

Vocabulary list: Latin to English
Map of Maryland, Virginia

Activities/ Procedures:

Introduction: Ask students if they know how the Latin language was used outside of Italy

Historical Background: Describe St. Mary's City and the early Jesuit presence

Context: Give Students the text on page 73, *Sasquehanoes* (Susquehannocks) and *Indigenarum Species, Vestes, Domus* (the natives, their dress, houses).

Presentation: Have each student translate a line of the text and comment on it.

Conclusions and Understandings: Latin is useful to help explain the historical record in America and to describe what the early settlers encountered.

Closure Activity: field trip to St. Mary's City to see Indian Village

Assessment/Evaluation: short quiz on vocabulary

Extention or Enrichment Activities: Have students find another example of Latin used outside of Italy

Interdisciplinary Connections: History, Geography, Foreign Language, English, Religion

Bibliography: Lawatsch-Boomgaarden, Barbara, ed.(1995) Voyage to Maryland, or *Relatio Itineris in Marilandiam*: Original Latin Narrative of Andrew White, S.J., Bolchazy-Carducci Publishers, Illinois

Standards Addressed: Geography National Standard 1; American History National Standard 4; English Language Arts National Standard 1