Pre-requisites for the SMCM MAT for certification in Chinese, Grades K-12

For applicants graduating from St. Mary’s College of Maryland (for others, see next page)

**General requirements**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Check if Complete** | **Semester Taken/ Date Completed** | **Score/Grade/****GPA** |
| **Select** **One:** | \_\_\_\_SAT reading + math > 1100 \_\_\_\_ACT > 24 \_\_\_\_GRE > 297 \_\_\_\_(Praxis core reading > 156 and Praxis core writing > 162 and Praxis core math > 150)Copies of student score reports are acceptable |  |  |  |
| **Select** **One:** | \_\_\_\_ Mandarin [ACTFL Oral Proficiency Interview](http://www.languagetesting.com/oral-proficiency-interview-opi-2) & Mandarin ACTFL [Writing Proficiency Test](http://www.languagetesting.com/actfl-writing-proficiency-test-wpt) passed by start of MAT (better choice) OR\_\_\_\_ [Praxis II Chinese (Mandarin): World Language](https://www.ets.org/praxis/prepare/materials/5665) (5665) passed by start of MAT |  |  |  |
| GPA > 3.0 |  |  |  |
| Bachelor’s degree completed by start of MAT |  |  |  |

**Education pre-requisites** (for qualified applicants, these pre-requisites can also be fulfilled via our fast-track summer program)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Check if Complete** | **Semester Taken** | **Grade** |
| **EDUC 206: Education in America** |  |  |  |
| **EDUC 386: Literacy in the Content Areas for Secondary Teachers: Part I** (can be fulfilled with EDUC 286) |  |  |  |
| **EDUC 336: Exceptionality** *(pre-reqs: EDUC 206, PSYC 101; fulfills ELAW)* |  |  |  |
| **EDUC/PSYC 368: Educational Psychology** *(pre-reqs: EDUC 206, PSYC 101; fulfills ELAW)* |  |  |  |
| **Select** **One:** | \_\_\_\_\_**PSYC 331: Infant & Child** \_\_\_\_\_**PSYC 333: Adolescence** \_\_\_\_\_**PSYC 230: Lifespan**  |  |  |  |
| **EDUC 491: ESL Across the Curriculum** *(pre-req: EDUC/PSYC 368)* |  |  |  |
| ***C or above in each of these classes (C- will not count)*** |

**Content pre-requisites for 2013 ACTFL standards 1 & 2**

|  |  |  |
| --- | --- | --- |
|  | **Check if Complete** | **GPA in Major/ Evidence of Proficiency** |
| **Select** **One:** | \_\_\_\_ A major in Chinese **or** \_\_\_\_ Heritage Chinese speaker (demonstrated through ACTFL OPI & WPT) |  |  |

Pre-requisites for the SMCM MAT for certification in Chinese, Grades PreK-12

For applicants from other institutions (for SMCM, see previous page)

**Test scores**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Check if Complete** | **Semester Taken/ Date Completed** | **Score/Grade/****GPA** |
| GRE > 297; Copies of student score reports are acceptable |  |  |  |
| **Select** **One:** | \_\_\_\_ Mandarin [ACTFL Oral Proficiency Interview](http://www.languagetesting.com/oral-proficiency-interview-opi-2) & Mandarin ACTFL [Writing Proficiency Test](http://www.languagetesting.com/actfl-writing-proficiency-test-wpt) passed by start of MAT (better choice) OR\_\_\_\_ [Praxis II Chinese (Mandarin): World Language](https://www.ets.org/praxis/prepare/materials/5665) (5665) passed by start of MAT |  |  |  |
| GPA > 3.0 |  |  |  |
| Bachelor’s degree completed by start of MAT |  |  |  |
| Coursework on diversity or non-western cultures |  |  |  |

**Education pre-requisites** (for qualified applicants, these pre-requisites can also be fulfilled via our fast-track summer program)

|  |  |  |
| --- | --- | --- |
| **Requirement** | **How requirement is met** | **Grade** |
| A course in educational foundations |  |  |
| A course in reading across the content areas, grades 7-12  |  |  |
| A course in special education |  |  |
| A course in educational psychology |  |  |
| A course in adolescent development or human development |  |  |
| A course in how to teach English language learners |  |  |
| **C or above in each of these classes (C- will not count)** |

**Content pre-requisites for 2013 ACTFL standards 1 & 2**

|  |  |  |
| --- | --- | --- |
|  | **Check if Complete** | **GPA in Major/ Evidence of Proficiency** |
| **Select** **One:** | \_\_\_\_ A major in Chinese **or** \_\_\_\_ Heritage Chinese speaker (demonstrated through ACTFL OPI & WPT) |  |  |