Pre-requisites for the SMCM MAT for certification in

Elementary with Early Childhood, Grades PreK-6

For applicants graduating from St. Mary’s College of Maryland (for others, see next page)

**General requirements**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Check if Complete** | **Semester Taken/ Date Completed** | **Score/Grade/****GPA** |
| **Select** **One:** | \_\_\_\_SAT reading + math > 1100 \_\_\_\_ACT > 24 \_\_\_\_GRE > 297 \_\_\_\_(Praxis core reading > 156 and Praxis core writing > 162 and Praxis core math > 150)Copies of student score reports are acceptable |  |  |  |
| Before July 1, 2018: [Praxis II Elementary Education: Instructional Practice and Applications](https://www.ets.org/praxis/prepare/materials/5019) (5019); after July 1, 2018: [Praxis II Elementary Education: Content Knowledge for Teaching (7801)](https://www.ets.org/praxis/prepare/materials/7801)*;* passed by start of MAT |  |  |  |
| GPA > 3.0 |  |  |  |
| Bachelor’s degree completed by start of MAT |  |  |  |

**Education pre-requisites** (for qualified applicants, these pre-requisites can also be fulfilled via our fast-track summer program)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Check if Complete** | **Semester Taken** | **Grade** |
| **EDUC 206: Education in America** |  |  |  |
| **EDUC 296: Language Acquisition & Phonemic Awareness** |  |  |  |
| **EDUC 336: Exceptionality** *(pre-reqs: EDUC 206, PSYC 101; fulfills ELAW)* |  |  |  |
| **EDUC/PSYC 368: Educational Psychology** *(pre-reqs: EDUC 206, PSYC 101; fulfills ELAW)* |  |  |  |
| **PSYC 331: Infant & Child Development** |  |  |  |
| **EDUC 491: ESL Across the Curriculum** *(pre-req: EDUC/PSYC 368)* |  |  |  |
| ***C or above in each of these classes (C- will not count)*** |

**Content pre-requisites to be prepared to teach Maryland College and Career Ready Standards**

|  |  |  |
| --- | --- | --- |
| **Requirement** | **How requirement is met** | **Grade** |
| **4 credit math class** *(preferably MATH 161: Math for Teachers I)* |  |  |
| **4 credit math class** *(preferably MATH162: Math for Teachers II)* |  |  |
| **3-4 credit math class** *(can be statistics or computer science)* |  |  |
| **4 credits of physical science** |  |  |
| **4 credits of biological science** |  |  |
| **3-4 credits of any science** *(can be a psychology course with lab)* |  |  |
| **US History or Government** *(HIST 200 strongly recommended)* |  |  |
| **Literature** *(EDUC 366: Children’s & Young Adult Literature strongly recommended)* |  |  |
| **Fine arts class** *(ART 269: Community Arts or ART 369: Art in Education strongly recommended)* |  |  |
| **C or above in each of these classes (C- will not count)*- Review Transcript with advisor*** |

* Math classes provide the content foundations to address ACEI standard 2.3 and CAEP draft elementary teacher standard 2.b
* Science classes provide the content foundations to address ACEI standard 2.2 and CAEP draft elementary teacher standard 2.c
* US history or government provides the content foundations to address ACEI standard 2.4, CAEP draft elementary teacher standard 2.d
* Literature class provides the content foundations to address ACEI standard 2.1 and CAEP draft elementary teacher standard 2.a
* Fine arts class provides the content foundations and skills to address ACEI standard 2.5
* All pedagogy standards are addressed during the MAT

Pre-requisites for the SMCM MAT for certification in

Elementary with Early Childhood, Grades PreK-6

For applicants from other institutions (for SMCM, see previous page)

**Test scores**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Check if Complete** | **Semester Taken/ Date Completed** | **Score/Grade/****GPA** |
| GRE > 297; Copies of student score reports are acceptable |  |  |  |
| Before July 1, 2018: [Praxis II Elementary Education: Instructional Practice and Applications](https://www.ets.org/praxis/prepare/materials/5019) (5019); after July 1, 2018: [Praxis II Elementary Education: Content Knowledge for Teaching (7801)](https://www.ets.org/praxis/prepare/materials/7801)*;* passed by start of MAT |  |  |  |
| GPA > 3.0 |  |  |  |
| Bachelor’s degree completed by start of MAT |  |  |  |
| Coursework on diversity or non-western cultures |  |  |  |

**Education pre-requisites** (for qualified applicants, these pre-requisites can also be fulfilled via our fast-track summer program)

|  |  |  |
| --- | --- | --- |
| **Requirement** | **How requirement is met** | **Grade** |
| A course in educational foundations |  |  |
| A course in reading across the content areas, grades 7-12  |  |  |
| A course in special education |  |  |
| A course in educational psychology |  |  |
| A course in infant & child development |  |  |
| A course in how to teach English language learners |  |  |
| **C or above in each of these classes (C- will not count)** |

**Content pre-requisites to be prepared to teach Maryland College and Career Ready Standards**

|  |  |  |
| --- | --- | --- |
| **Requirement** | **How requirement is met** | **Grade** |
| 4 credit math class (preferably math for teachers I) |  |  |
| 4 credit math class (preferably math for teachers II) |  |  |
| 3-4 credit math class (can be statistics or computer science) |  |  |
| 4 credits of physical science |  |  |
| 4 credits of biological science |  |  |
| 3-4 credits of any science  |  |  |
| US history or government  |  |  |
| Literature (children’s & young adult literature strongly recommended) |  |  |
| Fine arts class  |  |  |
| **C or above in each of these classes (C- will not count)*- Review Transcript with advisor*** |

* Math classes provide the content foundations to address ACEI standard 2.3 and CAEP draft elementary teacher standard 2.b
* Science classes provide the content foundations to address ACEI standard 2.2 and CAEP draft elementary teacher standard 2.c
* US history or government provides the content foundations to address ACEI standard 2.4, CAEP draft elementary teacher standard 2.d
* Literature class provides the content foundations to address ACEI standard 2.1 and CAEP draft elementary teacher standard 2.a
* Fine arts class provides the content foundations and skills to address ACEI standard 2.5
* All pedagogy standards are addressed during the MAT