Pre-requisites for the SMCM MAT for certification in English, Grades 7-12

For applicants graduating from St. Mary’s College of Maryland (for others, see next page)

**General requirements**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **Check if Complete** | **Semester Taken/ Date Completed** | **Score/Grade/**  **GPA** |
| **Select**  **One:** | \_\_\_\_SAT reading + math > 1100  \_\_\_\_ACT > 24  \_\_\_\_GRE > 297  \_\_\_\_(Praxis core reading > 156 and Praxis core writing > 162 and Praxis core math >150)  Copies of student score reports are acceptable |  |  |  |
| [Praxis II English Language Content and Analysis](https://www.ets.org/praxis/prepare/materials/5039) (5039) passed by start of MAT | |  |  |  |
| GPA > 3.0 | |  |  |  |
| Bachelor’s degree completed by start of MAT | |  |  |  |

**Education pre-requisites** (for qualified applicants, these pre-requisites can also be fulfilled via our fast-track summer program)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **Check if Complete** | **Semester Taken** | **Grade** |
| **EDUC 206: Education in America** | |  |  |  |
| **EDUC 386: Literacy in the Content Areas for Secondary Teachers: Part I** (can be fulfilled with EDUC 286) | |  |  |  |
| **EDUC 336: Exceptionality**  *(pre-reqs: EDUC 206, PSYC 101; fulfills ELAW)* | |  |  |  |
| **EDUC/PSYC 368: Educational Psychology**  *(pre-reqs: EDUC 206, PSYC 101; fulfills ELAW)* | |  |  |  |
| **Select**  **One:** | \_\_\_\_\_**PSYC 333: Adolescence**  \_\_\_\_\_**PSYC 230: Lifespan** |  |  |  |
| **EDUC 491: ESL Across the Curriculum**  *(pre-req: EDUC/PSYC 368)* | |  |  |  |
| ***C or above in each of these classes (C- will not count)*** | | | | |

**Content pre-requisites for 2012 NCTE standard I element 1 and standard II elements 1 & 2**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Check if Complete** | **Semester Taken** | **Grade** |
| A major in English |  |  |  |
| ENGL 204: Reading and writing in the major |  |  |  |
| ENGL 284 (or 281, 282 or 283) |  |  |  |
| ENGL 285 (or 281, 282 or 283) |  |  |  |
| ENGL 304: Methods of literary study |  |  |  |
| EDUC 366: Children’s & young adult literature |  |  |  |
| ENGL 350 or 355 or 365 or 380 (you must complete 3 out of the 4) |  |  |  |
| ENGL 350 or 355 or 365 or 380 (you must complete 3 out of the 4) |  |  |  |
| ENGL 350 or 355 or 365 or 380 (you must complete 3 out of the 4) |  |  |  |

* ENGL 281: Literature in history I: The beginnings through the renaissance
* ENGL 282: Literature in history II: The rise of Anglo-American literature (1700-1900)
* ENGL 283: Literature in history III: Twentieth-century voices
* ENGL 284: Literature in history: Before 1800
* ENGL 285: Literature in history: After 1800
* ENGL 350: Studies in language: Historical, linguistic, and rhetorical contexts
* ENGL 355: Studies in British literature
* ENGL 365: Studies in American literature
* ENGL 380: Studies in world literature

Pre-requisites for the SMCM MAT for certification in English, Grades 7-12

For applicants from other institutions (for SMCM, see previous page)

**Test scores**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **Check if Complete** | **Semester Taken/ Date Completed** | **Score/Grade/**  **GPA** |
| GRE > 297; Copies of student score reports are acceptable | |  |  |  |
| [Praxis II English Language Content and Analysis](https://www.ets.org/praxis/prepare/materials/5039) (5039)passed by start of MAT | |  |  |  |
| GPA > 3.0 | |  |  |  |
| Bachelor’s degree completed by start of MAT | |  |  |  |
| Coursework on diversity or non-western cultures | |  |  |  |

**Education pre-requisites** (for qualified applicants, these pre-requisites can also be fulfilled via our fast-track summer program)

|  |  |  |
| --- | --- | --- |
| **Requirement** | **How requirement is met** | **Grade** |
| A course in educational foundations |  |  |
| A course in reading across the content areas, grades 7-12 |  |  |
| A course in special education |  |  |
| A course in educational psychology |  |  |
| A course in adolescent development or human development |  |  |
| A course in how to teach English language learners |  |  |
| **C or above in each of these classes (C- will not count)** | | |

**Content pre-requisites for 2012 NCTE standard I element 1 and standard II elements 1 & 2**

|  |  |  |
| --- | --- | --- |
| **Requirement** | **How requirement is met** | **Grade/GPA** |
| A major in English |  |  |
| Coursework covering both classic and contemporary texts |  |  |
| Coursework covering young adult literature |  |  |
| Coursework that represents a range of world literatures, historical traditions, genres, and the experiences of different genders, ethnicities, and social classes |  |  |
| Coursework covering literary theory and its use |  |  |
| Coursework in which applicants produce a range of formal and informal texts, taking into consideration the interrelationships among form, audience, context, purpose |  |  |
| Coursework in which applicants have demonstrated knowledge of the conventions of English language (grammar, usage and mechanics) |  |  |
| Recommended coursework in basic linguistics |  |  |
| Recommended coursework in English language history and the impact of language on society |  |  |