Pre-requisites for the SMCM MAT for certification in Social Studies, Grades 7-12

For applicants graduating from St. Mary’s College of Maryland (for others, see next page)

**Test scores and general requirements**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **Check if Complete** | **Semester Taken/ Date Completed** | **Score/Grade/**  **GPA** |
| **Select**  **One:** | \_\_\_\_SAT reading + math > 1100  \_\_\_\_ACT > 24  \_\_\_\_GRE > 297  \_\_\_\_(Praxis core reading > 156 and Praxis core writing > 162 and Praxis core math >150)  Copies of student score reports are acceptable |  |  |  |
| [Praxis II Social Studies: Content and Interpretation](https://www.ets.org/praxis/prepare/materials/5086) (5086) passed by start of MAT | |  |  |  |
| GPA > 3.0 | |  |  |  |
| Bachelor’s degree completed by start of MAT | |  |  |  |

**Education pre-requisites** (for qualified applicants, these pre-requisites can also be fulfilled via our fast-track summer program)

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| --- | --- | --- | --- | --- |
|  | | **Check if Complete** | **Semester Taken** | **Grade** |
| **EDUC 206: Education in America** | |  |  |  |
| **EDUC 386:EDUC 386: Literacy in the Content Areas for Secondary Teachers: Part I** (can be fulfilled with EDUC 286) | |  |  |  |
| **EDUC 336: Exceptionality**  *(pre-reqs: EDUC 206, PSYC 101; fulfills ELAW)* | |  |  |  |
| **EDUC/PSYC 368: Educational Psychology**  *(pre-reqs: EDUC 206, PSYC 101; fulfills ELAW)* | |  |  |  |
| **Select**  **One:** | \_\_\_\_\_**PSYC 333: Adolescence**  \_\_\_\_\_**PSYC 230: Lifespan** |  |  |  |
| **EDUC 491: ESL Across the Curriculum**  *(pre-req: EDUC/PSYC 368)* | |  |  |  |
| ***C or above in each of these classes (C- will not count)*** | | | | |

**Content pre-requisites to address 2018 NCSS Subject Matter Standards**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | | **Check if Complete** | **Semester Taken** | **Grade** |
| **Select**  **One:** | | **SMCM Major** in: \_\_\_\_Anthropology  \_\_\_\_Economics \_\_\_\_\_Political Science  \_\_\_\_Public Policy \_\_\_\_\_Sociology |  |  |  |
| ECON 102: Micro **OR** ECON 103: Macro *(preferably both)* **OR** a class on economics for teachers | | |  |  |  |
| SOCI 101: Introduction to sociology **OR** ANTH 101: Introduction to anthropology | | |  |  |  |
| **PSYC 101**: Introduction to psychology | | |  |  |  |
| **Class with a geography emphasis** *(many ENVS and history classes meet this)* | | |  |  |  |
| **POSC class**, *preferably Intro, US government, or Comparative* | | |  |  |  |
| **Enhanced history minor:** | | | | | |
| **Select**  **One:** | **\_\_\_ HIST 104**: Historical foundations of the modern world to 1450  \_\_\_ **HIST 105:** Western Civilization  **\_\_\_ HIST 108**: History of the modern world | |  |  |  |
|
| **HIST 200**: United States History, 1776-1980 | | |  |  |  |
| **European history course** *(HIST 268, 272, 274, 321, 328, 329, 330, 334, 339, 342, 343, 345, 380, 381, 382, 384, 385, 386, 390, 393, 435)* | | |  |  |  |
| **Asian, African or Latin American history course** *(HIST 206, 253, 280, 314, 351, 352, 354, 355, 360, 361, 369, 378, 379, 383, 394, 401, 455, 461)* | | |  |  |  |
| **Comparative, thematic or global course** *(HIST 219, 276, 324, 336, 357, 396, 400, 405, 432, 475)* | | |  |  |  |
| **An upper level history course with substantial course content from before the modern era.** *(HIST 328, 343, 351, 354, 360, 381, 382, 383, 384)* | | |  |  |  |

Pre-requisites for the SMCM MAT for certification in Social Studies, Grades 7-12

For applicants who did not graduate from St. Mary’s College of Maryland (for SMCM alums, see other page)

**Test scores**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **Check if Complete** | **Semester Taken/ Date Completed** | **Score/Grade/**  **GPA** |
| GRE > 297; Copies of student score reports are acceptable | |  |  |  |
| [Praxis II Social Studies: Content and Interpretation](https://www.ets.org/praxis/prepare/materials/5086) (5086) passed by start of MAT | |  |  |  |
| GPA > 3.0 | |  |  |  |
| Bachelor’s degree completed by start of MAT | |  |  |  |
| Coursework on diversity or non-western cultures | |  |  |  |

**Education pre-requisites** (for qualified applicants, these pre-requisites can also be fulfilled via our fast-track summer program)

|  |  |  |
| --- | --- | --- |
| **Requirement** | **How requirement is met** | **Grade** |
| A course in educational foundations |  |  |
| A course in reading across the content areas, grades 7-12 |  |  |
| A course in special education |  |  |
| A course in educational psychology |  |  |
| A course in adolescent development **or** human development |  |  |
| A course in how to teach English language learners |  |  |
| ***C or above in each of these classes (C- will not count)*** | | |

**Content pre-requisites to address 2004 NCSS Subject Matter Standards**

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| --- | --- | --- |
| **Requirement** | **How requirement is met** | **Grade** |
| A major in economics, political science, public policy, anthropology, sociology |  |  |
| Coursework on pre-modern history |  |  |
| Coursework on modern history |  |  |
| Coursework on US history |  |  |
| Coursework on European history |  |  |
| Coursework on Asian, African, or Latin American history (preferably all three) |  |  |
| Coursework on comparative, thematic or global history |  |  |
| Upper level course from before the modern era |  |  |
| Introductory economics class OR economics for teachers |  |  |
| Introductory anthropology or sociology class |  |  |
| Coursework with geography focus |  |  |
| Introductory political science class |  |  |
| Introductory psychology class |  |  |