



### Course Requirements

1. Attendance at CORE101 section meeting times;
2. Activities requested by the faculty instructor relating to facilitation of discussion, course management issues, and management of 5<sup>th</sup> Hour experiences;
3. Eight hours of practicum meeting time; and
4. One written reflection (3-5 pgs) on the peer mentoring experience due the last mtg.

### Course Schedule:

#### **For CORE401.01 and .03 (Section 1, MWF noon, and Section 3, TR 6pm classes)**

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Sun., Aug. 30: 3-5 pm	Introduction to Peer Mentoring and The Four Fundamental Skills	King (1995) Gratch-Lindauer (2005) Hesse (2002) Quigley (1998)
Fri., Oct. 2: 3-5 pm	Leading Discussion Mentoring Theory Ethics of Teaching	McKeachie (1986) Johnson (2002) Woody (2006)
Fri., Nov. 6: 3-5 pm	Developmental Theory Learning Styles	Kidwell (2005) Reese & Dunn (2007)
Fri., Dec. 4: 3-5pm	Final Discussion and Wrap Up	

#### **For CORE401.02 (Section 2, TR noon classes)**

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Sun., Aug. 30: 3-5 pm	Introduction to Peer Mentoring and The Four Fundamental Skills	King (1995) Gratch-Lindauer (2005) Hesse (2002) Quigley (1998)
Thurs., Oct. 1: 12-2 pm	Leading Discussion Mentoring Theory Ethics of Teaching	McKeachie (1986) Johnson (2002) Woody (2006)
Thurs., Nov. 5: 12-2 pm	Developmental Theory Learning Styles	Kidwell (2005) Reese & Dunn (2007)
Thurs., Dec. 3: 12-2 pm	Final Discussion and Wrap Up	