

COPLAC

Data Profile

(AY2010-11)

INTRODUCTION

The current edition of the COPLAC Data Profile is comprised of six separate sections, each of which is five to seven pages in length. Sections I-V covers the 2008-09 Academic Year while Section VI presents data for the 2009-10 Academic Year. The last column (in *italics*) on the last page of each section (e.g., Section I, page 5; Section II, p. 10; Section III, page 15; etc.) presents averages for all the Data Element indicators covered in that section. In order to ensure that these values are meaningful and representative, each average was calculated only if at least 2/3rds or 17 of the 26 COPLAC institutions had provided data for a given indicator.

This report was made possible with the hard work and assistance of the institutional research office at every COPLAC institution. Suggestions are being taken for future changes in hopes that the usefulness of the data continues to grow and help each college and university further their mission.

COPLAC Institutional Researchers

Data compiled by:

J. Lynn Boyce
Vice President for Information Services and Technology
University of Science and Arts of Oklahoma
June 4, 2010

The AY 2008-2009 COPLAC Data Profile covers all twenty-six member institutions. Thanks again to J. Lynn Boyce and her Institutional Research colleagues across North America for their input, questions and timely suggestions for improvement. This annual Profile continues to serve the membership for benchmarking, planning, and grant-writing purposes, and we are pleased to make the data available in both electronic and paper formats.

Bill Spellman
Director, Council of Public Liberal Arts Colleges
June 8, 2010

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Section I: Admissions and Student Characteristics

Data Element	Eastern Conn. State Univ.	Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Henderson State Univ.
1. First-Time, First-Year Admissions (Fall 2010) (based on figures from 2010-11 Common Data Set)					
a. number of applications received	3,493	1,965	3,059	3,262	3,238
b. percent applicants admitted	65%	94%	66%	79%	63%
c. percent admitted applicants who enrolled	41%	34%	23%	47%	40%
2. First-time freshmen (Fall 2010) (based on figures from 2010-11 Common Data Set) *see definition below					
a. Number (headcount) of all full-time first-time freshmen	915	612	820	1,202	799
1. percent full-time first-time female freshmen	55%	54%	47%	64%	53%
2. percent full-time first-time male freshmen	45%	46%	53%	36%	47%
3. percent minority full-time first-time freshmen	19%	21%	35%	15%	34%
b. Number (headcount) of all part-time first-time freshmen	16	12	27	1	14
c. Preparation of full-time first-time freshmen					
1. percent in top 10% of high school class (CDS C10)	7%	12%	10%		18%
2. ACT scores (if available) (CDS C9)					
a. average ACT Composite score		24.0	22.5	24.2	21.6
b. score range for 2nd and 3rd quartiles combined		21-27	20-25	22-26	
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score	508	578		570	
b. score range for 2nd and 3rd quartiles combined	470-570	510-640		530-610	
c. average SAT Writing score	515	539			503
d. score range for 2nd and 3rd quartiles combined	460-560	480-590			
e. average SAT Math score	514	522		571	526
f. score range for 2nd and 3rd quartiles combined	480-580	460-590			
3. Total student body (Fall 2010) (based on figures from 2010-11 Common Data Set)					
a. Number (headcount) of all undergraduates (CDS B1)	5,301	4,489	3,864	5,715	3,311
1. percent full-time undergraduates	83%	90%	90%	91%	90%
2. percent minority undergraduates	19%	20%	35%	13%	29%
3. percent female undergraduates	53%	54%	49%	60%	54%
4. percent male undergraduates	47%	46%	48%	40%	46%
5. percent in-state undergraduates	93%	74%	66%	98%	85%
6. percent out-of-state undergraduates	7%	26%	34%	2%	15%
7. percent undergraduates age 25 or older (CDS F1)	13%	33%	18%	5%	16%
8. percent undergraduates living on campus (CDS F1)	51%	20%	34%	63%	45%
b. Number of new undergraduates who were transfer students	563	808	30%	371	317
c. Number (headcount) of graduate students	305	344		1,022	401
d. Full-time equivalent (FTE) of all students*	4,851	4,796	3,691	5,838	3,303
1. undergraduate FTE enrollment*	4,699	4,456	3,691	5,214	3,107
2. graduate FTE enrollment*	152	340		623	196
* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.					

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Section I: Admissions and Student Characteristics

Data Element	Keene State College	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey
1. First-Time, First-Year Admissions (Fall 2010) (based on figures from 2010-11 Common Data Set)					
a. number of applications received	6,671	1,661	2,531	1,414	5,161
b. percent applicants admitted	70%	70%	64%	53%	48%
c. percent admitted applicants who enrolled		30%	47%	24%	36%
2. First-time freshmen (Fall 2010) (based on figures from 2010-11 Common Data Set) *see definition below					
a. Number (headcount) of all full-time first-time freshmen	1,205	351	740	183	895
1. percent full-time first-time female freshmen	60%	64%	52%	56%	42%
2. percent full-time first-time male freshmen	40%	36%	48%	44%	58%
3. percent minority full-time first-time freshmen	6%	22%	21%	20%	
b. Number (headcount) of all part-time first-time freshmen		2	16		2
c. Preparation of full-time first-time freshmen					
1. percent in top 10% of high school class (CDS C10)	5%	15%	14%	50%	26%
2. ACT scores (if available) (CDS C9)					
a. average ACT Composite score			21.4	29.0	
b. score range for 2nd and 3rd quartiles combined			19-23	27-31	
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score	499	540	496	682	548
b. score range for 2nd and 3rd quartiles combined	450-550	480-590	450-540	640-740	500-600
c. average SAT Writing score	498		477	644	550
d. score range for 2nd and 3rd quartiles combined	450-550		423-520	600-690	500-600
e. average SAT Math score	500	510	514	628	565
f. score range for 2nd and 3rd quartiles combined	450-550	450-550	460-560	580-670	510-610
3. Total student body (Fall 2010) (based on figures from 2010-11 Common Data Set)					
a. Number (headcount) of all undergraduates (CDS B1)	5,206	1,721	5,712	801	5,796
1. percent full-time undergraduates	94%	88%	75%	100%	91%
2. percent minority undergraduates	4%	14%	27%	21%	22%
3. percent female undergraduates	56%	60%	57%	60%	59%
4. percent male undergraduates	44%	40%	43%	40%	41%
5. percent in-state undergraduates	52%	76%	85%	80%	94%
6. percent out-of-state undergraduates	48%	24%	8%	20%	6%
7. percent undergraduates age 25 or older (CDS F1)	4%	16%	28%	2%	9%
8. percent undergraduates living on campus (CDS F1)	54%	68%	23%	76%	55%
b. Number of new undergraduates who were transfer students	218	154	652	38	589
c. Number (headcount) of graduate students	134	214	714		212
d. Full-time equivalent (FTE) of all students*	5,357	1,715	4,957.0	1,024	5,459
1. undergraduate FTE enrollment*	5,311	1,586	4,595.0	1,024	5,367
2. graduate FTE enrollment*	46	129	362.0		92

* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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Section I: Admissions and Student Characteristics

Data Element	Shepherd Univ.	Sonoma State Univ.	Southern Oregon Univ.	St. Mary's College of Maryland
<i>1. First-Time, First-Year Admissions (Fall 2010) (based on figures from 2010-11 Common Data Set)</i>				
a. number of applications received	2,024	12,610	1,442	2,133
b. percent applicants admitted	88%	81%	93%	65.3%
c. percent admitted applicants who enrolled	43%	15%	54%	31.1%
<i>2. First-time freshmen (Fall 2010) (based on figures from 2010-11 Common Data Set) *see definition below</i>				
a. Number (headcount) of all full-time first-time freshmen	759	1,547	715	443
1. percent full-time first-time female freshmen	57%	60%	56%	62.5%
2. percent full-time first-time male freshmen	43%	40%	38%	37.5%
3. percent minority full-time first-time freshmen	13%	35%	21%	22.5%
b. Number (headcount) of all part-time first-time freshmen	10	31	45	
c. Preparation of full-time first-time freshmen				
1. percent in top 10% of high school class (CDS C10)				33%
2. ACT scores (if available) (CDS C9)				
a. average ACT Composite score	22.1	22.0	22.6	
b. score range for 2nd and 3rd quartiles combined	19-24	19-24	19-26	24-29
3. SAT scores (if available) (CDS C9)				
a. average SAT Critical Reading score	509	511	519	617
b. score range for 2nd and 3rd quartiles combined	460-560	450-560	450-580	
c. average SAT Writing score			487	607
d. score range for 2nd and 3rd quartiles combined			440-550	
e. average SAT Math score	503	516	500	596
f. score range for 2nd and 3rd quartiles combined	450-550	460-570	420-540	
<i>3. Total student body (Fall 2010) (based on figures from 2010-11 Common Data Set)</i>				
a. Number (headcount) of all undergraduates (CDS B1)	4,080	7,390	5,696	1,982
1. percent full-time undergraduates	82%	89%	66%	96.1%
2. percent minority undergraduates	12%	73%	13%	17.4%
3. percent female undergraduates	57%	61%	59%	58.7%
4. percent male undergraduates	43%	39%	41%	41.3%
5. percent in-state undergraduates	60%	1%	52%	85.0%
6. percent out-of-state undergraduates	40%	98%	48%	15.0%
7. percent undergraduates age 25 or older (CDS F1)	19%	12%	26%	2.0%
8. percent undergraduates living on campus (CDS F1)	31%	36%	28%	86.0%
b. Number of new undergraduates who were transfer students	386	795	723	86
c. Number (headcount) of graduate students	154	1,005	816	35
d. Full-time equivalent (FTE) of all students*	3,748	7,584	4,084	2,048
1. undergraduate FTE enrollment*	3,669	7,213	3,766	2,004
2. graduate FTE enrollment*	79	372	318	45
* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.				

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Section I: Admissions and Student Characteristics

Data Element	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana	Univ. of Illinois Springfield
<i>1. First-Time, First-Year Admissions (Fall 2010) (based on figures from 2010-11 Common Data Set)</i>				
a. number of applications received	9,885	4,702	740	1,311
b. percent applicants admitted	38%	74%	76%	59%
c. percent admitted applicants who enrolled	28%	30%	61%	38%
<i>2. First-time freshmen (Fall 2010) (based on figures from 2010-11 Common Data Set) *see definition below</i>				
a. Number (headcount) of all full-time first-time freshmen	1,006	1,417	282	294
1. percent full-time first-time female freshmen	57%	62%	60%	55%
2. percent full-time first-time male freshmen	43%	38%	40%	45%
3. percent minority full-time first-time freshmen	25%	10%		30%
b. Number (headcount) of all part-time first-time freshmen	2		6	3
c. Preparation of full-time first-time freshmen				
1. percent in top 10% of high school class (CDS C10)	52%	47%		20%
2. ACT scores (if available) (CDS C9)				
a. average ACT Composite score	28.4	27.2		23.0
b. score range for 2nd and 3rd quartiles combined	27-30	25-30		20-25
3. SAT scores (if available) (CDS C9)				
a. average SAT Critical Reading score	640			
b. score range for 2nd and 3rd quartiles combined	600-690	570-710		
c. average SAT Writing score				
d. score range for 2nd and 3rd quartiles combined				
e. average SAT Math score	650			
f. score range for 2nd and 3rd quartiles combined	620-700	560-680		
<i>3. Total student body (Fall 2010) (based on figures from 2010-11 Common Data Set)</i>				
a. Number (headcount) of all undergraduates (CDS B1)	5,484	5,675	931	3,197
1. percent full-time undergraduates	98%	96%	96%	67%
2. percent minority undergraduates	18%	11%	n/a	19%
3. percent female undergraduates	57%	59%	56%	53%
4. percent male undergraduates	43%	41%	44%	47%
5. percent in-state undergraduates	96%	78%	91%	91%
6. percent out-of-state undergraduates	2%	22%	10%	9%
7. percent undergraduates age 25 or older (CDS F1)	3%	1%	6%	40%
8. percent undergraduates living on campus (CDS F1)	53%	49%	44%	28%
b. Number of new undergraduates who were transfer students	386	152	44	667
c. Number (headcount) of graduate students	210	360		1,977
d. Full-time equivalent (FTE) of all students*	5,455	5,677	801	3,620
1. undergraduate FTE enrollment*	5,319	5,381	801	2,491
2. graduate FTE enrollment*	137	296		1,129
* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.				

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Section I: Admissions and Student Characteristics

Data Element	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minnesota, Morris	Univ. of Montevallo	UNC Asheville
1. First-Time, First-Year Admissions (Fall 2010) (based on figures from 2010-11 Common Data Set)					
a. number of applications received	1,872	4,766	2,291	1,108	2,362
b. percent applicants admitted	58%	77%	65%	78%	77%
c. percent admitted applicants who enrolled	52%	26%	28%	50%	33%
2. First-time freshmen (Fall 2010) (based on figures from 2010-11 Common Data Set) *see definition below					
a. Number (headcount) of all full-time first-time freshmen	555	950	419	425	593
1. percent full-time first-time female freshmen	63%	64%	58%	71%	56%
2. percent full-time first-time male freshmen	37%	36%	42%	29%	44%
3. percent minority full-time first-time freshmen	4%	22%	27%	19%	8%
b. Number (headcount) of all part-time first-time freshmen	5	10	1	7	2
c. Preparation of full-time first-time freshmen					
1. percent in top 10% of high school class (CDS C10)	11%		33%		22%
2. ACT scores (if available) (CDS C9)					
a. average ACT Composite score		25.0	25.1	23.0	26
b. score range for 2nd and 3rd quartiles combined		23-27	23-28		22-27
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score	500	586	580		596
b. score range for 2nd and 3rd quartiles combined	440-570	530-640	500-650		540-650
c. average SAT Writing score		570	549		571
d. score range for 2nd and 3rd quartiles combined		520-620	470-630		510-620
e. average SAT Math score	490	555	574		578
f. score range for 2nd and 3rd quartiles combined	440-540	520-610	500-650		520-620
3. Total student body (Fall 2010) (based on figures from 2010-11 Common Data Set)					
a. Number (headcount) of all undergraduates (CDS B1)	2,339	4,354	1,811	2,512	3,916
1. percent full-time undergraduates	89%	88%	92.0%	89%	83%
2. percent minority undergraduates	5%	20%	19.5%	20%	8%
3. percent female undergraduates	65%	64%	56.0%	66%	56%
4. percent male undergraduates	35%	36%	44.0%	34%	44%
5. percent in-state undergraduates	88%	83%	87.0%	95%	88%
6. percent out-of-state undergraduates	12%	17%	13.0%	5%	12%
7. percent undergraduates age 25 or older (CDS F1)	16%	10%	6.0%	14%	16%
8. percent undergraduates living on campus (CDS F1)	50%	57%	46.0%	45%	33%
b. Number of new undergraduates who were transfer students	118	231	132	211	359
c. Number (headcount) of graduate students	53	849		538	51
d. Full-time equivalent (FTE) of all students*	2,003	4,380	1,751	2,552	3,451
1. undergraduate FTE enrollment*	1,983	3,963	1,751	2,239	3,432
2. graduate FTE enrollment*	20	417		313	19

* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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Section I: Admissions and Student Characteristics

Data Element	Univ. of Science and Arts of Oklahoma	Univ. of Virginia's College at Wise	Univ. of Wisconsin Superior	COPLAC avg. (based on data provided by at least 17 institutions)
1. First-Time, First-Year Admissions (Fall 2010) (based on figures from 2010-11 Common Data Set)				
a. number of applications received	559	1,121	980	3,168
b. percent applicants admitted	56%	77%	75%	70%
c. percent admitted applicants who enrolled	72%	47%	51%	39%
2. First-time freshmen (Fall 2010) (based on figures from 2010-11 Common Data Set) *see definition below				
a. Number (headcount) of all full-time first-time freshmen	220	399	369	697
1. percent full-time first-time female freshmen	65%	49%	53%	58%
2. percent full-time first-time male freshmen	35%	51%	47%	42%
3. percent minority full-time first-time freshmen	25%	15%	9%	20%
b. Number (headcount) of all part-time first-time freshmen	3	8	11	11
c. Preparation of full-time first-time freshmen				
1. percent in top 10% of high school class (CDS C10)	23%	18%	11%	22%
2. ACT scores (if available) (CDS C9)				
a. average ACT Composite score	23.0	20.0		23.9
b. score range for 2nd and 3rd quartiles combined	20-26	17-22	20-24	21.5-26.3
3. SAT scores (if available) (CDS C9)				
a. average SAT Critical Reading score		464		552
b. score range for 2nd and 3rd quartiles combined		410-520		499-609
c. average SAT Writing score		451		535
d. score range for 2nd and 3rd quartiles combined		400-500		
e. average SAT Math score		469		541
f. score range for 2nd and 3rd quartiles combined		410-520		488-594
3. Total student body (Fall 2010) (based on figures from 2010-11 Common Data Set)				
a. Number (headcount) of all undergraduates (CDS B1)	1,050	1,990	2,631	3,729
1. percent full-time undergraduates	86%	79%	81%	87%
2. percent minority undergraduates	21%	13%	9%	19%
3. percent female undergraduates	63%	52%	56%	58%
4. percent male undergraduates	37%	48%	44%	42%
5. percent in-state undergraduates	89%	95%	51%	78%
6. percent out-of-state undergraduates	7%	5%	49%	21%
7. percent undergraduates age 25 or older (CDS F1)	20%	21%	30%	15%
8. percent undergraduates living on campus (CDS F1)	47%	39%	27%	46%
b. Number of new undergraduates who were transfer students	112	157	340	331
c. Number (headcount) of graduate students			225	481
d. Full-time equivalent (FTE) of all students*	954	1,661	2,358	3,581
1. undergraduate FTE enrollment*	954	1,661	2,245	3,382
2. graduate FTE enrollment*			113	260
* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.				

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Section II: Indicators of Student Achievement

Data Element	Eastern Conn. State Univ.	Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Henderson State Univ.
4. Total degrees conferred* (AY 2010-11)					
a. associate and lower	13				
b. baccalaureate	1,057	1,249		1,139	447
c. master's and higher	87	134		469	135
5. Percent of all baccalaureate degrees in AY 2010-11 awarded . . .					
a. to females	59%	55%	47.1%	62%	60%
b. to males	41%	45%	52.9%	38%	40%
c. to minorities (excluding Nonresident Aliens & Unknown)	20%	19%	26.0%	11%	23%
d. in Humanities, Languages, and Communication (CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	27%	83%	19.0%	19%	19%
e. in Mathematics, Natural and Physical Sciences, Computer Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	11%	0%	18.0%	11%	11%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	3%	17%	2.0%	0%	0%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	44%	0%	47.0%	39%	29%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	4%	0%	7.0%	4%	4%
6. Graduation rate (based on figures from 2011-12 Common Data Set (CDS))					
a. size of entering Fall 2005 cohort, after exclusions (CDS B6)	864	590	86	1,030	550
b. number from Fall 2005 cohort who graduated by 8-31-07 (CDS B7)	274	243	163	341	78
c. number from Fall 2005 cohort who graduated after 8-31-07 and by 8-31-08 (CDS B8)	128	55	112	185	57
d. number from Fall 2005 cohort who graduated after 8-31-08 and by 8-31-09 (CDS B9)	18	22	43	45	36
e. number from entering Fall 2005 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	420	320	318	571	171
f. six year graduation rate (%) for entering Fall 2005 cohort (6a divided by 6e above) (CDS B11)	49%	54%	37%	55%	31%
7. Retention (based on figures from 2011-12 Common Data Set (CDS))					
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2010 entering cohort who returned in Fall 2011) (CDS B22)	76%	71%	65%	83%	59%
8. Within 12 months of AY 2009-10 graduation . . .					
a. percent of baccalaureate recipients employed full-time	64%	43%	80%		
b. percent of baccalaureate recipients attending graduate or professional school full-time	56%	24%	20%		
*For degrees conferred, AY 2010-11 includes Summer 2010, Fall 2010, and Spring 2011 terms (consistent with IPEDS).					

**COPLAC Data Collection for
Academic Year (AY 2010-11)**

Section II: Indicators of Student Achievement

Data Element	Keene State College	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey
4. Total degrees conferred* (AY 2010-11)					
a. associate and lower	35		48		
b. baccalaureate	1,023	354	994	167	1,325
c. master's and higher	43	43	198		99
5. Percent of all baccalaureate degrees in AY 2010-11 awarded . . .					
a. to females	61%	65%	64%	59%	60%
b. to males	39%	35%	37%	41%	40%
c. to minorities (excluding Nonresident Aliens & Unknown)	2%	9%	27%	18%	18%
d. in Humanities, Languages, and Communication (CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	16%	25%	12%	28%	24%
e. in Mathematics, Natural and Physical Sciences, Computer Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	8%	10%	8%	24%	15%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	39%	10%	30%	4%	0%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	30%	43%	49%	35%	42%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	8%	8%	2%	9%	6%
6. Graduation rate (based on figures from <u>2011-12</u> Common Data Set (CDS))					
a. size of entering Fall 2005 cohort, after exclusions (CDS B6)	1,000	271	845	218	748
b. number from Fall 2005 cohort who graduated by 8-31-07 (CDS B7)	435	102	108	110	446
c. number from Fall 2005 cohort who graduated after 8-31-07 and by 8-31-08 (CDS B8)	122	36	141	34	77
d. number from Fall 2005 cohort who graduated after 8-31-08 and by 8-31-09 (CDS B9)	15	6	50	4	14
e. number from entering Fall 2005 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	572	144	299	148	537
f. six year graduation rate (%) for entering Fall 2005 cohort (6a divided by 6e above) (CDS B11)	57%	53%	35%	68%	72%
7. Retention (based on figures from <u>2011-12</u> Common Data Set (CDS))					
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2010 entering cohort who returned in Fall 2011) (CDS B22)	79%	72%	68%	86%	86%
8. Within 12 months of <u>AY 2009-10</u> graduation . . .					
a. percent of baccalaureate recipients employed full-time			n/a		
b. percent of baccalaureate recipients attending graduate or professional school full-time			n/a		
*For degrees conferred, AY 2010-11 includes Summer 2010, Fall 2010, and Spring 2011 terms (consistent with IPEDS).					

**COPLAC Data Collection for
Academic Year (AY 2010-11)**

Section II: Indicators of Student Achievement

Data Element	Shepherd Univ.	Sonoma State Univ.	Southern Oregon Univ.	St. Mary's College of Maryland
4. Total degrees conferred* (AY 2010-11)				
a. associate and lower				
b. baccalaureate	648	1,874	751	475
c. master's and higher	34	281	238	33
5. Percent of all baccalaureate degrees in AY 2010-11 awarded . . .				
a. to females	58%	63%	62%	42.2%
b. to males	42%	37%	38%	57.8%
c. to minorities (excluding Nonresident Aliens & Unknown)	9%	18%	12%	14.4%
d. in Humanities, Languages, and Communication (CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	22%	28%	19%	27.2%
e. in Mathematics, Natural and Physical Sciences, Computer Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	13%	14%	11%	19.8%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	0%	1%	2%	1.7%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	27%	39%	36%	46.5%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	7%	5%	11%	4.8%
6. Graduation rate (based on figures from 2011-12 Common Data Set (CDS))				
a. size of entering Fall 2005 cohort, after exclusions (CDS B6)	657	1,053	706	488
b. number from Fall 2005 cohort who graduated by 8-31-07 (CDS B7)	134	278	111	352
c. number from Fall 2005 cohort who graduated after 8-31-07 and by 8-31-08 (CDS B8)	119	219	94	26
d. number from Fall 2005 cohort who graduated after 8-31-08 and by 8-31-09 (CDS B9)	51	65	28	7
e. number from entering Fall 2005 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	304	562	233	385
f. six year graduation rate (%) for entering Fall 2005 cohort (6a divided by 6e above) (CDS B11)	46%	53%	33%	79%
7. Retention (based on figures from 2011-12 Common Data Set (CDS))				
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2010 entering cohort who returned in Fall 2011) (CDS B22)	68%	80%	69%	87.4%
8. Within 12 months of AY 2009-10 graduation . . .				
a. percent of baccalaureate recipients employed full-time	72%			50.9%
b. percent of baccalaureate recipients attending graduate or professional school full-time	22%			34%
*For degrees conferred, AY 2010-11 includes Summer 2010, Fall 2010, and Spring 2011 terms (consistent with IPEDS).				

**COPLAC Data Collection for
Academic Year (AY 2010-11)**

Section II: Indicators of Student Achievement

Data Element	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana	Univ. of Illinois Springfield
4. Total degrees conferred* (AY 2010-11)				
a. associate and lower				
b. baccalaureate	1,303	1,170	137	719
c. master's and higher	93	217		566
5. Percent of all baccalaureate degrees				
a. to females	60%	62%	51%	56%
b. to males	40%	38%	49%	44%
c. to minorities (excluding Nonresident Aliens & Unknown)	12%	10%	n/a	14%
d. in Humanities, Languages, and Communication (CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	22%	23%	9%	22%
e. in Mathematics, Natural and Physical Sciences, Computer Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	22%	17%	30%	14%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	0%	1%	3%	0%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	38%	25%	52%	45%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	3%	8%	7%	2%
6. Graduation rate (based on figures from 2011-12 Common				
a. size of entering Fall 2005 cohort, after exclusions (CDS B6)	1,024	1,441	331	138
b. number from Fall 2005 cohort who graduated by 8-31-07 (CDS B7)	710	776	71	66
c. number from Fall 2005 cohort who graduated after 8-31-07 and by 8-31-08 (CDS B8)	106	210	39	17
d. number from Fall 2005 cohort who graduated after 8-31-08 and by 8-31-09 (CDS B9)	12	26	4	1
e. number from entering Fall 2005 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	828	1,012	114	84
f. six year graduation rate (%) for entering Fall 2005 cohort (6a divided by 6e above) (CDS B11)	81%	70%	34%	61%
7. Retention (based on figures from 2011-12 Common Data Set (CDS)				
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2010 entering cohort who returned in Fall 2011) (CDS B22)	91%	86%	68%	75%
8. Within 12 months of AY 2009-10 graduation . . .				
a. percent of baccalaureate recipients employed full-time	35%	38%		
b. percent of baccalaureate recipients attending graduate or professional school full-time	49%	42%		

***For degrees conferred, AY 2010-11 includes Summer 2010, Fall 2010, and Spring 2011 terms (consistent with IPEDS).**

**COPLAC Data Collection for
Academic Year (AY 2010-11)**

Section II: Indicators of Student Achievement

Data Element	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minnesota, Morris	Univ. of Montevallo	UNC Asheville
4. Total degrees conferred* (AY 2010-11)					
a. associate and lower		12			
b. baccalaureate	468	1,046	281	441	685
c. master's and higher		255		180	6
5. Percent of all baccalaureate degrees in AY 2010-11 awarded . . .					
a. to females	71%	66%	62%	70%	58%
b. to males	29%	34%	38%	30%	42%
c. to minorities (excluding Nonresident Aliens & Unknown)	4%	13%	16%	15%	8%
d. in Humanities, Languages, and Communication (CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	17%	27%	25%	12%	25%
e. in Mathematics, Natural and Physical Sciences, Computer Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	8%	17%	38%	9%	21%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	5%	12%	9%	0%	
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	19%	39%	36%	27%	28%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	2%	5%	9%	15%	12%
6. Graduation rate (based on figures from 2011-12 Common Data Set (CDS))					
a. size of entering Fall 2005 cohort, after exclusions (CDS B6)	559	877	353	486	471
b. number from Fall 2005 cohort who graduated by 8-31-07 (CDS B7)	0	552	171	89	154
c. number from Fall 2005 cohort who graduated after 8-31-07 and by 8-31-08 (CDS B8)	229	60	38	98	111
d. number from Fall 2005 cohort who graduated after 8-31-08 and by 8-31-09 (CDS B9)	83	7	4	24	21
e. number from entering Fall 2005 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	332	619	213	211	286
f. six year graduation rate (%) for entering Fall 2005 cohort (6a divided by 6e above) (CDS B11)	59%	71%	60%	43%	61%
7. Retention (based on figures from 2011-12 Common Data Set (CDS))					
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2010 entering cohort who returned in Fall 2011) (CDS B22)	75%	85%	83%	77%	81%
8. Within 12 months of AY 2009-10 graduation . . .					
a. percent of baccalaureate recipients employed full-time		89%	90%		
b. percent of baccalaureate recipients attending graduate or professional school full-time		33%	26%		18%
*For degrees conferred, AY 2010-11 includes Summer 2010, Fall 2010, and Spring 2011 terms (consistent with IPEDS).					

**COPLAC Data Collection for
Academic Year (AY 2010-11)**

Section II: Indicators of Student Achievement

Data Element	Univ. of Science and Arts of Oklahoma	Univ. of Virginia's College at Wise	Univ. of Wisconsin Superior	<i>COPLAC avg. (based on data provided by at least 17 institutions)</i>
4. Total degrees conferred* (AY 2010-11)				
a. associate and lower			10	
b. baccalaureate	212	261	432	746
c. master's and higher			69	167
5. Percent of all baccalaureate degrees in AY 2010-11 awarded . . .				
a. to females	68%	53%	57%	60%
b. to males	32%	47%	43%	40%
c. to minorities (excluding Nonresident Aliens & Unknown)	21%	10%	5%	14%
d. in Humanities, Languages, and Communication (CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	19%	20%	14%	23%
e. in Mathematics, Natural and Physical Sciences, Computer Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	12%	14%	12%	15%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	2%	45%	8%	8%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	33%	3%	34%	34%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	10%		6%	6%
6. Graduation rate (based on figures from 2011-12 Common Data Set (CDS))				
a. size of entering Fall 2005 cohort, after exclusions (CDS B6)	233	366	335	605
b. number from Fall 2005 cohort who graduated by 8-31-07 (CDS B7)	52	1		233
c. number from Fall 2005 cohort who graduated after 8-31-07 and by 8-31-08 (CDS B8)	29	6	61	93
d. number from Fall 2005 cohort who graduated after 8-31-08 and by 8-31-09 (CDS B9)	10	87	61	29
e. number from entering Fall 2005 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	91	142	25	344
f. six year graduation rate (%) for entering Fall 2005 cohort (6a divided by 6e above) (CDS B11)	39%	39%	44%	53%
7. Retention (based on figures from 2011-12 Common Data Set (CDS))				
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2010 entering cohort who returned in Fall 2011) (CDS B22)	63%	63%	68%	76%
8. Within 12 months of AY 2009-10 graduation . . .				
a. percent of baccalaureate recipients employed full-time	91%			
b. percent of baccalaureate recipients attending graduate or professional school full-time	30%			

***For degrees conferred, AY 2010-11 includes Summer 2010, Fall 2010, and Spring 2011 terms (consistent with IPEDS).**

COPLAC Data Collection
Academic Year (AY 2010-11)

Section III: Faculty and Staff

Data Element	Eastern Conn. State Univ.	Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Henderson State Univ.
9. Faculty profile (Fall 2010)					
a. Delivery of instruction					
1. full-time faculty (headcount)	198	169	172	316	166
2. part-time faculty (headcount)	277	78	85	86	76
3. FTE (full-time equivalent) part-time faculty **Definition below	105	26	28	33	25
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	303	195	200	349	191
b. Full-time faculty characteristics					
1. percent minority (excluding Nonresident Aliens)	22%	25%	11%	13%	15%
2. percent tenured	73%	0%	50.8%	54%	51%
3. percent tenure-track	13%	0%	27.1%	45%	22%
4. percent female	44%	49%	48.0%	54%	41%
5. percent male	56%	51%	52.0%	46%	59%
6. percent age 60 and older	31%		18.0%		
10. Average salaries for full-time faculty (AY 2010-11)					
a. avg. 9-month base salary -- all ranks	\$77,338	\$65,327	\$55,304	\$55,761	\$53,283
b. avg. 9-month base salary -- Full Professor	\$94,555	\$68,036	\$70,850	\$68,356	\$63,035
c. avg. 9-month base salary -- Associate Professor	\$73,145	\$53,650	\$59,103	\$58,628	\$53,123
d. avg. 9-month base salary -- Assistant Professor	\$59,952	\$45,782	\$48,807	\$52,083	\$50,753
e. avg. 9-month base salary -- all others				\$41,580	\$38,967
11. Faculty teaching assignments (Fall 2010)					
a. avg. credit hours taught per full-time faculty member	10.6	16.0	24.0	11.0	12.0
b. avg. class enrollment (excl. Ind. Study) - lower level	24.5	31.0	27.0	27.8	22.0
c. avg. class enrollment (excl. Ind. Study) - upper level	21.0	23.7	20.0	18.0	12.0
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	15.5:1	22.8:1	18.5:1	15:1	16.3:1
12. Nonacademic staff profile (Fall 2010) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	422	457	295	505	299
1. executive/administrative/managerial	31	90	34	31	26
2. professional	186	159	160	208	90
3. technical/paraprofessional	16	22	8	14	15
4. secretarial/clerical	62	104	36	114	90
5. skilled craft	29	4	13	28	15
6. service/maintenance	98	78	44	110	63
b. Headcount of part-time nonacademic staff	108	40	82	29	28
c. From 12.a.1 above (executive/administrative/managerial staff . . .)					
1. percent female	58%	51%	53.6%	42%	60%
2. percent male	42%	49%	46%	58%	40%
3. percent minority (excluding Nonresident Aliens)	23%	22%	16%	13%	23%
d. Ratio of full-time faculty headcount to full-time nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.47:1	0.37:1	0.58:1	0.63:1	0.56:1

* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

** Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.

COPLAC Data Collection
Academic Year (AY 2010-11)

Section III: Faculty and Staff

Data Element	Keene State College	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey
9. Faculty profile (Fall 2010)					
a. Delivery of instruction					
1. full-time faculty (headcount)	194	89	221	71	231
2. part-time faculty (headcount)	265	87	128	28	262
3. FTE (full-time equivalent) part-time faculty **Definition below	150	45	31.0		108
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	344	134	252.0		339
b. Full-time faculty characteristics					
1. percent minority (excluding Nonresident Aliens)	5%	7%	11%	11%	23%
2. percent tenured	64%	70%	49%	68%	58%
3. percent tenure-track	27%	19%	25%	25%	42%
4. percent female	47%	48%	46%	48%	48%
5. percent male	53%	52%	54%	52%	52%
6. percent age 60 and older			27%	15%	24%
10. Average salaries for full-time faculty (AY 2010-11)					
a. avg. 9-month base salary -- all ranks	\$70,963	\$66,299	\$63,323	\$68,274	\$88,401
b. avg. 9-month base salary -- Full Professor	\$86,146	\$82,076	\$81,482	\$82,860	\$112,334
c. avg. 9-month base salary -- Associate Professor	\$72,355	\$62,193	\$65,990	\$66,595	\$85,671
d. avg. 9-month base salary -- Assistant Professor	\$58,033	\$50,664	\$60,629	\$55,388	\$69,113
e. avg. 9-month base salary -- all others	\$47,952	\$45,665	\$48,528	\$42,021	
11. Faculty teaching assignments (Fall 2010)					
a. avg. credit hours taught per full-time faculty member	10.6	12.0	12.2		12
b. avg. class enrollment (excl. Ind. Study) - lower level	22.1	19.3	29.7	18.0	25
c. avg. class enrollment (excl. Ind. Study) - upper level	16.1	12.0	18.5	18.0	21
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	15.4:1	11.8:1	18.2:1		15.8:1
12. Nonacademic staff profile (Fall 2010) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff					
1. executive/administrative/managerial	45	38	44	47	35
2. professional	107	49	134	50	224
3. technical/paraprofessional	9	6	30	10	17
4. secretarial/clerical	90	35	95	22	56
5. skilled craft	29	16	31	11	38
6. service/maintenance	20	32	66	40	78
b. Headcount of part-time nonacademic staff					
c. From 12.a.1 above (executive/administrative/managerial staff . . .)					
1. percent female	51%	66%	50%	55%	40%
2. percent male	49%	34%	50%	45%	60%
3. percent minority (excluding Nonresident Aliens)	4%	5%	11%	15%	23%
d. Ratio of full-time faculty headcount to full-time nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)					
	0.65:1	0.51:1	0.55:1	0.39:1	0.51:1

* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

** Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.

COPLAC Data Collection
Academic Year (AY 2010-11)
Section III: Faculty and Staff

Data Element	Shepherd Univ.	Sonoma State Univ.	Southern Oregon Univ.	St. Mary's College of Maryland
9. Faculty profile (Fall 2010)				
a. Delivery of instruction				
1. full-time faculty (headcount)	125	254	174	139
2. part-time faculty (headcount)	218	266	25	88
3. FTE (full-time equivalent) part-time faculty **Definition below	80	145	16	
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	205	399	193	
b. Full-time faculty characteristics				
1. percent minority (excluding Nonresident Aliens)	14%	18%	10%	17%
2. percent tenured	56%	59%	67%	65%
3. percent tenure-track	33%	24%	79%	28%
4. percent female	41%	46%	38%	46%
5. percent male	59%	54%	62%	54%
6. percent age 60 and older	28%	37%	25%	
10. Average salaries for full-time faculty (AY 2010-11)				
a. avg. 9-month base salary -- all ranks	\$57,062	\$90,593	\$57,715	\$70,100
b. avg. 9-month base salary -- Full Professor	\$69,211	\$70,615	\$66,975	\$89,000
c. avg. 9-month base salary -- Associate Professor	\$59,086	\$62,356	\$55,971	\$66,300
d. avg. 9-month base salary -- Assistant Professor	\$51,036	\$58,041	\$47,347	\$56,100
e. avg. 9-month base salary -- all others	\$46,638	\$76,301	\$42,598	
11. Faculty teaching assignments (Fall 2010)				
a. avg. credit hours taught per full-time faculty member	14.1	12.0	12.0	
b. avg. class enrollment (excl. Ind. Study) - lower level	23.0	34.3		
c. avg. class enrollment (excl. Ind. Study) - upper level	19.0	24.5		
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	17.9:1	18.1:1	19.6:1	
12. Nonacademic staff profile (Fall 2010) (IPEDS)				
a. Headcount (total) of full-time nonacademic staff	280	616	316	261
1. executive/administrative/managerial	77	57	25	48
2. professional	46	295	134	63
3. technical/paraprofessional	36	71	29	60
4. secretarial/clerical	36	81	74	25
5. skilled craft	8	37	15	11
6. service/maintenance	77	75	39	54
b. Headcount of part-time nonacademic staff	0	73	47	95
c. From 12.a.1 above (executive/administrative/managerial staff . . .)				
1. percent female	56%	57%	52%	52%
2. percent male	44%	43%	48%	48%
3. percent minority (excluding Nonresident Aliens)	13%	21%	4%	13%
d. Ratio of full-time faculty headcount to full-time nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.45:1	0.41:1	0.55:1	0.53:1

* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

** Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.

COPLAC Data Collection
Academic Year (AY 2010-11)
Section III: Faculty and Staff

Data Element	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana	Univ. of Illinois Springfield
9. Faculty profile (Fall 2010)				
a. Delivery of instruction				
1. full-time faculty (headcount)	239	338	61	193
2. part-time faculty (headcount)	197	44	51	169
3. FTE (full-time equivalent) part-time faculty **Definition below	33	24	22	53
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	272	362	83	245
b. Full-time faculty characteristics				
1. percent minority (excluding Nonresident Aliens)	15%	8%		9%
2. percent tenured	73%	72%	71%	46%
3. percent tenure-track	18%	11%	100%	38%
4. percent female	41%	38%	30%	43%
5. percent male	59%	62%	71%	57%
6. percent age 60 and older		17%	18%	16%
10. Average salaries for full-time faculty (AY 2010-11)				
a. avg. 9-month base salary -- all ranks	\$73,159	\$60,475	\$108,713	\$64,014
b. avg. 9-month base salary -- Full Professor	\$89,532	\$69,843	\$133,181	\$89,005
c. avg. 9-month base salary -- Associate Professor	\$71,588	\$55,130	\$111,789	\$66,041
d. avg. 9-month base salary -- Assistant Professor	\$60,321	\$48,314	\$82,695	\$54,929
e. avg. 9-month base salary -- all others	\$52,089	\$40,449		\$47,636
11. Faculty teaching assignments (Fall 2010)				
a. avg. credit hours taught per full-time faculty member	12.9	10.5	203*	12.0
b. avg. class enrollment (excl. Ind. Study) - lower level	28.5	25.3	18.0	20.3
c. avg. class enrollment (excl. Ind. Study) - upper level	14.0	15.4	6.2	18.7
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	19.6:1	14.9:1	9.7:1	10.2:1
12. Nonacademic staff profile (Fall 2010) (IPEDS)				
a. Headcount (total) of full-time nonacademic staff	446	403	69	494
1. executive/administrative/managerial	53	24	7	107
2. professional	156	164	6	175
3. technical/paraprofessional	3	12	8	43
4. secretarial/clerical	90	91	37	80
5. skilled craft	25	28	1	21
6. service/maintenance	119	84	10	68
b. Headcount of part-time nonacademic staff	97	24	162	24
c. From 12.a.1 above (executive/administrative/managerial staff . . .)				
1. percent female	56%	46%	43%	53%
2. percent male	44%	54%	57%	47%
3. percent minority (excluding Nonresident Aliens)	8%	4%		8%
d. Ratio of full-time faculty headcount to full-time nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.54:1	0.84:1	0.88:1	0.39:1
* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.				
** Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.				

COPLAC Data Collection
Academic Year (AY 2010-11)
Section III: Faculty and Staff

Data Element	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minnesota, Morris	Univ. of Montevallo	UNC Asheville
9. Faculty profile (Fall 2010)					
a. Delivery of instruction					
1. full-time faculty (headcount)	120	239	98	131	216
2. part-time faculty (headcount)	48	148	85	80	93
3. FTE (full-time equivalent) part-time faculty **Definition below	4	64	17	27	37
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	141	303	115	158	253
b. Full-time faculty characteristics					
1. percent minority (excluding Nonresident Aliens)	6%	12%	8%	12%	13%
2. percent tenured	74%	59%	79%	65%	58%
3. percent tenure-track	22%	21%	16%	34%	20%
4. percent female	57%	48%	45%	49%	44%
5. percent male	43%	52%	55%	51%	56%
6. percent age 60 and older	2%	17%	18%		20%
10. Average salaries for full-time faculty (AY 2010-11)					
a. avg. 9-month base salary -- all ranks	\$57,050	\$66,430	\$62,356	\$59,799	\$67,504
b. avg. 9-month base salary -- Full Professor	\$71,957	\$82,157	\$75,132	\$75,971	\$85,675
c. avg. 9-month base salary -- Associate Professor	\$55,876	\$6,300	\$60,134	\$61,072	\$67,518
d. avg. 9-month base salary -- Assistant Professor	\$47,685	\$53,474	\$49,528	\$49,171	\$61,143
e. avg. 9-month base salary -- all others	\$43,035	\$57,700		\$42,909	\$48,941
11. Faculty teaching assignments (Fall 2010)					
a. avg. credit hours taught per full-time faculty member	12.0	2.6	10.9	13.0	12.1
b. avg. class enrollment (excl. Ind. Study) - lower level	19.0	23.8	23.5	25.0	22.4
c. avg. class enrollment (excl. Ind. Study) - upper level	13.0	16.3	10.6	14.0	16.0
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	14.1:1	13.1:1	15.2:1	14.2:1	13.6:1
12. Nonacademic staff profile (Fall 2010) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	205	423	217	269	417
1. executive/administrative/managerial	15	18	47	30	31
2. professional	90	218	36	93	141
3. technical/paraprofessional	4	55	21	38	66
4. secretarial/clerical	45	28	44	51	67
5. skilled craft	12	41	18	26	26
6. service/maintenance	39	63	51	31	86
b. Headcount of part-time nonacademic staff	30	90	40	8	23
c. From 12.a.1 above (executive/administrative/managerial staff . . .)					
1. percent female	60%	28%	55%	67%	55%
2. percent male	40%	72%	45%	33%	45%
3. percent minority (excluding Nonresident Aliens)	1%	22%	11%	13%	13%
d. Ratio of full-time faculty headcount to full-time nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.59:1	0.57:1	0.45:1	0.49:1	0.52:1

* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

** Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.

COPLAC Data Collection
Academic Year (AY 2010-11)

Section III: Faculty and Staff

Data Element	Univ. of Science and Arts of Oklahoma	Univ. of Virginia's College at Wise	Univ. of Wisconsin Superior	COPLAC avg. (based on data provided by at least 17 institutions)
9. Faculty profile (Fall 2010)				
a. Delivery of instruction				
1. full-time faculty (headcount)	57	91	126	170
2. part-time faculty (headcount)	35	88	48	118
3. FTE (full-time equivalent) part-time faculty **Definition below	11	35	16	47
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	67	126	143	224
b. Full-time faculty characteristics				
1. percent minority (excluding Nonresident Aliens)	13%	8%	13%	13%
2. percent tenured	53%	50%	57%	59%
3. percent tenure-track	23%	24%	31%	30%
4. percent female	52%	42%	46%	45%
5. percent male	48%	58%	54%	55%
6. percent age 60 and older	19%			
10. Average salaries for full-time faculty (AY 2010-11)				
a. avg. 9-month base salary -- all ranks	\$50,478	\$57,975		\$66,708
b. avg. 9-month base salary -- Full Professor	\$60,567	\$74,989	\$69,000	\$80,098
c. avg. 9-month base salary -- Associate Professor	\$50,451	\$60,041	\$55,300	\$62,131
d. avg. 9-month base salary -- Assistant Professor	\$45,000	\$55,810	\$52,000	\$54,761
e. avg. 9-month base salary -- all others	\$41,303	\$43,152		\$47,081
11. Faculty teaching assignments (Fall 2010)				
a. avg. credit hours taught per full-time faculty member	14.9	12.6	24.0	12.9
b. avg. class enrollment (excl. Ind. Study) - lower level	19.6	19.5	21.6	23.8
c. avg. class enrollment (excl. Ind. Study) - upper level	9.2	13.4	14.6	16.0
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	14.2:1	13.2:1	15.7:1	15.5:1
12. Nonacademic staff profile (Fall 2010) (IPEDS)				
a. Headcount (total) of full-time nonacademic staff	83	193	241	324
1. executive/administrative/managerial	12	31	33	40
2. professional	26	67	94	122
3. technical/paraprofessional	3	0	12	23
4. secretarial/clerical	22	49	50	61
5. skilled craft	5	2	5	19
6. service/maintenance	15	44	47	59
b. Headcount of part-time nonacademic staff	6	9	45	52
c. From 12.a.1 above (executive/administrative/managerial staff . . .)				
1. percent female	33%	61%	61%	52%
2. percent male	67%	39%	39%	48%
3. percent minority (excluding Nonresident Aliens)	1%	3%	6%	12%
d. Ratio of full-time faculty headcount to full-time nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.69:1	0.47:1	0.52:1	0.54:1
* For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.				
** Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.				

COPLAC Data Collection
Academic Year (AY 2010-11)

Section IV: Fiscal Resources and Advancement

Data Element	Eastern Conn. State Univ.	Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Henderson State Univ.
13. Revenues and Other Additions (from Part B of IPEDS Finance Survey for FY 2010-11)					
a. Tuition and fees (Line 01)	\$31,129,750	\$33,423,398	\$17,924,953	\$39,675,512	\$9,669,409
b. Grants and Contracts (Operating)					
1. federal (Line 02)	\$2,776,701	\$4,738,167	\$3,179,166	\$451,923	\$1,862,499
2. state (Line 03)	\$2,052,006	\$8,609,325	\$11,855,044		\$1,348,537
3. local (Line 04)	\$374,158	\$2,942,675	\$1,253,272	\$21,735	\$220,507
c. Auxiliaries (Line 05)	\$26,917,563	\$9,476,290	\$13,637,474	\$23,760,823	\$6,153,483
d. Other sources (Line 08)	\$566,909	\$996,996	\$93,501	\$566,459	
e. Total operating revenues (Line 09)	\$63,817,087	\$61,015,931	\$54,599,967	\$66,100,134	\$19,747,241
f. Revenues (Nonoperating)					
1. federal appropriations (Line 10)					
2. state appropriations (Line 11)	\$43,846,594	\$20,420,000		\$28,646,012	\$20,991,048
3. local appropriations (Line 12)					
g. Grants (Nonoperating)					
1. federal (Line 13)	\$5,211,234	\$8,683,299	\$5,697,475	\$7,885,331	\$9,009,719
2. state (Line 14)			\$897,793	\$93,185	\$5,713,932
3. local (Line 15)					
h. Total nonoperating revenues (Line 19)	\$66,557,837	\$32,757,446	\$8,682,582	\$40,641,486	\$37,906,938
14. Expenses and Other Deductions (from Part C, Column 1[current year total], of IPEDS Finance Survey for FY 2010-11)					
a. Instruction (Line 01)	\$43,454,207	\$40,152,651	\$20,372,332	\$44,766,118	\$20,529,445
b. Research (Lines 02)	\$234,326	\$74,862	\$544,319	\$408,534	\$454,922
c. Public service (Line 03)	\$2,885,073	\$2,737,518	\$1,226,249	\$671,376	\$517,921
d. Academic support (Line 05)	\$12,758,746	\$9,473,649	\$7,392,690	\$14,196,210	\$3,401,293
e. Student services Line 06)	\$13,220,526	\$7,424,796	\$7,855,526	\$7,847,328	\$4,704,063
f. Institutional support (Line 07)	\$20,689,169	\$12,974,695	\$5,548,341	\$13,695,650	\$8,293,037
i. Scholarships (Line 10)	\$8,014,875	\$13,128,088	\$2,015,682	\$19,170,811	\$5,403,830
j. Auxiliary enterprises (Line 11)	\$13,777,036	\$13,510,564	\$16,160,579	\$23,963,021	\$10,902,695
k. Total operating expenses (Line 19)	\$115,033,958	\$99,476,823	\$61,115,719	\$124,719,048	\$54,207,207
15. Advancement activities (FY 2010-11)					
a. Total annual fund collections * <i>See definition below</i>	\$1,351,573	\$402,818	\$1,733,457	\$1,740,946	
1. percent participation of alumni ** <i>See definition below</i>	8%	4%	2%	5%	
2. percent participation of faculty and staff	30%	1%		28%	
b. Total annual development collections (including annual fund)	\$1,716,894	\$1,752,089	\$2,106,084	\$2,637,160	
c. Total market value of endowment, <u>excluding</u> quasi-endowment (i.e., board-designated endowment)	\$11,886,557	\$2,473,250	\$4,749,875	\$25,437,071	
d. Total market value of funds functioning as endowment (excluding funds reported in 15c)		\$4,886,926	\$17,935,529		

* Annual fund collections exclude endowed and estate gifts.

** Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

COPLAC Data Collection
Academic Year (AY 2010-11)

Section IV: Fiscal Resources and Advancement

Data Element	Keene State College	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey
13. Revenues and Other Additions (from Part B of IPEDS Finance Survey for FY 2010-11)					
a. Tuition and fees (Line 01)	\$49,727,334	\$9,006,565	\$30,074,871	\$1,667,414	\$50,293,000
b. Grants and Contracts (Operating)					
1. federal (Line 02)	\$823,454	\$890,274	\$2,299,709	\$919,442	\$1,158,000
2. state (Line 03)	\$115,693	\$453,951	\$3,340,474		\$2,396,000
3. local (Line 04)	\$1,046,169	\$48,255	\$19,006	\$548,970	
c. Auxiliaries (Line 05)	\$36,816,214	\$7,279,028	\$8,383,510	\$5,228,614	\$35,435,000
d. Other sources (Line 08)	\$2,013,354	\$1,291,125	\$1,517,980	\$199,817	
e. Total operating revenues (Line 09)	\$91,195,903	\$18,969,198	\$46,800,896	\$8,564,257	\$95,525,000
f. Revenues (Nonoperating)					
1. federal appropriations (Line 10)			\$0	\$1,178,450	
2. state appropriations (Line 11)	\$13,318,000	\$13,784,934	\$22,928,444	\$16,593,401	\$33,648,000
3. local appropriations (Line 12)			\$0		
g. Grants (Nonoperating)					
1. federal (Line 13)	\$4,758,697	\$2,953,595	\$10,258,814	\$1,023,395	\$6,552,000
2. state (Line 14)	\$363,261	\$749,979	\$0	\$2,413,196	\$5,896,000
3. local (Line 15)			\$0		
h. Total nonoperating revenues (Line 19)	\$17,035,106	\$20,989,029	\$37,209,120	\$22,822,136	\$48,042,000
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2010-11)					
a. Instruction (Line 01)	\$41,968,618	\$14,461,307	\$40,293,622	\$11,200,277	\$49,766,000
b. Research (Lines 02)	\$1,854,735		\$601,554	\$1,174,397	\$65,000
c. Public service (Line 03)	\$97,454	\$8,909	\$1,063,034		
d. Academic support (Line 05)	\$7,285,976	\$3,984,328	\$6,803,303	\$2,545,023	\$6,866,000
e. Student services Line 06)	\$9,475,572	\$5,470,438	\$13,724,075	\$4,181,728	\$17,027,000
f. Institutional support (Line 07)	\$11,159,228	\$6,520,738	\$8,841,500	\$7,195,309	\$18,171,000
i. Scholarships (Line 10)	\$0	\$759,586	\$10,743,304	\$1,019,778	\$672,000
j. Auxiliary enterprises (Line 11)	\$34,222,398	\$7,444,388	\$5,766,700	\$6,226,826	\$38,966,000
k. Total operating expenses (Line 19)	\$106,345,869	\$38,649,694	\$88,740,572	\$33,736,660	\$132,141,000
15. Advancement activities (FY 2010-11)					
a. Total annual fund collections * <i>See definition below</i>	\$348,570	\$146,166	\$209,418	\$2,183,323	
1. percent participation of alumni ** <i>See definition below</i>	9%	11%	6%	29%	
2. percent participation of faculty and staff	18%		22%	18%	
b. Total annual development collections (including annual fund)	\$1,109,484	\$501,524	\$3,355,962	\$4,111,000	
c. Total market value of endowment, <u>excluding</u> quasi-endowment (i.e., board-designated endowment)	\$17,205,511	\$7,716,726	\$3,900,222	\$33,202,557	
d. Total market value of funds functioning as endowment (excluding funds reported in 15c)	\$521,719		\$12,407,579	\$130,137	

* Annual fund collections exclude endowed and estate gifts.

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COPLAC Data Collection
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Section IV: Fiscal Resources and Advancement

Data Element	Shepherd Univ.	Sonoma State Univ.	Southern Oregon Univ.	St. Mary's College of Maryland
13. Revenues and Other Additions (from Part B of IPEDS Finance Survey for FY 2010-11)				
a. Tuition and fees (Line 01)	\$15,959,200	\$41,928,237	\$24,941,805	\$24,191,398
b. Grants and Contracts (Operating)				
1. federal (Line 02)	\$1,167,200	\$7,760,567		\$1,038,930
2. state (Line 03)	\$4,004,533	\$762,903	\$94,249	\$141,416
3. local (Line 04)	\$194,300	\$781,543	\$1,270,001	\$518,023
c. Auxiliaries (Line 05)	\$17,173,398	\$19,448,385	\$18,018,962	\$18,222,993
d. Other sources (Line 08)	\$905,036	\$4,037,659	\$800,763	\$1,335,072
e. Total operating revenues (Line 09)	\$39,458,562	\$75,215,971	\$47,745,145	\$46,656,481
f. Revenues (Nonoperating)				
1. federal appropriations (Line 10)	\$895,477			
2. state appropriations (Line 11)	\$10,153,214	\$56,380,245	\$15,465,539	\$17,220,414
3. local appropriations (Line 12)				
g. Grants (Nonoperating)				
1. federal (Line 13)	\$5,603,860	\$10,682,738	\$10,115,328	\$1,167,193
2. state (Line 14)	\$3,578,615	\$4,175,803	\$369,126	
3. local (Line 15)			\$49,997	
h. Total nonoperating revenues (Line 19)	\$21,043,434	\$77,071,530	\$33,324,968	\$19,023,334
14. Expenses and Other Deductions (from Part C, Column 1[current year total], of IPEDS Finance Survey for FY 2010-11)				
a. Instruction (Line 01)	\$20,865,472	\$56,412,036	\$32,846,500	\$27,181,762
b. Research (Lines 02)	\$5,283	\$917,957	\$1,137,147	\$552,389
c. Public service (Line 03)	\$253,914	\$13,123,567	\$3,322,123	\$166,351
d. Academic support (Line 05)	\$5,183,940	\$17,824,826	\$8,018,418	\$2,758,100
e. Student services Line 06)	\$5,214,126	\$19,196,758	\$5,294,833	\$7,597,044
f. Institutional support (Line 07)	\$5,313,892	\$17,274,743	\$5,593,234	\$12,962,929
i. Scholarships (Line 10)	\$2,671,715	\$10,079,942	\$6,863,318	\$1,834,042
j. Auxiliary enterprises (Line 11)	\$17,343,417	\$14,966,876	\$18,468,881	\$11,750,360
k. Total operating expenses (Line 19)	\$57,275,861	\$143,959,652	\$82,489,456	\$64,802,977
15. Advancement activities (FY 2010-11)				
a. Total annual fund collections * <i>See definition below</i>	\$60,247	\$45,982	\$931,262	\$1,172,177
1. percent participation of alumni ** <i>See definition below</i>	3%	41%	3%	13%
2. percent participation of faculty and staff	7%	0%	20%	17%
b. Total annual development collections (including annual fund)	\$2,332,148	\$164,874	\$2,276,100	\$1,826,411
c. Total market value of endowment, <u>excluding</u> quasi-endowment (i.e., board-designated endowment)	\$20,578,440	\$33,930,108	\$18,056,901	\$24,429,030
d. Total market value of funds functioning as endowment (excluding funds reported in 15c)	\$3,225,020	\$34,221,426	\$898,788	\$1,393,826

* Annual fund collections exclude endowed and estate gifts.

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COPLAC Data Collection
Academic Year (AY 2010-11)

Section IV: Fiscal Resources and Advancement

Data Element	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana	Univ. of Illinois Springfield
13. Revenues and Other Additions (from Part B of IPEDS Finance Survey for FY 2010-11)				
a. Tuition and fees (Line 01)	\$26,067,282	\$23,313,124	\$4,598,817	\$24,317,210
b. Grants and Contracts (Operating)				
1. federal (Line 02)	\$1,781,675	\$3,093,774		\$3,373,375
2. state (Line 03)	\$110,824	\$123,030	\$14,463,986	\$3,868,460
3. local (Line 04)	\$2,335,969	\$115,988		\$986,994
c. Auxiliaries (Line 05)	\$33,716,515	\$23,921,512	\$3,545,565	\$13,275,057
d. Other sources (Line 08)	\$631,463	\$1,827,785	\$1,713,235	\$710,534
e. Total operating revenues (Line 09)	\$64,643,728	\$52,844,297	\$24,321,603	\$50,192,739
f. Revenues (Nonoperating)				
1. federal appropriations (Line 10)				
2. state appropriations (Line 11)	\$42,836,998	\$41,526,613		\$20,875,632
3. local appropriations (Line 12)				
g. Grants (Nonoperating)				
1. federal (Line 13)	\$6,078,444	\$4,613,097	\$566,710	\$4,764,877
2. state (Line 14)	\$4,878,131			
3. local (Line 15)				
h. Total nonoperating revenues (Line 19)	\$54,984,372	\$53,425,056	\$566,710	\$44,348,112
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2010-11)				
a. Instruction (Line 01)	\$52,246,465	\$44,515,159	\$5,367,585	\$32,051,090
b. Research (Lines 02)	\$1,265,934	\$945,853	\$3,589,968	\$2,037,148
c. Public service (Line 03)	\$1,385,966	\$2,382,782	\$2,147,034	\$11,743,637
d. Academic support (Line 05)	\$6,461,858	\$6,554,257	\$4,060,982	\$11,523,248
e. Student services Line 06)	\$7,975,919	\$9,876,997		\$8,563,212
f. Institutional support (Line 07)	\$15,930,823	\$6,108,667	\$3,846,816	\$7,259,678
i. Scholarships (Line 10)	\$3,096,778	\$849,016	\$204,579	\$2,672,657
j. Auxiliary enterprises (Line 11)	\$33,173,123	\$25,547,958	\$3,268,740	\$16,855,485
k. Total operating expenses (Line 19)	\$121,536,866	\$96,843,894	\$22,485,703	\$92,706,155
15. Advancement activities (FY 2010-11)				
a. Total annual fund collections * <i>See definition below</i>	\$1,533,527	\$980,333	\$226,000	\$1,255,231
1. percent participation of alumni ** <i>See definition below</i>	10%	10%		6%
2. percent participation of faculty and staff	5%	60%		40%
b. Total annual development collections (including annual fund)	\$2,352,723	\$2,916,227	\$469,000	\$2,033,840
c. Total market value of endowment, <u>excluding</u> quasi-endowment (i.e., board-designated endowment)	\$14,293,692	\$27,903,395		\$10,679,620
d. Total market value of funds functioning as endowment (excluding funds reported in 15c)	\$1,258,315	\$12,400,000	\$5,268,497	\$1,830,862

* Annual fund collections exclude endowed and estate gifts.

** Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

COPLAC Data Collection
Academic Year (AY 2010-11)

Section IV: Fiscal Resources and Advancement

Data Element	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minnesota, Morris	Univ. of Montevallo	UNC Asheville
13. Revenues and Other Additions (from Part B of IPEDS Finance Survey for FY 2010-11)					
a. Tuition and fees (Line 01)	\$13,934,000	\$30,791,566	\$7,504,971	\$16,378,431	\$17,311,412
b. Grants and Contracts (Operating)					
1. federal (Line 02)	\$1,913,000	\$660,161	\$1,438,642	\$1,876,524	\$1,864,945
2. state (Line 03)	\$2,755,000	\$34,453	\$113,363	\$4,244,375	\$756,585
3. local (Line 04)	\$555,000	\$569,924	\$399,953		\$1,375,644
c. Auxiliaries (Line 05)	\$8,614,000	\$29,088,932	\$5,641,269	\$6,451,062	\$9,130,441
d. Other sources (Line 08)	\$420,000		\$40,865	\$1,405,889	\$921,709
e. Total operating revenues (Line 09)	\$29,548,000	\$61,984,779	\$15,324,032	\$30,356,281	\$31,813,577
f. Revenues (Nonoperating)					
1. federal appropriations (Line 10)			\$1,335,569	\$1,615,160	
2. state appropriations (Line 11)	\$10,041,000	\$21,176,633	\$19,792,576	\$17,259,107	\$36,189,482
3. local appropriations (Line 12)					
g. Grants (Nonoperating)					
1. federal (Line 13)	\$3,609,000	\$6,411,266	\$3,610,512	\$4,952,944	\$5,502,491
2. state (Line 14)	\$691,000		\$1,814,136		\$4,159,485
3. local (Line 15)			\$6,691		\$276,523
h. Total nonoperating revenues (Line 19)	\$15,575,000	\$27,771,752	\$27,502,952	\$24,075,086	\$51,504,625
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2010-11)					
a. Instruction (Line 01)	\$18,711,000	\$30,467,210	\$14,122,419	\$20,337,885	\$25,597,890
b. Research (Lines 02)	\$949,000	\$333,365	\$527,840	\$34,729	\$1,675,779
c. Public service (Line 03)	\$802,000	\$1,151,393	\$815,597	\$764,573	\$5,453,189
d. Academic support (Line 05)	\$4,074,000	\$10,414,049	\$5,883,708	\$6,584,241	\$4,531,585
e. Student services Line 06)	\$4,647,000	\$5,674,475	\$4,804,686	\$8,741,338	\$3,796,589
f. Institutional support (Line 07)	\$2,851,000	\$10,541,905	\$3,176,807	\$8,768,229	\$8,781,264
i. Scholarships (Line 10)	\$2,074,000		\$931,639	\$3,677,520	\$6,738,173
j. Auxiliary enterprises (Line 11)	\$8,884,000	\$33,090,705	\$10,078,212	\$4,940,760	\$12,717,835
k. Total operating expenses (Line 19)	\$29,260,000	\$92,987,562	\$43,788,208	\$53,849,275	\$83,410,405
15. Advancement activities (FY 2010-11)					
a. Total annual fund collections * <i>See definition below</i>	\$178,672	\$1,792,279	\$467,007	\$628,532	\$693,178
1. percent participation of alumni ** <i>See definition below</i>	4%	18%	13%	11%	7%
2. percent participation of faculty and staff	4%	13%	30%	65%	16%
b. Total annual development collections (including annual fund)	\$803,758	\$3,177,989	\$2,142,676	\$1,831,467	\$3,398,015
c. Total market value of endowment, <u>excluding</u> quasi-endowment (i.e., board-designated endowment)	\$10,201,567	\$36,528,087	\$8,301,973	\$13,439,683	\$27,806,575
d. Total market value of funds functioning as endowment (excluding funds reported in 15c)	\$11,530,398	\$2,974,606	\$1,784,852		

* Annual fund collections exclude endowed and estate gifts.

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COPLAC Data Collection
Academic Year (AY 2010-11)

Section IV: Fiscal Resources and Advancement

Data Element	Univ. of Science and Arts of Oklahoma	Univ. of Virginia's College at Wise	Univ. of Wisconsin Superior	COPLAC avg. (based on data provided by at least 17 institutions)
13. Revenues and Other Additions (from Part B of IPEDS Finance Survey for FY 2010-11)				
a. Tuition and fees (Line 01)	\$1,798,293	\$7,891,686	\$11,026,371	\$21,713,308
b. Grants and Contracts (Operating)				
1. federal (Line 02)	\$298,753	\$859,292	\$4,679,862	\$2,121,085
2. state (Line 03)	\$927,309	\$26,104	\$71,937	\$2,611,232
3. local (Line 04)			\$898,612	\$784,605
c. Auxiliaries (Line 05)	\$2,503,426	\$6,945,716	\$5,647,457	\$15,170,488
d. Other sources (Line 08)	\$363,854		\$3,836,310	\$1,190,742
e. Total operating revenues (Line 09)	\$5,891,635	\$15,810,821	\$27,928,563	\$44,079,686
f. Revenues (Nonoperating)				
1. federal appropriations (Line 10)				
2. state appropriations (Line 11)	\$7,667,780	\$14,337,983	\$21,958,121	\$23,627,407
3. local appropriations (Line 12)				
g. Grants (Nonoperating)				
1. federal (Line 13)	\$2,495,131	\$3,567,244	\$5,225,891	\$5,423,088
2. state (Line 14)				
3. local (Line 15)				
h. Total nonoperating revenues (Line 19)	\$10,362,603	\$24,818,458	\$28,018,673	\$32,540,782
14. Expenses and Other Deductions (from Part C, Column 1[current year total], of IPEDS Finance Survey for FY 2010-11)				
a. Instruction (Line 01)	\$6,473,942	\$11,211,637	\$19,332,095	\$28,642,489
b. Research (Lines 02)	\$218,018	\$167,103	\$4,161,412	\$957,263
c. Public service (Line 03)	\$5,444	\$1,143,247	\$1,695,987	\$2,315,181
d. Academic support (Line 05)	\$1,129,280	\$4,321,429	\$4,748,793	\$6,876,151
e. Student services Line 06)	\$1,299,444	\$2,813,439	\$10,611,332	\$7,881,530
f. Institutional support (Line 07)	\$3,013,953	\$5,483,866	\$6,053,000	\$9,078,826
i. Scholarships (Line 10)	\$236,994	\$4,958,848	\$1,500,425	\$4,372,704
j. Auxiliary enterprises (Line 11)	\$4,546,066	\$9,177,621	\$8,680,723	\$15,555,037
k. Total operating expenses (Line 19)	\$16,923,141	\$40,639,058	\$56,925,570	\$75,155,782
15. Advancement activities (FY 2010-11)				
a. Total annual fund collections * <i>See definition below</i>	\$545,227	\$318,009	\$771,409	\$821,473
1. percent participation of alumni ** <i>See definition below</i>	9%	10%	8%	10%
2. percent participation of faculty and staff	15%	30%	15%	22%
b. Total annual development collections (including annual fund)	\$1,022,508	\$11,100,000	\$1,271,409	\$2,350,389
c. Total market value of endowment, <u>excluding</u> quasi-endowment (i.e., board-designated endowment)	\$5,432,319	\$41,187,342	\$7,725,235	\$17,698,510
d. Total market value of funds functioning as endowment (excluding funds reported in 15c)	\$783,703	\$2,375,380	\$1,062,778	\$6,152,123

* Annual fund collections exclude endowed and estate gifts.

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COPLAC Data Collection
Academic Year (AY 2010-11)

Section V: Revenue, Financial Aid, and Related Indicators

Data Element	Eastern Conn. State Univ.	Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Henderson State Univ.
16. Student charges and financial aid (FY 2010-11)					
a. Total annual (30 credit hours) tuition and required fees for each . . .					
1. in-state student	\$8,350	\$6,679	\$3,380	\$7,852	\$6,444
2. out-of-state student	\$18,715	\$17,806	\$16,072	\$24,890	\$11,784
b. Total annual room and board (double occupancy with full meal plan)	\$10,088	\$8,460	\$7,840	\$8,414	\$5,014
c. Financial aid budget (from institution's own funds only) . . .					
1. total for in-state students	\$4,444,002	\$19,453		\$21,175	\$17,340
2. total for out-of-state students	\$1,116,812	\$30,580		\$40,181	\$22,680
d. Total unduplicated headcount of students receiving financial aid	3,789	2,553	3,662	5,877	2,449
e. Total value of financial aid from . . .					
1. federal sources, excluding loans	\$5,571,867	\$8,801,521	\$20,095,311	\$6,138,790	\$8,715,916
2. state sources, excluding institutional funds and loans	\$2,001,060	\$6,102,238	\$2,630,411	\$22,740,318	\$6,022,218
3. all institutional funds, excluding loans	\$4,687,434	\$1,806,491	\$2,600,209	\$1,401,609	\$9,820,468
4. all federal, state, guaranteed, and institutional student loans (both subsidized and unsubsidized)	\$31,260,067	\$15,200,178	\$13,388,375	\$26,169,642	\$18,777,747
f. Institutionally-funded <u>academic merit</u> scholarships					
1. number of scholarships	308	799	689	477	
2. total amount awarded	\$840,735	\$1,726,293	\$1,801,046	\$716,027	
g. Institutionally-funded <u>non-academic merit</u> scholarships, (e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships					
2. total amount awarded					
h. Athletic scholarships					
1. number of scholarships		60	307	174	232
2. total amount awarded		\$115,980	\$2,067,031	\$685,582	\$1,380,542
i. Need-based scholarships					
1. number of scholarships			2,694		
2. total amount awarded		\$17,010,537	\$10,140,216		
j. Average financial aid awarded (include all sources for all full-time students receiving aid)	\$8,677	\$8,600	\$9,554	\$9,700	\$10,704
17. Miscellaneous resource information (FY 2010-11)					
a. Academic equipment					
1. book value of all academic equipment					\$18,148,213
2. annual expenditure for academic equipment (replacements and additions)					\$461,270
b. Total library acquisition expenditures					
c. Total sq. ft. of academic space (i.e., classrooms and classlabs)					
d. Net assignable sq. ft. of academic space per FTE undergraduate student* (i.e., 17c divided by 3.d.1)					

* For a single semester (in this case Fall 2010), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

**COPLAC Data Collection
Academic Year (AY 2010-11)**

Section V: Revenue, Financial Aid, and Related Indicators

Data Element	Keene State College	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey
16. Student charges and financial aid (FY 2010-11)					
a. Total annual (30 credit hours) tuition and required fees for each . . .					
1. in-state student	\$9,334	\$7,575	\$6,910	\$5,347	\$11,874
2. out-of-state student	\$17,504	\$16,520	\$7,810	\$27,598	\$19,679
b. Total annual room and board (double occupancy with full meal plan)	\$8,174	\$8,246	\$3,960	\$8,201	\$10,900
c. Financial aid budget (from institution's own funds only) . . .					
1. total for in-state students		\$765,113	\$3,418,735	\$1,108,017	\$27,917
2. total for out-of-state students		\$506,924	\$1,065,927	\$1,772,829	\$35,721
d. Total unduplicated headcount of students receiving financial aid	\$4,195	1,732	5,340	805	4,231
e. Total value of financial aid from . . .					
1. federal sources, excluding loans	\$4,478,271	\$3,555,818	\$9,674,114	\$1,053,943	\$6,738,875
2. state sources, excluding institutional funds and loans	\$738,261	\$1,493,891	\$3,737,230	\$2,430,671	\$6,179,515
3. all institutional funds, excluding loans	\$7,689,794	\$1,272,038	\$4,349,348	\$2,901,766	\$7,465,985
4. all federal, state, guaranteed, and institutional student loans (both subsidized and unsubsidized)		\$10,405,914	\$29,991,364	\$1,618,991	\$32,196,385
f. Institutionally-funded <u>academic merit</u> scholarships					
1. number of scholarships		127	1,482	730	717
2. total amount awarded		\$214,925	\$998,837	\$2,118,690	\$5,578,902
g. Institutionally-funded <u>non-academic merit</u> scholarships, (e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships		12	513		169
2. total amount awarded		\$11,061	\$306,256		\$813,525
h. Athletic scholarships					
1. number of scholarships			421		
2. total amount awarded			\$1,236,629		
i. Need-based scholarships					
1. number of scholarships		500	1,822		152
2. total amount awarded		\$1,046,052	\$2,636,750		\$1,073,558
j. Average financial aid awarded (include all sources for all full-time students receiving aid)		\$12,491	\$11,275	\$10,483	\$14,567
17. Miscellaneous resource information (FY 2010-11)					
a. Academic equipment					
1. book value of all academic equipment					
2. annual expenditure for academic equipment (replacements and additions)					
b. Total library acquisition expenditures			\$612,361		
c. Total sq. ft. of academic space (i.e., classrooms and classlabs)			128,105		
d. Net assignable sq. ft. of academic space per FTE undergraduate student* (i.e., 17c divided by 3.d.1)			27.9		

* For a single semester (in this case Fall 2010), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

COPLAC Data Collection
Academic Year (AY 2010-11)

Section V: Revenue, Financial Aid, and Related Indicators

Data Element	Shepherd Univ.	Sonoma State Univ.	Southern Oregon Univ.	St. Mary's College of Maryland
16. Student charges and financial aid (FY 2010-11)				
a. Total annual (30 credit hours) tuition and required fees for each . . .				
1. in-state student	\$5,234	\$55,508	\$6,795	\$13,630
2. out-of-state student	\$14,046	\$14,436	\$20,430	\$25,023
b. Total annual room and board (double occupancy with full meal plan)	\$8,038	\$10,522	\$8,508	\$10,235
c. Financial aid budget (from institution's own funds only) . . .				
1. total for in-state students	\$1,006,292	\$23,712	\$20,337	\$4,088,329
2. total for out-of-state students	\$2,013,502	\$32,640	\$33,891	\$1,124,798
d. Total unduplicated headcount of students receiving financial aid	3,012	4,531	4,120	1,476
e. Total value of financial aid from . . .				
1. federal sources, excluding loans	\$5,849,193	\$9,954,654	\$10,426,681	\$1,332,111
2. state sources, excluding institutional funds and loans	\$3,572,208	\$9,709,691	\$393,062	\$1,370,703
3. all institutional funds, excluding loans	\$3,019,794	\$972,558	\$11,607,359	\$5,213,127
4. all federal, state, guaranteed, and institutional student loans (both subsidized and unsubsidized)	\$9,740,208	\$20,412,958	\$24,901,249	\$5,983,486
f. Institutionally-funded <u>academic merit</u> scholarships				
1. number of scholarships	722	519	167	898
2. total amount awarded	\$1,669,902	\$517,543	\$430,588	\$2,991,075
g. Institutionally-funded <u>non-academic merit</u> scholarships, (e.g., music, debate, etc., but excluding athletics)				
1. number of scholarships			78	
2. total amount awarded			\$366,610	
h. Athletic scholarships				
1. number of scholarships	187	229	72	
2. total amount awarded	\$1,038,918	\$455,015	\$151,310	
i. Need-based scholarships				
1. number of scholarships	195		2,928	755
2. total amount awarded	\$310,974		\$21,456,799	\$2,222,052
j. Average financial aid awarded (include all sources for all full-time students receiving aid)	\$11,162	\$10,528	\$10,332	\$14,108
17. Miscellaneous resource information (FY 2010-11)				
a. Academic equipment				
1. book value of all academic equipment		\$10,282,525		
2. annual expenditure for academic equipment (replacements and additions)	\$132,477	\$329,871		
b. Total library acquisition expenditures	\$108,374	\$177,378		\$632,918
c. Total sq. ft. of academic space (i.e., classrooms and classlabs)	106,912	108,177		
d. Net assignable sq. ft. of academic space per FTE undergraduate student* (i.e., 17c divided by 3.d.1)	29.1	13.7		

*** For a single semester (in this case Fall 2010), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.**

COPLAC Data Collection
Academic Year (AY 2010-11)

Section V: Revenue, Financial Aid, and Related Indicators

Data Element	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana	Univ. of Illinois Springfield
16. Student charges and financial aid (FY 2010-11)				
a. Total annual (30 credit hours) tuition and required fees for each . . .				
1. in-state student	\$6,401	\$6,458	\$6,412	\$9,006
2. out-of-state student	\$14,811	\$11,856	\$6,412	\$18,156
b. Total annual room and board (double occupancy with full meal plan)	\$10,436	\$6,780	\$5,960	\$9,200
c. Financial aid budget (from institution's own funds only) . . .				
1. total for in-state students	\$19,200	\$18,472	\$263,730.00	\$19,114
2. total for out-of-state students	\$27,610	\$23,870	\$141,696.33	\$31,524
d. Total unduplicated headcount of students receiving financial aid	3,575	5,331	298	2,779
e. Total value of financial aid from . . .				
1. federal sources, excluding loans	\$6,367,626	\$6,368,961		\$5,063,597
2. state sources, excluding institutional funds and loans	\$4,951,620	\$3,050,704		\$4,277,567
3. all institutional funds, excluding loans	\$1,008,211	\$24,928,293	\$405,426.33	\$3,116,486
4. all federal, state, guaranteed, and institutional student loans (both subsidized and unsubsidized)	\$19,141,203	\$23,574,588		\$12,972,292
f. Institutionally-funded <u>academic merit</u> scholarships				
1. number of scholarships	305	3,851	160	504
2. total amount awarded	\$347,884	\$19,358,200	\$175,650	\$1,135,454
g. Institutionally-funded <u>non-academic merit</u> scholarships, (e.g., music, debate, etc., but excluding athletics)				
1. number of scholarships	42	186	144	166
2. total amount awarded	\$30,940	\$192,858	\$108,368	\$278,829
h. Athletic scholarships				
1. number of scholarships		297	85	118
2. total amount awarded		\$1,385,089	\$109,155	\$608,793
i. Need-based scholarships				
1. number of scholarships	49	302	19	209
2. total amount awarded	\$71,074	\$417,360	\$12,253.33	\$295,237
j. Average financial aid awarded (include all sources for all full-time students receiving aid)	\$8,802	\$12,043	\$1,360.50	\$10,805
17. Miscellaneous resource information (FY 2010-11)				
a. Academic equipment				
1. book value of all academic equipment		\$12,511,599		
2. annual expenditure for academic equipment (replacements and additions)		\$335,607		
b. Total library acquisition expenditures		\$1,201,409		
c. Total sq. ft. of academic space (i.e., classrooms and classlabs)				
d. Net assignable sq. ft. of academic space per FTE undergraduate student* (i.e., 17c divided by 3.d.1)				

*** For a single semester (in this case Fall 2010), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.**

COPLAC Data Collection
Academic Year (AY 2010-11)

Section V: Revenue, Financial Aid, and Related Indicators

Data Element	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minnesota, Morris	Univ. of Montevallo	UNC Asheville
16. Student charges and financial aid (FY 2010-11)					
a. Total annual (30 credit hours) tuition and required fees for each . . .					
1. in-state student	\$9,022	\$7,862	\$11,532	\$8,520	\$4,722
2. out-of-state student	\$17,758	\$19,590	\$11,532	\$16,560	\$17,544
b. Total annual room and board (double occupancy with full meal plan)	\$7,854	\$8,116	\$7,050	\$5,192	\$7,040
c. Financial aid budget (from institution's own funds only) . . .					
1. total for in-state students		\$2,155,410	\$21,722	\$17,780	\$15,927
2. total for out-of-state students		\$1,255,476	\$21,722	\$24,530	\$29,799
d. Total unduplicated headcount of students receiving financial aid	1,599	1,287	1,682	1,974	2,473
e. Total value of financial aid from . . .					
1. federal sources, excluding loans		\$3,031,200	\$3,349,929	\$4,787,221	\$5,432,806
2. state sources, excluding institutional funds and loans		\$1,517,400	\$3,001,121	\$591,991	\$4,542,006
3. all institutional funds, excluding loans		\$2,597,500	\$3,306,897	\$5,431,311	\$4,115,764
4. all federal, state, guaranteed, and institutional student loans (both subsidized and unsubsidized)		\$18,480,000	\$5,726,260	\$9,600,009	\$11,492,869
f. Institutionally-funded <u>academic merit</u> scholarships					
1. number of scholarships		440	819	787	442
2. total amount awarded		\$1,073,500	\$1,265,843	\$3,999,767	\$538,258
g. Institutionally-funded <u>non-academic merit</u> scholarships, (e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships		35	232	171	14
2. total amount awarded		\$34,000	\$232,988	\$449,775	\$7,675
h. Athletic scholarships					
1. number of scholarships				103	184
2. total amount awarded				\$934,560	\$1,410,393
i. Need-based scholarships					
1. number of scholarships		495	1,411	44	5,518
2. total amount awarded		\$1,090,500	\$1,550,512	\$47,210	\$11,919,832
j. Average financial aid awarded (include all sources for all full-time students receiving aid)		\$10,800	\$13,629	\$11,015	\$10,345
17. Miscellaneous resource information (FY 2010-11)					
a. Academic equipment					
1. book value of all academic equipment	\$258,891	\$1,549,000			
2. annual expenditure for academic equipment (replacements and additions)	\$411,728	\$1,265,000			
b. Total library acquisition expenditures	\$149,065	\$413,000			
c. Total sq. ft. of academic space (i.e., classrooms and classlabs)	74,690	162,169			
d. Net assignable sq. ft. of academic space per FTE undergraduate student* (i.e., 17c divided by 3.d.1)	37.7	41.0			

* For a single semester (in this case Fall 2010), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

COPLAC Data Collection
Academic Year (AY 2010-11)

Section V: Revenue, Financial Aid, and Related Indicators

Data Element	Univ. of Science and Arts of Oklahoma	Univ. of Virginia's College at Wise	Univ. of Wisconsin Superior	COPLAC avg. (based on data provided by at least 17 institutions)
16. Student charges and financial aid (FY 2010-11)				
a. Total annual (30 credit hours) tuition and required fees for each . . .				
1. in-state student	\$4,680	\$3,910	\$7,169	\$9,254
2. out-of-state student	\$11,130	\$16,450	\$14,742	\$16,494
b. Total annual room and board (double occupancy with full meal plan)	\$4,990	\$8,559	\$5,730	\$7,827
c. Financial aid budget (from institution's own funds only) . . .				
1. total for in-state students	\$1,515,438	\$3,210,780		\$1,009,909
2. total for out-of-state students	\$1,025,086	\$468,097		\$492,995
d. Total unduplicated headcount of students receiving financial aid	1,004	1,029	1,743	2,790
e. Total value of financial aid from . . .				
1. federal sources, excluding loans	\$2,864,953	\$4,236,966	\$5,294,033	\$6,216,015
2. state sources, excluding institutional funds and loans	\$994,512	\$2,127,133	\$1,443,868	\$3,984,142
3. all institutional funds, excluding loans	\$2,539,234	\$3,941,620	\$695,887	\$4,675,784
4. all federal, state, guaranteed, and institutional student loans (both subsidized and unsubsidized)	\$3,223,029	\$5,595,833	\$13,227,070	\$15,786,075
f. Institutionally-funded <u>academic merit</u> scholarships				
1. number of scholarships	608	678	347	721
2. total amount awarded	\$1,511,117	\$1,637,552	\$693,687	\$2,232,238
g. Institutionally-funded <u>non-academic merit</u> scholarships, (e.g., music, debate, etc., but excluding athletics)				
1. number of scholarships	35	71		
2. total amount awarded	\$41,808	\$18,400		
h. Athletic scholarships				
1. number of scholarships	129	182		
2. total amount awarded	\$986,309	\$455,588		
i. Need-based scholarships				
1. number of scholarships		143		
2. total amount awarded		\$197,613		\$4,205,796
j. Average financial aid awarded (include all sources for all full-time students receiving aid)	\$10,641	\$7,774		\$10,409
17. Miscellaneous resource information (FY 2010-11)				
a. Academic equipment				
1. book value of all academic equipment	\$3,051,188	1,050,965.18		
2. annual expenditure for academic equipment (replacements and additions)	\$42,299	\$45,792		
b. Total library acquisition expenditures	\$125,501			
c. Total sq. ft. of academic space (i.e., classrooms and classlabs)	117,909	132,339		
d. Net assignable sq. ft. of academic space per FTE undergraduate student* (i.e., 17c divided by 3.d.1)	123.6	75.3		

*** For a single semester (in this case Fall 2010), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.**

**COPLAC Data Collection for
Current Academic Year (AY 2011-12)**

Section VI: Selected Indicators

Data Element	Eastern Conn. State Univ.	Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Henderson State Univ.
18. Student enrollment (Fall 2011)					
a. number (headcount) of first-time freshmen	927	542	777	1,204	826
b. number (headcount) of all undergraduates	5,346	4,467	3,856	5,635	3,377
c. number (headcount) of all graduate students	240	327		1,001	397
d. FTE enrollment -- all undergraduates*	4,708	4,485	3,417	5,188	3,154
e. FTE enrollment -- all graduate students*	108	337		627	193
19. Student charges and financial aid (FY 2011-12)					
a. Total annual (30 credit hours) tuition and required fees . . .					
1. in-state	\$8,555	\$7,486	\$6,462	\$8,344	\$6,984
2. out-of-state	\$19,179	\$18,667	\$17,734	\$25,382	\$12,864
b. Total annual room and board (double occupancy with full meal plan)	\$10,216	\$9,000	\$8,310	\$8,998	\$5,332
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students	\$4,500,000	\$20,512		\$22,229	\$18,252
2. total for out-of-state students	\$1,200,000	\$31,693	\$7,271,638	\$41,333	\$24,132

* For a single semester (in this case, Fall 2011) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

**COPLAC Data Collection for
Current Academic Year (AY 2011-12)**

Section VI: Selected Indicators

Data Element	Keene State College	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey
18. Student enrollment (Fall 2011)					
a. number (headcount) of first-time freshmen	1,262	306	646	237	895
b. number (headcount) of all undergraduates	5,109	1,673	5,464	845	5,715
c. number (headcount) of all graduate students	138	221	717		211
d. FTE enrollment -- all undergraduates*	5,238	1,586	4,395	1,071	5,277
e. FTE enrollment -- all graduate students*	66	79	356		96
19. Student charges and financial aid (FY 2011-12)					
a. Total annual (30 credit hours) tuition and required fees . . .					
1. in-state	\$11,800	\$8,075	\$6,910	\$6,060	\$12,758
2. out-of-state	\$19,260	\$17,020	\$7,810	\$29,089	\$20,945
b. Total annual room and board (double occupancy with full meal plan)	\$8,530	\$8,658	\$6,110	\$8,598	\$11,160
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students	\$4,086,919	\$977,479		\$1,278,224	\$29,481
2. total for out-of-state students	\$4,959,414	\$601,720		\$1,704,071	\$37,668

* For a single semester (in this case, Fall 2011) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

**COPLAC Data Collection for
Current Academic Year (AY 2011-12)**

Section VI: Selected Indicators

Data Element	Shepherd Univ.	Sonoma State Univ.	Southern Oregon Univ.	St. Mary's College of Maryland
18. Student enrollment (Fall 2011)				
a. number (headcount) of first-time freshmen	794	1,810	747	446
b. number (headcount) of all undergraduates	4,240	7,761	4,642	1,962
c. number (headcount) of all graduate students	153	907	394	30
d. FTE enrollment -- all undergraduates*	3,759	7,719	3,944	1,960
e. FTE enrollment -- all graduate students*	78	343	308	41
19. Student charges and financial aid (FY 2011-12)				
a. Total annual (30 credit hours) tuition and required fees . . .				
1. in-state	\$5,554	\$6,862	\$7,215	\$14,445
2. out-of-state	\$14,418	\$18,022	\$20,490	\$26,522
b. Total annual room and board (double occupancy with full meal plan)	\$8,466	\$10,961	\$10,884	\$10,900
c. Overall financial aid budget (institution's own funds only)				
1. total for in-state students	\$1,006,292	\$25,264	\$20,214	\$4,488,373
2. total for out-of-state students	\$2,013,502	\$29,728	\$33,642	\$1,088,136
* For a single semester (in this case, Fall 2011) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.				

**COPLAC Data Collection for
Current Academic Year (AY 2011-12)**

Section VI: Selected Indicators

Data Element	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana	Univ. of Illinois Springfield
18. Student enrollment (Fall 2011)				
a. number (headcount) of first-time freshmen	1,010	1,378	274	241
b. number (headcount) of all undergraduates	5,485	5,780	961	3,112
c. number (headcount) of all graduate students	198	321		2,025
d. FTE enrollment -- all undergraduates*	5,332	5,413	830	2,432
e. FTE enrollment -- all graduate students*	134	258		1,168
19. Student charges and financial aid (FY 2011-12)				
a. Total annual (30 credit hours) tuition and required fees . . .				
1. in-state	\$6,758	\$6,772	\$6,475	\$10,408
2. out-of-state	\$15,808	\$12,316	\$6,475	\$19,558
b. Total annual room and board (double occupancy with full meal plan)	\$10,476	\$6,990	\$6,008	\$9,670
c. Overall financial aid budget (institution's own funds only)				
1. total for in-state students	\$19,890	\$18,998		
2. total for out-of-state students	\$28,940	\$24,542		
* For a single semester (in this case, Fall 2011) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.				

**COPLAC Data Collection for
Current Academic Year (AY 2011-12)**

Section VI: Selected Indicators

Data Element	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minnesota, Morris	Univ. of Montevallo	UNC Asheville
18. Student enrollment (Fall 2011)					
a. number (headcount) of first-time freshmen	481	970	465	507	540
b. number (headcount) of all undergraduates	2,117	4,464	1,932	2,542	3,814
c. number (headcount) of all graduate students	137	706		525	49
d. FTE enrollment -- all undergraduates*	1,926	3,991	1,837	2,275	3,330
e. FTE enrollment -- all graduate students*	54	361		288	20
19. Student charges and financial aid (FY 2011-12)					
a. Total annual (30 credit hours) tuition and required fees . . .					
1. in-state	\$9,137	\$8,806	\$12,092		\$5,393
2. out-of-state	\$18,225	\$20,534	\$12,092		\$19,025
b. Total annual room and board (double occupancy with full meal plan)	\$8,168	\$8,900	\$7,120		\$7,302
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students		\$2,220,072	\$22,972	\$17,780	\$17,018
2. total for out-of-state students		\$1,293,140	\$22,972	\$24,530	\$31,650

* For a single semester (in this case, Fall 2011) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

**COPLAC Data Collection for
Current Academic Year (AY 2011-12)**

Section VI: Selected Indicators

Data Element	Univ. of Science and Arts of Oklahoma	Univ. of Virginia's College at Wise	Univ. of Wisconsin Superior	COPLAC avg. (based on data provided by at least 17 institutions)
18. Student enrollment (Fall 2011)				
a. number (headcount) of first-time freshmen	207	356	352	700
b. number (headcount) of all undergraduates	1,033	2,067	2,655	3,694
c. number (headcount) of all graduate students			170	443
d. FTE enrollment -- all undergraduates*	941	1,651	2,223	3,388
e. FTE enrollment -- all graduate students*			98	251
19. Student charges and financial aid (FY 2011-12)				
a. Total annual (30 credit hours) tuition and required fees . . .				
1. in-state	\$5,040	\$7,721	\$7,542	\$8,146
2. out-of-state	\$12,000	\$21,336	\$15,115	\$17,595
b. Total annual room and board (double occupancy with full meal plan)	\$4,990	\$8,890	\$5,820	\$8,418
c. Overall financial aid budget (institution's own funds only)				
1. total for in-state students	\$1,419,118	\$3,210,780		\$1,461,500
2. total for out-of-state students	\$1,120,594	\$468,097		\$738,975

* For a single semester (in this case, Fall 2011) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.