Terminology:

**Gender Identity** - the gender a person expresses and would like other people to recognize them as

**Gender expression** - the manner in which someone outwardly relates to their gender identity

**Trans(*)gender** – one whose gender identity and/or expression does not match the gender they were assigned at birth.

**Cisgender** - someone whose gender identity matches the gender they were assigned at birth

**DO…**
- Always use preferred names and pronouns (ask when in doubt)
- Remember students may be going through physical transition or coming out to those close to them (be sensitive)
- Be proactive in the classroom by creating an accepting environment for everyone, even if you do not know if you have trans* students in your classroom or working environment

**DO NOT…**
- Do not question or argue a student’s gender identity
- Do not ask a student private questions
- Do not tell others about the student’s identity
- Avoid jokes that perpetuate a gender binary and stereotypes/alienate those who do not subscribe to this binary

Resources at SMCM:

- Gender Neutral bathrooms are available in 4 locations:
  - Glendening Annex
  - WC Entrance
  - Margaret Brent
  - Art Annex (Brick building next to the PS office)
  - St. Mary’s Hall (behind St. Mary’s Hall)
- Open housing is available for all underclassmen (parent approval if they are a minor)
- Students can have their name changed on their ID and email without legally changing it (through tech services and/or the registrar)
- Legal name and gender markers can be changed in the portal by seeing the registrar
- WGSX Dept, STARS, Meghan Root in Health and Counseling services and LGBTQ Student Services are here for support

**Go above and beyond:**
- Learn more about the trans* community online so you can be a more educated resource for students
- Consider ways to challenge students perception of gender and make sure to take advantage of teachable moments