THE CENTER FOR THE STUDY OF DEMOCRACY PASSES THE DECADE MARK

CHANGE THE WORLD: TEACH!
St. Mary’s Master of Arts in Teaching Program

EXPERIENCE NECESSARY
St. Mary’s Interns Get Real-World Experience

CSD AT 10
The Center for the Study of Democracy Passes the Decade Mark
Who Says English Majors Don’t Get Their Hands Dirty? Students connect what feeds their bodies and spirits in Jennifer Cognard-Black’s popular class.


CSD at 10 St. Mary’s Emerging Scholars Program is a credit to the efforts of teachers who care about their students’ success.
A LETTER FROM THE PRESIDENT

HOW THE LIBERAL ARTS ANSWERS THE NATIONAL MISSION

At any given time, of the hundreds of thousands of students enrolled in some kind of college or university, only 1% are at a residential liberal arts college, where they live and learn among new friends and acquaintances. The model is the gold standard in higher education. We strive universally for engaged students, small classes, research honors or creative infused curricula — are both the inventions and defining characteristics of the liberal arts college. Large universities seek to approximate the model through the establishment of honors colleges and curricula, first-year seminar programs, residential colleges, and the like. Corporations do the same in referring to their sites as campuses, and by providing amenities to make employees feel in residence. We know the statistics that show how students who attend such institutional structures assume positions of leadership and influence disproportionately to their numbers.

Today, right at the moment when college decisions are being made by the probable leaders of tomorrow, a vocal segment of our society attempts to lead young people away from the nation’s most capable minds in its think tanks and policy bureaus, its judgeships and policy bureaus, its research laboratories, its think tanks and policy bureaus, its judgeships. Such passions should be nurtured, unimpeded and undirected path of their best unimpeded and undirected path of their best unimpeded and undirected path of their best unimpeded and undirected path of their best unimpeded and undirected path of their best.

The way that liberal arts colleges accomplish this national mission is by suspending the complexities of language in the world’s most challenging literary texts, instead of learning how to write off-profit memos; the student studies the history of human thought, research and creative endeavor. Instead of learning how to tell something, the student studies psychoanalytic theory, instead of learning how to write off-profit memos; the student studies the history of human thought, research and creative endeavor. Instead of learning how to tell something, the student studies psychoanalytic theory, instead of learning how to write off-profit memos; the student studies the history of human thought, research and creative endeavor. Instead of learning how to tell something, the student studies psychoanalytic theory, instead of learning how to write off-profit memos; the student studies the history of human thought, research and creative endeavor.

The nation needs the most capable minds in its think tanks and policy bureaus, its research laboratories, its judgeships. It needs to cultivate its creators and inventors if we are to progress as a civilization.

The Mulberry Tree

Volunteerism as a Goal for the Liberal Arts

St. Mary’s ranks 8th for Peace Corps list of top volunteer producing schools. For the third time, the College has been named to the President’s Higher Education Community Service Honor Roll, the highest federal recognition a college can receive for its efforts in volunteering, service-learning, and civic engagement.

Milestones for Students

Gabriel Young ’13 is a U.S. State Department Critical Language Scholarship Award winner. He will study Arabic in Egypt or Jordan with the scholarship.

Emily Burdeshaw ’13 has the distinction of being NAVAR’s first Pathways Program employee; part of President Obama’s federal hiring reform initiative.

Rebecca Thayer ’15 is studying in China this spring as a Gilman scholar.

New Economic Publications

Professor Donald Stabile and Associate Professor Andrew Kozak coauthored Markets, Planning, and Moral Economy: Business Cycles in the Progressive Era and New Deal (Edward Elgar Pub, 2012). The book explores multiple historical prespectives to analyze conflicting viewpoints that emerge as a result of the Great Depression.

Asif Dowla, professor of economics and Landers Endowed Chair in Liberal Arts, published the article “How to Deal with a Default Tsunami in the Micro Finance Industry: Lessons from Grammen Bank,” analyzing how the Nobel Peace Prize-winning microfinance organization and community development bank, Grammen Bank, Bangladesh, dealt with the existential threat of a large scale default by its borrowers.

Best Value

Kiplingers Personal Finance and The Princeton Review both name St. Mary’s College of Maryland as one of the nation’s top “Best Value Public College”. The Princeton Review also names St. Mary’s College of Maryland as a “Best Northeastern College.”

Aid for Oysters

Professor of Biology Bob Paul leads the College’s efforts in collaboration with Maryland Industrial Partnerships (MIPs), Maryland Department of Natural Resources, and Shore Thing Shellfish, LLC, for alternative technology to traditional oyster setting methods. Read more on page 19.

Student quote or callout here?
Seahawks Play in Elite 8 for Second Time

Head coach Chris Haynes ‘97 led the men’s basketball team to a second ever trip to the Elite 8 competition in NCAA Div III playoffs, where they lost to Mary Hardin-Baylor, 69-66. The team made a second-ever trip to the Elite 8 in the Men’s Basketball tournament with two seahawk sailors, skipper Jacob Adow ‘15, and junior seahawk sailor John Wallace ‘14, will compete in September’s Red Bull Youth America’s Cup in San Francisco, CA, a first-ever competition for talented youth sailors (ages 19-24).

Scholarship Benefits Students from Baltimore

St. Mary’s successfully completed a $1 million challenge grant by the France-Merrick Foundation which increases by $50,000 endowed scholarship funds for Baltimore City students.

Faculty Authorship with Alumni

Associate Professor of Psychology, Aileen Bailey, and Jean Milstein ’83, Jesse Burke ’73, Jonathan Kallevery ’71, and Kevin Tierk ’62 published the article “Oxazepam treatment of adolescent rats alters adult reward behavior and nucleus accumbens function” (International Journal of Neuropharmacology). Bailey contributed with Angly Kal larauckas ’66 to write “The effect of qanum, a small conductance calcium activated potassium (SK) channel blocker, on a mouse model of neuroleptic-induced tardive dyskinesia” (Brain Research).

Roger Stanton, assistant professor of psychology, and alumnus Steven Morris ’11 co-authored “Human Learning of Elemental Category Structures: Revising the Classic Results of Shepard, Hurvand and Jenkins (1968)” (The Journal of Experimental Psychology: Learning, Memory, and Cognition). Katy Arnett ’80, assistant professor of educational studies and folklore scholar, published the book, Languages for All: How to Support and Challenge Students in a Second Language Classroom (Pearson Education Canada). She began research for this project with her St. Mary’s Project.

Botzmann Departs for Misericordia Presidency

Left, Thomas J. Botzman, right, Chip Jackson Vice President for Business and Finance Tom Botzman will depart his position at St. Mary’s to become the 13th president of Misericordia University, effective July 1, 2013. He joined St. Mary’s in 2009, and in addition to leading business and finance, he also served as a professor of economics. Before St. Mary’s, Botzman spent 15 years on the faculty at Mount Union College in Ohio. Charles “Chip” Jackson has been named to replace Botzman. A 36-year employee of the College, Jackson currently serves as associate vice president for planning and facilities. In the role of vice president for business and finance, Jackson will oversee business affairs, facilities planning and operations, human resources, information technology, and government relations.

Faculty quote here? Callout?


David Froom, professor of music, had his composition “Tears of Faith” performed at Vanderbilt University in Nashville, Tenn. The composition distinctively integrates the saxophone as a solo classical instrument.

Professor of English Jennifer Cognyard-Black is a 2013 Maryland State Arts Council Individual Artist Award winner in fiction.

Sybil Anderson, associate professor of philosophy, received a Maryland College Access Challenge Grant worth $194,000 to support the DeSouza Brent Program.

The artwork of Assistant Professor of Art and 2012 Hamilton Fellow William “Billy” Friehle was featured in the Corcoran College of Art and Design’s exhibition, “This is Not a Museum: Portable and Lurking,” and had a debut solo exhibition, “Current Recorders,” at the Hamiltonian Gallery in Washington, D.C. He is a 2013 Maryland State Arts Council Individual Artist Award winner for digital arts.

Randolph K. Larsen III, associate professor of chemistry, received a Leidy Foundation award to support student travel to the annual American Chemistry Society conference and a $10,000 award from the Pittsburgh Conference Memorial National College for the purchase of a Raman spectrometer with fiber optic scope.

Associate Professor of Chemistry Pamela Mertz and Assistant Professor of Chemistry Craig Streu received a grant from the Royal Society of Chemistry Research Fund for a collaborative project called “Application of transition metal catalysts as chemical probes of biological systems. A novel probing approach for temporal manipulation of protein kinase A with a commercially available ruthenium catalyst.”

Assistant Professors of Mathematics Emek Kose and Casey Douglass were awarded by the Center for Undergraduate Research in Mathematics with a grant for their project, “Maps and Mirrors,” to fund three student research assistants for one year.

Walter Hill, professor of political science, had his article, “Should More Polls Be Interpreted as Too Close to Call?” published in the April 2013 issue of PS: Political Science & Politics.

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St. Mary’s College of Maryland political science and public policy students take the phrase “learning by doing” very seriously. The proximity of important political hubs like Washington, D.C. and Annapolis allows students to apply theories learned in class to a variety of real-world internships. The Washington Program and the Schaefer Internship, two internship programs created and overseen by St. Mary’s College faculty, allow students to replace St. Mary’s sweatshirts with dress clothes, book bags with briefcases, and classrooms with Congress. The proximity of important political hubs like Washington, D.C. and Annapolis allows students to apply theories learned in class to a variety of real-world internships. The Washington Program and the Schaefer Internship, two internship programs created and overseen by St. Mary’s College faculty, allow students to replace St. Mary’s sweatshirts with dress clothes, book bags with briefcases, and classrooms with Congress.
they were student interns. Student participant Andrew Gear ’14 says his mentor provided valuable insight and advice for his internship, education, and future career. Ultimately, his mentor “represented a friendly face through out the experience.”

What crucial knowledge did mentors impart to their assigned students? “I wanted my mentor to keep her mind open, ask the right questions, and get the most out of her internship by meeting and connecting with people,” says mentor Paul Shinkman ’06, who adds that he worked to connect his mentee with people who would help her achieve her future goals. “I remember how helpful some of my mentors were in landing a job after graduating from college,” says mentor Isaac Salazar ’02. “I wanted to pay it forward to the next generation of students.”

Mentor Jackie Whisman ’05 adds that the Washington Program is a great way for students to “develop and maintain relationships and experiences that will help when they graduate.” All parties were thrilled with the program’s trial run. “It was a blast,” says co-director Shdogh. “The students were amazing and the mentors were very generous with their time and experiences that will help when they graduate.”

“The assigned internships themselves were diverse,” Emma Kaufman ’15 was the Public Policy intern at RAINN (Rape, Abuse, and Incest National Network). After spending the summer working with human rights issues that affect college women, Kaufman says her internship “cemented” what she wants to do in her future career. “Working at RAINN allowed me to study and engage in a topic that is tremendously passionate about,” she says. Andrew Gear ’14 and Ellie Keesler ’14 interned under Congresswoman Zoe Lofgren and Congressman C.A. Dutch Ruppersberger in the U.S. House of Representatives. It was the Public Policy intern, however, who had a career grabber. In the area of politics. Gear’s internship increased his interest in politics, leading him to pursue political internships for the upcoming summer. “My time on the Hill is something I will always remember,” he reflects. Keesler enjoyed meeting professionals involved with security, armed forces, and intelligence fields in and around D.C., a special experience for her as this is her intended career area. “After working on the Hill, I have my foot in the door for so many political and research opportunities in D.C.,” she says. “Look out for me one day!”

The Schaefer Internship

The spring before the Washington Program students set off for D.C., Emily Burns ’13, the 2012 Schaefer Intern, was making waves in Annapolis. The Schaefer Internship, a prized position held by one St. Mary’s student every spring, allows the interns to act as a government relations staff member for St. Mary’s College at the Annapolis legislature, which meets for go-days every Tuesday. This carefully selected student travels to Annapolis up to four times a week in order to track potential legislation which may be important to St. Mary’s College. The student then reports back to Tom Botzman, vice president for business and finance, and his staff. “There’s no way I can do my job without the Schaefer intern,” says Botzman. The St. Mary’s Schaefer Intern holds a unique position among other colleges and universities, all of which send professional government relations staff members to observe the Annapolis legislative process. Giving a student intern this responsibility, Botzman says, creates an effective learning experience that benefits the college. Not only does the student earn an amazing amount of familiarity with the legislative system by attending three months of legislative hearings and meetings, but with the Schaefer Internship in place, the College does not have to “rein another staff member” from their job to track legislation for bills. “The Schaefer Intern is the eyes and ears for St. Mary’s College,” says Botzman.

The Schaefer Intern is expected to research bills which hold significance to St. Mary’s presentation. As congresswoman Zoe Lofgren and Congressmen, the legislative leaders always seek out the opinions of our students,” says Trustee Gary Johnson, who is Chair of the Government Relations Committee on the Board of Trustees. “This interaction with the legislature is a very valuable career experience. The presence of actual students in these legislative hearings can often impact lawmakers’ opinions, says Johnson. “The students have their ears on the inside” and are in a unique position to introduce legislation, with the help of the legislative leaders. “We use the students to gather data and information before legislation is introduced.”

The Schaefer Internship also lends a necessary personal dimension to the legislative process. “The legislative leaders always seek out the opinions of our students,” says Trustee Gary Johnson, who is Chair of the Government Relations Committee on the Board of Trustees. “This interaction with the legislature is a very valuable career experience. The presence of actual students in these legislative hearings can often impact lawmakers’ opinions, says Johnson. “The students have their ears on the inside” and are in a unique position to introduce legislation, with the help of the legislative leaders. “We use the students to gather data and information before legislation is introduced.”

The Schaefer Internship is definitely a step in the right direction for Rabin. “I love that political science internships allow students to see why the political system actually works,” she says. “Sometimes it’s frustrating to watch, but it’s amazing when it all comes together to cause change.”

In addition to carrying out her duties as the Schaefer Intern this spring, Rabin is working on a St. Mary’s Project in which she will analyze failed states in light of the success of organized state-level governmental systems. She describes her dream job as helping to establish a new political system in a failed state. The Schaefer Internship is definitely a step in the right direction for Rabin. “I love that political science internships allow students to see why the political system actually works,” she says. “Sometimes it’s frustrating to watch, but it’s amazing when it all comes together to cause change.”

The Mulberry Tree
St. Mary’s is proud of its liberal arts distinction. It is proud to offer its students opportunities to learn in a classroom, and then apply that learning to the real world. The Core Curriculum requires students to push the boundaries of their interests. The international education programs promote cultural exchange and learning outside of the classroom. The Career Development Center helps students find internships and jobs on campus and in the community to facilitate the acquisition of real-world experience. But how does the Master of Arts in Teaching (MAT) Program fit into this vision of multidisciplinary exploration within the liberal arts tradition?
To start, the MAT Program was founded in the name of liberal arts. Prior to the MAT, St. Mary’s had an approved teacher education program that could be completed during under
graduate study. But the coursework was heavy, and students had a hard time finish-
ing the program without overloading or tak-
ing summer classes. The department sought to
improve the situation by starting the MAT program. As Professor and Chair of Educa-
tional Studies Lois Stover explains, “We decid-
ed to pursue the offering of the MAT, which meant our undergraduates could, as I always put it, luxuriate in the liberal arts buffet that St. Mary’s offers for their first four years.”

With the inception of the program, students were able to major in a subject, or two, of their choice. They could take classes because they were interested in the subject, not because it was a requirement. They had time to study abroad. All in all, they had fuller access to
the essential St. Mary’s experience. The un-
dergraduate certification was replaced with a minor in educational studies, a prerequisite for the MAT, which includes six classes and an
tensive field work. These courses cover topics
such as special education, English language
learners, educational psychology, and the state of American education. By the time stu-
dents are deciding to continue into the MAT or not, they have experience in the classroom and know if teaching is for them. Eric, one of the cohorts of MAT students who are experienced
and determined to become great teachers.

The program is 12 months long, and results in an accredited master’s degree. Over the
11 months, the students in the cohort switch between periods of coursework and teaching at St. Mary’s. Each class is made up of about 30 students, most of whom are fresh out of undergrad, but joined every year by several older “career changers.” Eric Jackson ’04 (MAT ’10), a music teacher in St. Mary’s County, explains: “Teach-
ning is too often forgotten or put on the back burner, but I think it plays a huge role in my growth as an educator.”

The MAT is built on a conceptual frame-
work of “Research, Relationships, Reflection.” Three pillars guide the students through their
teaching: each class is different and requires dif-
ferent things. For example, Laura Swanns ’10 (MAT ’11), a music teacher in St. Mary’s County, claims that her liberal arts background has given her an edge in this position. “I am aware of how we can incor-
porate other disciplines into the English/Lan-
guage Arts curriculum,” she says. “Having a
strong background in the liberal arts helps me to plan lessons and units in accordance with the
other teachers, so our lessons are more meaningful as they relate to one another.”

The MAT program at St. Mary’s is the community it builds.”

At St. Mary’s say’s a good teacher is a reflective teacher,’ and they are right. Why would you go through an entire day teaching the same lesson the same way? First of all, I get bored; second of all, the students get bored; and third of all, each class is different and requires dif-
erent things.” The MAT, in tandem with St. Mary’s liberal arts values, prepares students for the reality of teaching, while equipping them to teach effec-
tively and compassionately, to solve problems creatively, and to generate positive change in their communities. Their in-depth field experi-
ence, their research, their careful mentorship,
their technology skills, and their commitment to social justice in education puts them ahead of the game as they begin their teaching ca-
areers. But these aren’t the only things that set the MAT at St. Mary’s apart from other programs. Mike Eanni claims, “I have encour-
ged people from other programs and other
colleges, and the biggest difference I can tell is the sense of community. I talked to many MATers when applying for jobs, and they have always helped me and given me advice. The greatest difference and advantage to St. Mary’s is the community it builds.”

“The MAT program at St. Mary’s is the community it builds.”

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“All the professors at St. Mary’s say ‘a good teacher is a reflective teacher,’ and they are right. Why would you go through an entire day teaching the same lesson the same way?”

Michael Eanni ’04 (MAT ’08)

“Research is too often forgotten or put on the back burner, but I think it plays a huge role in my growth as an educator.”

Paul Christian ’07 (MAT ’08)
The Center for the Study of Democracy was founded as a joint initiative of St. Mary's College and Historic St. Mary's City, the site of Maryland's first capital. The purpose of the Center is to explore contemporary and historical issues associated with democracy and liberty in national and international contexts. The Center provides a forum for presentations by government officials, journalists, and scholars; publishes scholarly writings on subjects of civil governance; encourages and supports public participation in political processes; and engages undergraduate students in study and research on related subjects.

By Lee Capristo, editor

CSD at 10

The Center for the Study of Democracy Passes the Decade Mark

In 1999, a committee, representing people from the College and Historic St. Mary's City jointly submitted the final proposal later that same year. It laid the framework for an independent Center that honored the 17th-century democratic aspirations in St. Mary's City but also spoke to democratic aspirations in the nation and elsewhere. Marty Sulivan, then-director of Historic St. Mary's City, was on board for the partnership effort. Other early advocates of an independent Center included College trustees J. Frank Raley, Andrew Goodpaster, and Thomas Penfield Jackson. Raley credited President O'Brien with understanding that “students will live in a society that will be interacting with the world… and citizens’ understanding of democracy is critical to the vitality of the nation.”

Three factors in the design of the Center helped to set it apart from other College attempts at study centers:

1. Contributions by faculty to the core ideas of the Center
2. Directors of the Center and faculty associated with the Center were accountable for establishing and running the Center and for soliciting donations and securing grants to create a sustainable base.
3. The Center’s Board of Advisers actively assists in connecting the Center to other institutions around Maryland and the United States. Connections and networking help bring exemplary speakers and scholars to the College through the Center.

It was the Board of Trustees that said the Center must be self-supporting. It could not use public funds. Fundraising efforts began in 2000, but after almost two years of effort, there still weren’t funds enough to launch the Center. All that changed when 9/11 occurred.

Terry Meyerhoff Rubenstein and her father made a lead gift of $150,000 to make the Center a reality. A member of the College’s Board of Trustees at the time, 9/11 convinced her that the international need to understand democracy and civil society: “[P]eople could learn how a democracy really was created in America, because I suspect that a lot of people don’t know and they don’t really understand America, because I think a lot of people are living in a society that they don’t really understand what civil society is and they don’t understand the basic tenets of what creates a democracy. It’s not just capitalism, it’s far more complicated than that.” (from dissertation by Kelly A. Grady, Ph.D. candidate at University of Pennsylvania, 2017)

The Center for the Study of Democracy made its debut on Heritage Day, April 27, 2002. The first director was Zach Messitte, a Ph.D. candidate at NYU and a seasoned internationalist. Messitte had previous experience in the United Nations, with the Senate Select Committee on Intelligence. He also had public relations savvy as a producer at CNN and as press secretary on Capitol Hill to U.S. Senator David L. Boren (D-OK), with Messitte running things on the ground and faculty advisors assisting with programming, the reputation of the Center began to be established. A well-connected advisory board recruited an impressive range of policymakers and intellectuals, including Pulitzer Prize-winning Civil War historian John McPherson, the Center’s first visiting scholar. Ben Bradlee brought Bob Woodward, Robin Wright, Richard Cohen and Tony Kornheiser. As word spread that the Center was hosting interesting talks given by interesting people, success bred success. To this day, the Center’s visiting lecturers and scholars typically lunch with faculty and students, lecture in a class and hold Q&A sessions with students, then give a public lecture in the evening. With a growing reputation and valuable co-curricular programs that benefitted students, larger grants became a possibility. The Center received its first National Endowment for the Humanities “We the People” grant in 2011, assisted by letters of support from members of the advisory board and from then-Governor Ehrlich to the NEH review board. The $90,000 matching grant awarded to the Center provided stabilizing financial support to the fledgling Center. Additional generous financial backing came from Board of Trustee members Katherine Russell and Gail Harmon. Joint gifts from Trustee Tom Daugherty and faculty advisory committee member Helen Daugherty have helped sustain and support the Center’s mission. Today the Center for the Study of Democracy has raised over $1 million with over $5 million it endowed, thanks to six grants and hundreds of individual donations. In its 10-year operation, the Center has had two directors, Zach Messitte and Michael Cain, and an interim director, Todd Eberly (assistant professor of public policy). Messitte brought a focus on Maryland politics, commissioned occasional papers on Maryland history, managed the Mellon international exchange program, started an internship program in Annapolis, and began a working relationship with The Patuxent Partnership. Students joined the Center’s work by starting St. Mary’s Votes! to encourage voter registration.

“I am proud to have served as the first director of the Center and I congratulate St. Mary’s College and everyone involved. Ten years is a long time and those first few years were just incredibly exciting to be able to develop and shape a new project with so much potential to impact students and the community. The Center’s great strength was and continues to be the strong support from faculty and trustees, who give their time, resources and scholarship to help make an impact on the civic awareness of St. Mary’s students.”

ZACH MESITTE
The Center, by bringing to speakers with different political perspectives, has provided St. Mary’s students with important connections to Washington andдалее: I believe it has also inspired a new generation of St. Mary’s students with important connections to the community: • The Benjamin Bradler Distinguished Lecture in Journalism has brought to campus Tom Brokaw and greenfield (TV news journalism) as guest lecturers. • The Sterling Lecture in Law and Politics has brought to campus Mike McConnell (former director of national intelligence), Bruce Riedel (security expert and former adviser to four presidents), and Jane Harmon (president of the Woodward Wilson International Center for Scholars). • The Distinguished Visiting Scholars Program has included Civil War historian John McPherson. • The Annual Legislative Wrap Up is a popular campus event each spring, particularly for students who have interned in Annapolis or are part of the student legislative committee. • The William Donald Schaefer Internship Program run by the Center has grown from a single legislative internship in Annapolis to include those for students in various other areas of government and public policy (see story, page 6). In 10 years, the William Donald Schaefer Internship Program has provided $17,000 in scholarships to more than 20 undergraduates.

Michael Cain
1999

Thomas Kleinman has joined White & Williams as an associate in the firm’s Philadelphia, Pa. office. He specializes in insurance and commercial litigation matters. Dedicated to pro bono matters, Tom received the Homestead Advocacy Project Pro Bono Award in July 2013. In addition, he is a member of the Federal Bar Council of Philadelphia and was named to “The Best Lawyers in House” in 2013. He also is writing a biography of Bill Gates. Michael is based in the firm’s Philadelphia office and lives in El Paso, Tex.

Steven McCullough is a tournament commander in the U.S. Coast Guard. Currently stationed at U.S. Coast Guard Air Station Atlantic Detachment in Harwich, Mass., Mdl., he joined the U.S. Coast Guard in October 1998. He’s also working on a master’s degree in emergency services management from Columbus Southern University. Steven has a daughter, Avery, age 11, and lives in Clawson, Mich.

Rafia (formerly Sharon) Rocheb [6]

is able. She lives in Livingston, Park, Md. with wife, Connie Danmiller.

Hamry ’99 and daughter Drae, Winnie and Skye.

1998

Dr. Michael Bovill is the assistant dean of the School of Business and Public Administration at Marquette University which he has co- created in 20 courses in 2002 and 2010. He is also writing a biography of Bill Gates. Michael is based in the firm’s Philadelphia office and lives in El Paso, Tex.

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Hamry ’99 and daughter Drae, Winnie and Skye.
To tell her stories and others about TC’s progress, Kate Russell has her own blog "LovefortheMaslins.Blogspot.com" document the family’s experience, featuring monthly posts about the difficulties and the successes. Abby writes openly about their struggles, and shares with the world their brightest moments, such as TC’s return with their young son, Jack, and the immeasurably of support the family has received from friends, family, and strangers alike.

At TC’s return to the hospital in November, the family says TC was in better shape than when they last saw him, and after a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours later. In August of last year, Thomas “TC” Maslin was mugged after walking home in his DC neighborhood. He was left beaten and unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident. After a series of brain surgeries, TC awoke unconscious in Capitol Hill before he was found, several hours after the incident.
BIRTHS & ADOPTIONS

To: Thomas Haas ’02 and Wendy Conklin Haas, a son, Zachary William Haas, born June 23, 2012. He joins big brothers James, age 3, and Joshua, age 1, and big sister Anja, age 4; and big sister Evelyn Marie, born Aug. 5, 2012. Rob and Jenn are on their way to Dickson, Tenn.

To: Tom Grundy ’05 and Katie Hiskie, a son, Zane Robinson Grundy, born Sept. 29, 2012. He joins big brother Aiden, age 3, and big sister Ava, age 1.

To: Andrew Miller ’00 and Stacie Miller, a daughter, Christine Margaret Miller, born Dec. 14, 2012. His big brother, Christopher, age 6, and big sister Christiana, age 4, are thrilled.

To: Brandon Vance ‘09 and Ashley Poff, a son, Zane Robert Poff, born Jan. 5, 2013. He joins big brothers Zane, age 2, and Jake, age 3, and big sister Addison, age 5.

To: Crystal Faggio Neal ’02 and Andy Neal ’03, a son, Zachary William Neal, born Feb. 6, 2013. He joins big sister Allied Grace, age 2.

To: Meghan Fuld ’05 and Brian Fuld, a son, Zane Alexander Fuld, born June 30, 2012. He joins big brothers Benjamin, age 2, and Matthew, age 1.

To: Becca Kemp Fleischer ’09 and Brandon Fain, a son, Benjamin Thomas Fain, born Sept. 6, 2012. Dibbs is an environmental policy analyst at Alstom Transportation. His family lives in Silver Spring, Md.

To: Nurse’s Assistant Elaina Garbow and Trevor, a son, Trevor Garbow, born May 27, 2012 in Gaithersburg, Md. The couple were married June 18, 2011 in their Washington, D.C. home with their dog, Sprocket.

To: Camille Garbow ’11 and Brandon Fink, a son, Liam, age 4; and big sister Anja, age 7.

To: Cameron Donlon ’09 and John Knechtel, a son, John, age 3; and big sister Isabella, age 5.


To: Sue Rolfe and Matt Carter, a son, Emmett Gabriel, born March 3, 2012. Rob and Jenn are on their way to San Francisco.

To: Zachary William ’04 and Laura Lindsey, a daughter, Helena Elizabeth, born March 3, 2011. She joins big sister Zara, age 3.

To: Patricia Ann and John Knechtel, a son, Zachary, age 2; and big sister Ava, age 4.

To: Adam and Anna Poland, a son, Jack, born March 3, 2012.

To: John Knechtel ’05 and Laura Lindsey, a daughter, McKenna Grace, born March 3, 2011. She joins big brothers Zachary and John.

To: Matthew Israel ’00 and Christy Neal, a son, Zachary William Israel, born Aug. 6, 2012. His big brother, Andrew, age 6, and big sister Sydney, age 3, are thrilled.

To: Tom Bower and Amanda Hamper, a daughter, Eliza Jane, born Feb. 15, 2012.

To: Stephen and Bridget Murphy, a son, Finn, born March 3, 2012. Rob and Jenn are on their way to San Francisco.

To: Mary and Tim Murphy, a daughter, Grace Margaret, born March 3, 2012. Rob and Jenn are on their way to San Francisco.


To: Steve and Megan Knechtel, a daughter, Ava Grace, born March 3, 2012. Rob and Jenn are on their way to San Francisco.

To: Jonas Knechtel ’09 and Brigid Knechtel, a son, Jackson, age 2; and big sister Ava, age 4.

To: Jason andBindie Knechtel, a daughter, Louise, born March 3, 2012. Rob and Jenn are on their way to San Francisco.

To: Adam and Anna Poland, a son, Jack, born March 3, 2012. Rob and Jenn are on their way to San Francisco.

To: Chris and Marla Schriber, a son, Stephen Schriber, born March 3, 2012. Rob and Jenn are on their way to San Francisco.

To: Cameron Donlon ’09 and John Knechtel, a son, Theodore Lianming Hackett, born Feb. 15, 2012. He joins big brothers Nicholas and Michael.

To: Mark and Maureen Knechtel, a son, Jack, born March 3, 2012. Rob and Jenn are on their way to San Francisco.

To: Steven and Elizabeth Knechtel, a son, Zachary, age 2; and big sister Ava, age 4.

To: John and Stacey Knechtel, a daughter, Eliza Jane, born Feb. 15, 2012.

To: Rob and Jenn Poland, a son, Andrew, born March 3, 2012. Rob and Jenn are on their way to San Francisco.
DON STABLE: Helping to Create a Community of Scholars through Philanthropy

There are certain things that define the landscape of St. Mary’s College of Maryland: the waterfront, the bell tower, the Georgian façade of Carroll Hall. These things and many more collectively constitute the essence of St. Mary’s. They are unique, ubiquitous institutions from which our conceptions of the College are formed. Likewise, Don Stable is a living institution, an individual whose once-only being has been just as integral and anchored to the College as the Leahy’s, the Cellars, the Dry Hops. Simply, Don is St. Mary’s, but in a way that is quiet and unassuming.

If you were to ask a student who they knew about Don Stable, the first thing they would tell you is that he is the guy you find almost every day pedaling around campus on his bicycle. While it is true that many people bike around the College, few sport his characteristic sun hat and summer shoes. His dedication to the College extends far beyond his physical presence. Of the many things that people know of Don, the first thing that comes to mind is that he is an avid and active alumnus of the College. Indeed, Don has been an honorary alumnus since 2004.

In his role as President Emeritus, Don Stable has dedicated his time and energy to supporting and promoting the College’s mission and values. His philanthropic efforts have been instrumental in advancing the College’s strategic goals and initiatives. His generosity has benefitted students, faculty, and staff, and has contributed significantly to the College’s success.

For 30 years, Don has embodied the St. Mary’s Way, “where people cultivate a life-long quest for disciplined learning and creativity” and “where people contribute to a spirit of caring and an ethic of service.” In January 2013, Don made yet another significant commitment to the College, establishing the Don Stable Scholars Endowment Fund. Don’s renowned spirit of caring for students was the impetus in the creation of this new scholarship fund, which will provide annual, renewable merit scholarships to incoming students, both first years and transfers, and will augment any need-based St. Mary’s grants that these students may already receive.

“Don is truly inspirational,” says President Joe Urgo. “St. Mary’s students come to campus with great intellectual potential and motivation, and the College offers them a variety of ways to tailor their educational experience to meet their goals and ideals, including studying abroad, mentoring, research, and collaborating with faculty members. His generosity provides students access to a rigorous, residential liberal arts education and enables them to fully engage in St. Mary’s curricular and co-curricular programs.”

The Stable Stable Scholars Endowment Fund will help the College to recruit and retain exceptional students, provide unique living and learning opportunities, and keep its public honorums prominent. A modest donor, Don has been a quiet, unobtrusive leader in strengthening St. Mary’s community of scholars through his philanthropic efforts. He understands that a 132 faculty-to-student ratio means more than just small classes; it connects the best faculty to the brightest students. He also knows that both faculty and scholarship support are essential for the College to maintain this best-to-biggest ratio, to provide transformative learning experiences, and to educate tomorrow’s leaders and innovators.
The perspectives and observations of his close friends—close associate and former student, students. One of the most important talents of Don's student-oriented colleagues who dedicated themselves to active campus engagement.

Andy Kozak, who matter of factly regards Don as a “damn good friend,” has known him for over 28 years and says he brings a mental drier than fine sherry, and humor drier than sherry. Close friends... describe him as possessing a rare intellect, a sense of humor drier than fine sherry, and most importantly, a compassion that transcends everyday notions of empathy.
GOODBYE OLD GARDEN, HELLO NEW

By Nicole Reidinger ’13
psychology and philosophy major

Since 1983, the herb garden behind Anne Arundel Hall has offered a peaceful retreat for students, faculty, and anyone who happens by and sees the colorful Russian sage, or breathes in the aromatic lavender and rosemary.

Designed by Faith Jackson and installed by St. Mary’s County Garden Club with help from the College, the garden got off to an inauspicious start – a hailstorm flattened it (and the College’s cafeteria roof) the day after installation – but rebounded when garden club volunteers replaced drowned plants with herbs from their home gardens. The garden earned the 1983 Governor’s Cup for Civic Beautification Award.

This spring, the garden is being decommissioned as the demolition of Anne Arundel Hall draws near. Members of the garden club have worked hand-in-hand to plan the new garden with Dan Branigan, the College’s director of design and construction. Those who remember the centerpiece sundial of the original garden will find it in the new one too.

Construction of the three-building site (to house languages, social sciences, and archaeology labs shared with Historic St. Mary’s City) begins in 2014 with expected completion in 2016. Look for the new, larger colonial-style herb garden to be dedicated sometime in 2016.
Alumni Weekend
2013

Pause for a moment and try to remember the first person you met at St. Mary’s. Who became your closest friend and what was the craziest thing he or she did when you were in school? Who was with you the first time you walked down to the river?

With these people in mind, ask yourself... Have You Seen Me Lately?

If it’s been some time since you’ve caught up with your St. Mary’s friends, what better time to reunite than at Alumni Weekend?

June 7-9, 2013