

ST. MARY'S COLLEGE
of Maryland

The **MULBERRY TREE**

WINTER 2012

**ORIGINALITY,
RESEARCH,
INSPIRATION**

BOOKS THAT COOK

*English Majors
Get Their Hands Dirty*

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THE VIRTUAL DOVE

*SMP Sails into
Uncharted Territory*

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HELPING STUDENTS SUCCEED

*St. Mary's Emerging
Scholars Program*

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The magazine is named for the famous mulberry tree under which the Calvert colonists signed a treaty of friendship with the Yaocomico people and on the trunk of which public notices were posted in the mid-1600s. The tree endured long into the 19th century and was once a popular meeting spot for St. Mary's students. The illustration of the mulberry tree on the cover was drawn in 1972 by Earl Hofmann, artist-in-residence when St. Mary's College President Renwick Jackson launched the magazine.

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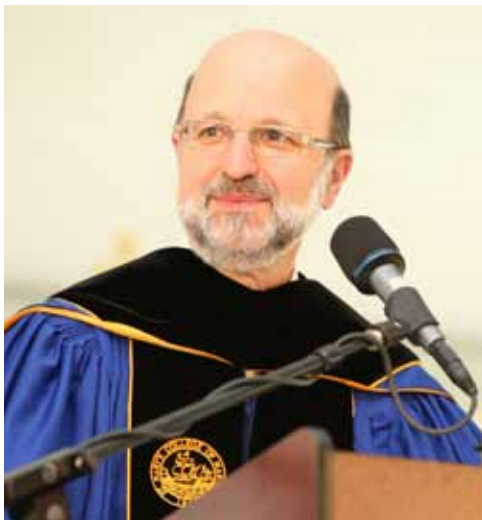
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LIBERAL LEARNING IN THE 21ST CENTURY

FOR A LONG TIME IN HUMAN HISTORY there seemed need to educate only a small segment of society – males, the wealthy, those preparing to be ministers or statesmen. However, history demonstrates that major advances in civilization are associated with broadening access to knowledge – the intersection of cultures through trade, the development of the printing press – and other changes that awakened the human imagination at the level of individual minds. If we take a broad, utilitarian view, we would find that the advance of humankind has required a steadily expanding base of educated citizens. In the past hundred years we have witnessed the inclusion of nearly all segments of society regardless of how we categorize, to the extent that now, in the second decade of the 21st century, we have become accustomed to calls to secure some variety of post-secondary education for the majority of American citizens.

There are rational, economic and social reasons for inclusiveness, aside from equity and fairness. Much of what occupied human minds in previous eras has become mechanized in the present – food, shelter, basic necessities for living. The work that needs to be done now is not so much (for example) to feed and house one family, but to organize and maintain systems that feed and shelter millions. We also need to manage vast financial networks to generate wealth to power those systems, continually to create and refine methods of data collection while at the same time preserve outlets for originality and creativity. We know from our history that we need to nurture the human spirit. Information alone will not move us forward, or solve our predicaments. The leadership we cultivate through higher education will need to be versed in the history of human inspiration and passion, the engines of human progress.

The number of specific jobs that may be accomplished by someone educated through high school is shrinking (recent figures that I have seen put the number at about 25%) and jobs that may be done by someone without a high school degree are disappearing even faster. The reason for the disappearance of these jobs is the expansion of the knowledge economy, where 91% of employers say that today's jobs require employees to take on more responsibility and to use a broader set of skills than in the past. Job growth is most evident for those who have attended col-



lege. According to research done by the American Association of Colleges and Universities (AAC&U), employers today are asking colleges to teach students these skills:

- Effective oral and written communication
- Critical thinking and analytical reasoning
- Knowledge applied in real-world settings
- Ability to analyze and solve complex problems
- Awareness of choices and actions to ethical decisions
- Collaboration and teamwork skills
- Innovation and creativity skills
- Ability to conceptualize developments in science and technology

This year I joined the AAC&U's Presidents' Trust; with other college presidents from across the nation, the Presidents' Trust is working to make the case for liberal education and its value in today's world. St. Mary's College of Maryland knows its place in this new educational project. We prepare students for complex cognitive endeavor in all aspects of human work. What threads through our curriculum are the values of originality, research, and inspiration. We want our students to feel at home with complexity, the dominant quality of the civilization they will inherit as adults. There may be simple virtues and values that endure, but the work that awaits them in this knowledge economy will be consistently complex and nuanced, and will demand from those in positions of influence a refined cognitive sense of how things work, and how things may be improved.

Of all college degrees conferred annually, some 3% are granted by residential liberal arts colleges. That percentage has remained fairly constant, back to the time when only that approximate percentage of the population were educated at all. The constants here are intellectual leadership and the time and labor that the development of such minds requires. Over 70% of St. Mary's graduates continue on to the longer-term, pursuing concentrated preparations of law, medical, and graduate school. Our students major in the highest orders of human thought, concentrating in the abstract disciplines within the humanities, the arts, and the sciences.

Consider this snapshot. Our civilization often reaches a cognitive stalemate. A collection of men and women gather to review seemingly unsolvable problems. They faced a rigorous process throughout their careers in order to qualify and demonstrate the acumen to do the job assigned to them. Problems come to them from virtually every segment of civilization, domestic and foreign, local and national. The reason that the problem comes to them is because until this point there has been no agreement either on the nature of the problem or on its solution, much less the proper course of action. These are the nine Justices of the United States Supreme Court, four with undergraduate majors in history, three in political science (including government and international affairs), and one each in English and philosophy.

Throughout America there are collections of liberally educated minds, in board rooms, think tanks, and in positions of influence, who began their intellectual and creative journeys in small classrooms, characterized by close interactions with professors and fellow students. Our students ponder the broadest questions at the forefront of thought in their respective disciplines, and across disciplines—they do original research, and undertake long-term thought projects. In this issue of the *Mulberry Tree*, we highlight some of the ways that the faculty of St. Mary's College are preparing students for the challenges that we have yet to imagine, the essence of their future.

Joseph Urgo

JOSEPH URGO
President, St. Mary's College of Maryland

COLLEGE NEWS

PHOTO: FRANCES KUPERSMITH '11



Alumni Sailors Sponsor Training Clinic; Seahawks Make Nationals

Seahawk sailors defeated rival Georgetown University to claim the MAISA Match Race Championship in King's Point, New York on October 21, 2012 qualifying them for the ICSA Match Race Nationals in Texas on November 15. Their route to success was due in part to financial support offered by sailing alumni who sponsored the team's participation in a sloop clinic in Annapolis earlier this fall.

Lucille Clifton's Collected Poems Reviewed by New York Times

The New York Times reviewed the recently published *The Collected Poems of Lucille Clifton, 1965-2010* (Boa Editions, Ltd., 2012). The 769-page volume includes every published work by Clifton, as well as some poems never before published. Clifton, who died in 2010 at the age of 73,



ST. MARY'S IN LISTS OF "BESTS"

U.S. News & World Report has once again recognized St. Mary's College of Maryland as a top liberal arts college. In the publication's "Best Colleges" 2013 edition, St. Mary's is ranked one of the top five public liberal arts colleges in the nation and is listed as number 87 of the top 100 national liberal arts colleges. The U.S. News & World Report rankings are based on several key measures of quality that include undergraduate academic reputation, graduation and retention rates, faculty resources, and student selectivity.

St. Mary's has been included in the 2013 "Fiske Guide to Colleges." Fiske scored St. Mary's four out of five stars for academics and quality of life. The Princeton Review also recently recognized St. Mary's in its 2013 edition of "The Best 377 Colleges" as one of the nation's "Best Value Public Colleges," as well as a "Best Northeastern College."

taught poetry at St. Mary's from 1989-2005 and was distinguished professor of humanities. She was Maryland's Poet Laureate from 1979-1985. Her poetry collection, *Blessing the Boats*, won a National Book Award in 2004. In 2007, she earned the top American

poetry award, the Ruth Lilly Poetry Prize. *The Collected Poems of Lucille Clifton* was co-edited by St. Mary's Professor Emeritus **Michael S. Glaser** (who, like Clifton, was Maryland's Poet Laureate from 2001-2004) and Kevin Young.

College Landscape Management Wins Grand Award

St. Mary's College has been granted the 2012 Grand Award by the Professional Grounds Management Society (PGMS), recognizing the country's best maintained landscapes in the colleges and universities category. The award places the College among past PGMS winners like Disneyland, the National Zoo, and the Smithsonian Gardens. It was

Ethics Bowl Team Headed to National Competition

The St. Mary's Ethics Bowl team earned a berth in the national Intercollegiate Ethics Bowl competition to be held Feb. 28, 2013 in San Antonio, Tx. by placing third in the mid-Atlantic regional competition in Baltimore, Md. on November 10. This will be a national debut for the team, coached by philosopher Michael Taber.



The St. Mary's team is thoughtfully engaged in the mid-Atlantic regional Intercollegiate Ethics Bowl competition on Nov. 10, 2012. From left to right: Jake Silver '13, Chloe Bean '12, Jonathan Holtzman '15, Shani Mink '15, and Justin Ratley '14.

The award places the College among past PGMS winners like Disneyland, the National Zoo, and the Smithsonian Gardens.



presented to Kevin Mercer, superintendent of grounds, at the 2012 PGMS School of Grounds Management in Louisville, Kentucky in October.

"As an honors college, St. Mary's College of Maryland is dedicated to exemplifying an honors commitment in all that it does, be it in the classroom or in its grounds practices," said President Urgo. "We've inherited a magnificent landscape here in beautiful St. Mary's City and our grounds crew works tirelessly to maintain it. We're thrilled to receive this award and are pleased to have our grounds practices be a model for other institutions."



RECYCLING HEROES



No wonder St. Mary's College of Maryland is celebrated as a green campus in national college guidebooks: we recycle nearly 50% of our waste! Among state agencies, St. Mary's recycled 46.27% of its waste, ahead of the University of Maryland system and even the Maryland Department of Natural Resources.

St. Mary's is also one of 29 colleges in the country recognized by the Environmental Protection Agency for purchasing renewable energy to meet 100% of electricity needs.

Margaret Brent is One Year New

A year ago, Expert House Movers rolled Margaret Brent down Route 5 to its new location next to the Campus Center (watch it move at vimeo.com/29050719). Now that the philosophy and religious studies faculty have settled into their remodeled space, here's what they say about it:

"I have the luxuriously large corner office overlooking the Campus Center parking lot. This allows me to watch all comings and goings to the library and the cafeteria. I know exactly who is having lunch with whom and who is leaving campus early! It's a fabulous way to stay concentrated on grading student papers."

— KATHARINA VON KELLENBACH (RELIGIOUS STUDIES)



"When I was across the street (in Anne Arundel Hall), I felt more disconnected to the heart of campus. That road is a psychological barrier, making the distance seem more than it is."

— MICHAEL TABER (PHILOSOPHY), shown above in his office.



Students involved in the St. Mary's River Project investigate matters related to the water quality and ecological health of the St. Mary's River and the Chesapeake Bay. The students also work to promote stewardship and awareness of important environmental concerns within the local community.

Mellon Foundation Grant Funds Civic Engagement and Service Learning

A new \$200,000 grant from the Andrew W. Mellon Foundation will fund initiatives over a three-year period, beginning in spring 2013, to expand civic engagement and service-learning opportunities in the College's core curriculum. The grant will provide an estimated \$60,000 – \$70,000 a year to faculty-proposed projects

that will help students meet the core curriculum requirement. "St. Mary's College students, encouraged by faculty and the College's administration, have responded to the social needs of our communities through a myriad of student-led projects and clubs," said Beth Rushing, vice president of academic affairs and dean of faculty. "We are proud to have such efforts recognized by the Mellon Foundation, and we look forward to creating new, and improving existing, high-impact educational experiences through civic engagement and service-learning."



BOOKS *THAT* COOK

*WHO SAYS
ENGLISH MAJORS
DON'T GET THEIR
HANDS DIRTY?*

BY MELANIE KOKOLIOS '12, ENGLISH MAJOR AND VALEDICTORIAN

THE STEREOTYPICAL ENGLISH STUDENT IS AN INDOOR creature. She spends her time hunched over books and laptops, studying the words of, more often than not, dead authors, debating over split infinitives and mythological allusions. In the minds of many, she not only has no career prospects after graduating; she is also fundamentally disconnected from life in the “real world.”

Adherents to this stereotype would have been shocked to drive down to the St. Mary’s Campus Farm on a warm May day to see 10 or 12 English students covered in dirt, wielding trowels and seedlings, weeding and hoeing and planting the crops that would feed them next semester in the Great Room. They were the students of Professor Jennifer Cognard-Black’s wildly popular class “Books That Cook,” then being offered in a “Summer Sustainability Edition,” and this was just one of the many ways they were stepping out from behind their books to experience the real-world implications of what they had been reading.

In addition to volunteering at the Campus Farm, the students also went on field trips to Washington, D.C. to bake challah bread with renowned Jewish cookbook author Joan Nathan, to an organic vineyard run by St. Mary’s alumnus Tucker Grube-O’Brien ’07, and to a sustainable feast held at the Brome-Howard Inn with the head of Canards Catering, Lisa Kelley.

Over the past ten years, “Books That Cook” has become a mainstay of the English department. Cognard-Black, whose original specialty is Victorian literature and fiction writing, has taught her food seminar in a variety of situations and with a variety of emphases, from a food-tourism edition taught in Alba, Italy to more traditional, novel-and-film versions taught at home in Maryland. Of course, it isn’t easy to see what’s “traditional” about discussing environmental issues such as sustainability or seasonality in an English class, or about reading books such as *Fast Food Nation* by Eric Schlosser and *The Omnivore’s Dilemma* by Michael Pollan.

Students had to present research on the etymological and cultural history of the dish they'd prepared as well as its associations with that ever-present word “sustainability.”

The class itself was meant, in some ways, to undo such misconceptions that English and environmentalism can't go hand-in-hand by examining the meaning of the word “sustainability.” While the 19 students in the class began by reading nonfiction environmentalist works by journalists such as Schlosser and Pollan, tackling the idea of sustainability as a real-world issue, they soon transitioned to discussing the more metaphoric associations of the word. This transition brought up every kind of question from “How does food sustain culture?” to “How does food sustain relationships among individuals?” What began as something the students witnessed physically in a patch of dirt filled with heirloom varieties of basil became an operating metaphor for nearly every aspect of their lives.

As if the “epicurious excursion” field trips weren't enough, the students were also required to step out of their dorm rooms and make time outside of class to explore these concepts further. Each student chose a recipe from the books they read – which ranged from Barbara Kingsolver's memoir *Animal, Vegetable, Miracle* to Laura Esquivel's classic Mexican fairytale *Like Water for Chocolate* to John Lanchester's searing fictional satire *The Debt to*



Joan Nathan demonstrating how to make challah bread.

Pleasure – and prepared the dish for the class. Students also had to present research on the etymological and cultural history of the dish they'd prepared as well as its associations with that ever-present word “sustainability.”

On top of that, Cognard-Black's students hosted a “locavore” potluck – a word they learned from Kingsolver's memoir – in which they all strove to create dishes with organic ingredients that had come from no further than 100 miles from campus. Students didn't stop there, either. They even discussed how environmentalism, organic farming and eating, and food culture are connected to feminist discourses and other issues of gender and sexuality, which provided the basis of the class's secondary focus on women, gender, and sexuality studies.

The multiplicity of these connections – between disciplines, between the classroom and the real world, and between the students – is what makes the College's liberal arts education and many environmental programs so

strong. This is just one of many ways that St. Mary's College has strived to decrease its own impact on the environment and increase its students' connections with the rest of the world. The Campus Farm where the “Books that Cook” students volunteered currently works with the Bon Appétit Management Company as one of their produce providers – and yet the farm is still open for students to walk over, sit down, get to work in the broccoli patch, and take some of their hard work away with them for free.

In addition, students from the Campus Farm offer fresh local produce for sale at a weekly farmer's market in the campus center, and the same students who shop there may also be recruited by SEAC (St. Mary's Environmental Action Coalition) to lobby Congress and attend workshops at the PowerShift rally held yearly in Washington, D.C.

It is because of all of these connections and because of the fun, accessible nature of the

learning that “Books that Cook” is the kind of class that has the potential to change lives as well as the future of our nation. I should know – I took it. For three weeks, I dove headlong into food, books, dirt, cooking, and sustainability in ways I never had before. I emerged tired, overworked, covered in bug bites, and utterly changed. I will never look at the things I eat or the world around me the same way again.

Other colleges have community gardens and campus farms, bigger and more successful than ours, as well as greener buildings and bigger delegations attending PowerShift. Other colleges have classes about the ethics of eating or more practical classes focused on how exactly to grow food and eat better, for our bodies and for the planet. But I don't think many of those schools have the kind of joy and experimentation and connectedness that this one does. It's just the St. Mary's way, as unique to us as our river – and, for me, the most sustaining part of my college experience. ❖

Coda: It's been nearly a year and a half since I took “Books That Cook,” but it's a class that's still with me every day. Whether it's the seasonal meals I cook at home or the class 'zine I just shared during a discussion with my new classmates in my Master's in the Art of Teaching program, it is a class that continues to sustain me in more ways than I could have imagined. Now that I am teaching high school English at a school in Montgomery County, I find myself thinking back not just on what I learned about food and food literature, but how I learned it. When I flounder for how to push my students' thinking or how to present a lesson more creatively, I ask myself, “What would JCB have done?” Just the way food was passed at our table in “Books That Cook,” I try every day to pass on all the lessons that my time with her and at St. Mary's gave to me.



Melanie Kokolios (center) with friends Anna Danz (left) and Tricia Byers (right) at graduation.



PHOTO: BILL WOOD



Professor of English Jennifer Cognard-Black has taught the “Books That Cook” course at St. Mary's for a number of years, varying its focus according to student interest and political climate. In the spring, the course will focus on applying knowledge gained about national food politics and cultural foodways to real-world projects that combine writing and action, with the empathy inherent in food literatures.

A Fulbright scholar in Slovenia last spring, Cognard-Black incorporated food and recipes

ABOVE: Jennifer Cognard-Black (center) hosting a “locavore” potluck dinner with her students.

and how they influence American literature in her class on the American novel at the University of Ljubljana.

Cognard-Black is working on an anthology of creative food writing, *Books that Cook: The Making of a Literary Meal*, co-edited with Melissa Goldthwaite. It will be published by NYU Press in fall 2013.

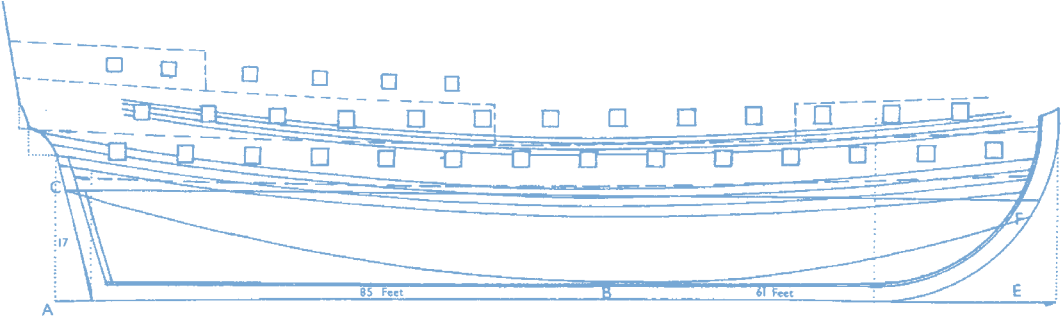


THE VIRTUAL *Dove*

An Interdisciplinary SMP Sails into Uncharted Territory

By ANNALISE KENNEY '15, BIOLOGY AND RELIGIOUS STUDIES MAJOR

ONE AFTERNOON IN THE FALL OF 2011, REBECCA PRASHER '12 called a meeting with a maritime curator, a physics professor, and an ex-marine engineer. These three men had never before spent time with one another, but one would hardly suspect that, as they excitedly fired ideas in Prasher's direction. Rebecca's goal was a St. Mary's Project (SMP) with roots in several disciplines: an unprecedented analysis of seventeenth-century hull hydrostatics. She asked questions and jotted down notes, ignoring the most important question: *is this project actually possible?*



LEFT: Aboard the Dove in June 2012, Prasher (right side) climbs the foremast to loose the sail.
ABOVE: Illustration from a 17th-century text on naval architecture.

*BECAUSE OF THE
community's "inherent
interest" in the nearby
Maryland Dove, Rebecca
decided to create and
manipulate a model of the
Dove itself.*

One could say Rebecca's project began when she was eleven, during her first sailing lesson at a summertime sailing camp on the Shenandoah River. "I always wanted to sail tall ships," says Rebecca. "But that's hard to do in Alabama, where my family moved when I was 14." At St. Mary's, Rebecca was finally able to sail. She sailed on the river in recreational sailboats and spent a semester of her sophomore year abroad in the Sea Education Association (SEA) program. Rebecca also volunteered on the *Maryland Dove*, Historic St. Mary's City's replication of the famous seventeenth-century tall ship that delivered the first group of colonists to St. Mary's City in 1634. It was on the *Dove* that Rebecca's SMP was inspired.

At the time a physics major and math minor in her junior year, Rebecca was navigating the *Dove* with Will Gates, maritime curator and *Dove* skipper, at the helm. She had a vague idea of combining her love of ships with physics to create an SMP, so when Gates mentioned that Historic St. Mary's City wished to construct a new replica ship, one that would pass the required stability tests to make the ship passenger-certified, Prasher started brainstorming. She soon realized that designing a stable ship from scratch, with little knowledge of ship design, would be "a stretch." To better incorporate physics into her project, Rebecca turned her focus to measuring and improving the structure and stability of an existent seventeenth century sailing vessel. Because of the community's "inherent interest" in the nearby *Maryland Dove*, Rebecca decided to create and manipulate a model of the *Dove* itself.

Will suggested Rebecca speak with Rick Loheed, assistant director of waterfront activities at the College. An ex-marine engineer, Rick loved the idea of combining physics and naval architecture. Most importantly, he offered up the Rhinoceros3D (Rhino) computer program, which allows the user to create and manipulate a sophisticated 3D model. Rebecca asked Will, Rick, and her SMP physics department mentor Josh Grossman to attend what she has since termed "the Big Meeting."

The Big Meeting was truly the definition of interdisciplinary collaboration. Physics,

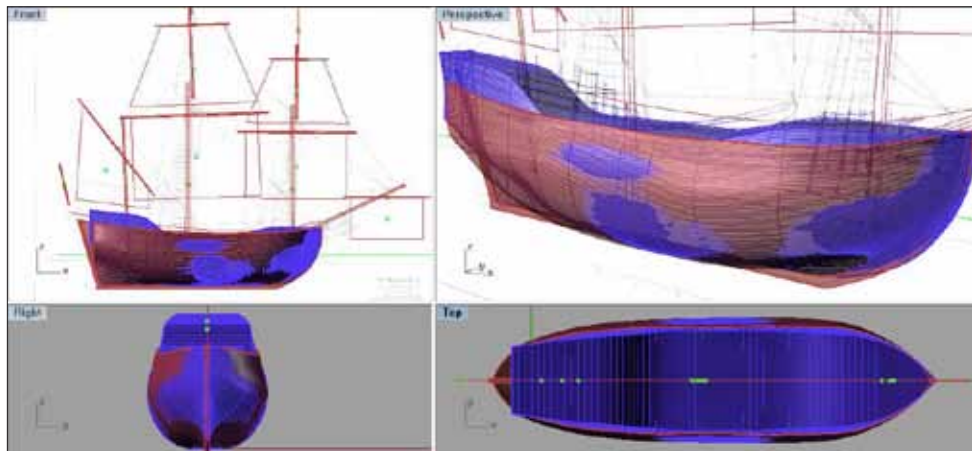
computer science, naval architecture, marine engineering, and history all came together as Rebecca's small panel of experts offered up advice and ideas for her project. But it was Prasher doing the real work. She put ideas together to come up with a method of investigating stability of a virtual model of the *Dove*. "[The meeting] was the essence of cooperation," says Rebecca. "But my biggest problem was keeping the project feasible." She struggled to keep the scope of the project narrow, saying she "always wanted to do more" with the project, but had to stay within her time constraints.

Prasher realized that she had to gain further knowledge of nautical terminology and ship construction before creating a virtual model of a seventeenth-century vessel. Her research led her into still more disciplinary areas. In addition to providing nautical knowledge, Will Gates introduced her to Joe Greeley, the waterfront site supervisor of Historic St. Mary's City, who supplied research material and plenty of knowledge about 17th-century ship construction. Rebecca used a text written in 1670

on naval architecture to determine "rules" to define the shape of the virtual ship. This was difficult, as the text included archaic language and imprecise definitions. To accurately follow 17th-century shipbuilding styles, Rebecca had to fully explore colonial-era language, history, and architectural style.

Basically, Rebecca says, 17th-century ships were made up of a "series of arcs viewed in orthogonal planes." After a lot of research and a few false starts, she began constructing the virtual vessel by incorporating rules gathered from naval architecture texts into a Rhino computer program plug-in called Grasshopper 3D. Rebecca created a virtual hull shape and allowed the program to fill in the rest of the ship's form. She then used another Rhino plug-in called Orca 3D to add the ship's other components, like masts, sails, and ballast, and to find defects in the shape. This part of the project required hours of "visual measurement," as she looked over every aspect of the model to find problem spots. She remembers taking a blacksmithing class in which the instructor repeated the motto, "the master's eye does more than his hand." This advice rang true as she searched for faults in the model. (see figure below)

Rebecca met with her advisers regularly. She became especially close with Rick Loheed, with whom she would discuss naval architecture and computer programming for hours at a time. "My project was really right in his area of expertise," says Prasher. But Loheed's gusto could not compare with Rebecca's gung-



During a semester at sea in 2009, Prasher hauls a line with her watchmates aboard the SS/V Corwith Cramer.

ho attitude towards her own project. "I was the only person I knew who actually enjoyed working on an SMP," she says. Rebecca's dedication to her SMP is comparable to her eagerness to sail earlier in life. "If it's something I care about, I'm going to find a way to do it," she says about her enthusiasm.

With the model complete, the architectural part of the process was through and the physics phase began. Rebecca used computer programs to calculate hydrostatics of the model and to perform stability tests. She determined how vertical center of gravity in the model affected righting moment curve (a measure of torque required to return a boat to the upright position when the boat is heeled). She also tested the effect of ship breadth on stability.

Prasher was able to draw several conclusions from her project, which her multidisciplinary advisers and mentors all agreed was successful. First, she found that her ship model can be considered an accurate representation of a 17th-century sailing ship. She also found that the model was useful in that many

aspects of the virtual ship can be manipulated. It came as a happy surprise to Rebecca that the model remains historically accurate even when certain aspects are manipulated. The model was successfully used to test the stability of a colonial vessel.

Rebecca's project won the Geneva Boone Award, which recognizes an outstanding SMP and supports the author in presenting the project to an audience beyond St. Mary's College. Rebecca is looking into publishing options. Her future, like her project, will likely blend sailing and physics. She plans to attend graduate school for physical oceanography, but first wants to work in an oceanographic laboratory. She looks forward to sailing the Great Lakes next summer, but currently she is in the Pacific Ocean, aboard *S/V Kawai*, having set sail from Hawaii in October. She'll go to Kiribati and the Cook Islands as crew, heading back to Hawaii after five months. Will she be assessing the stability of the ships on which she travels? "Probably," she laughs, "What sailor wouldn't think about their ship's stability?" ♦

RIGHT: Prasher learning to navigate using charts, GPS, radar, and the stars.

*SHE LOOKS FORWARD
to sailing the Great Lakes
next summer, but currently
she is in the Pacific Ocean,
aboard S/V Kawai, having set
sail from Hawaii in October.*



ST. MARY'S EMERGING SCHOLARS PROGRAM

HELPING STUDENTS SUCCEED

Good teachers care about their students' success. They assess, they adjust, they review, all to the point of bringing along their students in a successful learning experience.

By LEE CAPRISTO, EDITOR

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) fields are targets of funding by national entities like the National Science Foundation (NSF), intended to improve support and increase success through hands-on experiences. St. Mary's new STEM Navigators project, funded for five years by NSF through a grant award totaling \$598,000, will award scholarships ranging from \$5,000 to \$10,000 per year to 30 promising STEM students who demonstrate

[continued on page 15]

ESP STUDENTS *[continued]*

financial need. The project will also add Emerging Scholars Programs (ESPs) in physics and chemistry, to complement existing ESPs in mathematics, computer science, and biology. "This grant is a direct result of the outstanding work done by the math and science faculty at St. Mary's College," says Beth Rushing, vice president of academic affairs and dean of faculty. "The funds will allow us to add to our existing Emerging Scholars Programs, and thus support more students who wish to study in STEM fields. St. Mary's faculty are deeply committed to ensuring the success of all students, and it is gratifying to have the NSF recognize the excellent programs we have developed."

How did a small liberal arts college like St. Mary's get such a big grant from the NSF? Through the extraordinary efforts of teachers who really care about their students' success.

In the fall of 2004, assessment data on the first-year "Calculus" students at St. Mary's told a sobering story: of the 10 African-American students who had started the semester, half had dropped the class and none of the remaining five had finished with better than a C. There were similar problems for first-generation college students and women in the classes. What was causing underrepresented students to fail at a higher rate than others? What was needed to fix the problem? To live up to St. Mary's mission, mathematics professors David Kung and Katherine Socha needed to make sure that every student had an opportunity to excel in calculus, a gateway class for most science majors.

What Kung and Socha did to improve the likelihood of success by all Calculus students was to launch an ESP mathematics enrichment experience. The program was modeled on the nationally renowned program developed by Dr. Uri Treisman at UC-Berkeley and Univ. of Texas at Austin. Kung had direct experience with ESP – he worked with an ESP as an undergraduate and led his own ESP sections as a graduate student at University of Wisconsin-Madison.

In the fall of 2005, Kung and Socha invited students from groups that were historically unsuccessful in mathematics to an ESP enrich-



David Kung (professor of mathematics) meets with a student.

“St. Mary’s faculty are deeply committed to ensuring the success of all students, and it is gratifying to have the NSF recognize the excellent programs we have developed.”

BETH RUSHING, VICE PRESIDENT OF
ACADEMIC AFFAIRS AND DEAN OF FACULTY

ment workshop two nights a week. The students worked through calculus problems in small groups, sometimes doing them hands-on or, acting out the solution in the grass outside the classroom. The results? The majority of the students earned Bs or better, and some went on to graduate as math majors.

Kung has championed the ESP movement nationwide as a teaching professional. He

developed with his ESP teaching colleagues a how-to guide for other college teachers to start their own ESP, offering it as a professional development session at Mathematics Association of America conventions in 2007 and 2008. St. Mary's ESP students went with him to make the case.

In 2009, St. Mary's computer science professors launched their own ESP, and it has been running ever since. Theirs is unique in that it builds on an existing cooperative agreement with College of Southern Maryland, so that two-year community college computer science students can transfer in to St. Mary's College with credits toward their four-year degree. With an existing baseline of computer science knowledge, these students are invited to become teaching assistants to first-year computer science students in that department's ESP.

In biology, the percentage of students succeeding in the first semester of "Principles of Biology 1" had declined from 80% in 2004 to 65% in 2010. Professors Holly Gorton and Samantha Elliott knew that part of the problem was class

“If we’re doing it right, they leave that semester with a peer group that shares their interest and with whom they’ll continue to grow as scholars.”

DAVID KUNG, MATHEMATICS PROFESSOR

size – all sections of POB1 were bursting out of available lecture halls on campus. They also knew that large lecture courses weren’t conducive to discussion and active participation and weren’t characteristic of St. Mary’s teacher/student ratio of 1:12. Higher-level learning and students’ intellectual autonomy were stunted in the overcrowded lecture format.

Gorton and Elliott designed a course overhaul, breaking the lecture class from two large sections to four smaller ones, and adding a Friday workshop that further broke the class into eight small workgroups. They piloted their workshop activities in the fall semester 2010 as a new biology ESP for a representative group of about 20 students. In the fall of 2011, they implemented the new course design fully for all POB1 students, complete with the newly-vetted Friday workshop activities. Their course redesign, with the addition of the Friday workshops, improved the success rate for all POB1 students, minority or non-minority, but the gains were greater for the minority students. These same students had greater retention in the major, sticking with biology through their second and third semesters, again with greater gains for the minority students. The biology ESP continues alongside the new course format, no longer as a pilot for major change to the course, but on its own, with students tackling a variety of challenging biological problems.



ABOVE: Alex Meadows (associate professor of mathematics) works through a calculus problem with students. LEFT: Erin DePree (assistant professor of physics) and students work on a vector problem.



In physics, Joshua Grossman, associate professor of physics and chair of the department this year, works to develop a physics ESP. “The data show that programs like this really work in terms of assessment and impact,” says Grossman. He intends for the physics ESP to focus on problem solving and critical thinking, and plans to use weekly workshops with community college transfer students as possible

teaching assistants to work in small groups on problems like this, from Lawrence Weinstein and John Adam’s *Guesstimation: Solving the World’s Problems on the Back of a Cocktail Napkin* (Princeton Univ. Press, 2008): “How many tons of batteries will you need to contain the same amount of energy as the gas in your gas tank? How much does a full tank of gas weigh?”

Chemist Leah Eller works on plans to introduce an ESP in first-semester chemistry. Like biology, chemistry recently overhauled its general chemistry curriculum to improve student learning. The overhaul includes a weekly recitation reinforcing problem solving (organic chemistry has had this in place for more than 10 years). Eller will develop new



MARSHMALLOWS AND ENZYME ACTION

In one Friday workshop, the activity (designed by Professor Holly Gorton to illustrate the properties of enzymes) involved students simulating enzyme action by using their hands as enzymes; the enzymatic reaction was simply to transfer as many marshmallows as they could from a box to a plastic bin in eight seconds. Using this simple system, students could quickly perform complex experiments, including one simulating enzyme inhibition: blindfolded students moved a mixture of white and blue marshmallows from box to bin, not seeing that their teammates rejected the blue marshmallows and tossed them back in the box. Once the data were collected, graphed, and analyzed, the higher-order learning points about enzymes came as easily as the “right-colored” marshmallows came out of the box.

materials for the ESP in chemistry that are intentional in their learning objectives to meet the goals commonly shared by the other ESPs: improved success by underrepresented students, increased retention by those students in the major, and higher order learning through increased opportunities for small group problem solving and applying knowledge to analyze results. Eller is also working on a separate collaborative grant proposal with Allegheny College: that grant is also intended to improve STEM education, but through labs designed for upper-level organic chemistry, not the general chemistry curriculum. Students given the chance to be part of an ESP might want their one-semester experience never to end, but Kung says, “If we’re

doing it right, they leave that semester with a peer group that shares their interest and with whom they’ll continue to grow as scholars.” With his colleagues, Kung has helped ESP students from around the country come together to work on mathematic challenges with a summer program funded by a three-year grant from the National Science Foundation (NSF) that started in 2011. In this six-week research experience for undergraduates (REU), four St. Mary’s ESP students join with eight ESP students invited from other colleges and universities across the nation, and work with St. Mary’s mathematics faculty on challenging mathematics problems.

“The strong STEM departments at St. Mary’s graduate majors at proportions well above national averages,” says Kung. “Still, national trends show that some groups of students are less likely to share in this success, including minority students, first-generation college students, and women. To level the playing field, the STEM Navigators project will offer enrichment workshops for incoming STEM students, which will greatly increase students’ chances of staying in their chosen fields.” ♦

Physics students in Joshua Grossman’s class figuring the vector created by the hands of the wall clock.



ALUMNI

CONNECTION

CLASS

NOTES

1958

Karen Peterson Yochim lives on a vintage Acadian farm, as close to the old ways as possible, on the fabled Bayou Teche in south central Louisiana. Immersed in Cajun culture and inspired by the Cajun people, she's written two Cajun murder mysteries, *Mean Bayou* and *Swamp*, and is working on her third mystery entitled *Cajun Payback*. She's also a licensed mental health counselor and recently wrote a daily calendar book, *Depression: Don't Take it Lying Down*, which describes coping skills, motivations and encouragements for individuals with depression. All of her books can be found at www.amazon.com. She'd like to get in contact with classmates and she's hoping someone may be able to put her in contact with her St. Mary's Seminary English teacher, Baxter Sasser. Karen's email address is karen-yochim1@aol.com. She and her family live in Arnaudville, La.

1971

John Phillip Rue II [1], shown here at his investiture with wife Connie and daughter **Molly Rue Leitner '08**, has been appointed by Maryland Governor O'Malley as a Wicomico County District Court judge. A graduate of the University of Baltimore School of Law, he started practicing law in St. Mary's County before moving to Maryland's Eastern Shore in 1980. Since then he has been a Wicomico County prosecutor;

a public defender for Somerset, Worcester and Wicomico counties; district public defender for the lower Eastern Shore and in private practice with a focus on criminal law. John and Connie live in Salisbury, Md.

1972

Larry Ringgold [2] retired in June from the Charles Co., Md. public schools where he taught carpentry and woodworking for over 30 years. Born and raised on the Chesapeake Bay, Larry has been a woodworker for over 42 years. He now creates driftwood sculptures, such as the one shown here. He chose driftwood as his medium in part because of the large amount of wood that drifted down to Maryland as a result of the 2011 hurricanes and the opening of the Conowingo Dam on the Susquehanna River in northeast Maryland. His other work can be viewed at www.turtlepoint-driftwood.com. Larry lives in Chesapeake Beach, Md.

1974

Robert Lentz, president of Cyber Security Strategies, LLC, has joined the board of directors for Sypris Solutions, Inc. His 34-year career with the U.S. Department of Defense (DoD) began in 1975 when he joined the National Security Agency. Notable career assignments included chief information security officer for the DoD from November 2000 to October 2009; and deputy assistant secretary of defense for Cyber, Identity and Information Assurance from November 2007 to October 2009. Robert graduated from the National Senior Cryptologic Course, Federal Executive Institute, and Har-

vard Business School in Strategy Planning and earned a master's degree in National Security Strategy from the National War College. After retiring from the Department of Defense in 2009, he started Cyber Security Strategies, LLC, a global cyber security consulting company and serves as its president and CEO. Robert and wife Linda live in Sun City Center, Fla.

1979

Ken Forkish [3], the owner of Ken's Artisan Bakery and Ken's Artisan Pizza in Portland, Ore., has written his first book called *Flour Water Salt Yeast, The Fundamentals of Artisan Bread and Pizza*. Published in September, the book, an excerpt of which can be read at www.kensartisan.com, is available online from Amazon and Barnes and Noble.

1986

Kat Ryner has been promoted to associate director of the library and head of collections support services at St. Mary's College. After earning her master's in library and information science from the University of Pittsburgh, Kat returned to St. Mary's in 2001 as catalog librarian and archivist. She'll continue as the library's catalog librarian but has assumed new responsibilities in library resource management. Kat lives in Tall Timbers, Md.

1987

Kathleen Jakubowski Rupff [4] gave a demonstration on paper collage techniques, in September, to the Warren Co., N.J. Arts Group. An art major at St. Mary's College, Kathy also studied creative writing and poetry with Professor

Emeritus Michael Glaser. She works in a variety of mediums including digital art, watercolor, paper collage such as the work shown here, and photography. In 2000, her design was chosen for the Governor's Cup poster and t-shirt. Kathy recently had a seven week exhibition of 45 pieces of her work, including *Transformation* which she created at St. Mary's, at the Oxford, N.J. Municipal Art Gallery. Her latest endeavor is writing and illustrating children's books. Samples of her artwork can be seen at www.kathleenrupff.com. Kathy and husband Evan live in Hope, N.J.

1989

Kristin Paddack Krycia is the head of the counseling and career center at North County High School in Glen Burnie, Md. She has a master's in education counseling from the University of San Diego and has worked as a school counselor since 1992. Kristin started Virginia's first counseling program for non-English speaking high school students. In 2007, she moved to Anne Arundel County, Md., where she has worked at three different high schools, Broadneck for one year, South River for three years and is now in her second year at North County. Kristin and her family live in Pasadena, Md.

1995

Barbara Rhoads-Weaver has been elected governor for the Washington State Bar Association's District 7-West. A native of Richmond, Va., and a biology major at St. Mary's focused on estuarine ecology, she worked for the Chesapeake Biological Laboratories as a research assistant and at the Fairfax County

Water Authority as a water plant operator before deciding to change careers and location. A 2003 graduate of Seattle University's School of Law, she was a law clerk for a Washington State Supreme Court judge before going into private practice first as an associate for five years at Bullivant Houser Bailey PC and then at her own practice, Sustainable Law PLLC which represents injured people in civil lawsuits. *Washington Law & Politics* magazine named her a "Rising Star" in 2009 and 2010. Barbara and her partner, Heather Rhoads-Weaver, live in Vashon, Wash.

1997

Jim Rogalski is the new head men's lacrosse coach at Lafayette College in Easton, Penn. A native of Arnold, Md., as a Seahawk, he was a four-year letterman, three-year starter, and two-time All-Capital Athletic Conference honoree. Having played sports his whole life, Jim was offered the job as the Seahawks men's assistant lacrosse coach after graduation and took the job to see if he liked coaching. After St. Mary's, he moved to coaching jobs at Western New England College, Goucher College and Washington & Lee University, all Division III schools. He then made the move to the Division I level, going to Drexel University where he stayed three years followed by six years at Rutgers, The State University of New Jersey where he worked for Major Lacrosse League coach Jim Stagnitta, and then to the University of Scranton for his first job as head coach. His initial year there, the team made its first NCAA tournament appearance. Described by fans, as "one

of the best defensive teachers in the game" and a "player's coach," Jim lives in South Abington, Penn., with wife Susan and daughters, Ella and Lia.

1999

Jeff Mohler is co-owner and realtor with Mohler and Gary Realtors in Baltimore, Md. A Seahawk lacrosse defenseman and economics major, he worked as an intern for the Professional Golfers' Association after graduating from St. Mary's and spent four months in Melbourne, Australia as part of the team that helped host The Presidents' Cup. He also got to be a special assistant to Jack Nicklaus and Team USA. Before starting his real estate company, Jeff was the boys' lacrosse coach at Catonsville High School, his alma mater. He keeps his love of lacrosse alive by coaching at the Catonsville-based Prime Time Lacrosse Camp he co-founded 13 years ago. Also helping to coach there are **Jason Rubin '94**, Seahawk midfielder, and **Chris Kirby '90**, Seahawk defenseman. Jeff is married to Sandra Gallagher-Mohler who is a behavioral interventionist and cross-country and track coach at Catonsville High School. They and sons, Jake, age 5, and Brooks, age 1, live in Catonsville.

2000

Mark Hershfield and **Elisa Brandes Marsh '04 [5]** both live in Canal Run, a planned community in the small town of Point of Rocks, Md. They met for the first time when Elisa attended a meeting of the community's homeowners association and noticed Mark, then association vice-president, in his SMC shirt. Recently, Mark and Elisa were

elected association president and vice-president, a possible alumni first! When not running the association, Mark is an attorney with the Federal Energy Regulatory Commission and Elisa is a stay-at-home mom working on her master's degree in education administration and supervision.

2001

Matt Carter is an associate with the law firm of Offit Kurman in the firm's business and real estate practice group. A 2004 graduate of the University of Baltimore's School of Law, he serves clients in the Baltimore and Washington, D.C. area. Matt lives in Mount Airy, Md.

Matthew Fishel was back on campus in September and October as a guest artist and lecturer to the art department, part of an ongoing series sponsored by the St. Mary's Art Council. Since earning his MFA in 2010 from Maryland Institute College of Art (MICA), he's taught drawing at St. Mary's as an adjunct professor, led graduate workshops at MICA on the use of digital tools for artists, and served as a visiting critic at McDaniel College and University of Maine. Matthew's first solo show was held in 2011 at the Fine Arts Work Center in Provincetown, Mass., and has exhibited his work in Baltimore, Philadelphia, Miami and Seattle. His 2006 project, "A Short Film Regarding Possibilities," was an official selection of the Maryland Film Festival. With a background in painting, he now works in animation, video, installation, and digital imaging. Matthew lives and works in the Remington neighborhood of Baltimore. His work can be viewed at www.matthewfishel.com.



Winners of the 4th SMCM Annual Hawktoberfest Golf Tournament, held at Cedar Point Golf Course on Friday, October 5 (left to right): Andy Loney, Erik Janmiche, Dave Mummert '95, Andy Mummert '93

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<i>Office of Governor Martin O'Malley</i>	<i>The Lounge at Bollywood</i>
<i>Slack Wine and Vineyards</i>	<i>The SMCM Campus Store</i>

Rateeluck Puvapiromquan, a philosophy major, was recently interviewed in the Baltimore Business Journal about her decision to become a journeyman electrician and member of the International Brotherhood of Electrical Workers (IBEW) Local 26. After four years of working at a series of jobs, she decided to focus on remodeling her home and found she enjoyed working with her hands. She enrolled in a five year union electrician apprenticeship program and is certified to work in Maryland, Virginia, and Washington, D.C. Currently, she works as a journeyman electrician for Contemporary Electrical Services Inc. and is a part-time apprenticeship instructor. Born in Thailand and raised in Maryland, Rateeluck lives in Morningside, Md.

2004

Paul Takacs, founding artistic director of The Shop, directed the American premiere of "Tender Napalm" by British playwright Philip Ridley at the 59E59 Theaters in New York City. The production was a New York Times Critic Pick. Paul started directing as an under-

grad at St. Mary's College and has directed 22 plays and been assistant director on another seven. Currently an instructor in New York University's BFA Acting program at the Stella Adler Studio, he received his master of fine arts degree in directing from the New School for Drama. He has taught at St. Mary's College and served as teaching artist for the Shakespeare Theatre Company and the Folger Shakespeare Library. A portfolio of plays he has directed can be viewed at www.paultakacsdirector.com. Paul lives in Edgewater, N.J.

2005

Kristin Adkins Brandenberger is a pursuing her doctorate in pharmacy through Creighton University School of Pharmacy and Health Professions. Originally interested in becoming a veterinarian, she found she couldn't go to graduate school and be co-located with her military spouse. While stationed in Maine, she worked at the local Rite Aid drug store and the store's pharmacist told her that Creighton University had the only online pharmacy school in the nation. Now in her fourth



6



7



8



9



10

year, Kristin is doing rotations at different pharmacies, “working a 40 hour work week and paying tuition to do it.” Kristin, husband, William and children, Bekah, age 6, and Edward, age 2, live in Holdenville, Okla.

2006

Bonnie Marr has been busy since graduating from St. Mary’s College. A Nitze Scholar, she graduated a semester early and used the time before starting medical school to travel in Italy and Scotland where she met her future husband, Daniel Webber. While in medical school at the University of Maryland, she received a Susan G. Komen for the Cure grant to do breast cancer research in Scotland and published her first medical article about Wegener’s granulomatosis. Bonnie received the American College of Emergency Physicians Medical Student Professionalism and Service Award for excelling in compassionate patient care, professionalism, and community and specialty service. Now a third-year resident specializing in emergency medicine at Brown University Alpert School of Medicine, she has received a service and education grant for her project, “The Weight of Pain: What Does a 10 on the Pain Scale Mean? An Innovative Use of Art in Medical Education to Enhance Pain Management.” Working with the Rhode Island School of Design’s art museum, she is developing sessions that will help medical residents explore pain. Bonnie and her family live in Providence, R.I.

Courtney Williams [6] is the new director of volunteer and professional services for Hospice of Queen Anne’s, located on

Maryland’s Eastern Shore. Previously the Staffing Consultant for Express Employment Professionals in Easton, Md., Courtney has been volunteering with Hospice for several years. She also is a member of the planning committee for Hospice’s Camp New Dawn, a grief camp for children and teens who are experiencing the death of a loved one. A native of Queen Anne’s Co., Md., Courtney lives in Centreville, Md.

2008

Amber Buel [7], who is pursuing a doctorate in microbiology at the University of Alabama at Birmingham, delivered an oral presentation of her abstract, “INfg signaling plays a pivotal role in lithium’s attenuation of Experimental Autoimmune Encephalomyelitis” at the Federation of American Societies for Experimental Biology’s summer conference. **David Cribbs ’74**, shown here with Amber in front of her poster, was an invited speaker and wrote that “Amber gave a great talk... It was nice to meet another SMCM grad at a scientific meeting.” She lives in Birmingham, Ala.

Nicole Carlozo is participating in the two-year Coastal Management Fellowship Program sponsored by the National Oceanic and Atmospheric Administration’s Coastal Services Center. A recent graduate of Duke University’s Nicholas School of the Environment, she is working in Annapolis, Md., for the Maryland Department of Natural Resources’ Maryland Chesapeake and Coastal Program on a project to integrate water quality goals, natural filter practices, and aquaculture with the state’s marine spatial plan-



PHOTO: KRISTIN SEYMOUR '14

WINTER 2012
ATHLETIC HALL OF FAME

At this year’s Hawktoberfest at Family Weekend, held Oct. 5-6, 2012, the latest members of the St. Mary’s College of Maryland Athletic Hall of Fame, **Julio Zarate ’04** and **Brian Wolcott ’05**, were inducted at the Hall of Fame banquet. Scott Devine, director of athletics and recreation said, “Being inducted into the Hall of Fame is the highest honor an athlete or coach can receive from their institution and these two gentlemen are extremely deserving of the honor that has been bestowed upon them.”

The Athletic Hall of Fame was established in 1990 to “recognize outstanding individuals who have been associated with St. Mary’s College.” To be considered for selection, an athlete must have graduated from St. Mary’s College at least five years before nomination and must have been either All-Conference, All-Region, an All-American, a record holder, or have garnered national recognition. The nominee must also be a positive role model for Seahawk student-athletes.

ATHLETIC HALL OF FAME CLASS OF 2012

Julio Zarate ’04 is the current assistant coach for the Seahawk men’s and women’s swimming programs. He graduated from St. Mary’s College as its most decorated male swimmer. Julio held seven school records at one point during his Seahawk career and when he graduated, he still held five records in 200 individual medley, 200 backstroke, 100 butterfly, 200 medley relay, and 400 medley relay. He was the 2001 Capital Athletic Conference (CAC) Rookie of the Year; earned eight All-CAC honors, including capturing the 100 and 200 backstroke events in 2001 and defending the 200 backstroke title in 2002; and garnered team Most Valuable Player honors three times.

Brian Wolcott ’05 was a Seahawk soccer standout, finishing his four-year career as second all-time in goals (47) and assists (26) as well as third in points (120). He is currently tied for second in all-time game-winning goals (12). In 2001 he was the Capital Athletic Conference (CAC) Rookie of the Year, finishing his rookie season with six goals and five assists for 17 points. Brian went on to earn the NSCAA/Adidas All-South Region honors for three consecutive seasons, including first team in 2003. He also was first team All-CAC in 2002, 2003, and 2004. The Seahawk soccer team, during Brian’s years of playing, posted a four-year record of 49-22-3 (16-12 CAC), including three straight winning seasons and three straight appearances in the CAC Tournament semifinals.

ning efforts for the Chesapeake and Atlantic coastal bays. She lives in Annapolis. Md.

2009

Shawn Beall [8], shown here at his promotion ceremony, is a second-class petty officer in the U.S. Navy currently stationed at the Naval Ocean Processing Facility at Naval Air Station Whidbey Island, Wash. As an information systems technician, he works on networks and long range satellite communications. In February 2013, he will transfer to sea duty onboard a naval ship stationed on the East Coast. Shawn lives in Oak Harbor, Wash.

2010

Brian Boyle [9], Red Cross National Volunteer Spokesperson, was one of nine individuals selected as a Red Cross “Champion of Change” and honored in a September White House ceremony. Working closely with the Red Cross since 2007, he also has received the organization’s “Regional Spokesperson of the Year” Award in 2009 and 2010 and the 2011 American Red Cross Presidential Award for Excellence in recognition of his work to increase blood donations nationwide. Losing 60% of his blood in a 2004 car crash, he received 36 blood transfusions and 13 plasma treatments along with multiple surgeries and physical therapy before walking again. Three years later he completed his first Hawaii Ironman Race. He wrote about his experience in *Iron Heart: The True Story of How I Came Back from the Dead* (Skyhorse, 2009). Brian wears the American Red Cross logo whenever he competes as a way of thanking the blood donors who saved his life and to

encourage more people to donate blood. A patient advocate and public speaker, he hopes to attend graduate school to earn a master’s in public health. Brian lives in Welcome, Md.

2012

Sam Berry, on the left, and **Casey Gannon**, on the right [10], spent 70 days this past summer bicycling 4, 280 miles from Baltimore, Md. to Seattle, Wash., as members of a team which raised almost \$500,000 for 4K for Cancer, a program of the Ulman Cancer Fund for Young Adults. Sam now works at Woodlawn Bed and Breakfast in Ridge, Md. while he studies for the MCAT and applies to medical schools. Casey, who lives and works in Bellingham, Wash., is preparing for his next adventure, hiking the 2,600 mile Pacific Crest Trail, which runs from Mexico to Canada, in May 2013. Casey intends to make a documentary film about the hike.

Chris Murk is a venue manager at Capital Fringe, a non-profit organization whose goal is to energize performing arts in the Washington, D.C. region through its yearly Fringe Festival and on-going Fringe Training Factory. A theater major, he directed several of Christopher Durang’s plays while at St. Mary’s College and also worked as a stage manager for the Round House Theatre and the Inkwell Theatre. Chris lives in Westminster, Md.

Maurielle Stewart, who was a student trustee for the St. Mary’s College of Maryland Board of Trustees, works for U.S. Congressman Steny Hoyer (D-MD) in his Waldorf, Md. office. She lives in Cheverly, Md.

ALUMNI LEGACY SCHOLARSHIP



Alyson Thompson ’16, of Baltimore, Md., is this year’s recipient of the Alumni Legacy Scholarship which is awarded to a current student who is related to an alum of St. Mary’s College. For Alyson, both her father, **Kristian Thompson ’88** and mother, **Pamela Crowder ’85-’87**, are alumni. An AP Scholar graduate of Oldfields School in Glencoe, Md., she intends to major in mathematics and minor in education studies with the goal of becoming a high school math

teacher. While Alyson always expected to apply to St. Mary’s because of her parents’ praise of the school, once she seriously began looking at colleges, St. Mary’s became her first choice because of its location, honors courses, and the small town feeling she felt on campus. Her passion for teaching is evident in her volunteer work. A lacrosse player for over ten years, Alyson served as an assistant girls’ lacrosse coach for two years in a recreational league. At Oldfields, she participated in the “Joy of Teaching” program working as a helper for a fifth-grade teacher and even got to teach some lessons herself and also was a peer tutor.

ALUMNI DOCTORAL SCHOLARSHIP



Linden McBride ’03 is this year’s recipient of the Alumni Doctoral Scholarship. A Minnesota native, she graduated *summa cum laude* from St. Mary’s College with a double major in sociology and anthropology. As a first-year student, she joined “For Goodness Sake,” the College’s community service program and served as its president, her senior year. Her commitment to service continued after college, as she served as a Peace Corps volunteer for two years in Burkina

Faso, West Africa. While there, she saw firsthand how the 2005 West African food crisis directly impacted the people with whom she lived and worked and realized how difficult it was to implement an effective assistance program for those who most needed it. She returned from the Peace Corps with a determination to forge a career in development economics with a focus on agricultural development and food security. Linden has a master’s degree in British and United States literature from Marquette University and a master’s degree from American University in international development with a concentration in development economics. She has started a doctoral program at Cornell University’s Dyson School of Applied Economics and Management and is continuing her research in the fields of food security, nutrition and agricultural economics. Linden’s long-term goal is to work in the field of food security in an academic or research setting where she can have the most impact on policy change. Linden and her husband, Drew Gower, live in Ithaca, N.Y.

MARRIAGES
& UNIONS

Lynne Streeter '93 and Arthur Childress **[1]** were married Oct. 2, 2010 at the Circle D Farm in Woodbine, Md. The wedding party included Lynne's brother-in-law, **Scott Zervitz '94** and **Robin Peace '93**. The couple honeymooned in St. Michaels, Md. Lynne is an actor and drama teaching artist; AC is a software developer for OPS Consulting. They live in Annapolis, Md.

Scott Zervitz '94 and Leslie Streeter **[2]** were married Feb. 28, 2010 in Palm Beach, Fla. Leslie's twin sister, **Lynne Streeter '93**, was maid of honor. The couple honeymooned on a cruise to Key West and the Caribbean. Scott, Leslie and Lynne went to high school together. However, it was almost 20 years after they last saw each other that Scott and Leslie reconnected on Facebook and realized they both lived in South Florida. Scott is a sales consultant for TLO; Leslie is a columnist and entertainment reporter for The Palm Beach Post. The couple lives in Lake Worth, Fla.

KC Culver '98 and Zachery Hickman **[3]** were married June 9, 2012 in Negril, Jamaica at an eco-friendly, all-inclusive tree-house resort. The bridal party included **Alise Nacson '99** and **Bethany Leddy '98**. KC and Zach both teach writing at the University of Miami; they live in the South Beach section of Miami with their puppy, Lily.

Bethany Leddy '98 and Peter Flannery **[4]** were married Sept. 8, 2012 in Chatham, Mass. The bridal party, shown here behind Bethany, included **KC Culver '98**, second from the left, and **Rachael Shapiro '98**, third from the left. The couple honeymooned in Hawaii. Bethany is an acupuncturist and owns Leddy Family Acupuncture; Peter is self-employed as an audio engineer. The couple lives in Eastchester, N.Y.

Kerry Walls '02 and Gabe Tyler **[5]** were married Aug. 27, 2012 in Blue Hill, Maine and will honeymoon in Costa Rica in January 2013. **Rachael Sanford '02** and **Alexa Webb '03**, who made the bride's jewelry, were in attendance. Kerry is a psychiatric social worker at Temple Episcopal Hospital; Gabe works for the Starr Restaurant Group. The couple lives in Philadelphia, Penn.

Samantha Sissman '03 and Clyde Wentling **[6]** were married Aug. 25, 2012 at Shenandoah National Park's Skyland Resort in Virginia. Almost half of the bridal party were St. Mary's alums including **Jamie Lawshe '03**, **Jennifer Lemmert '04**, **Molly Cusick '03**, **Joan Shippis '04**, and **Mandy Wood '04**. Samantha and Clyde had a "mini-moon" at the Afton Mountain Bed & Breakfast but honeymooned for real in Belize in November. Samantha is an aide to an Arlington County, Va. elected official; Clyde works in healthcare information technology at Washington Hospital Center. The couple lives in the Del Ray section of Alexandria, Va.

Katherine Diane Daly '04 and Joseph Michael Hiebert **[7]** were married July 21, 2012 at All Saints Catholic Church in Knoxville, Tenn. and their reception was at the Knoxville Museum of Art. The couple honeymooned in Anguilla, British West Indies. Katherine is a visiting professor at St. Mary's College in the Psychology Department; Joseph is the director of sales for Posner's Industries. They live in Ridge, Md.

Jennifer Nordling '05 and Matthew Taylor **[8]** were married Aug. 17, 2012, at the Chesapeake Bay Beach Club, near Annapolis, Md. **Susan Doyle '05** was a member of the wedding party. The couple honeymooned in Hawaii. Jenn is a pediatric nurse practitioner at the University of Maryland Medical Center; Matthew works for the Department of Defense in Washington, D.C. The couple is moving to Ellicott City, Md. in January 2013.

Stephanie Thompson '05 and Charlie Hall **[9]** were married Aug. 25, 2012 at The Oaks in St. Michaels, Md. **Kate Fritz '04** was maid of honor; **Jen Maliszewski '05** and **Lisa McQuighan '05** were bridesmaids. The couple is waiting until January to honeymoon somewhere warm! Stephanie is a natural resources biologist for Maryland's Department of Natural Resources; Charlie is a certified mortgage planner and processing manager for Envoy Mortgage. The couple lives in Annapolis, Md.



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Erica Mundle '06 and Daniel Pickett **[10]** were married Aug. 4, 2012 at Stone Mill Inn in Hallam, Penn. Members of the bridal party included **Courtney Williams '06** and **Katelyn Opel Alcamo '06**. The couple honeymooned in Ambergris Caye, Belize. Erica is a fourth-grade teacher in the Harford County, Md. public school system; Daniel is a financial analyst for T. Rowe Price. They live in Hanover, Penn.

Katelyn Opel '06 and **Michael Alcamo '07 [11]** were married June 24, 2012 in St. Michael's, Md. Included in the bridal party were **Erica Mundle Pickett '06**, **Julie Hill '06**, **Ryan DiPasquale '07**, **Cristina Rodriguez-Cortes '06**, **Stephanie Gardiner Gerpe '06**, and **Jim Mitchell '06**. The couple honeymooned in the Turks and Caicos Islands. Kate is a marriage and family therapist with Guide Program, Inc.; Michael works in commercial real estate as a senior adviser with Cresa. The couple lives in Bethesda, Md.

Molly Rue '08 and Jordan Leitner **[12]** were married Sept. 2, 2012 in Mount Joy, Penn. **Kaitlin Taylor '08** was maid of honor; **Rachel Boyer '08** was a bridesmaid. The couple will honeymoon in Italy in June 2013. Molly is a middle school Spanish teacher in West Chester, Penn.; Jordan is a University of Delaware graduate student studying social psychology. The couple lives in Newark, Del.

Meghan Sullivan '08 and Andrew Neumeier **[13]** were married Aug. 4, 2012 in New Bremen, Ohio and honeymooned in Hawaii. Meghan taught religion for two years in Ohio and is taking courses at the State University of New York at Delhi in preparation for pursuing a master's degree in occupational therapy. Andrew is the director of marketing for ACCO Brands, the world's largest supplier of branded office products. The couple lives in Otego, N.Y.

Laura Elizabeth Wigginton '09 and Nicholas Edward Moore **[14]** were married May 19, 2012 at Glebe Farm, the home of the bride's mother, Carolyn Egeli, in Valley Lee, Md. Maid of honor was **Jennifer Page '94**, the bride's sister, shown here with Laura. **Diana Stellway MAT '12** was a bridesmaid; and **David Stamm '08** was best man. The couple honeymooned in Italy, Austria and France and lives in Lexington Park, Md.

Allie Zerhusen '09 and Ryan Alexander **[15]** were married July 28, 2012 at Ocean Pines Yacht Club in Ocean Pines, Md. Members of the wedding party included **Cait Evans '09**, **Lauren Carrier '09**, and **AJ Armstrong '09**. The couple honeymooned in Nassau, Bahamas. Allie is a Montessori primary teacher at The Starmaker School; Ryan is the Seahawks assistant men's lacrosse coach and intramural coordinator. The couple lives in Lexington Park, Md.



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Stacey Meyer '10, MAT '11 and Travis Boccher **[16]** were married June 30, 2012 in Columbia, Md. Members of the wedding party included bridesmaids **Christine Chadwick Plasse '10, MAT '11**, and **Katie Mast Bartz '10, MAT '11**, and maid of honor **Laura Swann '10, MAT '11**. The couple honeymooned in Italy. Stacey is a biology teacher for the Montgomery County, Md. public schools; Travis, a 2010 alumnus of Salisbury University, is a claims representative for Progressive. They live in Ellicott City, Md.

Emily Myers '10 and Brian Lamoreau **[17]** were married June 18, 2012 at St. Francis Xavier Church in Leonardtown, Md. **Lisa Flerlage '10** was in the wedding party. The couple honeymooned in Belize. Emily works as a technical writer for the MIL Corporation and is pursuing a master's degree in mental health counseling from Johns Hopkins University. Brian is a welder for CSM Ironworks. They live in Lusby, Md.

Brittany Creeden '11 and **Matthew Miller '11 [18]** were married July 15, 2012 at Good Hope Presbyterian Church in Fulton, Md. Members of the wedding party included **Alexandra Payton '12**, **Hallie Colegrove '12**, **Bridget Dahmer '13**, **Chelsea McGlynn '11**, **Daniel Morris '10**, **Daniel Ruthenberg-Marshall '11**, **Kevin Turek '10**, **Brendan McCarthy '11**, and **Brian Tennyson '11**. The couple honeymooned in Delaware at Fenwick Island and the Firefly Music Festival and then in

Pagosa Springs, Colo. Brittany is a microbiology graduate student at the University of North Carolina Chapel Hill and hopes to get her doctorate in five years. Matt works for Fidelity Investments as a defined benefit specialist. The couple lives in Carrboro, N.C.

Lela Dantrassy '11, MAT '12 and **Michael Studivan '11 [19]** were married Aug. 3, 2012 in Fort Pierce, Fla. with both families in attendance. Lela teaches fifth grade at St. Lucie West K-8 School in Port St. Lucie, Fla. Mike has started his doctorate in marine biology at Florida Atlantic University through Harbor Branch Oceanographic University and also is a teaching assistant. The couple lives in Fort Pierce, Fla.

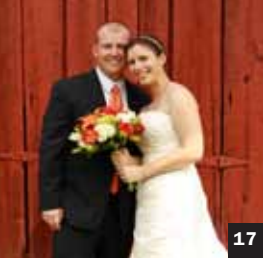
Alyssa Ames '12 and **Easton Gallant '12 [20]** were married June 9, 2012 at Grey Rock Mansion in Pikesville, Md. **Jacinta Casey '12** was a bridesmaid. The couple honeymooned in Punta Cana, Dominican Republic. Alyssa is a business generalist at Proforma Global, a print management company and is pursuing a master's of science in psychology specializing in industrial and organizational psychology from Capella University. Easton is an installer at Fullview Aluminum & Glass, Inc. They live in Catonsville, Md.



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BIRTHS

To **Lynne Streeter Childress '93** and Arthur Childress, a son, Alexander Edward **[1]**, born May 29, 2012. The family lives in Annapolis, Md.

To **Chris Harney '97** and **Carrie Dannenfels Harney '99**, a daughter, Sloane Olivia **[2]**, born May 10, 2012. She joins big sisters Drue, age 9, and Wrenn, age 7. Chris is the head coach of the Seahawks men's basketball team; Carrie is the director of federal regulatory policy at AstraZeneca. The family lives in Lexington Park, Md.

To **Jessica Koziol Weldon '00** and **John Weldon '00**, a son, John Alexander [31], born May 1, 2012. He joins big sister, Elysia, age 3, who is in her second year of preschool. Jessica is a veteran speech-language pathologist with the Howard County, Md. public school system. Jed is an assistant professor of biological sciences at Towson University. The family lives in Columbia, Md.

To **Mia Bell Porter '01** and Stephan Porter, a son, Osten Yong [4], born June 21, 2012. Mia is the member services manager for the American Society of Nuclear Cardiology; Stephan is the general manager of the Tyson's Corner, Va. California Pizza Kitchen. The family lives in Washington, D.C.

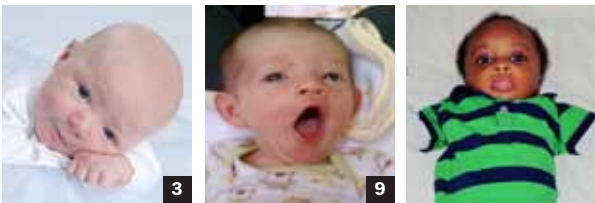
To **Rebecca Golombeck**
LoBello '02 and Joe LoBello,
a daughter, Sophia Rose [5],
born Aug. 19, 2012. Rebecca is a
scientist for Pfizer. Joe is a project
manager at UBS. The family
lives in Glen Rock, N.J.

To **Caitlyn Patrick McKenzie '03** and Thomas McKenzie, a son, Jonathan **[6]**, born April 17, 2012. He joins sister, Anna-belle, age 2. Caitlyn, a licensed residential appraiser, works for the Routt County, Colo. Assessor's Office. Thomas manages the Steamboat Springs office of Paragon Technology Group, a custom electronics system integrator. The family lives in Steamboat Springs, Colo.

To **Crystal Catterton Wroten '03** and Paul Wroten Jr., a daughter, Sara Elizabeth **[7]**, born July 11, 2012. She joins big brother, Andrew, age 6, who loves his baby sister immensely. Crystal is a contract specialist for the U.S. Navy; Paul is the owner of Mobile Marine Service. The family lives in Lusby, Md.

To **Emilie Hoffman Delestienne '04** and Todd Hoffman, a son, Oliver Emile **[8]**, born May 17, 2012. Emilie is the public policy and advocacy manager for the West Penn Allegheny Health System; Todd is the technology coach at the Environmental Charter School. The family lives in Pittsburgh, Penn.

To **Alun Oliver '04, MAT '09** and Cathy Haan Oliver, a daughter, Rebecca Nerys [9], born August 4, 2012. Alun is the head coach of the Seahawks men's soccer team; Cathy is a business financial manager for Naval Air Systems Command. The family lives in Leonardtown, Md.



To **Brook Main Dell'Anna '05** and Giuseppe Dell'Anna, a daughter, Valentina **[10]**, born May 31, 2012. She joins brother, Paolo, age 3. Brook, a stay-at-home mom, earned her master's degree in human relations in 2008 from the University of Oklahoma. Giuseppe, a veterinarian working in research at Iowa State University, earned his doctor of veterinary medicine in 2008 from the University of Naples in Italy. The family lives in Boone, Iowa.

To **Nicky Tilley Manulik '05** and Mik Manulik, a daughter, Evelyn Grace **[11]**, born March 18, 2012. Nicky is a freelance graphic designer; Mik is senior copywriter at Crispin, Porter & Bogusky. Evie, shown here with her parents, made her debut as a flower girl at the wedding of **Liz Allen '06** and Trevor Garbow. The family lives in Boulder, Colo.

To **Bonnie Marr '06** and husband Daniel Webber, a son, Jack Robert **[12]**, born July 4, 2012. Bonnie is a third-year resident at Brown University Alpert School of Medicine completing her specialty training in emergency medicine. Daniel, a native of Scotland, currently is a stay-at-home dad. The family lives in Providence, R.I.

To **Colleen Fisher Tsikerdanos '06** and **Alexander Tsikerdanos '06**, a daughter, Magdalena Ruth [13], born March 6, 2012. Colleen and Alexander both work in Baltimore, Md.; Colleen as a board certified prenatal genetic counselor at MedStar Franklin Square Medical Center; Alexander as the residential coordinator for Foundation Year at Maryland Institute College of Art. The family lives in Baltimore, Md.

To **Megan Stallman Green '07** and Christopher Green, triplets William Joseph, Christopher Robert and James Richard **[14]**, born July 28, 2012. Megan is a stay-at-home mom; Christopher works in federal law enforcement at Marine Corps Base Quantico, Va. The family lives in Fredericksburg, Va.

To **Jamie Arneson Kuchma '07** and Michael Kuchma, a daughter, Kaylee **[15]**, born Feb. 23, 2012. Jamie is a stay-at-home mom; Mike is an operating engineer for Union Local 077. The family lives in Berwyn Heights, Md.

To **Nezia Munezero Kubwayo '08** and Jean Calmere "JC" Kubwayo, a son, Carl Noah **[16]**, born June 8, 2012. Nezia, previously the alumni relations coordinator for St. Mary's College, is the founding executive director of the Burundi Fund for Hope and Restoration, Inc. She also works part-time as an interpreter and a translator. JC is studying civil engineering at Morgan State University. The family lives in Baltimore, Md.

To **Julia Shatto Becker '10** and **Ian Becker '10**, a son, Leodin Ardent [17], born Jan. 1, 2012. Julia is staying at home but will return to teaching in the future; Ian is a software engineer for Spirent Communications. The family lives in Frederick, Md.

IN MEMORIAM

Ethel "Mickey" Rankin Gilliss
'44, of Towson, Md., died Sept. 18, 2012, at age 88. Born in Buffalo, N.Y., Mickey graduated from St. Mary's Seminary Junior College and then received her bachelor's degree from Maryland State Teacher's College (now Salisbury University). She taught elementary school in Baltimore County and nursery school in Baltimore City for many years. Mickey is survived by her daughter, **Lynne Gilliss Degen '74**, her sons, Edward and David; and seven grandchildren.

Minnetta Lowery Groom '48, of Denver, Colo., died July 4, 2012, at age 83. A native of Baltimore, Md., she and her family moved to Denver in 1972. Minnetta is survived by her husband, Fred; son, William and his family; and son, Jeffrey.

Elizabeth “Betty” Critzer Ricketts ‘48, of Afton, Va., died Jan. 20, 2012, at age 84. A graduate of St. Mary’s Seminary and St. Mary’s Seminary Junior College, she was the widow of golf pro, Dewey L. Ricketts. Betty is survived by her sister, Ann Critzer Gaynor and two nephews, Wayne and Jeffrey Gaynor.

Roselyn Nancy Seelig '53, of New York City, died July 21, 2012, at age 77. Born in Altamont, N.Y., she grew up in Maryland, graduating from St. Mary's Seminary in 1953. After high school, she attended the Art Students League of New York and graduated from The Cooper

Union with a bachelor's degree in arts. Roz was an artist and jewelry designer and had several showings in New York galleries. Some of her jewelry design work was marketed by Tiffany's and the Metropolitan Museum of Art. Roz is survived by her brothers, Donald and Russell; three nephews and one niece.

Walter W. Sawyer III '65, of Tall Timbers, Md., died Aug. 12, 2012, at age 68. Born in Baltimore, Md., he graduated from Great Mills High School in Lexington Park, Md. After receiving his associate's degree from St. Mary's, he earned a bachelor's degree from Towson University; a juris doctorate degree from the University of Baltimore; and a legum magister from the University of Miami. A U.S. Navy veteran, he was an assistant state's attorney and deputy state's attorney for St. Mary's County and for 32 years, he was a partner in the personal injury law firm of Sawyer & Myerberg P.A. Walt is survived by his wife, Margaret Campion Sawyer; sons, Walter and Wesley; step-son, Christopher Frazier; step-daughter, Molly Reynolds; and sister, Sara Sawyer.

Carole Clay Shewbridge '68. of Monkton, Md., died April 3, 2008. She worked as a speech pathologist and educator for 36 years in Baltimore County, Md., Hawaii and Colorado. She is survived by her husband, Tim Dippel.

Linda “Linnie” Gibson Jaworski ’74, of St. Leonard, Md., died Sept. 15, 2012, at age 59. Born and raised in Baltimore, Md., she taught in the Calvert County, Md. public schools for

25 years, retiring in 2008 from Patuxent High School. Linnie is survived by her husband, Chester "Chip"; daughter, Cheslie Jaworski Williams and her family; daughter, Courtney; and sisters, Beverly Gibson Horich, Carolyn Gibson Moore, and Karen Gibson Schepers.

Lily Leticia Ordway '86, of Long Beach, Calif., died July 27, 2012, at age 48. Born in Washington, D.C., she grew up in Chevy Chase, Md. An English major at St. Mary's, she earned a second bachelor's degree from the California College of Arts and Crafts where she majored in jewelry/metal and in 1999, a master of fine arts degree from the State University of New York at New Paltz. Lily is survived by her father, Girard; sister, Lois; and brother, Douglas and his family.

REMEMBERING J. FRANK RALEY

By Hannah Brown '13, English major

THROUGHOUT LIFE, ONE HEARS of “Living Legends,” people who achieve in the arts, sports, or government and become somewhat larger than life. But there are also people who accomplish great things and remain largely unknown. John Francis “J. Frank” Raley, Jr., dedicated his life to bringing about positive change in Southern Maryland, yet remained a very down to earth man.

Born in Park Hall, Maryland in 1926, J. Frank lived in the south end of St. Mary’s County for most of his life. His parents, Ruth Zimmerly and J. Frank Raley, Sr., owned a bar and restaurant in Ridge, “Jay’s Place,” and the family lived above the establishment. As a child, baseball, hunting and roaming the woods and fields filled his free time. He attended school locally until he left to attend Georgetown University. During World War II, J. Frank enlisted in the U. S. Army, exposing him to a larger world. This experience expanded J. Frank’s worldview and subsequently his vision for St. Mary’s County.

J. Frank hailed from a family of politicians and followed in their footsteps as a member of the Maryland House of Delegates (1955 – 1959) and then as a member of the Maryland Senate (1963 – 1966). Though he was in office for relatively short terms, he is credited with establishing the infrastructure required to develop St. Mary’s County. As the Patuxent River Naval Air Station grew, J. Frank foresaw the need for an economy that could sustain more schools, roads, and police and fire services. In the Maryland Senate, he supported the bill to make slot machines illegal, and suffered political defeat for it. J. Frank sometimes swam against the current, but his list of accomplishments is long as he pursued his dream for Southern Maryland throughout his lifetime.

In the mid-1960s, J. Frank moved to Rosecroft Road in St. Mary’s City, just around the corner from St. Mary’s College of Maryland. He joined the College’s first Board of Trustees in 1967, and served for 24 years. He provided guidance in the tumultuous years when the College was transitioning from a two-year



“J. Frank Raley was a visionary leader. He not only laid the foundation for St. Mary’s College of Maryland as a premiere state liberal arts college, he was a chief supporter of the College’s mission and goals throughout his lifetime.”

—President Joe Urgo



junior college into a four-year liberal arts college. He was instrumental in the creation, in 1972, of the St. Mary’s College of Maryland Foundation – an independent non-profit corporation to support the College – with the purpose of securing funds to enhance the College’s academic programs. And from his political contacts and acumen, he helped generate larger budgets for the College and was

instrumental in preserving the Board of Trustees’ independent governance structure. “J. Frank Raley was a visionary leader. He not only laid the foundation for St. Mary’s College of Maryland as a premiere state liberal arts college, he was a chief supporter of the College’s mission and goals throughout his lifetime,” said College President Joseph Urgo. “He made significant contributions to almost every area on campus, from the construction of dormitories and campus facilities to the establishment of the Center for the Study of Democracy and the preservation of oral histories with the SlackWater Project.”

A friend of the College and Historic St. Mary’s City alike, J. Frank served on the Task Force of Affiliation between Historic St. Mary’s City and St.

Mary’s College in the 1990s he served on the task force on affiliation between Historic St. Mary’s City and the College. He also helped to establish, in 2002, the Center for the Study of Democracy, a joint initiative between St. Mary’s College and Historic St. Mary’s City.

J. Frank also took an active leadership position in his community. In 1964 he co-founded the Tri-County Council to move regional Southern Maryland’s agenda forward in Annapolis. He served on the St. Mary’s County Technology Council and helped develop the Southern Maryland Higher Education Center. He also served as first president of the Southern Maryland Navy Alliance.

Less known might be his accomplishments as an environmentalist and wildlife conservationist. His farm on Potter’s Creek was his special project, and he worked hard to re-establish wildlife habitats, working closely with the Department of Natural Resources and Farm Bureau. He particularly enjoyed planting sunflowers, and invited his friends to enjoy them when they were in full bloom.

J. Frank was a man of many interests, which he pursued well into his life. He was an avid reader and continuous learner – a newspaper was an integral part of his daily routine. His home library ran the gamut from history

PHOTO COURTESY RALEY FAMILY

For his dedication to St. Mary’s College, he was awarded the College’s highest honor, the Order of the Ark and Dove.



Robert F. Kennedy was John F. Kennedy’s presidential campaign manager, while J. Frank Raley, Jr. was JFK’s local campaign manager for St. Mary’s County. Standing in front of WPTX radio station in Lexington Park in 1960 (left to right): John Hodges, Mackey Guy, Joe Taylor, RFK, Bo Bailey, Harry Lancaster, J. Frank Raley, and Frank Combs. Photo from College Archives.

and politics to gardening and poetry; he had a deep interest in history, specifically English history, early Maryland history, and early American history. He was a skilled hunter and fisherman; he loved the camaraderie of his fellow hunters, and found relaxation in fishing from his shore for perch. Later in life, J. Frank took on the challenge of learning to cook. His menus were not so ordinary and often included lamp chops, squab, and parsnips. Unintimidated in the kitchen, he often invited guests over to enjoy his meals.

For his dedication to St. Mary’s College, he was awarded the College’s highest honor, the Order of the Ark and Dove. The dining hall was named the J. Frank Raley Great Room, where his portrait hangs above the fireplace. ♦

The Mulberry Tree gratefully acknowledges Eve Himmelheber Love ’74, who developed a close, familial relationship with J. Frank while working at J. Frank Raley Insurance, Inc. from 1976-85, and John P. Cook, Jr., J. Frank’s stepson, who both contributed to this article.

TRIBUTES

“J. Frank Raley loved St. Mary’s College of Maryland and its strong liberal arts tradition. His philanthropy will ensure that the Center for the Study of Democracy will become an integral part of that tradition. Without J. Frank’s vision, St. Mary’s would not be one of the finest public liberal arts colleges in the country. The Board of Trustees and administration must continue to build on the foundation that J. Frank created.”

—from Trustee Tom Daugherty ’65

“Senator J. Frank Raley, Jr. shaped St. Mary’s County in many ways, including bringing a four-year institution into its midst, St. Mary’s College of Maryland. Without his foresight, leadership, and support, we would not know this place, its people, or the community we have come to love. Reflect on how one man affected so many lives, and consider how many lives will continue to be affected by his work even after his departure from this world. I challenge you to live as Trustee Emeritus Raley did, and to affect positive change in your life and community.”

—from Student Trustee Alex Walls ’13

“Mr. Raley was one of those unique individuals who, in anthropology, we might call a “go-between;” that is, someone who had his feet in different, seemingly mutually exclusive worlds but who, by virtue of his ability to envision a new and better future while respecting tradition, provided key leadership at a transformational time in the region’s history. It’s important that we don’t underestimate just what this place went through between 1950 and 1990, and the resulting positive changes that we now take for granted. What Mr. Raley called New County and Old County reflected his respect for both ways of life, and his desire to meld the best of both worlds. Whether we realize it or not, the landscape we work, live, and play in today is that vision made real. We are the beneficiaries of Mr. Raley’s vision for the future, and we are the better for it.”
—from Julie King, associate professor of anthropology & chair of museum studies



OPENING DOORS FOR STUDENTS

Annual gifts from alumni, parents, and members of the College community open doors for students who want to take part in the valuable life shaping experience that St. Mary’s College offers.

This year, over 100 students received scholarships that were funded through philanthropic support. You can help expand access for our students by supporting St. Mary’s College.

Make your gift today.

smcm.edu/advancement

“Senator Raley believed in the fundamental importance of St. Mary’s City to the American story. He often argued that the stirrings of liberty during the 17th century should be discussed, celebrated and remembered. We have been doing that for ten years with his help and assistance. The Center for the Study of Democracy is a living legacy to the ideals Senator Raley cherished. He will be deeply missed.”

—from Michael Cain, professor of political science and director of the Center for the Study of Democracy

LINOTYPE NOW LIVING IN THE CLOUD

Student Newspaper Archives Goes Digital

Now online! St. Mary's student newspapers from 1952 through 2002!

The student newspaper began in 1940 as “The Signal News” and, except for a few temporary name changes such as “Ripples” and “Tidal Wave” in the late 1940s, was called that until the fall of 1959. That semester, the paper became “The Point News” for the first time. In 1973, the name changed to “The Empath,” which lasted until 1985, when the paper returned to the name “The Point News.”

Read issues from 1952 through 2002 at the College Archives web-site at www.smcm.edu/archives.



Make St. Mary's Your Destination

Martin Luther King, Jr. Prayer Breakfast

January 21 at 8:00 am in J. Frank Raley
Great Room, Campus Center

“The Holocaust and Human Rights in Argentina”

Lecture by Estelle Tarica of
UC-Berkeley for the 17th Annual
Holocaust and Genocide Series

**February 18 at 4:45 pm in
Goodpaster Hall, Room 195**

“The Politics of Passion”

Lecture by Phi Beta Kappa
Visiting Scholar Diana Taylor

February 18 at 8:00 pm in
Cole Cinema of the Campus Center

VOICES Reading Series

8:15 pm in Daugherty-Palmer Commons

January 24: Maureen Stanton

(nonfiction and essayist,

February 12: Kate Chandler

(nature writing)

March 7: David Gessner

(nature writer)

Spring Dance Concert

Bruce Davis Theater in
Montgomery Hall

February 27-28 and
March 1-2 at 8:00 pm

March 3 at 2:00 pm

With original choreography by
Leonard Cruz and St. Mary's students



Eat Your Veggies

Organic produce from St. Mary's Campus Farm and other local farms is sold at a weekly farmer's market in the Campus Center. The produce is also a daily component in Bon Appétit's board plan menus.