

CYNTHIA S. KOENIG

ST. MARY'S COLLEGE OF MARYLAND
DEPARTMENT OF PSYCHOLOGY
18952 E. FISHER RD.
ST. MARY'S CITY, MD 20686

OFFICE (240) 895-4434
FAX (240) 895-4436
EMAIL: cskoenig@smcm.edu

EDUCATION

Ph.D., Cognitive Psychology, University of Florida, August, 2002

Dissertation: *Facilitating Analogical Transfer in a Hypothetico-Deductive Reasoning Task*

M. S., Developmental Psychology, University of Florida, May 1999

Thesis: *Does Relocation Influence the Salience of the Cognitive Dimensions Along Which Adults Represent Potential Social Partners?*

Gerontology Certificate, University of Florida, May 1999

B. S., Major in Psychology; Minor in Women's Studies, Kennesaw State University, Graduated Summa Cum Laude, December 1993

ACADEMIC AND TEACHING ASSISTANT POSITIONS

Associate Professor of Psychology, St. Mary's College of Maryland, 2008 – present

Assistant Professor of Psychology, St. Mary's College of Maryland, 2002 - 2008

Graduate Teaching Assistant, University of Florida, 1995 – 2001

HONORS & AWARDS

Calvin A. VanderWerf Teaching Excellence Award, University of Florida, March 1999

Special Award Given to the Best Teacher among University-Wide Graduate Student Teaching Award Winners Each Year

Porter Horne Memorial Award, Department of Psychology, University of Florida, April 2000

Award for Outstanding Student in the Cognitive/Sensory Area

Department of Psychology Pioneer Award, University of Florida, April 2001

Award for Outstanding Graduate Student Exhibiting Excellent Academic Performance and Promise in Conducting Research in the Science of Psychology

Phi Beta Kappa, University of Florida, Fall 2002

FELLOWSHIPS AND GRANTS

NICHD Pre-doctoral Traineeship Grant, University of Florida, Developmental Area, 1996 – 1997

Travel Grants, Department of Psychology, University of Florida, Fall 1999 and Fall 2000

Gerson Dissertation Fellowship, University of Florida, College of Liberal Arts & Sciences, November 2001

Faculty Development Grant, St. Mary's College of Maryland, Fall 2002, Spring 2003, Spring 2004, Spring 2005, Spring 2006, Spring 2007

Grant Writing Workshops Award, St. Mary's College of Maryland, Summer 2008

PROFESSIONAL AFFILIATIONS

Association for Psychological Science

Society for the Teaching of Psychology, APA Division 2

PEER-REVIEWED CHAPTERS AND JOURNAL ARTICLES

(In reverse chronological order)

* Indicates St. Mary's College of Maryland is listed as the institutional affiliation.

**Indicates research collaboration that includes a St. Mary's College student (name in bold letters).

*Koenig, C. S., Griggs, R. A. (2010). Facilitation and analogical transfer on a hypothetico- deductive reasoning task. In K. Manktelow, D. Over, & S. Elqayam (Eds.), *The science of reason: A Festschrift for Jonathan St B.T. Evans*. London: Psychology Press.

*Christopher, A. N., Furnham, A., Batey, M., Martin, G. N., Koenig, C. S., & Doty, K. (2010). Protestant ethic endorsement, personality, and general intelligence. *Learning and Individual Differences*, 20(1), 46-50.

*Ardelt, M., & Koenig, C. S. (2009). Differential roles of religious orientation on subjective well-being and death attitudes in old age: Mediation of spiritual activities and purpose in life. Chapter in *Faith and Well-Being in Later Life: Linking Theories With Evidence in an Interdisciplinary Inquiry*. Nova Science Publishers: Hauppauge, NY.

*Koenig, C. S., Platt, R. D., & Griggs, R. (2007). Using dual-process theory and analogical transfer to explain facilitation on a hypothetico-deductive reasoning task. *Psychological Research*, 71, 495-502.

*Ardelt, M., & Koenig, C. S. (2007). The importance of religious orientation and purpose in life for dying well: Evidence from three case studies. *Journal of Religion, Spirituality, and Aging*, 19(4), 61-79.

* Ardel, M., & Koenig, C. S. (2006). The role of religion for Hospice patients and relatively healthy older adults. *Research on Aging*, 28, 184-215.

*Marek, P., Christopher, A. N., Koenig, C. S., & Reinhart, D. (2005) Writing exercises for introductory psychology. *Teaching of Psychology*, 32, 244-246.

*Koenig, C. S., & Griggs, R. A. (2004). Facilitation and analogical transfer in a hypothetico-deductive reasoning task. In F. Columbus (Ed.) *Advances in Psychology Research: Vol. 32* (pp. 69-90). Hauppauge, NY: Nova Science.

*Koenig, C. S., & Griggs, R. A. (2004). Facilitation and analogical transfer in the THOG task. *Thinking and Reasoning*, 10 (4), 355-370.

*Christopher, A. N., Walter, J. L., Marek, P., & Koenig, C. S. (2004). Using a "New Classic" film to teach about stereotyping and prejudice. *Teaching of Psychology*, 31, 199-202.

Koenig, C. S., & Griggs, R. A. (2004). Analogical transfer in the THOG task. *The Quarterly Journal of Experimental Psychology* 57(3), 557-570.

Marek, P., Christopher, A. N., & Koenig, C. S. (2002). Applying technology to facilitate poster presentations. *Teaching of Psychology*, 29, 70-72.

Koenig, C. S., & Cunningham, W. R. (2001). Adulthood relocation: Implications for personality, future orientation, and social partner choices. *Experimental Aging Research*, 27, 197-213.

Griggs, R. A., & Koenig, C. S. (2001). Brief introductory psychology textbooks: A current analysis. *Teaching of Psychology*, 28, 36-40.

- Griggs, R. A., Koenig, C. S., & Alea, N. L. (2001). De-confusing the THOG problem: The Pythagorean solution. *Quarterly Journal of Experimental Psychology*, 54A, 921-933.
- Koenig, C. S., & Griggs, R. A. (2001). Elementary, my dear Wason: The role of problem representation in the THOG task. *Psychological Research*, 65, 289-293.
- Marek, P., Griggs, R. A., & Koenig, C. S. (2000). Reducing cognitive complexity in a hypothetico-deductive reasoning task. *Thinking and Reasoning*, 6, 253-265.

PEER-REVIEWED POSTER PRESENTATIONS
(In Reverse Chronological Order)

- *Koenig, C. S., Doty, K., Christopher, A. N., & Furnham, A. (May, 2009). Protestant ethic ideology and ambivalent sexism: A micro-level analysis. Poster presented at the 21st Annual Meeting of the Association for Psychological Science, San Francisco, CA.
- *Christopher, A. N., Haleh, C., Marek, P., & Saville, B. K. (January, 2008). Under new management! Editorial and submission procedure changes at *Teaching of Psychology*. Poster Session presented at 30th Annual National Institute on the Teaching of Psychology. St. Petersburg Beach, FL.
- *Marek, P., Christopher, A. N., Koenig, C. S., & Reinhart, D. F. (February, 2005). Components of student assessment in introductory psychology. Poster session presented at the 17th Annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- *Koenig, C. S., Platt, R. D., & Griggs, R. A. (May, 2005). Dual-Process theory and analogical transfer explain facilitation on a hypothetico-deductive reasoning task. Poster session presented at the 17th Annual Convention of the American Psychological Society, Los Angeles, CA.
- *Christopher, A. N., Walter, J. L., Marek, P., & Koenig, C. S. (January, 2004). Teaching principles of stereotyping and prejudice through film. Poster session presented at the 26th National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- **Koenig, C. S., **Daly, K. D.**, Griggs, R. A., Christopher, A. N., & Marek, P. (January 2004) Facilitating introductory psychology textbook selection: An OTRP online resource. Poster presented at the 26th National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- *Koenig, C. S., & Griggs, R. A. (May, 2004). The Necessity of system 2 reasoning for analogical transfer in hypothetico-deductive reasoning. Poster session presented at the 16th Annual Convention of the American Psychological Society, Chicago, IL.
- *Marek, P., Christopher, A. N., Koenig, C. S., & Reinhart, D. (February, 2003). Brief papers in introductory psychology: a multi-purpose tool. Poster session presented at the 15th Annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- *Koenig, C. S., & Griggs, R. A. (May, 2003). Facilitation and transfer in Wason's THOG task: The importance of hypothesis generation. Poster session presented at the 15th Annual Convention of the American Psychological Society, Atlanta, GA.
- Koenig, C. S., & Griggs, R. A. (March, 2002) "Seeing the light": Facilitating hypothetico-deductive reasoning. Poster session presented at the 48th Annual Meeting of the Southeastern Psychological Association, Orlando, FL.

- Koenig, C. S., & Griggs, R. A. (May, 2002). Facilitating transfer in a hypothetico-deductive reasoning task. Poster session presented at the 14th Annual Convention of the American Psychological Society, New Orleans, LA.
- Koenig, C. S., & Griggs, R. A. (May, 2002). Facilitating the textbook selection process: A compendium of introductory psychology textbooks. Poster session presented at the 9th Annual American Psychological Society Institute on the Teaching of Psychology, New Orleans, LA.
- Griggs, R.A., Koenig, C. S., & Alea, N. L. (March, 2001). De-confusing the THOG problem: The Pythagorean solution. Poster session presented at the 47th Annual Meeting of the Southeastern Psychological Association, Atlanta, GA.
- Griggs, R. A., Koenig, C. S., & Alea, N. L. (April, 2001). Elementary, my dear Watson: The case of the THOG problem. Poster session presented at the 14th Annual Florida Conference on Cognition, Language, Action, Sensation and Perception, Gainesville, FL.
- Griggs, R. A., & Koenig, C. S. (January, 2000). Brief introductory psychology textbooks: An objective analysis and update. Poster session presented at the 22nd Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Griggs, R. A., Koenig, C. S., Jackson, S. L., Christopher, A. N., & Marek, P. (February, 2000). An aid to introductory psychology textbook selection. Poster session presented at the 12th Annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- Marek, P., Christopher, A. N., & Koenig, C. S. (February, 2000). Harnessing technology to facilitate poster presentation. Poster session presented at the 12th Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- Koenig, C. S., & Cunningham, W. R. (March, 2000). Adulthood relocation: Implications of personality, future orientation, and social partner choices. Poster session presented at the 46th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.
- Koenig, C. S., & Cunningham, W. R. (November, 1999). Effects of age and relocation on social partner choices. Poster session presented at the 52nd Annual Scientific Meeting of the Gerontological Society of America, San Francisco, CA.

POSTER PRESENTATIONS: ST. MARY'S PROJECTS

- **Hawes, R. J., & Koenig, C. S.** (March, 2006). The self-fulfilling prophecy in college athletics. Poster presented at the 77th Annual Conference of the Eastern Psychological Association, Baltimore, Md.
- **Baker, E., & Koenig, C. S.** (May, 2004). Anger management curriculum for early childhood: A social information processing model approach. Poster session presented at the 19th Annual Lehigh Valley Association of Independent Colleges Undergraduate Psychology Conference, Bethlehem, PA.

TALKS/PAPER PRESENTATIONS

- *Ardelt, M. & Koenig, C. S. (November, 2007). The role of religion in old age: Effects on purpose in life, subjective well-being, and death attitudes. Paper presented at the 60th Annual Scientific Meeting of the Gerontological Society of America, San Francisco, CA.

- *Christopher, A. N., & Koenig, C. S. (January, 2006). Recruiting faculty to liberal arts colleges: Challenges and opportunities. Idea exchange presented at the *28th Annual National Institute on the Teaching of Psychology*. St.Petersburg Beach, FL.
- *Ardelt, M. & Koenig, C. S. (November, 2005). The role of religion for hospice patients and relatively healthy older adults. Paper presented at the *58th Annual Scientific Meeting of The Gerontological Society of America*, Orlando, FL.
- *Christopher, A. N., Marek, P., Koenig, C. S., & Jones, J. (March, 2003). Managing relationships in graduate school. CEPO discussion group held at the *49th Annual Meeting of the Southeastern Psychological Association*, New Orleans, LA.
- Koenig, C. S., Christopher, A. N., & Pontari, B. (March, 2002). Perspectives on applying and obtaining an academic position in psychology. CEPO discussion group held at the *48th Annual Meeting of the Southeastern Psychological Association*, Orlando, FL.
- Webster, D., Fields, A., Whittlesey, V., & Koenig, C. (March, 2000). Finding your niche while in graduate school: Exploring career options and preparing for the future. (March, 2000). CEPO discussion group held at the *46th Annual Meeting of the Southeastern Psychological Association*, New Orleans, LA.

INVITED PUBLICATIONS

- *Koenig, C.S., Marek, P., Jackson, S. L., & Griggs, R. A. (2011). *Test Bank for Psychology: A Concise Introduction, 3rd edition*. New York: Worth Publishers.
- *Koenig, C.S., Marek, P., Jackson, S. L., & Griggs, R. A. (2009). *Test Bank for Psychology: A Concise Introduction, 2nd edition*. New York: Worth Publishers.
- *Marek, P., Koenig, C. S., Jackson, S. L., & Griggs, R. A. (2005). *Test Bank for Psychology: A Concise Introduction*. New York: Worth Publishers.
- Koenig, C. S., & Griggs, R. A. (2000). Is less better? Focusing on the “essentials” of psychology. [Review of D. A. Bernstein & P. Nash, *Essentials of Psychology*]. *Contemporary Psychology: APA Review of Books*, 45, 444-446.

ON-LINE PUBLICATIONS

- Marek, P. J., Christopher, A. N., & Koenig, C. S. (2001) *Guidelines for preparing posters using PowerPointTM presentation software*. Available online from The Office of Teaching Resources in Psychology, Society for the Teaching of Psychology, APA, at: <http://www.lemoyne.edu/OTRP/index.html>.
- **Koenig, C. S. (2006). *A compendium of introductory psychology textbooks, 2003-2006*. Available on-line from The Office of Teaching Resources, Society for the Teaching of Psychology, APA, at <http://www.lemoyne.edu/OTRP/introtxts.html>. (Note: Two of the annual updates were co-authored with St. Mary's College students **Katherine Daly** and **Nicholas Iliff**.)

PAPERS IN PROGRESS

- *Christopher, A. N., & Koenig, C. S. (under revision). Social dominance orientation, right-wing authoritarianism, and aging anxiety as predictors of ageism among college students. First manuscript submitted April 2009 to *Journal of Applied Social Psychology*.

*Christopher, A. N., Furnham, A., Martin, G. N., Batey, M., Koenig, C. S., & Doty, K. (under revision)
Protestant Ideology and Prejudice: The Case of Ambivalent Sexism. First submitted May 2009 to
Sex Roles.

TEACHING ACTIVITIES

COURSES TAUGHT

ST. MARY'S COLLEGE OF MARYLAND

Introduction to Psychology, Each Fall and Spring Semester between Fall 2002 and Spring 2006, Spring 2007, Fall 2007, Spring 2008, Fall 2009, Spring 2010, Spring 2011 (most semesters taught two sections of 30+ students each)

Adulthood and Aging, Fall 2002, Spring 2004, Spring 2005, Spring 2006, Spring 2007, Spring 2008, Spring 2010, Spring 2011 (average enrollment per semester is 20 – 25 students)

Special Topics: Death, Dying, and Bereavement, Fall 2010

Lifespan Development, Spring 2003, Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2009, Spring 2010, Fall 2010 (average enrollment 25 students, often two sections)

Cognitive Psychology Lab, Fall 2005

SUPERVISED ST. MARY'S PROJECTS

Academic Year 2003-2004

Erin Baker - Anger management for early elementary school children

Katherine Daly - Obstacles to palliation and pain management for hospice patients receiving end of life care

Luciana Massaro - Social anxiety and academic performance in college

Sarah Raley - Reflection of color preference and personality: Color and personality

Amanda Wood - Examining the straight edge subculture: Why some adolescents rebel against drugs

Academic Year 2004-2005

Meghan Faul – Faul Development of a Cognitive-Behavioral Program to Reduce Adolescent Depression and Enhance Emotional Well-being in The School Setting

Emily Flanagan Weathering the Storm : A Proposed Intervention to Increase Peer Social Support Among Adolescents

Rachel Hawes - Self-fulfilling prophecy in college athletics

LeeAnn Hjemvik - New approach to adolescent drug use prevention

Jessica Leonard - Identity formation in emerging adulthood that links to delayed marriages

Nicholas Pennington – Analysis of Negotiation Theories, Bargaining Strategies, and the Psychological Precepts Which Influence Bargaining Behavior

Academic Year 2005-2006

Megan McBride - Media effects on body image in elderly and college aged women

Kevin Nugent - Poked and prodded: The role stigma plays in perception of people with body modifications, and personality differences between people with and without body modifications

Academic Year 2006-2007

Megan Farley - Making a comeback: Collegiate athletes and the emotional response to athletic injury

Megan Hickman - Beyond cutting classes: A guide for middle and high school educating professionals on adolescent self-mutilation

Jessica Wood - College students' help seeking behavior

Academic Year 2007-2008

Esther Adetunji - Predictors of Physical Attractiveness in Dating Preferences of College Students

Kim Dula - Terror Management Theory in Relation to Risk-Taking and Self-esteem with a Focus on Sex and Age Differences

Theresa Tenaglia - Honors and Non-honors College Students: Learning Outcomes and Academic Self-Concept as a Predictor of Participation

Academic Year 2009-2010

Vaughn Bryant - Conscientiousness and the Theory of Planned Behavior : An Integrative Theory Incorporating Personality and Other Predictors of Health Behaviors in College Students

Katelyn McKerlie – “If you think you have, then you haven’t.” The Female Orgasm: A Socially Constructed and Subjective Experience

Fawne Richardson - Consequences of Making Ends Meet: Comparing Predictor Models of Positive and Negative Spillover

Academic Year 2010-2011

Christopher Kallas – Physical Activity in Emerging Adulthood

Allison Shapiro-Davis - The Relationships Among Relocation, Parental Deployment, and Resiliency of Military Children

COURSES TAUGHT AT THE UNIVERSITY OF FLORIDA

Cognitive Psychology, Fall 2001

General Psychology, Spring 1998 and Spring 1999

TEACHING ASSISTANTSHIPS AT THE UNIVERSITY OF FLORIDA & KENNESAW STATE UNIVERSITY

General Psychology

Honors General Psychology

Developmental Research Methods

Developmental Psychology

Adult Development and Aging

Life Span Development

Cognitive Psychology

Research Methods

Behavioral Statistics

Experimental Psychology

OTHER TEACHING-RELATED ACTIVITIES

Invited lecture, “Preparing for the Academic Job Market,” Graduate Seminar on Professional Development, University of Florida, January 2002.

PROFESSIONAL DEVELOPMENT ACTIVITIES

Conferences on Teaching

National Institute on the Teaching of Psychology, St. Pete Beach, FL, January 2000, January 2004, January 2006, January 2011

Association for Psychological Science Teaching Institute (formerly American Psychological Society Teaching Institute) May 2002, May 2003, May 2005, May 2006, May 2007, May 2009, May 2011

Eastern Conference on the Teaching of Psychology (The Art and Science of Teaching), Staunton, VA, June 2007

Sixth Annual Conference on Best Practices in Teaching Psychology (Beginnings and Endings: Best Practices for Introducing and Bringing Closure to the Undergraduate Psychology Major), Atlanta, GA, October 2007

Specific Seminars on Teaching

University Center for Excellence in Teaching Seminars, University of Florida, 1999-2001

University Center for Teaching Excellence, Teach-In 1999, University of Florida

Teaching and Learning Seminars, St. Mary’s College of Maryland, each semester between fall 2002 and fall 2010

Teaching Excellence Workshops at St. Mary’s College of Maryland, Summer 2009

Relevant Graduate Courses on Professional Development/Teaching

Graduate Seminar on Teaching of Psychology, University of Florida, Spring 1998

Professional Development Graduate Seminar, University of Florida, Fall 1998

Research-related Pre-Conference Workshops

Qualitative and Mixed Methods Research: Improving the Quality of Science and Addressing Health Disparities, *57th Annual Scientific Meeting of the Gerontological Society of America*, November 2004.

Psychological Science on the Internet: Designing Web-Based Experiments From the Ground Up, *18th Annual Convention of the Association for Psychological Science*, May 2006.

SERVICE ACTIVITIES

Service to St. Mary's College of Maryland

Psychology Department

Search Committee member for Visiting Clinical Psychology position, Spring 2003
Search Committee member for Tenure-track Clinical Psychology position, 2003-2004
Search Committee member for Tenure-track Child Development Psychology position, 2007-2008
Psychology Department Representative at College Open Houses, every academic year between 2002 and 2007
Information Literacy Committee (Assessment), Chair, Department of Psychology, 2003-2004, 2004-2005, 2005-2006, 2006-2007, 2007-2008
Created Psychology Demonstration for Scholarship Days, Spring 2003
Introduction to Psychology course coordinator, Academic years 2004-2005, 2005-2006, 2007-2008
Worked with Roy Hopkins to develop an Alternative Capstone Experience to the St. Mary's Project, Spring 2007 – Fall 2007
Served on Departmental Evaluation Committee, Spring 2010
Co-authored Assessment section of Departmental Review, Fall 2009
Member, St. Mary's Project Award Committee, Fall 2010/Spring 2011
Replacement Institutional Review Board Member, Fall 2007

Reviews and Search Committees

Participated in Review of Human Studies Major, February 2007
Co-Chair Periodic Review Report for Middle States, June 2009 – May 2010
Search Committee for two Visiting Educational Studies positions, Spring 2005

College-Wide Committees and Faculty Senate

Academic Facilities and Resources Committee member, Academic Year 2003-2004, 2004-2005
Nitze Scholars' Committee, Academic Year 2006-2007, 2007-2008
Core Curriculum Committee, senate representative in non-voting capacity – Fall 2010/Spring 2011
Attended Academic Affairs Committee Meetings of BOT, Academic Policy Committee Meetings, Strategic Planning Committee Meetings (as duties associated with Vice Presidency of Faculty Senate)
St. Mary's County Pre-Health Professional Scholarship Committee, Spring 2006
Senator, Fall 2009 to present
Senate Vice President, Fall 2010 – Spring 2011
Attended Academic Affairs Committee Meetings of BOT, Academic Policy Committee Meetings, Strategic Planning Committee Meetings (as duties associated with Vice Presidency of Faculty Senate)
Fall 2011 Opening Convocation Planning Committee Member, Spring 2011

Phi Beta Kappa and Psi Chi

Historian for Phi Beta Kappa, Academic Year 2003-2004, 2004-2005, 2005-2006
Vice President for Phi Beta Kappa Academic Year 2006-2007, 2007-2008
Member-in-Course for Phi Beta Kappa, Academic Year 2005-2006; 2007-2008
Invited Speaker for the Psi Chi Psychology Honor Society Induction Ceremony, Fall 2002

Miscellaneous Service to College

New Faculty Mentor, Academic Year 2004-2005; 2006-2007

Discussion Leader for Academic Orientation, Academic Year 2004-2005; 2005-2006; 2006-2007, 2007-2008

Guest Speaker at "Succeeding in the GEC" Series of MAPP, Spring 2007, Fall 2007

Scholar's Day Presentation with St. Mary's Project student, Spring 2007

Scholars' Day Goodpaster Hall Activities & Building Coordinator, Fall 2010

Service to the Psychology Community

Between 1998 and 2006, I held primary responsibility for updating annually a compendium of all currently available introductory psychology textbooks that includes both narrative and tabular comparative data. This information is made available through the Office of Teaching Resources website of Division Two (Teaching of Psychology) of the American Psychological Association. This is one of the two most downloaded resources on this website, receiving more than 5,000 hits each year.

News and Notes Editor for *Teaching of Psychology* (Journal of Division 2 of American Psychological Association), December 2007 to January 2011

Ad hoc reviewer for:

Teaching of Psychology

Psychology and Aging

Thinking and Reasoning

American Journal of Psychology

Textbook reviewer for *Pearson Education*

Served as outside reviewer for tenure evaluation of psychology department member at Goucher College, Summer 2011

REFERENCES

Richard A. Griggs, PhD

Professor Emeritus of Psychology
University of Florida
P. O. Box 112250
Gainesville, FL 32611
rgriggs@ufl.edu

Andrew Christopher, PhD

Professor and Chair of Psychology
Albion College
611 E. Porter Street
Albion MI 49224
achristopher@albion.edu

Laraine Glidden, PhD

Professor of Psychology
St. Mary's College of Maryland
St. Mary's City, MD 20686
lmgidden@smcm.edu

Laura Bayless, PhD

Dean of Students
St. Mary's College of Maryland
St. Mary's City, MD 20686
labayless@smcm.edu

Lois Stover, PhD

Professor and Chair - Educational Studies
and Director of Teacher Education
St. Mary's College of Maryland
St. Mary's City, MD 20686
ltstover@smcm.edu