



Admissions and Financial Aid Committee Meeting

SMCM Board of Trustees

Tuesday, April 29, 2025 at 3:00 PM EDT to Tuesday, April 29, 2025 at 4:30 PM EDT

Virtual via Zoom

Meeting Details: <https://smcm.zoom.us/j/84781683768>, +13017158592,,82252089188#,,,,*434851# US (Washington DC)

Meeting ID: 847 8168 3768

Passcode: 249684

Additional Meeting Details: Katz, Samantha J. is inviting you to a scheduled Zoom meeting.

Topic: SMCM Admission and Financial Aid Committee Meeting

Time: Apr 29, 2025 03:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://smcm.zoom.us/j/84781683768>

Meeting ID: 847 8168 3768

Passcode: 249684

One tap mobile

+13017158592,,84781683768#,,,,*249684# US (Washington DC)

+13052241968,,84781683768#,,,,*249684# US

Dial by your location

- +1 301 715 8592 US (Washington DC)
- +1 305 224 1968 US
- +1 309 205 3325 US
- +1 312 626 6799 US (Chicago)
- +1 646 931 3860 US
- +1 929 205 6099 US (New York)
- +1 719 359 4580 US
- +1 253 205 0468 US
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 360 209 5623 US
- +1 386 347 5053 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 669 444 9171 US
- +1 669 900 6833 US (San Jose)
- +1 689 278 1000 US

Meeting ID: 847 8168 3768

Passcode: 249684

Find your local number: <https://smcm.zoom.us/j/kepi8DWUnQ>

Agenda

I. DISCUSSION ITEMS

- A. Enrollment update**
- B. Program highlights**
- C. Possible impact of Federal policy changes**

II. ACTION ITEMS

- A. Recommendation to revise the College Policy on Classification for Admission and Tuition Purposes**

III. INFORMATION ITEMS

- A. None**

IV. MOTION TO ADJOURN

**BOARD OF TRUSTEES
ADMISSION AND FINANCIAL AID
APRIL 20, 2025
REPORT**

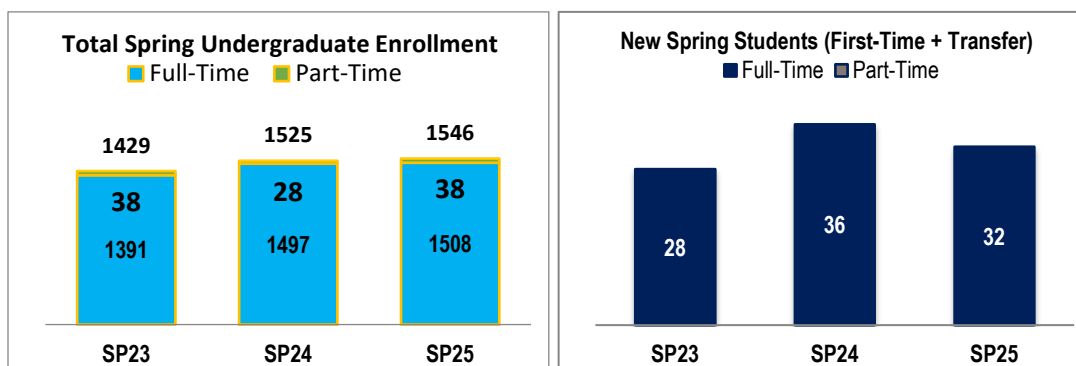
The Office of Enrollment Management is pleased to submit its April report to the Committee on Admission and Financial Aid of the Board of Trustees. This report includes information on 2024–2025 enrollment, Fall 2025 enrollment, financial aid, and student success services.

A. 2024-2025 Enrollment

Spring Census:

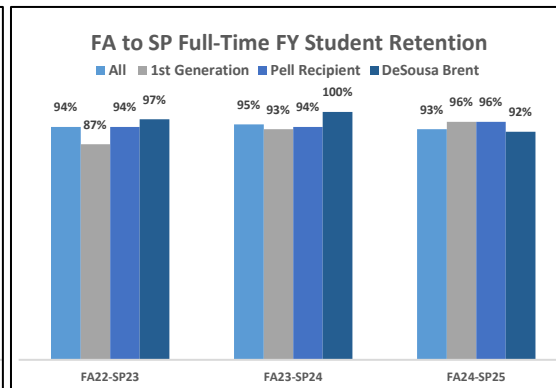
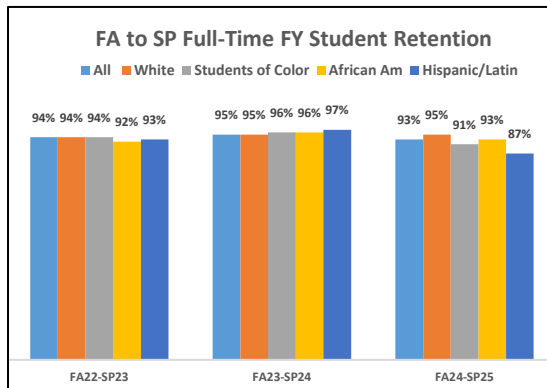
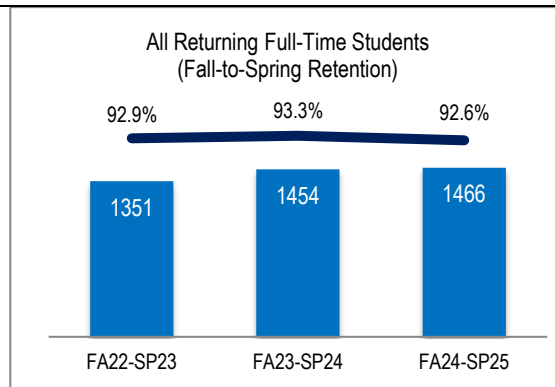
The Office of Institutional Research and Planning completed the enrollment census for the spring term on February 10, 2025. Total enrollment for the spring term is 1546 students including 38 part time students. Compared to the Spring 2024 enrollment, there are an additional 11 full-time students and an additional 10 part-time students. This is the fifth consecutive year of steady enrollment growth for the Spring semester.

The College's Spring 2025 enrollment includes 32 new students on a goal of 30 new students. In addition, there were two returning students and another who has enrolled for a second bachelor's degree for a total of 35 new/returning students enrolling for the Spring semester. This compares to 36 new students for Spring 2024 and 28 new students for Spring 2023. There were not any returning nor second bachelor's students for either the Spring 2024 or 2023 entry terms.



Fall 2024 - Spring 2025 Term to Term Retention:

The fall to spring term retention of all full-time students was 92.6%. This compares to the overall term-to-term retention of 93.3% for 2023-2024, and 92.9% 2022-2023. The fall to spring term retention of all full-time first year students was 93% or better with the exception being Hispanic/Latin students whose term-to-term retention was 87%. First-generation and Pell-grant eligible students retained at 96%. For first-generation students this is the best term to term retention in at least 10 years and for Pell-grant eligible students this is the best term to term retention since 2020-2021. The DeSousa Brent Scholars Program term to term retention of 92% is a decline from the last two years and can likely be attributed to staff changes within Equity Programs. More information about retention will be provided at the full Board of Trustees meeting on May 9.



B. Fall 2025 Enrollment

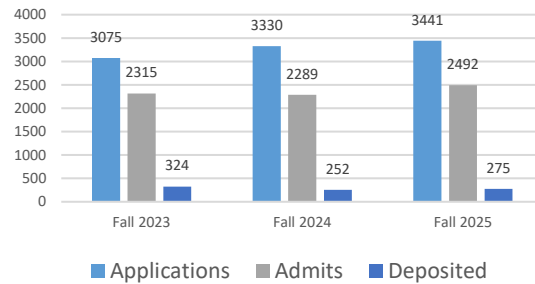
First Year Students:

I am pleased to share that as of April 20, 2025, the College has received a historic number of applications for Fall 2025 admission. This is a 3.3% increase over the number received for Fall 2024 at the same point in time. Considering Common Application Fall 2025 cycle data, market data and the possible impact of Federal government policy changes, the College has offered admission to 8.8% more first-year applicants than last year while maintaining academic quality.

The number of first-year enrollment deposits is 8.8% ahead of the same point in time for Fall 2024 cycle. The yield percent of our Early Decision and Regular Decision students is even with last year and the yield percent of our Early Action students has been running slightly (0.2%– 0.4%) ahead of last year's yield. Should these trends continue, along with the typical additional application behavior, projections indicate that the College should meet our first-year enrollment goal.

What remains unknown in this cycle is the potential impact of recent Federal policy changes on student and family decision making; particularly as some families face reduced resources due to Federal job or investment losses and as institutions with large international student populations or significant research activity may have expanded their admitted student pools in an effort to offset revenue losses through increased enrollment. Altogether this may have a negative impact on yield or there may be a larger melt of our deposited students over the summer. As we monitor these metrics, the Office of Admission is prepared to admit students off the waitlist and the expansion of the Pathway to Honors (p2H) program would have additional students in the pipeline for Spring 2026.

First Year Application Funnel 4.20.25

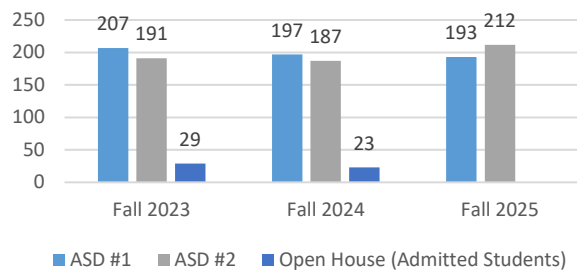


First-Year Applications by Application Plan:

- 82 (+12.3%) Early Decision I applications
- 2082 (+3.6%) Early Action applications
- 17 (new) Early Decision II applications
- 1260 (1%) Regular Decision applications

To yield our admitted students, the Office of Admission engages in a comprehensive series of programs and outreach. Attendance at these programs is considered a signal of admitted student yield outcomes. The attendance at all in-person on and off-campus yield programs for Fall 2025 increased by 7.3% from 551 to 591 for our 2024 programs.

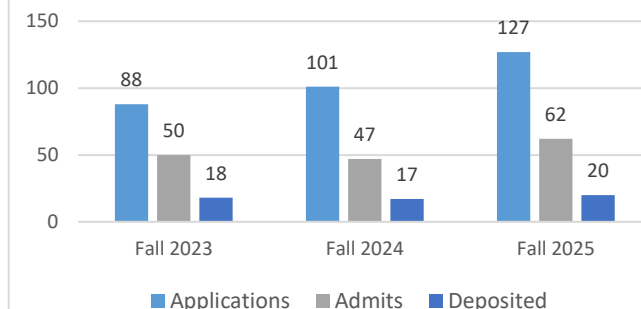
Admitted Seahawk Day Attendance 4.20.25
Note: The 2025 Open House is on 4.26.25



Transfer Students:

The new transfer student Fall Priority Decision deadline is May 1 and the Regular Decision deadline is July 15. Admission decisions and financial aid awards are released on a rolling basis through mid-August. Transfer applications have increased by 25.7% compared to Fall 2024 as of this point in time.

Transfer Application Funnel 4.19.25



The transfer student recruitment, admission, and services unit in the Office of Admission is engaged in a number of continuing and new initiatives designed to strengthen the transfer student experience through the

enrollment process. The team is making significant progress since it was established during the 2023 – 2024 academic year.

Pathway to Honors program:

During the Fall 2024 first-year application process, a new, pilot enrollment pathway program, SMCM Pathway to Honors (p2H), was launched in partnership with the College of Southern Maryland (CSM). This program was for first-year applicants from the CSM service area (Calvert, Charles, and St. Mary's Counties) who were not admitted to the College. Students in the p2H program take a minimum of 15 academic credits at the CSM and participate in joint orientation and advising programs. Students also participate in Reverse Transfer, which will help them earn their Associate's degree while completing their Bachelor's degree at the College after they complete the p2H program. I am pleased to share that the first student successfully completed their p2H requirements and enrolled for the Spring 2025 semester.

In March 2025, the p2H program was expanded to include all Maryland community colleges for students in the Fall 2025 first-year applicant pool. As of April 18th, 16 students have accepted the invitation to participate in the program at Anne Arundel Community College (1), Baltimore City Community College (1), CSM (2), Community College of Baltimore County (1), Howard Community College (HCC; 6), and Prince George's Community College (5). Students have until May 1st to accept this invitation.

Instant Decision Day:

The first on-campus Transfer Instant Decision Day was held on Friday, April 11 for Fall 2025 transfer student applicants. During individual appointments students learned their admission decision and merit scholarship - if eligible, discussed next steps, and receive some SMCM swag. They also had the opportunity to meet with Office of Student Financial Assistance staff. During the program, eight students were offered admission for the Fall 2025 semester and another was advised to continue their studies at their current institution to strengthen their academic preparation.

Maryland Aspen Transfer Intensive:

SMCM is participating in the Maryland Transfer Intensive through the Aspen Institute and the Maryland Higher Education Commission. The Maryland Transfer Intensive is a multi-year initiative aimed at substantially improving transfer and bachelor's attainment outcomes for community college students across Maryland.

ATAIN Network:

To strengthen the transfer credit evaluation process, the College was selected to participate in the AI Transfer and Articulation Infrastructure Network (ATAIN). A pilot program, participating colleges and universities from across the country will be utilizing AI during the transfer credit evaluation process to strengthen credit transfer.

C. Financial Assistance

Following the delayed and flawed rollout of the new Free Application for Federal Student Aid (FAFSA) form during the 2024 recruitment cycle, it is a pleasure to be in the midst of a more typical cycle.

Free Application for Federal Student Aid (FAFSA) forms have been filed by 1635 (+200) admitted students as of April 16. The Scholarship Committee has reviewed 43 merit scholarship appeals submitted by admitted students. This is 5 more than for Fall 2024. The staff has processed 14 special circumstance financial aid appeals, compared to 6 at this time for the Fall 2024 entering class. While most of these appeals are due to the loss of income from the Federal workforce reductions and then other significant cuts in income, the volume of financial aid appeals is reflective of the return to a more typical cycle.

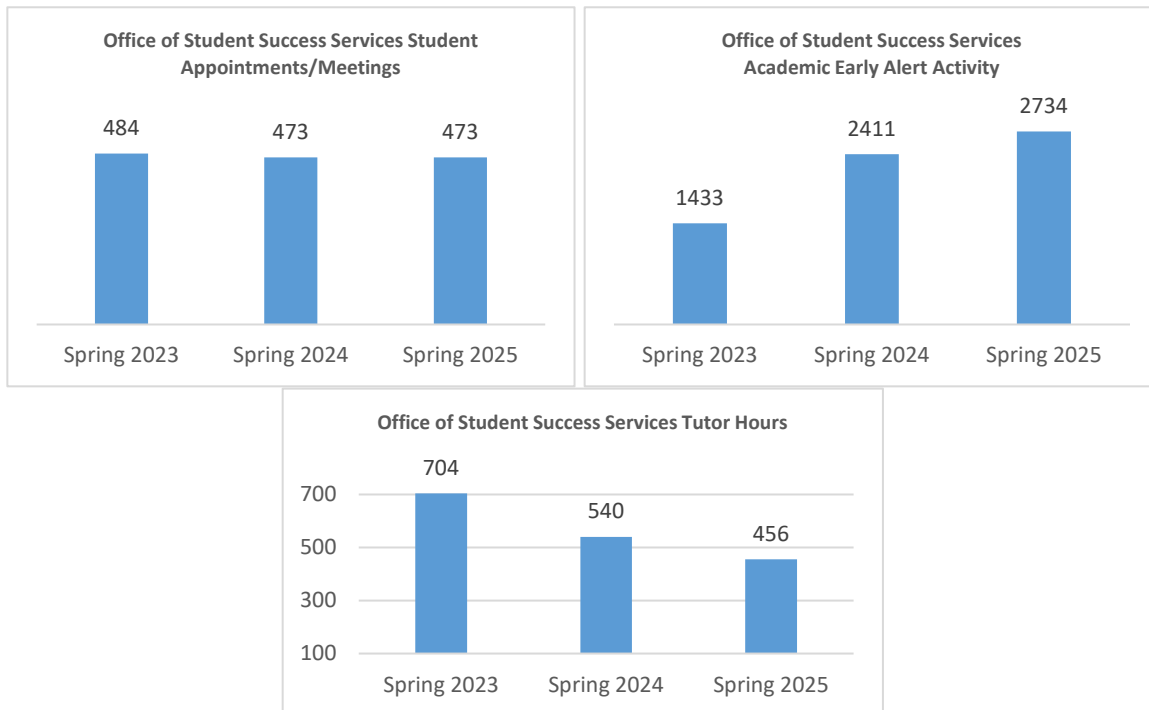
The current tuition/fees discount rate for first-year students who have submitted enrollment deposits is 38.2% which is consistent with the discount rate at this point in time since the Fall 2023 cycle. Depending on the

characteristics of additional enrolling students, the first-year discount will likely decrease assuming this year reflects past trends. The current tuition/fees discount rate for transfer students who have submitted enrollment deposits is 26.2%. This figure is also consistent with the transfer discount rate at this point in time.

D. Student Success Services

The Office of Student Success Services (OS3) empowers SMCM students by connecting them with the people, resources, and activities that help them thrive in and out of the classroom, persist, and graduate on time. OS3 manages the College's academic early alert system and free course tutoring, engages in mentoring and coaching, and provides just-in-time programming for students and parents/family members. The work of OS3 is a critical component of the College's retention efforts.

The number of students who met with OS3 staff during the Spring semester has remained steady over the last three years. Including the Fall semester, this number has increased 7.3% over the last three years. The use of the early alert system by our faculty and staff as a tool to identify, record and respond to students of concern continues to significantly increase. The demand for tutoring is declining despite recommendations by OS3 staff and faculty for students to take advantage of our tutoring programs. OS3 will be reenvisioning the promotion of the tutoring program in the effort to increase student participation.



ST. MARY'S COLLEGE OF MARYLAND
POLICY ON STUDENT CLASSIFICATION FOR ADMISSION AND TUITION PURPOSES
Revised April 8, 2025

¹

I. POLICY

A. Purpose

To extend the benefits higher education while encouraging the economical use of the State's resources, it is the policy of the St. Mary's College of Maryland Board of Trustees to recognize the categories of in-state, Washington, D.C. resident, and out-of-state residency for the purpose of admission and assessing tuition at SMCM.

B. Qualification for In-State Status

Generally, to qualify for in-state status, prospective, returning, or current students must demonstrate that they are permanent Maryland residents. Under certain circumstances, as set forth in this Policy, students who are not permanent Maryland residents may qualify temporarily for in- state status. Students who do not qualify for in-state status under this Policy shall be assigned out- of-state status for admission and tuition purposes. If the student's permanent address is in Washington D.C., then they qualify for Washington D.C. residency for the purpose of admission and tuition purposes.

C. Standard of Proof

Students seeking in-state status shall have the burden of proving by clear and convincing evidence that they satisfy the requirements and standards set forth in this Policy. Assignment of in-state, Washington, D.C. or out-of-state status will be made upon a review of the totality of facts known by the institution or presented to it by the student.

II. DEFINITIONS

A. Financially Dependent: For the purposes of this Policy, a financially dependent student is one who has been claimed as a dependent on another person's prior year tax returns or is a ward of the State of Maryland.

B. Financially Independent: For the purposes of this Policy, a financially independent student is one who provides 50 percent or more of the student's own living and educational expenses and has not been claimed as a dependent on another person's most recent tax returns.

C. Parent: A parent may be a natural parent, or, if established by a court order recognized under the laws of the State of Maryland, an adoptive parent.

D. Guardian: A guardian is a person so appointed by a court order recognized under the laws of the State of Maryland.

E. Spouse: A spouse is a partner in a legally contracted marriage.

F. Child: A child is a natural child or a child legally adopted pursuant to a court order recognized under the laws of Maryland.

¹ Annotated Code of Maryland, Educ. § 12-101.

G. Regular Employee: A regular employee is a person employed by SMCM who is assigned to a State budget line or who is otherwise eligible to enroll in a State retirement system. Examples of categories NOT considered regular employees are graduate students, contingent employees, and independent contractors.

H. Continuous Enrollment for undergraduate, graduate, and professional students is defined by the institution in accordance with institutional and program requirements.

I. Armed Forces of the United States: As defined in 38 U.S.C. § 101(10), the United States Army, Navy, Marine Corps, Air Force, Space Force, and Coast Guard, including the reserve components thereof.

J. Uniformed Services of the United States: As defined in 38 U.S.C. § 3319, Armed Forces and the Commissioned Corps of the National Oceanic and Atmospheric Administration and of the Public Health Service.

K. The Petition Review Committee includes the College Registrar (chair), the Director of the Office of Student Financial Assistance, and a staff member from the Office of Equity Programs.

L. The Residency Appeal Committee includes the Vice President for Enrollment Management (chair), the Dean of Students, and a staff member from the Office of Business and Finance.

K. Foreign Service of the United States: as defined in 22 U.S.C. § 3903

III. DETERMINATION OF RESIDENCY STATUS

A. Criteria for Determination of Residency Status

An initial determination of residency status will be made at the time of admission and readmission based upon information provided by the student with the signed application certifying that the information provided is complete and correct.

Additional information may be requested by SMCM to clarify facts presented. To qualify for in-state status, the student must demonstrate that for at least 12 consecutive months immediately prior to and including the last date available to register for courses for the semester/term for which the student seeks in-state status, the student had the continuous intent to reside in Maryland indefinitely and for a primary purpose other than that of attending an educational institution in Maryland. In the case of Washington D.C. or any other regional tuition rate program, residency shall be determined in the same manner. The student will demonstrate the requisite intent by satisfying all the following requirements for the 12-month period (or shorter period indicated):

1) Has continuously maintained primary living quarters in Maryland.

2) Has substantially all personal property, such as household effects, furniture, and pets, in Maryland.

3) Has paid Maryland income tax on all taxable income, including all taxable income earned outside Maryland, and has filed a Maryland Resident Tax Return. If the student is a dependent for tax purposes, then the person who claims the student as a dependent shall have paid Maryland income tax on all taxable income, including all taxable income earned outside Maryland, and have filed a Maryland Resident Tax Return.

4) Has registered all owned or leased motor vehicles in Maryland for at least 12 consecutive months, if previously registered in another state. Students who have lived in Maryland for at least 12 consecutive months but who have had their motor vehicle(s) registered in Maryland for less than 12 months will be deemed to have satisfied this requirement if they can show evidence that their owned or leased motor vehicle(s) was (were) registered in Maryland within 60 days after moving to the state in accordance with Maryland Motor Vehicle Administration requirements.

5) Has possessed a valid Maryland driver's license for at least 12 consecutive months, if previously licensed to drive in another state. Students who have lived in Maryland for at least 12 consecutive months but who have held a Maryland driver's license for less than 12 months will be deemed to have satisfied this requirement if they can show evidence that their driver's license was issued in Maryland within 60 days after moving to the state in accordance with Maryland Motor Vehicle Administration requirements.

6) Receives no public assistance from a state other than the State of Maryland or from a city, county, or municipal agency other than one in Maryland.

7) Has the ability under Federal and Maryland law to live permanently and without interruption in Maryland.

B. Presumption of Out-of-State Status

Either of the following circumstances raises a presumption that the student is residing in the State of Maryland primarily for the purpose of attending an educational institution and, therefore, does not qualify for in-state status under this Policy:

1) A student is attending school or living outside Maryland at the time of application for admission to SMCM, or

2) A student is Financially Dependent on a person who is not a resident of Maryland. A student will be considered Financially Independent if the student provides 50 percent or more of the student's own living and educational expenses and has not been claimed as a dependent on another person's most recent tax returns.

IV. CHANGE IN CLASSIFICATION FOR TUITION PURPOSES

A. Petition for Change in Classification for Tuition Purposes

After the initial determination is made, a student seeking a change to in-state tuition status must submit a Petition for Change in Classification for Tuition Purposes to the Office of the Registrar that includes all the information the student wishes the institution to consider. All information must be submitted by the last day of late registration for the forthcoming semester/term for which the change in classification is sought. The Petition Review Committee will review all petitions and will typically respond to the petition by email no later than 10 business days after submission. A business day is any weekday (Monday through Friday) when the College is open and conducting its regular operations. One Petition may be filed per semester.

B. Criteria for Changes in Tuition Status

A student seeking reclassification from out-of-state to in-state tuition status must demonstrate, by clear and convincing evidence, that for at least twelve (12) consecutive months immediately prior to and including the last date available to register for courses for the semester/term for which the student seeks in-state tuition status, the student had the continuous intent to

- a) make Maryland the student's permanent home;
- b) abandon the student's former home state;
- c) reside in Maryland indefinitely; and
- d) reside in Maryland primarily for a purpose other than that of attending an educational institution in Maryland.

A student will demonstrate the requisite intent by satisfying all the following requirements for a period of at least twelve (12) consecutive months (or for the shorter period of time indicated) immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks in-state tuition status. Evidence of intent must be clear and convincing and will be evaluated not only by how completely the criteria are addressed, but also based upon the reliability, authenticity, credibility, and relevance of the evidence and the totality of facts known to the institution. The student must demonstrate (providing appropriate documentation as necessary) that for the relevant period the student:

- 1) Continuously maintained primary living quarters in Maryland.
- 2) Has substantially all personal property, such as household effects, furniture, and pets, in Maryland
- 3) Has paid Maryland income tax on all taxable income including all taxable income earned outside the state and has filed a Maryland Resident Tax Return. If the student is a dependent for tax purposes, then the person who claims the student as a dependent shall have paid Maryland income tax on all taxable income, including all taxable income earned outside Maryland, and have filed a Maryland Resident Tax Return.
- 4) Has registered all owned or leased motor vehicles in Maryland for at least 12 consecutive months, if previously registered in another state. Students who have lived in Maryland for at least 12 consecutive months but who have had their motor vehicle(s) registered in Maryland for less than 12 months will be deemed to have satisfied this requirement if they can show evidence that their owned or leased motor vehicle(s) was (were) registered in Maryland within 60 days after moving to the state in accordance with Maryland Motor Vehicle Administration requirements.

5) Has possessed a valid Maryland driver's license for at least 12 consecutive months, if previously licensed to drive in another state. Students who have lived in Maryland for at least 12 consecutive months but who have held a Maryland driver's license for less than 12 months will be deemed to have satisfied this requirement if they can show evidence that their driver's license was issued in Maryland within 60 days after moving to the state in accordance with Maryland Motor Vehicle Administration requirements.

6) Receives no public assistance from a state other than the State of Maryland or from a city, county, or municipal agency other than one in Maryland.

7) Has the ability under Federal and Maryland law to live permanently without interruption in Maryland.

8) Has either not raised the presumption set forth in Section III.B above; or alternatively, if the student's circumstances have raised the presumption set forth in Section III.B above, the student has rebutted that presumption.

C. Rebuttal Evidence to Support a Change in Tuition Status

If the information received by the institution about the student has raised the presumption set forth in Section III.B, the student bears the burden of rebutting the presumption set forth in Section III.B b presenting additional evidence of objectively verifiable conduct to rebut the presumption and show the requisite intent. Rebuttal evidence of intent must be clear and convincing and will be evaluated not only by how completely the criteria are addressed, but also based upon the reliability, authenticity, credibility and relevance of the evidence and the totality of facts known to the institution.

Evidence that does not document a period of at least twelve (12) consecutive months immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks in-state tuition status is generally considered an unfavorable factor under this Policy. The absence of objective, relevant evidence is generally considered an unfavorable factor. A student's statement of intent to remain in Maryland in the future is generally not considered to be objective evidence under this Policy.

For purposes of rebutting the presumption, additional evidence that will be considered includes, but is not limited to:

1) Source of financial support:

a. Maryland employment and earnings history through sources beyond those incident to enrollment as a student in an educational institution, e.g., beyond support provided by work study, scholarships, grants, stipends, aid, student loans, etc. (Tuition costs will be considered as a student expense only to the extent tuition exceeds the amount of any educational scholarships, grants, student loans, etc.),

or

b. Evidence the student is Financially Dependent, for the previous 12 months, upon a person who is a resident of Maryland.

- 2) Substantial participation as a member of a professional, social, community, civic, political, athletic, or religious organization in Maryland, including professionally related school activities that demonstrate a commitment to the student's community or to the State of Maryland.
- 3) Registration as a Maryland resident with the Selective Service, if applicable.
- 4) Evidence that the student is married to a Maryland resident.
- 5) Evidence that the student attended schools in Maryland for grades K-12.
- 6) Evidence showing the student uses the student's Maryland address as the sole address of record for all purposes, including, for example, on health and auto insurance records, bank accounts, tax records, loan and scholarship records, school records, military records, leases, etc.
- 7) An affidavit from a person unrelated to the student that provides objective, relevant evidence of the student's conduct demonstrating the student's intent to reside in Maryland primarily for a purpose other than that of attending an educational institution in Maryland.
- 8) Evidence of life and employment changes that caused the student to relocate to Maryland for reasons other than primarily educational purposes (e.g., divorce, family relocation, taking care of a sick family member, etc.)
- 9) Voter registration in Maryland.

D. Appeal

A student may appeal an adverse decision on a Petition for Change in Classification to the Residency Appeal Committee, which will respond to the appeal via email within 10 business days. A business day is any weekday (Monday through Friday) when the College is open and conducting its regular operations.

E. Change in Circumstances Altering In-State Status

A student shall notify SMCM in writing within fifteen (15) days of any change in circumstances which may alter in-state status. Failure to do so could result in retroactive charges for each semester/term affected.

F. Incomplete, Untimely, False or Misleading Information

If necessary information is not provided by the deadline, SMCM may, at its discretion, deny or revoke in-state status. In the event incomplete, false, or misleading information is presented, SMCM may, at its discretion, revoke in-state status and take disciplinary action provided for by its policies. Such action may include suspension or expulsion. In such cases, the institution reserves the right to retroactively assess all out-of-state charges for each semester/term affected.

V. CRITERIA FOR TEMPORARY QUALIFICATION OF NON-RESIDENTS FOR IN-STATE STATUS

Non-residents with the following status shall be accorded the benefits of in-state status for the period in which they hold such status, if they provide clear and convincing evidence through documentation, by the deadline for the semester for which they seek in-state status, showing that they fall within one of the following categories:

A. A full-time or part-time (at least 50 percent) regular employee of SMCM.

B. The spouse or financially dependent child of a full-time or part-time (at least 50 percent) regular employee of SMCM or the financially dependent child of a full-time or part-time (at least 50 percent time) regular employee of the University System of Maryland (USM) or Morgan State University.

C. Active duty members of the Armed Forces of the United States as defined in 38 U.S.C. § 101(10) as the United States Army, Navy, Marine Corps, Air Force, Space Force, and Coast Guard, including the reserve components thereof, who are stationed in Maryland, reside in Maryland, or are domiciled in Maryland, or their spouse or financially dependent children, as provided in § 15-106.4 of the Education Article, Annotated Code of Maryland. Spouses and children who qualify for exemptions under this provision will retain in-state status for tuition purposes as long as they are continuously enrolled, regardless of whether the active duty member's station assignment, residence, or domicile remains in Maryland.

D. Veterans of the Armed Forces of the United States who provide documentation that they were honorably discharged and currently reside or are domiciled in Maryland, as provided in § 15-106.4 of the Education Article, Annotated Code of Maryland.

E. Veterans who live in Maryland and were discharged from a period of at least 90 days of service in the active military, naval, space, or air service and are pursuing a course of education with educational assistance under the Montgomery G.I. Bill® (38 U.S.C. Ch. 30) or the Post-9/11 G.I. Bill® (38 U.S.C. Ch. 33), pursuant to 38 U.S.C. § 3679(c). 2 A veteran so described will continue to retain in-state status if the veteran is using educational benefits under either chapter 30 or chapter 33 of title 38, United States Code, and remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school.

F. Anyone who lives in Maryland, and:

1) Is using transferred Post-9/11 ²G.I. Bill® benefits (38 U.S.C. § 3319) and enrolls after the transferor's discharge or release from a period of at least 90 days of service in the active military, naval or air service; or

2) Is using transferred Post-9/11 G.I. Bill® benefits (38 U.S.C. § 3319) and the transferor is a member of the uniformed services who is serving on active duty;

² GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

3) Is using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) ;

4) Is using benefits through the Survivors' and Dependents' Educational Assistance Program (DEA), (38 U.S.C. chapter 35) or

5) Is entitled to rehabilitation under 38 U.S.C. § 3102(a).

An individual as described in this Section IV.F will continue to retain in-state status if the individual is using educational benefits under chapter 30, 31, 33, or 35 of title 38, United States Code, and remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school.

G. A member of the Maryland National Guard, as defined in the Public Safety Article of the Annotated Code of Maryland, who joined or subsequently serves in the Maryland National Guard to: (i) provide a critical military occupational skill; or (ii) be a member of the Air Force Critical Specialty Code as determined by the National Guard. (Maryland National Guard members may also qualify if they meet the criteria in section IV.C. above.)

H. A full-time public school teacher in the first year of employment by a Maryland local education agency, who resides in Maryland and meets the criteria for a residency waiver in § 15-106.2 of the Education Article, Annotated Code of Maryland.

I. The child of a Maryland public safety employee who is eligible for the Edward T. Conroy and Joan B. Cryor Scholarship under § 18-601(d)(3)(ii) of the Education Article, Annotated Code of Maryland

J. A person who has completed all service hours in an AmeriCorps Program in Maryland or who has completed a service program under the Maryland Corps Program, pursuant to Title 9, subtitle 28 of the State Government Article, Annotated Code of Maryland, as provided in § 15-106.9 of the Education Article, Annotated Code of Maryland.

K. A person who has been certified by the Director of the Peace Corps as having served satisfactorily as a Peace Corps volunteer and who is domiciled in Maryland, as provided in § 15-106.11 of the Education Article, Annotated Code of Maryland.

L. Individuals, including undocumented immigrants, who do not meet the definition of nonimmigrant alien within the meaning of 8 U.S.C. § 1101(a)(15) and who meet all the criteria in § 15-106.8 of the Education Article, Annotated Code of Maryland.

M. Members of the U.S. Foreign Service who are on active duty for a period of more than 30 days and whose domicile or permanent duty station is in Maryland, and their spouses and dependents. Members and their spouses and dependents who qualify for in-state status will continue to hold in-state status while continuously enrolled at the institution, notwithstanding a subsequent change in the permanent duty station of the member to a location outside Maryland.

N. Citizens of the Federated States of Micronesia, the Republic of the Marshall Islands, or the Republic of Palau, as provided in the Consolidated Appropriations Act, 2024, Pub. L. No. 118-42, Div. G, Title II, § 209(b)(1)(E).

O. Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in Maryland while attending school (regardless of their formal state of residence).

P. Anyone who has been approved to participate in an academic program as part of the Academic Common Market (ACM)

VI. ADDITIONAL PROCEDURES

SMCM, under the purview of the vice president for enrollment management, shall develop and publish additional procedures to implement this Policy. Procedures shall provide that upon request, the SMCM President or designee has the authority to waive any of the requirements in Sections II or III if it is determined that its application creates an unjust result. SMCM may require that a student file a petition under Section III.A and complete the petition process before requesting a waiver under this section.



**BOARD OF TRUSTEES
ADMISSION AND FINANCIAL AID COMMITTEE
APRIL 29, 2025**

ACTION ITEM II.A.

**RECOMMENDATION TO REVISE THE COLLEGE POLICY
ON STUDENT RESIDENCY CLASSIFICATION**

RECOMMENDED ACTION:

The Admission and Financial Aid Committee recommends approval of the revised policy on Student Residency Classification for Admission, Tuition Charge, and Differential Purposes to the St. Mary's College of Maryland Policy on Student Classification for Admission and Tuition Purposes.

RATIONALE

The current policy on Student Residency Classification for Admission, Tuition Charge, and Differential Purposes was revised to clarify the residency appeals process.



**BOARD OF TRUSTEES
ADMISSIONS AND FINANCIAL AID COMMITTEE
JANUARY 9, 2025**

**OPEN SESSION
MINUTES**

Committee Members Present: Committee Chair Ray Wernecke, Carlos Alcazar, Anirban Basu, John Bell '95 (ex-officio), Judith Fillius '79, President Tuajuanda Jordan, Kim Kelley, Jesse Price '92

Committee Members Absent: None

Staff Member: David L. Hautanen, Jr.

Others Present: Betsy Barreto, Mary Broadwater, Paula Collins, Carolyn Curry, Katherine Gantz, Gail Harmon, Sven Holmes, Jerri Howland, Samantha Katz, Robert Maddox '07, Amir Mohammadi, Gretchen Phillips, William Roberts, Jacqui Rogers-Frere, Caleb Shankle '22, Chuck Steenburgh, David Taylor

Executive Summary

Committee Chair Ray Wernecke, called the meeting to order at 2:01 p.m. The Committee Chair thanked the committee as well as Vice President Hautanen and his team for their support and work.

Vice President for Enrollment Management, David Hautanen, Jr., and the team updated the committee on the evolving transfer student market and financial aid trends and strategies. Jacqui Rogers-Frere, Director of Transfer Recruitment, Admission, and Services, presented trends, regulations, and strategies on transfer enrollment, including the effects of dual enrollment, articulation agreements, and COVID-19 Impact. Robert Maddox, Director, Office of Student Financial Assistance, provided a presentation on the drivers of enrollment concerning managing, projecting, and developing a strategy to build a sustainable, vibrant, and diverse student body that exemplifies an inclusive institution.

Discussion

Vice President Hautanen and the team engaged in a robust discussion about transfer articulation and the Carnegie Unit (i.e., "credit hour", the foundational measure quantifying student engagement in terms of time spent learning a subject), aiming to meet enrollment goals while addressing the increased student needs for retention and graduation. The committee also discussed strategies to generate revenue without raising tuition costs.

Action Items

None

Following a motion and a second, Chair Wernecke concluded the session at 3:30 p.m.



**BOARD OF TRUSTEES
ADMISSION AND FINANCIAL AID COMMITTEE
APRIL 29, 2025**

**OPEN SESSION
AGENDA**

- I. DISCUSSION ITEMS**
 - A. Enrollment update
 - B. Program highlights
 - C. Possible impact of Federal policy changes
- II. ACTION ITEMS**
 - A. Recommendation to revise the College Policy on Classification for Admission and Tuition Purposes
- III. INFORMATION ITEMS**
 - A. None
- IV. MOTION TO ADJOURN**