



Campus Life Committee

SMCM Faculty/Staff Liaisons

Friday, April 18, 2025 at 11:00 AM EDT to Friday, April 18, 2025 at 1:00 PM EDT

Meeting Details: <https://smcm.zoom.us/j/85084204623?pwd=B6gLjagJOx04YE5mrS7dISwVcuJZsY.1>

Meeting ID: 850 8420 4623

Passcode: TIBB3)a&

Agenda

I. Campus Life

II. Discussion Items

III. Action Items

IV. Adjourn



**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE**

**OPEN SESSION
REPORT SUMMARY**

Date of Meeting: April 18, 2025

Date of Next Meeting: May 9, 2025

Committee Chair: Nick Abrams '99

Committee Members: Board Chair John Bell '95, Peter Bruns, Hudson Christensen '25, Peg Duchesne '77, Katharine Fritz '04, Talib Horne '93, President Tuajuanda Jordan, Jesse Price '92

Staff Members: Jerri Howland

Dashboard Metrics

None

Executive Summary

Information Items:

Executive Director for the Center for Career and Professional Development

Cindy Greb will report on the student internship program.

Interim Associate Vice President for Inclusion and Belonging

Rafael Zapata will report on equity programming.

Vice President for Student Affairs

Vice President Howland will present a summary of her Board report including how the Student Affairs team focuses on its goals of increasing student and community engagement, promoting wellness and safety, remaining compliant with higher education laws, and offering support and resources to ensure students can thrive at SMCM. Dr. Howland's full report can be found on OnBoard.

Student Trustee

Student Trustee Hudson Christensen will present a summary of his full board report which can be found on OnBoard.

Discussion Items: N/A

Action Items:

III.A. Approval of the 2024 Cultural Diversity Report

III.B. Approval of the Consensual Relationship Policy



**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE
APRIL 18, 2025**

**OPEN SESSION
AGENDA**

I. MEETING CALLED TO ORDER

II. DISCUSSION ITEMS

- A. Vice President of Student Affairs report
- B. Student Trustee report

III. ACTION ITEMS

- A. Approval of the Maryland Higher Education Commission (MHEC) Cultural Diversity Report
- B. Approval of the Consensual Relationship Policy

IV. INFORMATION ITEMS

- A. Cultural Diversity Report 2025
- B. Approved minutes from January 14, 2025



**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE**

**OPEN SESSION
MINUTES**

Date of Meeting: January 14, 2025

Status of Minutes: March 21, 2025

Campus Life Committee Members Present: Committee Chair Nicolas Abrams '99, Peter Bruns, Hudson Christensen '25, Staff Liaison Melissa Golowski, Talib Horne '93, Faculty Liaison Kristina Howansky, President Tuajuanda Jordan, Jesse Price '92,

Campus Life Committee Members Not Present: Board Chair John Bell '95, Peg Duchesne '77, Katherine Fritz '04

Staff Members: Jerri Howland

Others Present: Paula Collins, Carolyn Curry, Katie Gantz, David Hautanen, Mary Broadwater, Amir Mohammadi, Chuck Steenburg, David Taylor, Gretchen Phillips, Summer LaRocco

Executive Summary

Committee Chair Nick Abrams called the meeting to order at 4:01 p.m. Trustee Abrams asked for a motion to approve the minutes from the September 12, 2024, meeting. Trustee Horne made the motion, which Trustee Bruns seconded. The motion passed unanimously.

Discussion Items

Vice President Howland discussed three items with the committee:

Campus Shuttle – River Runner

The River Runner shuttle launched late fall, running twice weekly from campus to the Wildwood, California and Lexington Park areas. The shuttle made trips to Baltimore and DC for Thanksgiving Break (15 passengers) and Winter Break (8 passengers). The River Runner will continue to run twice weekly this spring semester, with Leonardtown added on the first Friday of the month. In addition, the River Runner will begin once monthly weekend trips to Baltimore and DC for students to travel home.

Requests to use the River Runner for cultural/class trips will not begin until Fall 2025 after cost and usage guidelines are developed.

Student Well-Being

The Office of Accessibility Services (OAS) has been working to raise staff and faculty awareness of how to work with neurodiverse students through programming and outreach.

Dr. Howland reported that 34% of our student population is registered for accommodations, which is slightly higher than the national average of 30%. Of the 34% registered for accommodations, the number of students who can be identified as neurodiverse has doubled which shows an increase over the last few years. The term neurodiverse is not a diagnosis but a self-identification related to how an individual interacts with the world around them and how they learn. By increasing awareness and training Student Affairs' goal is to make our campus welcoming for all students.

Student Trustee in Training

Student Trustee in Training (STIT) Summer LaRocco is developing a flyer to invite students who may be interested in becoming the STIT for the 2025-2026 academic year to an informational hosted by herself and Student Trustee, Hudson Christensen.

- Formal meetings will take place in late February or early March.
- Candidate applications will be available for review online in late March/early April.
- Faculty and Staff Liaisons can send their recommendations via email to the committee chair.
- Candidates will be interviewed and selection will be made at the April committee meeting.

Student Trustee Report

Student Trustee Christensen reported on the increased activity throughout the campus and the addition of several new clubs. He expressed that having a second club fair in the spring would bring awareness to the individual clubs on campus and their events.

Students are still reporting that the change to Anthology Student (Student Information System) was confusing and complicated. While some of the issues have been addressed, others persist. Integrating Anthology Student training into student orientation and the current training videos would alleviate some confusion.

Trustee Abrams asked for a motion to adjourn this meeting of the Campus Life Committee. Trustee Bruns made the motion, which Trustee Horne seconded. The motion passed unanimously.

The meeting adjourned at 4:45 p.m.



BOARD OF TRUSTEES CAMPUS LIFE COMMITTEE

VICE PRESIDENT FOR STUDENT AFFAIRS REPORT

Executive Summary

The Student Affairs team focuses on its goals of increasing student and community engagement, promoting wellness and safety, remaining compliant with higher education laws, and offering support and resources to ensure students can thrive at SMCM. Student athletes continue to show excellence on the field/court and in their classrooms. Internship opportunities are helping students explore career goals and become more engaged learners in the classrooms. With expanded services, both Counseling Services and Health Services are meeting students' evolving needs. Public Safety's new security model with increased training of officers and new campus safety enhancements have led to positive relationships with the entire campus. Student Affairs remains compliant with Title IX and American with Disabilities Act laws. Title IX and Office of Accessibility Services have expanded their respective outreach beyond training and education to outreach to make sure all students feel welcomed and that they belong.

Student and Community Engagement

Athletics

Athletic teams had 100% participation in postseason play through the fall and winter seasons. While our student athletes are busy with intercollegiate competitions, they continued to maintain an overall men's and women's grade point averages over 3.0 and participate in service activities lead by the Student Athletic Advisory Committee (SAAC). SAAC sponsored its fifth consecutive mental health awareness week this spring, bringing to campus alumni and professionals to discuss methods on supporting students' mental health and well-being.

Through the Winter season our varsity teams are currently in the top 100 Learfield Cup standings and currently sits first in the United East (athletic conference) President's Cup with 7 conference championship titles (Women's Basketball - #1 overall seed, Women's Track and Field, Men's Track and Field, Women's Swimming, Women's Cross Country, Women's Field Hockey, and Men's Soccer). In recognition of the department's work, SMCM won the 2025 NCAA Minority Opportunities Athletics Association (MOAA) Division III Award for Diversity and Inclusion. MOAA is awarded based on community service, professional development, hiring practices or

programming activities that enhance opportunities for people of diverse cultures, backgrounds and experiences.

Student Activities

Student clubs and organizations produced 331 events for the academic year, which was 10 more than last year. The Student Government Association (SGA) Programming Board sponsored 44 of the events. The semester kicked off with a Week of Welcome events which included mini golf tournaments, an arcade day on the Campus Center Patio, Sign Shops, and Daniel Martin, a magician at the Performing Arts Center, with almost 400 students in attendance.

SGA approved ten new clubs with interest areas ranging from debate to physics. There were two notable bills passed by SGA, one to provide free coffee from both the Daily Grind and Brew'd Awakening to students and the second, to thank the staff in the Physical Plant with Yeti drink Tumblers for all they do to keep the campus looking its best.

The SGA's Treasurer worked this year to clean, review and reallocate SGA's budget. There were multiple line items in the budget that were not utilized and many other areas that were underfunded. The executive board of SGA met several times to do a deep dive into the budget to make spending more equitable throughout SGA funded lines.

The River Runner Shuttle continued its twice monthly shuttles home this spring but shifted its twice weekly shopping shuttle to Wednesday and Friday due to student demand. New in the spring were stops to Leonardtown for First Fridays. Ridership continues to increase with students asking for a way to track the location of the River Runner to better anticipate its arrival and departure times at each location. We are currently investigating how to meet this need.

Solomon's Shoppe, food and clothing pantry, changed to a "DoorDash" style system for students to select the food items they need. Student worker bagged the items for pick up. We have provided 107 deliveries this year. Previously, Solomon Shoppe was open 24/7 and card reader data showed over 7K card swipes last academic year. With student staff and campus staff and students visiting the Residence Life Office it was hard to discern visits vs. usage. By switching to this new system, it will allow us to track individual usage each year.

Center for Career and Professional Development (CCPD)

The Center for Career & Professional Development (CCPD) at St. Mary's College of Maryland is dedicated to enhancing student success through a comprehensive array of career development initiatives. CCPD's programs are designed to equip students with the skills, experiences, and connections necessary for thriving in their chosen careers. CCPD comprises two distinct yet complementary functions: career development and professional pathways. While these functional areas operate independent programs, they are both critical to the success of students.

The Signature Honors Internship Program (SHIP) is robust and offers a variety of internship opportunities that correspond to majors at SMCM. SHIP enhances student experiences, success, and employability. So far this year CCPD has received **673** internship funding requests of which **454** internships have been filled by SMCM students. This included **202** SHIP-funded, **163**

internships funded by other sources (Academic Affairs, the Patuxent Partnership SoMD 2023 Workforce Development, The Dream.US and Federal Work-Study), and **89 credit-bearing**. In addition to Handshake (a career social network used to advertise jobs and internships), CCPD has created a [SHIP at SMCM](#) internship Google Site, showcasing **167 unique and special internship opportunities** offered by local/regional employer partners and organizations. A detailed summary of internships by semesters can be found in Addendum #1.

Student-Career Mentors hosted a total of **1,301** student meetings, providing feedback on professional documents, career development guidance, and job/internship search assistance. In addition, the intern capstone project, Senior Summit, matched 14 seniors with career mentors. These efforts demonstrate the dedication and impact of our student leaders in supporting their peers and enhancing the Professional Pathways program.

As a result of the federal government layoffs and hiring freeze CCPD had a lower employer attendance and fewer internship/job offers at its spring Career & Internship Fair. In fall 2024, **70 employers** participated, 674 students attended **with 33.7%** of students reporting a job or internship offer, compared to **51 employers** participating, 540 students attending **with 28.3%** of students reporting receiving an offer for an interview, internship or job on the spot this spring. It's critical for CCPD to continue to engage with local, regional, and national partners to provide up-to-date and unique opportunities for our students. This includes participating on advisory boards, speaking at conferences, and volunteering in our community. The CCPD staff are also active in regional national organizations such as the National Association of Colleges and Employers (NACE).

Community Outreach and Engagement (OCOE)

The Office of Community Outreach and Engagement (OCOE) launched in August 2024. Located in Daugherty-Palmer Commons (DPC), it is staffed by a director (Caroline King) and a community affairs liaison (Kelsey Bush). They have focused their efforts during this inaugural year on 1) strategic planning, structure, and organization within the office; 2) conducting outreach to the campus community and the greater Southern Maryland community to build awareness of the office and seek input/feedback on the office's priorities and activities; and 3) beginning to institutionalize community engagement by developing key partnerships and programming.

Guided by Pillar IV of *The Rising Tide* strategic plan, the OCOE director created an annual assessment plan based largely on the goals set forth in that document. She also considered the Carnegie Foundation standards for community engagement and researched successful community engagement programs at peer institutions. As an outcome of the planning process, OCOE adopted the following mission statement: *"The Office of Community Outreach and Engagement (OCOE) enriches campus and community life by advancing meaningful, mutually beneficial partnerships that support community-based learning and contribute to building a more equitable, thriving, and resilient Southern Maryland."*

OCOE established and appointed members to a Community Engagement Council (CEC). Composed of students, faculty/staff, and community members, the CEC is intended to advise the office and is tasked with conducting a need and opportunities assessment. CEC members are

encouraged to participate in campus-community activities and to share information with their networks. In total, the office connected with over **75 external organizations** and spoke with hundreds of community members during the course of the year.

OCOE worked with Integrated Marketing and Communications to develop a [“Community Hub”](#) section of the SMCM website, which is intended to provide information to community members about campus resources. OCOE also prepared the content for the [Office of Community Outreach and Engagement](#) site, which is targeted toward students, faculty, staff, and community partners.

In partnership, OCOE established an SMCM **Civic Engagement Team**, with staff from the Center for the Study of Democracy (CSD), SGA, and the Multicultural Programs Office. The team produced events and materials designed to promote voter registration, civic engagement, and participation in the 2024 election. Other key partnerships include the College of Southern Maryland (CSM) Nonprofit Institute, OCOE hosted its inaugural **“Volunteerism Day”** event in September, attended by nearly **30 nonprofit organizations** from throughout the Southern Maryland region. Approximately **50 students and 15 staff members** attended the event to learn about service opportunities, and organizations enjoyed networking with one another. On campus OCOE is partnering with the Environmental Studies Department to successfully apply for SMCM’s Kate Chandler Campus Community Farm (Kate Farm) to serve as a host site for a Chesapeake Conservation & Climate Corps (CCCC) member during the 2025-26 year. This CCCC member will help manage Kate Farm and work with OCOE to incorporate community engagement into operations at the farm.

Finally, OCOE has worked with two faculty members to develop community-based learning courses, one of which – “Coastal Community Resilience” – was offered this spring. The other – an Anthropology/Sociology course – will be offered next year. The office has also connected faculty with outside organizations for research opportunities and arranged for faculty to speak at a speaker series held at a local restaurant.

This summer will be busy for OCOE participating in community events and preparing for the next academic year. Plans for next year include an emphasis on intergenerational programs, including a series of Campus Community Conversations and participation in the One Maryland, One Book initiative. The office will also offer training to faculty and staff on community engagement methods, and networking opportunities for faculty who are teaching or interested in teaching community-based learning (CBL) courses. The Civic Engagement Team plans to organize field trips, including a visit to the U.S. Capitol.

Residence Life

Prince George and Caroline Halls received a lobby refresh over the winter break period, including new flooring in the lobbies, paint and new furniture. Queen Anne received new lobby floors and is on track to be repainted and receive new lobby furniture soon. Prince George is projected to complete a bathroom remodel in Summer 2025, which will allow the full building to operate as an open and inclusive housing hall as preferred by the students. Students are happy with the updating (painting, new flooring, and furniture) taking place in the residence halls.

We continue to see an increase in students applying to return to live on campus (966-fall 2025, 943-fall 2024, 875-fall 2023). To better meet the needs of upper-class returning students,

Residence Life changed its programming plan to bi-weekly programs with a wider scope in effort to increase attendance and decrease program fatigue in the halls. This plan was put in place last year in the suites, houses and apartments and was implemented successfully in the traditional halls starting Fall 2024. In addition to these efforts, the Area Coordinator staff were tasked with holding weekly office hours in the buildings to meet students and complete weekly building maintenance checks of the common spaces; this effort has allowed the professional staff to receive earlier information as problems arise.

Wellness and Safety

Counseling Services

Counseling Services (CS) offers a variety of services to the campus community, including individual and group counseling, wellness focused workshops, consultation for mental health questions and concerns, case management and referral services, and the Peer Health Educator program (see Addendum #3 for academic year service totals). Further, CS hosts a 24/7 campus help line, ProtoCall, and Welltrack Connect, a referral system that links students to mental health providers off campus.

CS collaborates with other departments on campus to provide informational sessions on topics such as anxiety and stress reduction. Similar programs have been facilitated by CS staff to students during the “Don’t Cancel that Class” series when faculty aren’t able to be present. Mental Health First Aid Adult Certification classes are available to interested campus community members who are seeking training to help identify mental health crises and guide individuals to support. CS was excited to relocate into Margaret Brent Hall in the Fall of 2024, allowing expansion of services to include a counseling group space, peer health educator (PHE) room, two virtual telehealth rooms, and a meditation/calm room. The PHEs provided educational outreach activities for mental, physical and sexual health. In total, the PHEs led 16 events this academic year and collaborated with other departments to co-host events.

Health Services

Health Services (HS) offers several outreach programs (Caring Corner, Harm Reduction and Reproductive Health Care) to better meet the needs of students in addition to clinical services. The *Caring Corner* aims to fill the resource gaps of underserved students by providing personal care items such as menstrual products, toothpaste, soap, shampoo, socks, and other essentials at no cost. This program promotes self-care, confidence, and student success. It is available Monday through Friday and serves dozens of students daily. This year, the *Caring Corner* received \$2,500 from the SGA to add products to the shelves. Students can also walk in at any time to pick up free over-the-counter medications and first aid supplies without an appointment through the *Self-Care Clinic*. Harm reduction provides emergency opioid overdose training with kits stocked in all residence halls with Narcan®. Faculty and staff could also receive training materials and Narcan® upon request. HS is a repository for safe medication disposal for all campus members, along with offering a needle box exchange program. And reproductive health care on campus includes STI screening and treatment, contraceptive care, same-day no-cost emergency contraception, pregnancy testing, referrals, insertion of long-acting reversible

contraception, administration of hormone replacement medication, and education regarding high-risk behaviors. Free barrier contraception was provided to students 24/7 in the residence halls. Additionally, as a result of plant funds, HS was able to begin assembling an Exam Room #4, which will serve as a reproductive health care suite, providing added privacy and comfort.

Students come to HS with acute and chronic medical issues, often requiring a higher level of care. Nurse case management and care coordination are utilized for specialty referrals, insurance authorizations, and other interventions. Our nurse practitioner treats illnesses and injuries, guides follow-up care, orders diagnostic testing, and facilitates care for chronic disease management. Suturing, nebulizer treatments, IV hydration and medication, ear irrigation, and EKGs are just some of the services available. As a result, students traveled off-campus less often to receive care from local providers and facilities which may be why the Office of Student Affairs received no requests for off-campus transportation for medical reasons this past fall 2025. In comparison, we had 12 medical transports in fall 2023, 3 in spring 2024, and 2 recently in spring 2025. See Addendum #3 for a summary of clinical utilization services.

Public Safety

The Office of Public Safety continues to advance its mission of fostering a secure, inclusive, and connected campus environment through strategic training initiatives, community engagement, and infrastructure improvements. This academic year the department has prioritized professional development, strengthened relations with campus community, made campus safety enhancements funded by grant initiatives, and continued to enhance operational readiness.

The entire department has completed trainings in Maryland State-Mandated Crowd Management Training, Neurodiversity Awareness Training, Anaphylaxis Response Training, and CPR. Additionally, the department is scheduled to participate in a Trauma-Informed Care training in June, which will focus on recognizing and appropriately responding to individuals impacted by trauma—an increasingly essential skill in modern policing.

Public Safety continues to prioritize its role as a visible, approachable, and supportive presence within the college community. Key community engagement and outreach initiatives and events include sporting event presence, RA partnerships, Public Safety Advisory Board and direct engagement with students (softball game, drug prevention and cupcakes, barbershop talks with Public Safety Officers and decompress with Public Safety with recreational basketball games).

The department has made notable progress on campus safety enhancements. A total of 24 high-definition cameras have been installed across campus to improve visibility, deter misconduct, and aid in investigations. The installation of card access readers across campus is scheduled to begin immediately following Commencement, furthering the College's commitment to a secure and accountable access system for campus facilities. Further, a lighting project is expected to begin in the coming weeks. This initiative is focused on improving visibility during nighttime hours and enhancing perceptions of safety throughout key campus areas.

Public Safety continues to maintain operational excellence through proactive enforcement and responsive service. Since August 2024, the department has filed a total of **321 reports**, a slight increase from **317 reports** during the same timeframe last year. This reflects consistent activity

and documentation practices across the department. A total of **2,109 parking citations** have been issued, compared to **1,265** during the same reporting period last year. This **66% increase** is directly attributed to improved officer staffing and a more proactive enforcement approach following a rise in community complaints about unauthorized and unsafe parking across campus.

Compliance and Support

The Office of Accessibility Services (OAS)

The Office of Accessibility Services (OAS) welcomed a new Coordinator of Accessibility Services, Amy Baker, in February 2025. Within the last year, the team revised, re-established, or created new internal protocols to support the workflows behind various accommodation requests, reviews, and decisions. OAS has created daily drop-in hours for students to come by the office for quick check-ins, in addition to the scheduled appointments each day. Amy's hiring has returned capacity to the office to focus on improving OAS engagement through outreach, surveys, and student training to effectively use the assistive technologies behind some of the accommodations.

When students request accommodations from OAS, they self-describe their diagnosis and/or health needs. The patterns OAS have seen over the last seven years continue: most students are reporting multiple categories of diagnosis and need. Over 86% have disabilities and needs that are invisible to others. About 68% of the students self-disclose some form of neurodiversity, including ADHD, Autism Spectrum Disorder, dyslexia, and other learning disabilities. About 67% of students self-disclose mental health needs, including anxiety, depression, PTSD, and obsessive-compulsive disorders. About 16% of students report a significant health condition, like Postural Orthostatic Tachycardia Syndrome (POTS), migraines, and diabetes. OAS also handles managing temporary accommodations for short-term disabling conditions, such as concussions and surgeries.

OAS ended fall 2024 with a total of 309 requests for support. This spring (as of April 1st), 245 students have requested or activated accommodations for support from OAS. Consistent with the 2023-2024 academic year, more students requested or renewed accommodations in the Fall than in the Spring. These contact rates with OAS mean that about 20% of all students have sought or received academic, residential, and/or dining support under the ADA this year.

Year to year, the number of students connected fluctuates for a multitude of reasons. Some students are no longer recorded due to expiration of temporary accommodations, graduation, or non-renewals. *Accommodate* (software tool used to track student accommodation requests) shows approximately about 554 undergraduate students have been connected to OAS this year one way or another through requesting accommodations, received or not, and renewing each semester or not.

OAS has made significant strides in improving accessibility, enhancing student engagement, and ensuring compliance with federal guidelines. The team's ongoing commitment to providing high-quality services to students with disabilities has contributed to the campus's inclusive and supportive learning environment.

Title IX

The Office of Title IX Compliance and Training (Title IX Office) received 39 reports in the Fall 2024 semester; however, 25 of the 39 reports were determined to be non-Title IX reports. In the Spring 2025 semester, the Title IX Office received 9 reports; however, 7 of the reports were determined to be non-Title IX reports. See Addendum #4 for historical data on Title IX reports.

The Office of Title IX Compliance and Training implemented a late-night programming initiative called Seahawks after Dark. The program is partially funded through a Center for Disease Control 5-year grant awarded to Johns Hopkins University. St. Mary's College of Maryland is one of two collaborating campuses on the grant, which is in its final year of funding. The program involved partnering with various offices and student clubs to provide alcohol-free events and activities between 8:00 pm to midnight Thursday through Saturday. The expectation of the intervention is that reducing student alcohol use would also reduce other negative outcomes associated with high intoxication, including participation in vandalism or risky behaviors, non-sexual physical altercations, accidents, injuries, and more. Campus partners included the Multicultural Programming Office, Athletics, Soles of Imagination, DeSousa Brent Scholars Program, and the student clubs Alianza, Tabletop Games, Black Student Union, and Haus of Solomon. In Fall 2024, six events were hosted, with 401 student attendees. In Spring 2025, five events were hosted through April 4, and 246 students attended.

Trainings and other prevention activities:

- 456 first year and transfer students participated in Title IX Training during Orientation.
- 331 continuing students participated in in-person or zoom training with Title IX staff
- 324 first year students and transfer students completed the Voices for Change Comprehensive Curriculum virtual training in the Get Inclusive platform. This module includes the following topics: Identities & Inclusion, Consent & Sexual Violence, Alcohol & Other Drugs, Hazing.
- 215 employees completed virtual Get-Inclusive training
- 108 employees completed In-person or Zoom training facilitated by Title IX staff
- 811 students participated in other prevention activities.

Bias Prevention and Support

The Bias Prevention and Support Team connects students, faculty, and staff who have been affected by bias-related incidents to the appropriate support and resources. There were eight bias reports received during the 2024-2025 academic year through April 4, 2025.

- Two (2) related reports involved yik yak posts and online comments on an assignment related to Jewish identity. (This matter was referred to the Title VI Coordinator.)
- One (1) report involved unidentified students making a Nazi salute
- One (1) report involved a student using a racial slur
- One (1) report involved a student making comments related to gender identity
- One (1) report involved a student making comments related to disability
- One (1) report involved use of a student's deadname by a professor
- One (1) report involved perception of a professor's comments to a neurodivergent student.

Addendum #1

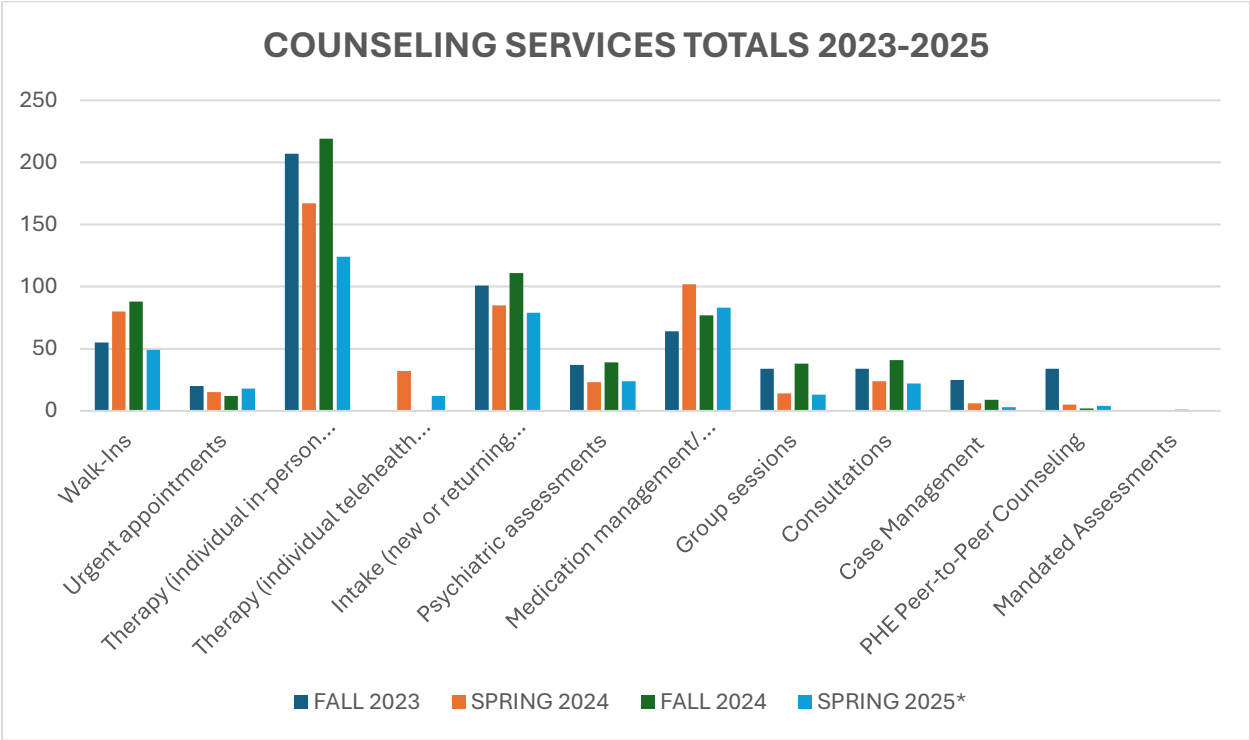
FY25 - Internships by Semester (April 4, 2025)					
	SU24	FA24	SP25	SU25	FY25 TOTAL
Total Internship Opportunities Requesting SHIP Funding Support That Meet NACE Standards & Criteria	206	189	175	103	673
Total Internships Approved for SHIP / Grant Funding	75	60	84	57	276
Total Internships Filled	139	143	172	0	454
SHIP Funded Internships Filled - Total	77	58	67	0	202
SHIP - On-Campus Internships Filled	34	30	32	0	96
SHIP - Off-Campus Internships Filled	43	28	35	0	106
Funded By Other Sources Internships Filled - Total	30	60	73	0	163
Federal Work-Study (FWS) eligible interns	0	11	11	0*	22
TheDream.US eligible interns (\$15,000.00/YR)	3	1	4	0	8
The Patuxent Partnership SoMD 2030 Workforce Development - Funded by DoD Grant (Summer Only)	11	0	0	0	11
On/Off-Campus Internships - Supported by CCPD	16	19	27	0	62
On-Campus Dept - AA Program Student Ambassador	0	29	31	0	60
Credit Bearing Internships (p/o above totals; includes some that are not funded at all)	32	25	32	0	89

* FWS funding cannot be used during breaks;

FY25 Totals Will Be Updated on June 30, 2025

NOTE: In addition to Handshake, we have created an SMCM SHIP Internship Google Site, showcasing **167 unique and special internship opportunities** with our employer partners and organizations. In total, we have had over **840 internship opportunities** available for our students in FY25, with more being added every day.

Addendum #2

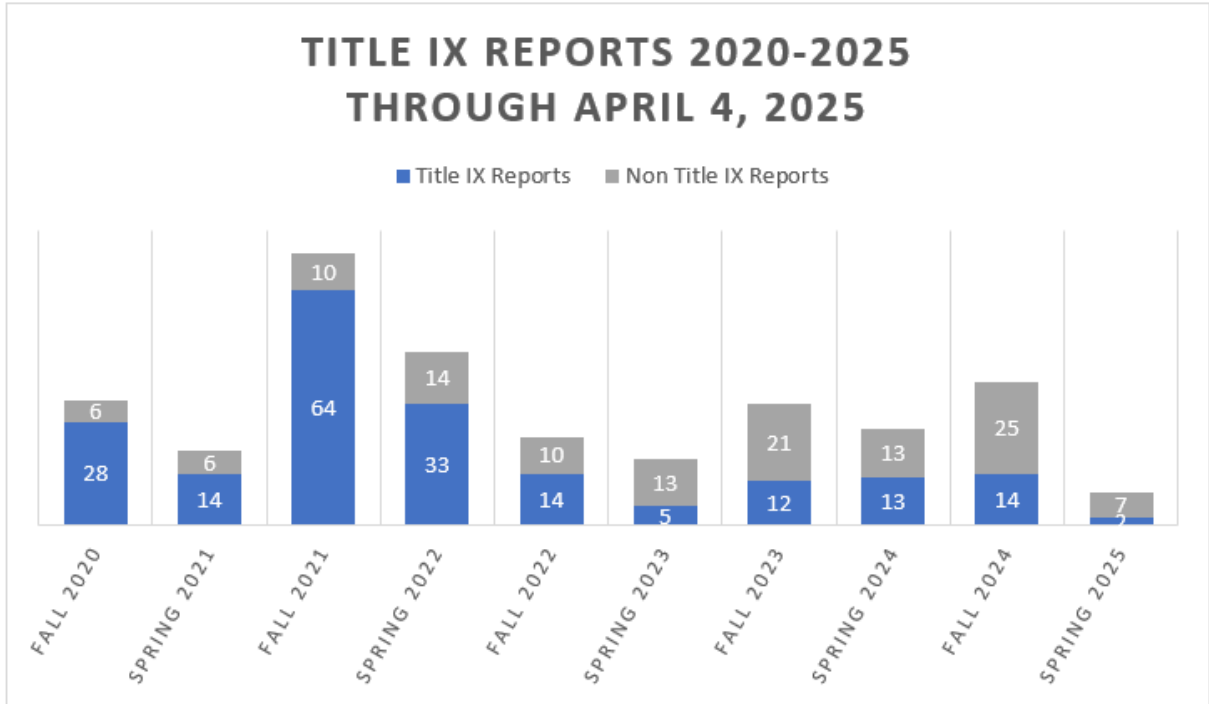


Addendum #3

HEALTH SERVICES CLINICAL SERVICES UTILIZATION AY24-25

AY23-24 (data through 5/31/24)		AY24-25 (*data through 4/2/25)	
CLINICAL APPOINTMENTS	1,218	CLINICAL APPOINTMENTS	*1,390
IN-HOUSE CLIA WAIVED LAB TESTS	643	IN-HOUSE CLIA WAIVED LAB TESTS	*410
3 RD PARTY SEND-OUT LAB TESTS	780	3 RD PARTY SEND-OUT LAB TESTS	*700
OVER-THE-COUNTER MEDICATION AND MEDICAL SUPPLY FULFILLMENT	602	OVER-THE-COUNTER MEDICATION AND MEDICAL SUPPLY FULFILLMENT	*659
WALK-IN RN CONSULTATIONS <i># of consultations leading to appointments)</i>	146 (68)	WALK-IN RN CONSULTATIONS <i>(# of consultations leading to appointments)</i>	*165 (80)
FLU VACCINE (MedStar)	250	FLU VACCINE	250
HEPATITIS B VACCINE	2	HEPATITIS B VACCINE	*6
Tdap VACCINE	25	Tdap VACCINE DOSES	*36
RADIOLOGY	7	RADIOLOGY	*16
TOTAL SERVICES	3,673	TOTAL SERVICES	3,632*

Addendum # 4





**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE
STUDENT TRUSTEE REPORT
APRIL 18, 2025**

We are rapidly approaching the end of the 2024-2025 academic year, and the campus is feeling a mix of the usual burnout that comes with the end of the year and the excitement that the end is coming nearer. For seniors, it's bittersweet, as most people are excited to be done but not ready to leave. Senior traditions are happening all over campus, and students take advantage of every dock day while enjoying the warming weather. Meanwhile, sports teams are celebrating their senior days or their last home games, and the celebrations and recognition of seniors from coaches and teammates. With all of the chaos and excitement that comes with the end of the year, I will deviate and take a second to talk about some of the exciting projects and opportunities students have participated in, helping to spread the name of St. Mary's College of Maryland. Some of these are connected to school programs, some through faculty members, and other opportunities built through dedication and hard work from campus administrators. I will start with the students who have gone across the country to present their work and participate in conferences. Students presented at the American Chemical Society; in partnership with SMACS/BOSS, four students presented posters at the American Society for Biochemistry and Molecular Biology; a student presented their SMP research at the Association for Behavioral and Cognitive Therapies; and countless other students also presented work at various conferences within their fields. Other student highlights include classes that work with charities and NGOs to help code data and create websites. A student even had the opportunity to photograph the dishes at Michelin-star restaurants. Together, these accomplishments reflect our student body's creativity, ambition, and dedication—and serve as a powerful reminder that with continued support, St. Mary's College empowers students to make an impact that reaches far beyond campus. For my final report, I wanted to check back on some of the previous topics I have discussed in other reports, giving updates and providing more current information to the Board.

Athletics

In an earlier report, I discussed the athletic programs and facilities at St. Mary's, and I hope to follow up on that discussion and answer some of the questions presented by the Board. I have worked to compile a much greater list of schools we have had a history with athletically, including the six colleges in our previous conference, all of the colleges in our current conference, and a few that have recently made strides in their athletic programs but are similar to St. Mary's. The three metrics I discussed previously were athletic trainers, the longevity of strength and conditioning programs, and their facilities. Athletic trainers are a vital part of any athletic program, allowing players to stay out on the field longer and minimize the long-term consequences if they get injured. With three athletic trainers, St. Mary's falls in the middle of the pack in our current conference, and student athletes are extremely grateful for the services provided by athletic trainers. In connection, we are seeing fewer overuse injuries throughout each sport, showing that treatments allow athletes to return to competition more quickly and stay out

of the training room. For the vast majority of student athletes whose college experience is thoroughly intertwined with their sport, being out with their team is everything, and when sidelined due to injury, it can have drastic implications for their mental health.

The only pushback from students about the trainer's office is that it can be flooded with athletes when practices overlap. Similarly, strength and conditioning have only been mandatory for all sports for about two years. Each sport has a unique training plan designed to help athletes perform at the highest level, and it's no surprise that within these two years, we are seeing success not just from sports that already were competitive but across the board, highlighting the program's success.

Through meetings with staff and students, the crowded training rooms seem to stem from a lack of space. Partially because the Michael P. O'Brien Athletics and Recreation Center, ARC, was built over 20 years ago, when we had 200 student athletes. Jumping to today, we have doubled the number of student athletes and added six more varsity programs. While the ARC is still extremely effective in providing athletes and non-athletes a place to work out, climb, and train. Its growing pains can be seen through teams doing their strength and conditioning work in the hallways, and the concerns last year from non-athletes talking about how certain times became unavailable to them. While it seems strange to push hard for athletics in a time where we are continuously placing higher and higher in the rankings, I heard the quote that in athletics, the idea of "coasting" is never an option, and I do not think anyone wants to coast. I think we have the athletes, the motivation, and the drive to not only compete nationally academically but also athletically.

Computer Science

In another one of my first reports, I brought up the computer science major as an area of extreme concern; major drivers of this were staffing concerns and fewer class offerings. In response, we saw students leave the college to continue their education in Computer Science elsewhere, as they were uncertain about the program's future at St Mary's. Today, we see a massive shift from where we were, with two new hires coming in to help fill in the gaps, and we will be in a much better position for those in the major. In the major itself, there is still general concern from juniors and some sophomores who went through or heard of some of the turmoil and still remain cautious. With these hires, new courses will now be offered, increasing the pull of the department to prospective students and allowing students to explore more career paths within the computer science major. A few issues still remain in the front of students' minds, including the sudden drop in internships being offered at the base due to the pause of most internship programs. To immediately combat that, there are still amazing opportunities for those in the major through multiple routes offered to gain certifications, including SEC+ and CISCO+. The other prong is that with the uncertainty of one employer, there are still plenty of other avenues and employers with which the college has good connections.

The other problem, similar to the faculty, is communication with Physical Plant and OIT. Some of it relates to issues falling through the cracks due to an ineffective feedback system, and if items keep getting lost in transit, it can stall student resources and projects. That said, it is important to remember that both offices are extremely busy with new ongoing projects for the

campus and constantly dealing with Anthology issues. In the rest of my time, I have meetings with administrators to help rectify this issue and create new avenues of communication. The goal is to connect different departments and student groups, like RAs of specific residential buildings, to Physical Plant and OIT in an in-person setting.

Final Thoughts

With the end of my term rapidly approaching, I am filled with extreme thanks for this opportunity and for having the honor of representing the student body at this high level. As well as the opportunity to serve with this Board in particular, it has been a pleasure to work and get to know all of you. My duties now are continuing the work outlined above and ensuring that the next student trustee is ready to pick up the mantle and not just continue but raise the bar for every student trustee down the line. I look forward to seeing the continued success and growth of St. Mary's College of Maryland and the continued insight this position brings to the Board.

**BOARD OF TRUSTEES
ST. MARY'S COLLEGE OF MARYLAND
CAMPUS LIFE COMMITTEE
MEETING OF APRIL 18, 2025**

**ACTION ITEM III.A.
APPROVAL OF THE 2025 CULTURAL DIVERSITY REPORT**

RECOMMENDED ACTION

The Campus Life Committee recommends approval by the Board of Trustees, St. Mary's College of Maryland, of the College's 2025 Cultural Diversity Report for submission to the Maryland Higher Education Commission.

RATIONALE

In accordance with §11-406 of the Education Article, the governing body of each Maryland public college and university is required to develop and implement a plan for a program of cultural diversity. These plans must be submitted to each institution's board by July 1. Further, the statute requires that each institution submit, by September 1 of each year, a report to the Maryland Higher Education Commission (MHEC) summarizing institutional progress toward the implementation of its plan for cultural diversity. According to statute, the Commission must monitor each institution's progress toward achieving the goals outlined in its plan and ensure compliance with the State's goals for higher education. Additionally, the Commission is required to report its findings to the Senate Education, Health, and Environmental Affairs Committee; the Senate Budget and Taxation Committee; the House Appropriations Committee; and the House Committee on Ways and Means by December 1 of each year.

**ST. MARY'S COLLEGE OF MARYLAND
BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE**

ACTION ITEM III.B.

CONSENSUAL RELATIONSHIP POLICY

RECOMMENDATION

The Campus Life Committee recommends that the Board of Trustees approve the Consensual Relationship Policy.

RATIONALE

The College is committed to protecting both Employee and student interests regarding academic freedom, freedom of expression, and intellectual inquiry, these are best protected by a common understanding and avoidance of unprofessional relationships. To this end, the restrictions defined in this Policy create boundaries and expectations regarding professional and appropriate Employee-Student relationships