BOARD OF TRUSTEES

JOINT ACADEMIC AFFAIRS AND
STUDENT AFFAIRS COMMITTEE

Open Session
May 11, 2018
Anne Arundel Hall, Blackistone Room
BOARD OF TRUSTEES
JOINT ACADEMIC AFFAIRS AND STUDENT AFFAIRS COMMITTEE

OPEN SESSION
REPORT SUMMARY

Date of Meeting:  May 11, 2018
Date of Next Meeting:  TBD

Committee Chair:  Peter Bruns
Committee Members:  John Bullock, Susan Dyer, Board Chair Sven Holmes, Glen Ives, President Tuajuanda Jordan, Larry Leak ’76, Ann McDaniel, Lex Birney (co-chair), Cindy Broyles ’79 (co-chair), Carlos Alcazar, John Bell ’95, Peg Duchesne ’77, Elizabeth Graves ’95, Danielle Troyan ’92, Sharon Phillips ’18
Staff Member:  Michael Wick, Leonard Brown

Dashboard Metrics:

N/A

Executive Summary:

DISCUSSION ITEMS:

Administrators will present an update on the Honors College 2.0 Initiative, the Core Curriculum and Skillaboratory.

Action Item(s) related to specific strategic plan goals as appropriate:

N/A
I. CALL TO ORDER

II. DISCUSSION ITEMS – The Honors College 2.0 Framework
   - Opening remarks (Board Chair Sven Holmes)
   - Honors College 2.0 Update (Leonard Brown and Michael Wick)
   - Core Curriculum (Aileen Bailey)
   - Skillaboratory (Kate Shirey)
   - Question and Answer period
Honors College 2.0 Progress Report

Friday, May 11, 2018
Board of Trustees

Joint Meeting of the
Student Affairs Committee and Academic Affairs Committees
“We, the faculty of SMCM, endorse the AHCCC’s Core Vision as a broad framework that will guide revisions to the Core Curriculum.”

-- passed by Faculty on 4/24/2018 without dissent
Major Milestones Summary

- External Partner Planning Retreat
- Syllabus Mapping Design
- SKIL 100 Pilot
- SKIL 100/101 Approval
- Signature Pathway Pilot Development
  - Slavery and Resistance in the Mid-Atlantic
Honors College 2.0 Framework

Skills & Literacies
- Professional
- Written Expression
- Oral Expression
- Information
- Quantitative
- Cultural
- Critical Thinking

Framework Components
- Capstone
- First Year Experience
- Advanced Writing Requirement
- Advanced Quantitative Requirement
- Signature Pathways
- Languages and Cultures
- Experiential Learning
- Career Preparation
Disciplinary Literacy
Integrative Learning
Classic Liberal Arts Pathway
HC 2.0 Framework Unfurled: Skillaboratory

- Required Lower-Level Experiences
- Required Upper-Level Experiences
- Perhaps in major
- Professional Literacy
HC 2.0 Framework Unfurled: SKIL 100/101

Curriculum & Assessment

“ I would of been lost had I not been in this class. The work we did to figure out our values opened my eyes to what was most important to me and will affect every future decisions I make.”

– SP18 Mini Pilot Student
HC 2.0 Framework Unfurled: SKIL 100/101

Peer Advisors

- 32 Students Hired
- Summer Training Scheduled
- On-going in-service training

Adjunct Instructors

- Position Advertised
- Currently Interviewing
- Summer Training TBD
HC 2.0 Framework Unfurled: SKIL 100/101

Course Schedule & Registration

FOR FIRST-YEAR STUDENTS STARTING FALL 2018

SOAR
Seahawk Orientation, Advising and Registration

CLICK HERE TO REGISTER FOR ONE OF THE DATES:
JUNE 13, 14, 15
HC 2.0 Framework Unfurled: Syllabus Skills Mapping

<table>
<thead>
<tr>
<th>Selected Candidate Skills and Qualities Employers Want</th>
<th>Course Requirements and Evaluation</th>
<th>Graduating Student Competencies Acquired</th>
</tr>
</thead>
</table>
| Creativity, Communication skills (verbal)            | **Class Participation - Value 20%** Assignments will include:  
  - Regular attendance in class  
  - Attendance at office hours  
  - Contribution to class discussion | **Top skill:**  
  - Interpersonal skills  
  - Other skills acquired:  
    - Verbal communication skills  
    - Initiative |
| Detail orientation, Communication skills (written)    | **Portfolio - Value 25%** Assignments will include:  
  - Create a showcase of works compiled from class across the semester | **Top skill:**  
  - Detail orientation  
  - Other skills acquired:  
    - Written communication skills  
    - Creativity  
    - Initiative  
    - Strong work ethic |
| Initiative, Computer skills                          | **Research Paper - Value 25%** Assignments will include:  
  - A research paper incorporating course reading(s), independently identified sources, and first-hand research. | **Top skill:**  
  - Written communication skills  
  - Other skills acquired:  
    - Critical thinking  
    - Creativity  
    - Detail orientation  
    - Planning and organization |
| Interpersonal skills, Quantitative analysis           | **Group Project & Presentation - Value 30%** Assignments will include:  
  - A group presentation  
  - Group members will co-author a research paper | **Top skill:**  
  - Teamwork  
  - Other skills acquired:  
    - Interpersonal skills  
    - Leadership  
    - Planning and organization  
    - Creativity |
| Leadership, Problem-solving skills                   |                                    |                                          |
| Strong work ethic, Technical skills                  |                                    |                                          |
| Teamwork, Planning and organizational skills         |                                    |                                          |

Based on Education Advisory Board, 2016, “Reclaiming the Value of the Liberal Arts for the 21st Century,” Academic Affairs Forum
Next Steps

“We, the faculty of SMCM, charge the Provost with creating a committee of faculty and staff to work over the summer to develop a detailed proposal for a revised Core Curriculum based on this framework.”

-- passed by Faculty on 4/24/2018 without dissent
HC 2.0 Design Charge

Honors College 2.0 Core Design Workgroup Charge

On April 24, 2018, the Faculty endorsed the Honors College 2.0 Framework as developed and proposed by the Ad Hoc Core Curriculum Committee with assistance from the Professional Skills Development Team. This framework includes eight components for the core (see full report for details).

Charge
Subject to the parameters below, design the Honors College 2.0 Curriculum (HC2) based on the endorsed framework.

The Workgroup’s deliberations and recommendations should include consideration of the potential impact of student learning outcomes via standards-based assessment on the knowledge and skills needed for graduation and the likely longer term implications.

Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>August 1, 2018</td>
<td>Outline of proposal and associated policies ready for vetting by the Executive Council.</td>
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<tr>
<td>August 15, 2018</td>
<td>Draft proposal and associated policies ready for vetting by the College community.</td>
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<tr>
<td>October 1, 2018</td>
<td>Draft proposal and associated policies ready for vetting and approval by the Curriculum Review Committee.</td>
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<tr>
<td>November 1, 2018</td>
<td>Draft proposal and associated policies ready for vetting and approval by the Faculty Senate.</td>
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<tr>
<td>December 1, 2018</td>
<td>Draft proposal and associated policies ready for vetting and approval by the Faculty.</td>
</tr>
<tr>
<td>February 1, 2019</td>
<td>Outline of transition plan ready for vetting by the Executive Council.</td>
</tr>
<tr>
<td>March 1, 2019</td>
<td>Catalog copy, transition plan and annotated follow-up issues submitted to Provost’s Office.</td>
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</tbody>
</table>

* Annotated list of recommended follow-up issues to be addressed.

Compensation

Committee members not under contract will receive $4,000 stipends for their summer service. Committee members under contract will receive $1,500 stipends for their added summer service.

Committee members will receive $500 stipends for each semester of service during the 2018-2019 academic year.

The Chair and Vice Chair of the committee (as selected by the committee) will each receive their choice of either one course release or an additional $750 stipend during the fall semester. The Chair will receive either one course release or an additional $750 stipend during the spring semester.

A student member will be appointed beginning in the Fall 2018 semester.

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1 The term “Core Curriculum” is used as an umbrella term for the selection of academic experiences and achievements required of all College graduates. The term does not imply any course having the current CRC guidelines.
Acknowledgements

James Mantell, Psychology
Elizabeth Charlebois, English
Jeff Byrd, Biology
Chuck Holden, History
Dave Kung, Mathematics
Michael Wick, Provost

Aileen Bailey, Psychology
Anne Marie Brady, IR
Garrey Dennie, History
Lindsay Jamieson, COSC
Soo Bin Jang, EDST
James Judick ‘19
Pamela Mann, Library
Christine Wooley, Provost’s Office

Amanda Deerfield, Economics
Kate Pitcher, Library
Kate Shirey, Career Services
Jose Ballesteros, ILC
Molly Matthews, Job-IQ
Isabel Cardenas-Navia, BHEF
Tania Dawson, NAVAIR U
Christine Bergmark, Even Star Farms
Peter Tyson, PH Tyson
Dave Lewis, CRN
Kevin Switick, AVIAN
Jasmine Long ‘23
Leonard Brown, VPSA
Michael Wick, Provost
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Tania Lashley, AVAIR U
Christy Kszywecz, Even Star Farms
Peter Thomas, Tyson
Dave Lisk
Kevin Smith, AVIAN
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Leonard Brown, VPSA
Michael Wick, Provost
Questions?