BOARD OF TRUSTEES

JOINT ACADEMIC AFFAIRS AND
STUDENT AFFAIRS COMMITTEE

Open Session
February 1, 2019
Anne Arundel Hall, Blackistone Room
Board of Trustees
Joint Academic Affairs and Student Affairs Committee

Open Session
Report Summary

Date of Meeting: February 1, 2019
Date of Next Meeting: May 10, 2019

AAC Committee Chair: Peter Bruns
SA Committee Co-Chairs: Lex Birney, Cindy Broyles ’79
Committee Members: Carlos Alcazar, John Bell ’95, John Bullock, Peg Duchesne ’77, Susan Dyer, Elizabeth Graves ’95, Board Chair Sven Holmes, Justin Hoobler ’19, Glen Ives, President Tuajuanda Jordan, Larry Leak ’76, Ann McDaniel, Danielle Troyan ’92
Staff Members: Michael Wick, Leonard Brown

Dashboard Metrics:

| N/A |

Executive Summary:

**Discussion Items:**
Core Development Workgroup update on the LEAD Curriculum Initiative.

Action Item(s) related to specific strategic plan goals as appropriate:

| N/A |
BOARD OF TRUSTEES
JOINT ACADEMIC AFFAIRS AND STUDENT AFFAIRS
COMMITTEES MEETING OF FEBRUARY 1, 2019

OPEN SESSION
AGENDA

I. CALL TO ORDER

II. DISCUSSION ITEMS
   A. LEAD Curriculum Initiative Update (Aileen Bailey and David Kung)

III. INFORMATION ITEMS
    A. Meeting Minutes of October 26, 2018
Date of Meeting: October 26, 2018

Executive Summary:
Meeting was called to order at 11:25 a.m.

Discussion Items:
Provost Wick and Dean Brown each thanked the members of the Core Design Workgroup (CDW) for their hard work on the Core Curriculum Revision. CDW Chair Dave Kung provided the Committee members with an update on the Core work to date, and the steps going forward. The First Year Honors Experience consists of two 3-credit 1st year seminars: Core 101 (writing and humanities) and Core 102 (oral communication and quantitative literacy), and two 1-credit courses Core 103 and Core 104 (professional literacy). This fall, pilot sections of Core 103 were offered, and pilot sections of Core 104 will begin in the spring. The second component of the Core Curriculum gives students the choice of two models: Exploring the Liberal Arts (distribution or cafeteria model) or Integrated Inquiry (thematic exploration). During the sophomore/junior year, students would enroll in Core 201 (leadership/teamwork) and Core 302 (internship prep) thereafter. Professional literacy would continue in the student’s major. The Honors College Promise (replaces ELAW) insures that each student will have access to a research or internship experience. The CDW has an ambitious timeline planned for implementation while seeking faculty approval. Dr. Kung reported that the faculty voted and approved the pedagogical value of all four components of the proposal at the October 23rd faculty meeting. Concerns going forward are resources and implementation. The CDW will assemble an implementation/resource plan and present it to the
faculty for a vote on November 13th. Committee members were pleased about the faculty vote. It was suggested that the CDW look at Duke University Focus Program (topics/theme clusters). The Committee asked what the CDW needs from the Board. The reply was resources. Dr. Wick indicated that adjuncts could be hired to backfill for faculty teaching Core classes.

The meeting adjourned at 11:50 a.m.