



**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE
OPEN SESSION**

REPORT SUMMARY

Date of Meeting: February 3, 2023

Date of Next Meeting: May 12, 2023

Committee Chair: Danielle Troyan '92

Committee Members: Nick Abrams '99, Carlos Alcazar, John Bell '95, Alice Bonner '03, Peg Duchesne '77, Jesse Price '92, Brayan Ruiz Lopez '24, President Tuajuanda Jordan, Board Chair Susan Dyer

Staff Members: Jerri Howland and Dereck Rovaris

Dashboard Metrics

N/A

Executive Summary

Information Items
Inclusive Diversity and Equity Update
Dr. Rovaris will give updates on DeSousa Brent Program and other initiatives.
Student Trustee Report
Brayan Ruiz Lopez '24 will present summary highlights of his Student Trustee Report.
Vice President for Student Affairs report
Dr. Howland will give updates on CCPD and the Wellness Center initiatives.

Action Item(s) related to specific strategic plan goals as appropriate:

N/A



**CAMPUS LIFE COMMITTEE
MEETING OF FEBRUARY 3, 2023**

**OPEN SESSION
AGENDA**

- I. DISCUSSION ITEMS** (None)
- II. ACTION ITEMS** (None)
- III. INFORMATION ITEMS**
 - A. Vice President of Equity and Strategic Initiatives report
 - B. Student Trustee report
 - C. Vice President of Student Affairs report
 - D. Approved minutes from October 14, 2022
- IV. MOTION TO CLOSE MEETING**
 - A. Vote to close meeting in compliance with Title 10, Subtitle 3 of the General Provisions Article

A portion of this meeting will be held in closed session.



**BOARD OF TRUSTEES
ST. MARY'S COLLEGE OF MARYLAND**

**CAMPUS LIFE COMMITTEE
MEETING OF FEBRUARY 3, 2023
INFORMATION ITEM III.A.**

VICE PRESIDENT FOR EQUITY AND STRATEGIC INITIATIVE

I. Transitions, Personnel, and Student Success

Although many members of the IDEAA team are relatively new (most hired within the past 12 months), the staff continues to deliver exceptional programming and services to the campus community and beyond. IDEAA currently has two vacant positions for which we are actively seeking qualified candidates: Director of Equity Programming and Multicultural Programming Coordinator. These positions are critical to the successful operation of IDEAA, and candidates are currently being interviewed.

Student success is a major reason for our existence. Recruitment, retention, and graduation are baked into every bit of work that we do. This work is not just for the underrepresented students but for all students, as well for our faculty and staff. Given the future demographics of higher education participants, it is imperative that we provide equitable experiences and enrollment for all students, particularly for those from the LatinX communities and other historically underrepresented but future growth communities.

II. Programs, Resources, and Training

- Policy Equity Review Committee (PERC) - has reconvened, and several membership changes have occurred due to the graduation of student members and work/employment changes for others. New members include Dr. Dereck Rovaris Sr. (chair), Dr. Christine Collins, Kimaya Brown (student), and Gerardo Morales (student). Equity review on SMCM policies not previously evaluated will be scheduled for review, beginning with those policies deemed critical to the retention of staff, faculty, and students.
- Hunger Free Campus Initiative (MHEC Grant) - has established a Hunger Task Force consisting of members from Student Affairs, the Financial Aid Office, the Wellness Center, and IDEAA. The anticipated opening of the new food pantry in Waring commons is mid-February.
- Study Abroad - opportunities have been underutilized by students from historically underrepresented groups. IDEAA is partnering with the Office of International Education to break down misconceptions and misgivings by these students about such opportunities. The DeSousa-Brent students will be particularly encouraged to participate, as will others.

DeSousa-Brent Scholars Program (DB)

The DeSousa-Brent Scholars Program (DB) continues to strive to meet the State-legislated graduation metrics defined in the grant requirements. Our current first-year cohort (2022) is made up of 61 first-year students, the largest incoming group of DB scholars to date. The current retention rate for the 2022 cohort (first-to-second semester) is 94.9 %.

DB has returned to a closer collaboration with OS3 to support DB Scholars in a more proactive and focused way. OS3 has identified specific staff uniquely qualified to serve DB student needs.

The DB office has also strengthened its relationship with IR and is using much more detailed analytics on individual student progress to identify areas that need more programmatic attention or institutional support. IR is also supporting students and DB personnel through specifically timed student audits that allow DB scholars and staff to review their progress toward graduation more consistently.

The DeSousa-Brent program continues to fulfill its original leadership mission, with DB Scholars serving in significant student leadership roles throughout campus. DB scholars make up 25% of the student Residence Life staff on campus and are pivotal in other programming including peer-to-peer mentoring and Peer Academic Success Strategies Specialists (PASS), in which they are the majority of the specialists. Their participation in the Student Government Association is profound.

The DB program is transitioning into becoming a component of the Office of Equity Programming. As such, the staff is beginning to support other initiatives, such as the new Sum Primus First-Year Experience, DC-CAP, and Dream.org. For Sum Primus, mentors have been trained and some Sum Primus students are being advised. Where there is intersectionality between DB and Sum Primus, the students are offered additional mentoring, need-based book and laptop support, and one-on-one advising.

Spring semester kicks off our DB Leadership Projects for first-year students. Leadership projects address an issue on campus, create spaces for students, or allow for student expression. This initiative by the DB Program has impacted SMCM's campus in positive ways for years, some projects including the creation of the Track Club, the Diversity Room, a Trans-Inclusive Clothing Swap, the Tiles of Diversity art project, the Art Club, and Cultural Fashion Shows to name a few.

Office of Accessibility Services (OAS)

Since October 2022, the Office of Accessibility Services (OAS) has increased its registered number of students by 7%. The total number of students currently being supported is 470. This is a slight decrease from the same period last year. Based on the rate of new OAS documentation being received for spring 2023, we do not anticipate much growth in this number.

Between October 2022 and January 2023, the testing center saw an increase of 6% in the usage of the accommodations: distraction reduced testing and extended time of tests and quizzes offered through our office. During final exams, OAS received, proctored, and returned 89 exams.

OAS completed the general accessibility audit in October. As a result of the audit, a greater need to improve the accessibility of the campus was uncovered. A group of individuals with various responsibilities related to campus facilities and access have been working with OAS Director, Dana Kieran, to compile a list of findings and recommendations (see Appendix A). The team will revisit the audit again in the Summer of 2023 to assess progress and to look more closely at interior needs.

The Office of Title IX Compliance and Training

Staffing

Dr. Christine Collins began her appointment as the Title IX Investigator/Prevention Specialist on October 6, 2022. The Multicultural Programming Coordinator position is a currently active search.

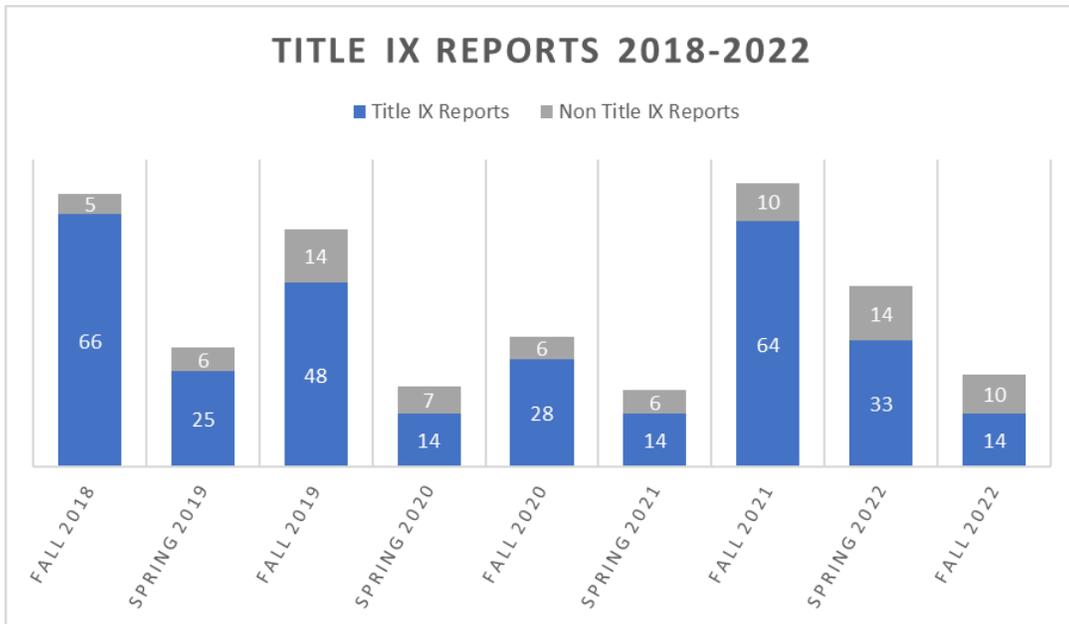
Bias Prevention and Support

The Bias Prevention and Support Team complements and works with other campus entities to connect students, faculty, and staff who have been affected by bias-related incidents to the appropriate support and resources. The Bias Prevention and Support Team received 24 reports during the Fall 2022 semester.

- Two (2) reports involved the conditions of open housing
- Four (4) reports involved homophobic/transphobic comments
- Eight (8) reports involved instances in which trans students' deadnames were used incorrectly in college processes
- Four (4) reports involved race-related comments
- Four (4) reports involved actions by professors toward students with autism
- One (1) report involved comments related to religion by off-campus entities
- One (1) report involved sexist comments

Title IX Reporting

The Office of Title IX Compliance and Training received 24 reports in the fall 2022 semester. The fall 2022 reports involved the following kinds of issues:



Title IX Programming/Training

The Office of Title IX Compliance and Training hosted the following training and prevention activities:

Topic	Target Group	# of Participants	% of Target Participation
Title IX Training	Public Safety Staff	12/14	86%
A Call to Men 3 days of training	Male Athletes	202/*	100%
Let's Talk Title IX	CORE Mentors	32/32	100%
Study Abroad & Title IX: What You Need to Know	Students participating in study abroad	24/24	100%
Relationships & Title IX	Club/Intramural Sports	114/200	57%
	Total	384	
*Some participants participated in more than one day			

As of January 13, 2023, 407 students have completed the Voices of Change - Comprehensive Module on Get Inclusive's online platform. This module includes the following topics: Identities & Inclusion, Consent & Sexual Violence, Alcohol & Other Drugs, Hazing.

Appendix A

2023 - Campus Accessibility Survey

Participants: Rob Bickel & Brad Newkirk (Physical Plant), Chris Coons (Public Safety), Jonathan Dobry (Capital Planning), Dana Kieran (Office of Accessibility), Charlie Wilson (Space Planning)

Survey Date: January 12, 2023

Purpose of the Survey: Assess the academic building entrances for accessibility and safety concerns

Findings and Recommendations:

Campus

- ~ Develop electronic map identifying HC parking locations and primary routes to building entrances
- ~ Add HC directional route signs to Campus Master Signage Package

Anne Arundel Hall - North

- ~ Add interior directional signage to the elevator

Anne Arundel Hall – West

- ~ Add interior directional signage to the elevator

Margret Brent Hall

- ~ Reconstruct existing wood ramp to meet grade, on west facade (delete 6-inch step)

Dodge Performing Arts Center & Learning Commons

- ~ Add door operators and controls to both buildings [Bid & Award]

Glendening Hall

- ~ Add exterior light fixture on building, east courtyard – above door to HR [Completed]

Goodpaster Hall

- ~ Add door operators to both sets of doors in GH Breezeway – four doors ~ Add bollards in GH Breezeway with proximity sensors to activate doors

Montgomery Hall

- ~ Install new bollard and access control at south entrance to BDT
- ~ Install door operator and controls on west entrance – mezzanine lower level

Muldoon River Center

- ~ Repair entry door access control

Lot Z

- ~ Pave eight HC parking spaces on west edge of lot {currently signed as HC spaces}



**BOARD OF TRUSTEES
ST. MARY'S COLLEGE OF MARYLAND
MEETING OF FEBRUARY 3, 2023
INFORMATION ITEM III.B.
STUDENT TRUSTEE REPORT
BRAYAN RUIZ LOPEZ '24**

St. Mary's College of Maryland students have demonstrated remarkable resilience and the ability to adapt and overcome challenges. During the Fall 2022 semester, the entire SMCM community, including students, faculty, and administration, exhibited high cooperation and collaboration. This was evident in our students' outstanding success and achievements during this transformative period. As we transition into a new semester, students have been forthcoming with their perspectives. They have shared their thoughts on the availability and effectiveness of current campus resources, levels of student engagement, and the academic development of the college. This feedback highlights the students' commitment to growth and progress. It serves as a testament to the enduring spirit of the SMCM community.

While the efforts of St. Mary's College of Maryland to improve the quality of health and counseling services on campus have been acknowledged by students, it has become evident that there is still a persistent need for additional support in the realm of mental health. Many students reported that the challenges they faced during the Fall 2022 semester negatively affected their mental well-being. Considering this, SMCM must continue providing support and resources in this area to address its student body's needs effectively. Current concerns highlighted by students include the understaffing of therapists, unreliable medicine pick-up, inadequate access to medical care and transportation assistance, and confusing protocols for sick absence. Furthermore, accessibility issues have been brought to attention, specifically regarding the functionality of automatic doors in the campus center and the availability of accessible parking on the north campus. Implementing a form on our website for members of our community to utilize would aid in delivering our services in an expedient and efficient manner.

The current educational format has presented a unique challenge to students. Still, they have risen by devising and executing effective learning strategies. As a result, students have exhibited a renewed enthusiasm for participating in extracurricular activities on campus, such as World Carnival and Bottom County events. Additionally, a substantial number of students have expressed their desire to play music outdoors once again. The limitations placed on social and nighttime events on campus have been disheartening for many students. In light of these developments, there has been a respectful call for a reevaluation of policies to provide more opportunities for students to relax and unwind, in line with their demonstrated commitment to compliance and academic endeavors.

The updated COVID-19 policy has been well-received by students, who had previously raised concerns about the potential loosening of mask mandates and a decrease in monitoring. The college's transparency in communicating policy updates and its unwavering commitment to preventive measures have been widely acknowledged as being of immense importance by students. Nevertheless, students look forward to returning to a mask-free environment when it is deemed safe.

Together with students and the Office of Academic Affairs, we conducted a thorough evaluation of feedback on engaged learning, taking into account the perspectives of both students who have reported that it adds undue stress to their academic experience and those who have stated that it does not. As it currently stands, students receive traditional homework assignments and engaged learning tasks. Many students have commented that engaged learning feels like busy work and takes away valuable time from self-care and assessment preparation. Engaged learning was introduced to involve students in the learning process rather than having them passively receive information. However, it appears that students are having difficulty articulating how exactly engaged learning contributes to their high-stress levels, which could indicate a lack of engagement in their learning experience. To address this, we should explore ways of integrating engaged learning into course material in a manner that goes beyond just being an additional form of homework. The academic affairs department has exhibited a profound dedication to the holistic well-being of students. It has also demonstrated an unwavering receptivity to the narratives and recommendations shared in the pursuit of elevating engaged learning. This approach has been met with widespread approval among the student body. They offer their gratitude for the vigilant consideration and foresight the institution has demonstrated in addressing the perils of student burnout and implementing measures to alleviate such struggles.

Previously, students had conveyed dissatisfaction with the limited hours of operation of the library. However, with the advent of the successful learning commons, students can now utilize additional spaces and flexible hours to facilitate study and collaboration. Similarly, the Nancy R. and Homer T. Dodge Performing Arts Center has been met with immense success, serving not only as a cultural hub for the SMCM community, but also as a shining example of the integration of aesthetic and functional design on campus. The impact of these developments extends beyond the bounds of the institution, as they serve as a testament to the commitment to providing students with the resources and opportunities to excel academically and culturally.

The availability of scholarships and grant financial aid from the college has played a pivotal role in the decision-making process for many prospective students in regard to their enrollment at the institution. The college's endeavors to secure funding have been met with admiration and appreciation by the student body, particularly with the extraordinary level of fundraising success achieved during Giving Tuesday last semester. These resources have served as a means to empower many students to pursue their educational aspirations, despite facing financial obstacles. The provision of such support demonstrates the college's commitment to fostering student success and acts as a catalyst for personal and professional growth, enabling students to transcend the limitations imposed by financial hardship and reach their full potential.



**BOARD OF TRUSTEES
ST. MARY'S COLLEGE OF MARYLAND**

**CAMPUS LIFE COMMITTEE
MEETING OF FEBRUARY 3, 2023
INFORMATION ITEM III.C.
VICE PRESIDENT FOR STUDENT AFFAIRS**

Vice President for Student Affairs

In fall 2022, Residence Life housed 1,238 students on campus. At hall closing for winter break, we were expecting 81 exits from housing because of leaves of absence, withdrawals, spring study abroad, commuting, and/or graduation. However, after academic and conduct suspensions the exits from housing increased to 97 students. There are 1,169 students in housing currently for the spring 2023 semester, of this 17 are new students to the institution. There is typically some shifting in housing from fall to spring due to reasons above and other personal reasons. However, the melt between deposit and checking in for fall is where we need to watch and implement mitigation strategies in collaboration with other offices during the summer. For example, we were expecting 1,253 for fall 2022. We lost 15 students before August check-in and another 10 during the semester (checking out of residences) which left the ending number at 1228. Here is a snapshot of fall to spring numbers over the last three academic years, which are also the COVID years, for comparison:

Fall		Spring		Delta	
Year	Residence (#)	Year	Residence (#)	Number	Percent
2022	1,228	2023	1,169	59	5.4%
2021	1,249	2022	1,159	90	7.2%
2020	921	2021	857	64	6.9%

While we lost a smaller percentage this year, the overall picture calls for Residence Life to have more high touch outreach efforts with new students throughout the enrollment process. The division's work focused on wellness and campus engagement this academic year. Time has been spent assessing the needs in these areas and implementing programs to support the success of all students. Specific activities have been initiated to interact with students and familiarize them with the campus and its resources. Feeling safe and secure and maintaining health physically, mentally, socially, and financially allows students to want to engage with their campus community. It is imperative for each area in student affairs to attend to these needs in providing programs and services to students to ensure their best experience.

Wellness

The Wellness Center kicked-off the fall semester with a “Well-come” back event for all students which included a sober bar, games, and the distribution of health and wellness information. All students received a gift bag filled with COVID-19 test kits, masks, hygiene information and a list of services and resources to help them stay healthy.

The Wellness Center Counseling and Psychological Services (CAPS) new Case Manager, Lolita Hope, is re-launching the Peer Health Educators program this spring. Ten Peer Health Educators (PHE’s) have engaged in intensive training to become certified in Mental Health First Aid and Certified Peer Educators through the National Association of Student Personnel Administrator (NASPA). CAPS also welcomed a Bachelor of Social Work intern from Salisbury University’s distance learning program, Maria Pagan-Toussaint A.A.

With the addition of Lolita and Maria, CAPS staff, Staff Therapist Maria Haugaard, Director, Jessica Jolly, part-time contract therapist, Tiffany Blair, and Psychiatric Nurse Practitioner, Sabrina Sepulveda, who is contracted for eight hours per week to provide virtual psychiatric medication management assessments, continue to provide in person and telehealth appointments for students. Final service totals for the Fall 2022 semester consisted of 713 appointments:

TYPE	Fall 2022	Fall 2021
Walk-Ins	83	105
Urgent appointments	14	40
Therapy (individual in-person appointments)	154	317*
Therapy (individual telehealth appointments)	109	
Intake (new or returning assessments)	129	182
Psychiatric assesments	42	126**
Medication management/ monitoring appointments	93	
Group sessions	18	
Consultations	37	12

Case Management intakes/follow appointments	30	
Mandated assessments	4	1

*Therapy sessions included both in-person and tele-counseling sessions

**Psychiatric assessments also included medication management appointments

In addition to available services, CAPS contracts with Protocall, a 24/7 helpline for SMCM students staffed by trained professionals. CAPS also provides an online referral website called Welltrack Connect which assists students in finding an appropriate off campus mental health or specialty practitioner. Additionally, CAPS continues to partner with Southern Maryland Center for Family Advocacy for 24/7 crisis response for sexual assault victims.

There were three CAPS groups facilitated in the fall on the following topics: Grief & Loss, Depression, and Mindfulness. New last fall, CAPS partnered with the local Community Alcohol Coalition (CAC) to provide sober alternative activities for students as well as information and education on harm reduction and prevention. These activities were hosted in October days before Halloween and in December during finals. These dates were identified by the coalition as high-risk times for alcohol and substance abuse. For the October event 50 students participated and indicated they were happy to have an alternative event. For the finals event 150 students participated. While these events were received well by students and we saw a decrease in alcohol related incidents on these dates, more tracking is needed to show if these events are resulting in significant harm reduction and prevention long term.

On the physical health side, Health Services had 437 individual clinical appointments in the fall and provided 943 other services to students:

Clinical Appointments	437
Total In-house Lab Test (Covid-19, Strep, Pregnancy, Mono, Flu A/B, Fecal)	217
Total 3rd Party Lab Tests	244
Influenza Vaccine Doses – students only (MedStar Health Connections)	231
COVID-19 Bivalent Booster Vaccine Doses – students and staff (SMCHD)	104
Monkeypox Vaccine Doses – students and staff	7
Tdap Vaccine Doses – students only	7
(+) COVID and FLU A/B telehealth consults and isolation dispositions	133
TOTAL SERVICES	1,380

*Note - Health Services was outsourced to Medstar in Fall 2021 so there is no comparative data. Health Services implemented many outreach initiatives and student health programming activities to promote wellness across campus.

- Pre-departure Study Abroad medical presentation for Aurora Margarita-Goldkamp
- Presented an overview of Wellness Center services for Professor Osborne's Medical Sociology class
- Conducted NARCAN training for RA/RHC's, Public Safety
- Secured emergency opioid boxes and NARCAN medication/CPR masks for campus safety (awaiting final signage from SMCHD then installation phase with Physical Plant will begin)
- Participated in Monkeypox surveillance testing "train-the-trainer" @ SMCHD
- Trained RA/RHC staff and other student groups on Red Cross CPR/first aid/AED instruction
- Midnight Madness/destressing tabling event and activities during finals
- Continued to coordinate KN95 masks and COVID-19 home test kits procurement for campus from SMCHD
- Hosted non-perishable food drive for student pantry
- Hosted coat drive for The Mission homeless shelter

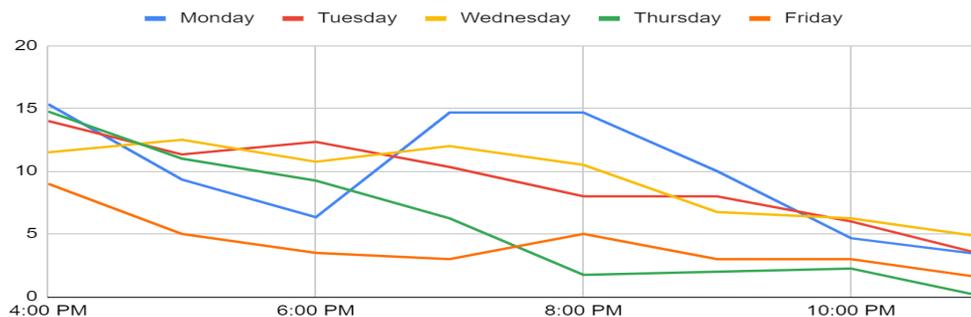
Wellness Center staff including CAPS and Health Services view their role not only as a direct service provider for students physical and psychological health needs but also as a campus wellness resource. Their efforts help student affairs promote a holistic campus engagement model focused on promoting wellness.

Campus Engagement

The Office of Student Activities increased their programming in the fall to supplement events held by student groups. Throughout the semester Student Activities held coffee house events, a fall festival, and movie nights. The increased programming provided more choices for students on Friday and Saturday nights thus enhancing sense of belonging and mitigating engagement in risky behavior. The Learning Commons opened in September with a student showcase and performance by the Icarus Account, along with food trucks and give-a-ways.

The Learning Commons (LC) has become a very popular study space for students. We have increased the hours of usage to seven days a week and extended the hours to midnight most days. We will continue to explore expansion of hours and provide academic support and social programming with the goal of having the LC open 27/7 with security measures in place. Utilization of the LC seems to be most popular on Monday and Wednesday evenings.

Fall 2022 Learning Commons Utilization



Activity within the Student Government Association (SGA) was calm this fall semester. SGA passed six bills which included funding for flu shots, a wrestling mat for the wrestling club, and water bottle filling stations in Waring Commons, Lewis Quad, and the Townhouses and they approved and formally recognized seven new clubs. Notable new clubs are the St Mary's Automotive Association, Drum Corps, Step Club, and Powerlifting Club.

The SGA will focus on updating their constitution and bylaws during the spring semester. They are also exploring environmental projects for the campus and restarting the Student Investment Group in collaboration with the Foundation Board.

The Center for Career and Professional Development (CCPD) implemented new criteria last academic year for qualification for "Internship". To qualify as a legitimate internship, each position must meet the following requirements as defined by the National Association of Colleges and Employers (NACE):

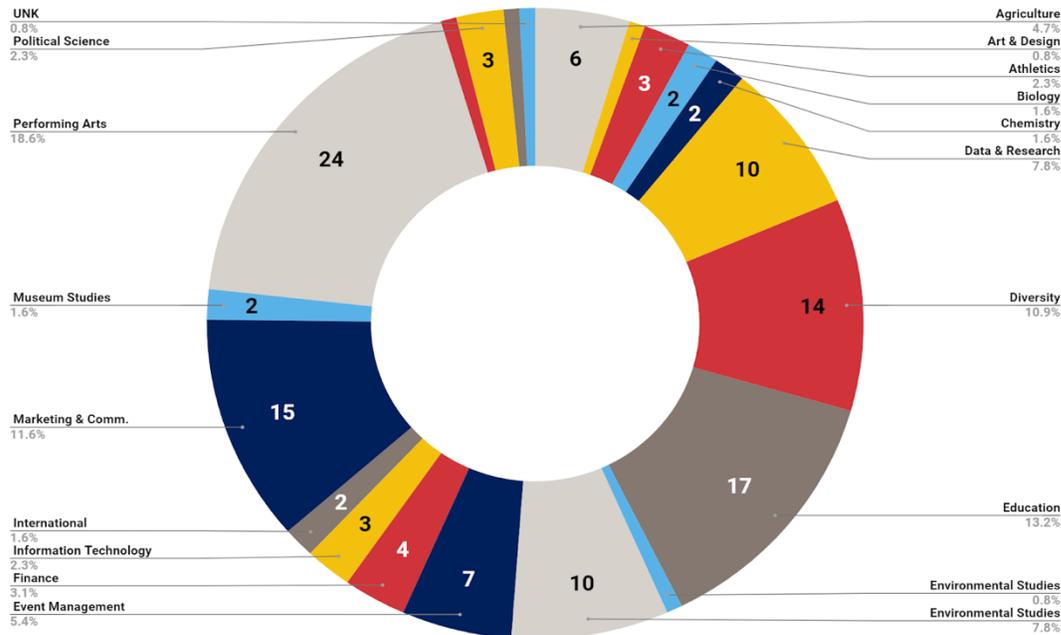
1. The experience must be an extension of the classroom: a learning experience that provides for applying the knowledge gained in the classroom. It must not be simply to advance the operations of the employer or be the work that a regular employee would routinely perform.
2. The skills or knowledge learned must be transferable to other employment settings.
3. The experience has a defined beginning and end, and a job description with desired qualifications.
4. There are clearly defined learning objectives/goals related to the professional goals of the student's academic coursework.
5. There is supervision by a professional with expertise and educational and/or professional background in the field of the experience.
6. There is routine feedback by the experienced supervisor.
7. There are resources, equipment, and facilities provided by the host employer that support learning objectives/goals.

Reference: <https://www.nacweb.org/about-us/advocacy/position-statements/position-statement-us-internships/>

CCPD hosted 132 internships in fall 2022 with the largest numbers in Performing Arts. Of the 132 internships, 121 were on campus and 11 were off campus.

Fall
2022

Fall 2022 Internships by Field (total count: 132)



- 170 On-Campus Approved
 - 121 Filled
 - 42 Federal Work Study Eligible @ \$1,500/Internship (\$63,000)
 - 49 Unfilled/Canceled
- 11 Off-Campus
 - Federal Work Study Eligible @ \$4,000/Internship

Spring / Summer 2023 Projections

- Spring 2023 (FY23)
 - 148 On-Campus - approved to date
 - 28 On-Campus - pending approval
 - 9 Off- Campus - to date
 - 185 Total

Summer 2023 (FY23)

- 26 On-Campus - approved to date
- 34 Off- Campus - to date
- 60 Total

Athletics

Athletics had a great fall semester. Highlights include top of President's Cup standings for United East Conference after Fall season; Women's Cross Country was crowned United East champions for second straight season; Seahawk Madeleine Blaisdell is United East women's cross-country champion for second straight year and the first Seahawk to earn All-Region honors with top 20 finish at NCAA regional championships; and Reava Potter, Alun Oliver, and Jessica Lanham were named conference coaches of the year. Athletics hosted Darryl Stinson, a mental health speaker on campus. Mr. Stinson, a former Division 1 athlete, author, speaker, and suicide survivor, spoke to 450 plus students and athletics on the topic of Resilience When It's T.O.U.G.H.

Update on Retention Efforts

Residence Life hired four Resident AccessTeam Interns for the spring. The focus for AccessTeam interns will be to promote student success in all aspects of life on college (ex: working with Financial Assistance to promote FAFSA deadlines, working with PASS Specialists on in house programs regarding academic support and deadlines, working with the Wellness Center to focus on access to mental health resources for students and Resident Assistants).

The Center for Career and Professional Development (CCPD) worked with Academic Affairs to restructure the CORE - P 101 courses to align with the new scheduling matrix. Beginning in spring, the sections will meet once a week. CCPD launched new faculty outreach efforts to help departments/faculty to better understand CORE-P curriculum and Internships. Also, CCPD created a new resource, below, to share with students and advisors to prepare for registration into CORE P 101,102 and 201 classes.





**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE**

MINUTES

Date of Meeting: October 14, 2022

Status of Minutes: Approved December 1, 2022

Campus Life Committee Members Present: Committee Chair Danielle Troyan'92, Nick Abrams '99, Student Trustee Brayan Ruiz-Lopez '24, John Bell '95, Alice Bonner '03, Peg Duchesne '77, Board Chair Susan Dyer, President Tuajuanda Jordan, Kristina Howansky

Staff Member: Jerri Howland and Dereck Rovaris

Others Present: Betsy Barreto, Peter Bruns, Paula Collins, Carolyn Curry, Aaron Tomarchio, Michael Dunn, Judith Fillius '79, Katie Gantz, Elizabeth Graves '95, David Hautanen, Sven Holmes, Elena Langrill, Doug Mayer '04, Paul Pusecker, Shanen Sherrer, John Wobensmith '93, Bill Roberts, Cindy Greb, Anne Marie Brady, Larry Leak '76, Brad Newkirk, Meg Druzgala, David Taylor, Glen Ives

Executive Summary

Campus Life Committee Chair Danielle Troyan called the meeting to order at 11:00 am.

Discussion Items

Vice President for Equity and Strategic Initiatives

The division of Inclusive Diversity, Equity, Access, and Accountability (IDEAA) has gone through a number of transitions in personnel and work flow since last April. The team is now almost complete with several part-time employees being hired on as full-time. We need only to fill the Director of Equity Programing and Coordinator of Multicultural Programming to be at full staff. Auditing of the accessibility of campus buildings is being done and we will be working with Paul Pusecker to address any changes that are needed.

The DeSousa-Brent Scholars program has had a leadership change. With the departure of the former director, the IDEAA staff is overseeing the program to help the program meet its retention and graduation goals until a new director is hired. The Landers Scholars Program is doing very well with almost 100% retention.

The Title IX office is under new leadership and will now be handling both Title IX reports and Bias Incident reports.

Immediate goals: continue assessment process, fill the remaining vacancies, and define what it means to be a DeSousa-Brent Scholar.

Student Trustee Report

Brayan Ruiz-Lopez '24 reported that a new social climate seems to be developing around campus resulting from the opening of the new Performing Arts Center. Being able to go mask-less has brought a new freshness to the campus although there is some anxiety about new strains of COVID-19. Students are liking the new matrix and the shorter classes. However, the engaged learning tasks can feel overwhelming for some and like busy work to others. Students have commented that some professors have not changed their class syllabus to align with the shorter class time. Brayan shared that his goal for this year is to establish clear and transparent communication where the student body feels heard and information is being relayed appropriately and effectively.

Vice President for Student Affairs

Dr. Howland stated student engagement is low on campus and this has resulted in a lack of students filling leadership roles. This trend may be a fallout from COVID-19. We are seeing more first-year students being engaged and attending events than we do upper-level students. Another fallout we are seeing is a lack of decorum with students in knowing how to dress and conduct themselves at events. We need to help students develop their soft skills. Dr. Howland shared some new initiatives in Student Affairs this year:

- Narcan
 - Narcan boxes are going to be installed (next to AED machines) in buildings throughout the campus. This program is in conjunction with the Health Department to help address the opioid epidemic. Training is being offered to RHC's/RA's and any one who wishes to be trained.
- Food insecurity
 - Student Affairs has been working with Enrollment Management to identify students that may be at risk. The concern is for the students who have no or minimal meal plans who live in traditional resident halls with no way to prepare food. We will work with Residence Life to address this.
- Expanding the food and clothing pantry
 - Kelsey Bush has reached out to the SNAP and *Feed St. Mary's* programs to build a partnership with them to expand food and outreach offerings in the food pantry. *Feed St. Mary's* has visited the campus and agreed to provide food to the pantry as well as create menus and host future cooking classes on how to prepare the food.
- Expanded reproductive health services
 - Students have expressed the need and desire for more than just the basic reproductive health services. We are working to develop a partnership with an off-campus reproductive health service provider who will provide additional services to our students. As a pilot, we are discussing hosting the reproductive health service provider on campus for a day or half a day to better serve all our students.
- JED Campus
 - The college has been awarded a grant to fund the JED Campus four-year program. JED Campus is a four-year, collaborative journey that equips schools with systems,

programs and policies to protect student mental health, strengthen campus communities, build life skills, and support students who may be struggling. The JED Campus program includes self-assessment, baseline mental health assessment utilizing the Healthy Minds Survey, drafting a strategic plan, a site visit as well as ongoing education and support from the Jed Foundation.

The Center for Career and Professional Development (CCPD) has expanded their services to professional development panel discussions. On October 12, they hosted a Professional Pathways Panel which consisted of three panelists from Resource Management Concepts (RMC), Inc, Naval Systems, Inc (NSi), and National Oceanic and Atmospheric Administration (NOAA) Cyber Security Division. David Hickman from RMC committed to sponsoring 10 students for training in cyber security this fall. If the program is successful, RMC will continue the sponsorship into the future.

The new Learning Commons creates the opportunity for students to come together. We are planning to develop small group discussions for students to express ideas and to offer programming on leadership, professional skill development, and soft skills. Opportunities for students in this space are endless.

Action Items

Action Item II.A: Endorsement of the 2022 Performance Accountability Report

The Campus Life Committee recommends that the Board approve the 2022 Performance Accountability Report. The Performance Accountability Report (PAR) is a report required by the State of Maryland that assesses the College's progress on a variety of goals and objectives, including academics, enrollment, retention and graduation rates, financial aid, and student outcomes. The report provides data on specific metrics, as well as narrative describing strengths and challenges. Maryland law requires institutions to submit their PAR to the Maryland Higher Education Commission for review, and final submission to the Governor and General Assembly. The motion was made, seconded, and approved unanimously.

The meeting adjourned at 12:10 pm.