

St. Mary's College of Maryland

MISSION

Designated a public honors college, St. Mary's College of Maryland (SMCM) seeks to provide an excellent undergraduate liberal arts education and small-college experience: a faculty of gifted teachers and distinguished scholars, a talented and diverse student body, high academic standards, a challenging curriculum rooted in the traditional liberal arts, small classes, many opportunities for intellectual enrichment, and a spirit of community.

VISION

We aspire to continue matriculating a highly qualified, diverse student body, maintaining access by meeting all documented financial need. We plan to maintain or strengthen the quality of instructional offerings; in particular to implement the curricular proposals embodied in the Honors College plan approved by the faculty; to increase the effectiveness of academic support resources with emphasis on improving information technology services; to enhance the quality of co-curricular and extra-curricular student life; to improve the efficiency of and service provided by administrative units; and to maintain or improve our physical plant facilities to accommodate these goals.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Ensure a high quality and rigorous academic program.

- Obj. 1.1** At least 80 percent of the graduating class will participate in a one-on-one learning experience. This is typically fulfilled through a St. Mary's Project, directed research, independent study, or credit-bearing internship.
- Obj. 1.2** Maintain a full-time faculty of which 95 percent are tenured or tenure-track and 98 percent have terminal degrees.
- Obj. 1.3** Maintain an environment that promotes individual contact between faculty and students by maintaining a student-faculty ratio of no more than 12 to 1 and average class size to not exceed 15.

Performance Measures	2011 Act.	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Est.	2017 Est.
Percent of the graduating class successfully completing a one-on-one learning experience	75%	77%	73%	79%	74%	75%	75%
Percent of all full-time faculty who are tenured or tenure-track	91%	99%	92%	94%	94%	97%	97%
Percent of all full-time faculty who have terminal degrees	98%	99%	97%	100%	100%	100%	100%
Undergraduate student to faculty ratio (IPEDS calculation)	10:1	11:1	10:1	10:1	10:1	10:1	10:1
Average undergraduate class size	12.2	12.5	12.2	12.3	12:1	12.3	12.4

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Goal 2. Recruit, support, and retain a diverse and qualified group of students, faculty and administrative staff who will contribute to and benefit from the enriched academic and cultural environment provided by St. Mary's.

- Obj. 2.1** Recruit a qualified and diverse entering class with the following attributes: Median verbal and math combined SAT score of at least 1250, average high school grade point average (GPA) of at least 3.40 (4 point scale), minority enrollment of at least 25 percent, out of state student enrollment of at least 20 percent, students from first generation households enrollment of at least 20 percent, and Pell Grants disbursed during their first year student enrollment of at least 20 percent.
- Obj. 2.2** Achieve and maintain 4-year graduation rates for all students (75 percent), all minorities (63 percent), African-American students (55 percent), all first generation students (70 percent), and all students with a Pell Grant disbursed during their first year (62 percent). Maintain 6-year graduation rates for all students (82 percent), all minorities (74 percent), African-American students (71 percent), all first generation students (80 percent) and all Pell Grants disbursed during their first year (70 percent).
- Obj. 2.3** The first to second-year retention rate will be 90 percent.

Performance Measures	2011 Act.	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Est.	2017 Est.
Median (verbal and mathematics combined) SAT scores of first year entering class	1,210	1,220	1,210	1,190	1,165	1,150	1,150
Average high school GPA	3.34	3.32	3.34	N/A	3.39	3.33	3.33
Percent of entering first year class who are minorities	23%	19%	17%	27%	33%	23%	25%
Percent of entering first year class who originate from outside of Maryland	17%	13%	15%	10%	6%	8%	10%
Percent of entering first year class from first generation households	19%	19%	15%	19%	19%	18%	20%
Percent of entering first year class receiving Pell Grants disbursed	15%	20%	12%	25%	20%	20%	20%
Four-year graduation rate for all students	72%	73%	67%	65%	70%	72%	72%
Four-year graduation rate for all minorities	59%	61%	58%	58%	54%	61%	62%
Four-year graduation rate for African-American students	51%	54%	54%	43%	49%	44%	64%
Four-year graduation rate for all first generation students	73%	71%	63%	58%	68%	70%	61%
Four-year graduation rate for students with a Pell Grant disbursed during their first year	44%	59%	42%	55%	64%	71%	67%
Six-year graduation rate for all students	77%	81%	79%	81%	78%	72%	77%
Six-year graduation rate for all minorities	65%	68%	69%	80%	83%	66%	66%
Six-year graduation rate for African-American students	77%	63%	70%	77%	85%	57%	58%
Six-year graduation rate for all first generation students	79%	79%	73%	84%	77%	66%	73%
Six-year graduation rate for students with a Pell Grant disbursed during their first year	75%	57%	64%	80%	67%	65%	70%
First to second-year retention rate	87%	87%	87%	90%	86%	89%	89%

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- Obj. 2.4** The College will strive for diversity in the faculty and staff so that the composition reflects the aspired diversity of the student body. The aspirant goal for full-time faculty and staff will be: all minorities (15 percent and 28 percent), and women (50 percent and 50 percent).
- Obj. 2.5** Ensure access for transfer students, particularly those from 2-year institutions. Achieve and maintain transfer students at 20 percent of the entering class each fall.
- Obj. 2.6** Maintain degree completion rates for transfer students.

Percent minority of all full-time tenured or tenure-track faculty	12%	12%	14%	17%	17%	7%	17%
Percent women of all full-time tenured or tenure-track faculty	45%	46%	47%	49%	47%	49%	50%
Percent minority of all full-time (non-faculty) staff	27%	27%	25%	24%	23%	26%	26%
Percent women of all full-time (non-faculty) staff	54%	55%	56%	56%	57%	56%	56%
Percentage of entering fall class who are transfer students	16%	16%	16%	20%	21%	22%	22%
2-year graduation rate for all transfer students	26%	19%	17%	27%	21%	30%	36%
3-year graduation rate for all transfer students	55%	56%	61%	60%	61%	59%	69%

Goal 3. Ensure access for students with financial need through a strategic combination of federal, state, private, and institutional funds.

- Obj. 3.1** 68 percent of student need is met by awarding any need-based aid.
- Obj. 3.2** Support persistence to graduation of students receiving need-based aid at entry. Maintain first-to-second year retention rates, four-year graduation rates, and six-year graduation rates of students receiving need-based aid in the first year.

Performance Measures	2011 Act.	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Est.	2017 Est.
Percent of full-time degree-seeking student need met by awarding need-based aid	49%	64%	65%	71%	70%	70%	70%
First-to-second year retention rate for students receiving need-based aid in the first year	89%	85%	86%	91%	86%	87%	87%
Four-year graduation rate for students receiving need-based aid in the first year	64%	73%	63%	64%	70%	72%	64%
Six-year graduation rate for students receiving need-based aid in the first year	75%	75%	71%	84%	76%	70%	69%

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Goal 4. Increase student contributions to the Maryland community and to the state and national workforce.

Obj. 4.1 80 percent of graduating seniors will have performed voluntary community service while at SMCM.

Obj. 4.2 60 percent of graduating seniors will have participated in a paid or unpaid internship.

Obj. 4.3 The rate of employment among five-year out alumni will exceed 95 percent.

Obj. 4.4 At least 50 percent of the five-year-out alumni of SMCM will pursue an advanced degree.

Performance Measures	2011 Act.	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Est.	2017 Est.
Percent of graduating seniors who will have performed voluntary community service while at SMCM	75%	73%	75%	62%	62%	65%	65%
Percent of graduating seniors who fulfilled a paid or unpaid internship	45%	55%	50%	47%	40%	53%	53%
¹ Employment rate of five-year-out alumni	94%	90%	95%	92%	91%	95%	95%
Percent of alumni pursuing or obtained an advanced degree five years after graduation	57%	67%	54%	44%	48%	54%	55%

NOTES

¹ Due to issues encountered with the Spring 2014 and 2015 Alumni survey administration, these numbers have been partially extrapolated based on previous years' reports.