National Park Service U.S. Department of the Interior



Wolf Trap National Park for the Performing Arts

Careers in the National Park Service

EXPERIENCE YOUR AMERICA

First...Some Definitions

- Merit Promotion jobs that are open to current and former permanent Federal employees (status positions). In USAJOBS – "Federal employees – competitive service"
- Open to the Public jobs that are open to all U.S. citizens. Sometimes called "all sources"
- "Cert" is a Certificate of Eligibles. It's the list of qualified candidates that the hiring official chooses from. If your name is referred to us, we call that "making the cert."

Some More Definitions!

- Seasonal (temporary) not to exceed 1039 hours
- Term at least 1 year but no more than 4 years
- Permanent Full Time (PFT)
- Career Seasonal (Subject to Furlough)

Land Management Workforce Flexibility Act (LMWFA)

- Applies to temporary service with NPS, BLM, FWS, BIA, Reclamation, and Forest Service.
- Eligible to apply for merit promotion positions after 24 months of cumulative service as a seasonal or term (no more than 24 month break of service).
- Performance has to be acceptable.
- Burden of proof is on the applicant, so save your SF-50s and save your performance appraisals.
- Eligibility applies to merit promotion positions with ANY federal agency.
- Applies to DOI-wide and NPS-wide announcements.

Pathways

- There are 3 types of Pathways positions
 - Internship
 - Some can lead to permanent positions (120 days of noncompetitive eligibility)
 - Others are strictly temporary positions.
 - Recent Graduate
 - Presidential Management Fellow

Veterans Hiring Authorities

- <u>https://www.fedshirevets.gov/</u>
- Veterans preference applies ONLY to all sources announcements (those open to all U.S. citizens)
- Veterans Readjustment Appointment (VRA) if separated within the last 3 years, can be non-competitively appointed to a position up to a GS-11. Excepted service appointment for 2 years, which can become permanent.
- Veterans Employment Opportunity Act (VEOA) with at least 3 years of service, can apply to merit promotion announcements.

Public Land Corps

- After 640 hours of service on a qualified Youth or Conservation Corps
- Age of eligibility is 16 to 30
- Eligibility only lasts for 2 years after completion of PLC service.
- Examples: Student Conservation Association (nationwide) and Civic Works (based in Baltimore)

Schedule A

- Hiring authority for those with a severe physical, psychological, or intellectual disability, as documented by a medical professional.
- Applies at any grade level, for both temporary and permanent positions.
- Two-year excepted service appointment, after which the appointment can be made permanent without competition.

Area of Consideration

- United States Citizens (All Sources)
 - Open to All
 - Veterans Preference DOES apply
- Merit Promotion
 - Open to those with permanent government status
 - Read the area of consideration carefully
 - Veterans Preference DOES NOT apply

Area of Consideration

Open to the public (all sources)

USAJOBS - Job Announcement - Google Cl	hrome				_		
← → C Secure https://www	w.usajobs.gov/GetJob/ViewDetails/504410900						
U	SAJOBS			💄 Kenneth	n 😯 Help	Q Search	
	< Prev	▲ Back to results				Next >	
	Forestry Technician Senior DEPARTMENT OF THE INTERIOR National Park Service	r Firefighter					
	Overview Locations Duties Requirements	Required Documents Benefits How to a	apply				
	Overview Open & closing dates © 07/15/2018 to 08/13/2018	Salary \$33,394 to \$43,414 per year	€ Help	This job is open to Image: The public U.S. citizens, nationals or those who owe allegiance to the U.S.			
	Pay scale & grade Work schedule GS 5 Full-Time Appointment type Permanent			This job is also open in and			
					Apply		
	Location 1 vacancy in the following location: • Tupelo, MS 1 vacancy Relocation expenses reimbursed No		₽ <u>Hel</u> e	Print Announcement number SE-1630-NATR-18-1024521 Control number 504410900	≮ Share 4-DE	☆ Save	
	Duties		O Help				
	Summary This position is a Career-Seasonal position and subject to release and recall procedures. Open to the first 100 applicants or until 08/13/2018 whichever comes first. All applications submitted by 11:59 (EST) on the closis will receive consideration.						

Area of Consideration

Pathways (Recent Graduate)

C Secure https://www.usajobs.gov/GetJob/ViewDetails,	506647000	
An official website of the United States government		
JSAJOBS		Le Kenneth 😧 Help 🔍 Sear
	▲ Back to results	
Contract Specialist (I DEPARTMENT OF THE INTERIOR National Park Service Washington Contracting Office	Pathways Recent Graduat	ate)
Overview Locations Duties Requir	ements Required Documents Benefits How to apply	ply
Overview		O Help O Help This job is open to
Open & closing dates (2008/02/2018 to 08/16/2018 Pay scale & grade GS 7 Appointment type Permanent	Service Competitive Salary S44,986 to \$58,480 per year Work schedule Full-Time	 Recent graduates Individuals who have graduated from an accredited educational institute or certificate program within the last 2 years or 6 years for Veterans. Career transition (CTAP, ICTAP, RPL) Federal employees who meet the definition of a "surplus" or "displaced" employee. Clarification from the agency Recent Graduates who have graduated within 2 years of completing a qualifying educational program
Location		€ Help
Cakewood, CO Few vacancies		Apply
	Telework eligible	🖶 Print < Share 🏠 Save

Resume advice

- A federal resume is very different from a private sector resume.
- Tailor your resume for each vacancy announcement.
- Be sure to demonstrate that you meet the qualifications for that position.
- Your resume must support the ratings you give yourself in the questionnaire.
- Give specific examples of your experience for example, "I led tours of up to 50 people on a 1hour historic house tour"
- Make your resume thorough yet easy to read.
- Use bullets!

Resume advice

Example Résumé

		cultural competencies, and a wide range of materials utilizing multiple media.						
		 Collaborated with the Research Learning Specialist and additional Education Technicians to ensure the needs 						
	Legal Name	of the park, students, and partners were met.						
	XX-XX-7926 J.S. Citizen	 Served as a mentor to relevancy and student hires acting as a liaison between park supervisors and individuals. 						
	anent Address	 Demonstrated a key role in the integration of adaptive management approaches into Resource Stewardship especially Research Learning Center activities. 						
	tact phone number							
	onal email address	• Independently and as part of a team performed duties such as writing, proofreading, layout, graphic design, and						
Vacancy Information:		multimedia production.						
Vacancy Identification Number:		 Successfully completed the season with zero safety incidents. 						
Title: Interpretative Ranger								
Grade: GS-1702-05		Education Technician, Rocky Mountain National Park January 24, 2011 – May 27, 2011						
Location: Estes Park, CO		1000 Highway 36, Estes Park, CO 80517-8397 40 hours/week						
Veterans Preference: None		Supervisor: Maxwell Rodgers (may contact) (123) 456-7890 Salary for period: \$16.10/hour						
Education:		 Facilitated outdoor conservation education and field science programs in a variety of classroom, outdoor, and 						
Bachelor of Science in Natural Resource Recrea	ation and 'Tourism May 2010	park settings to school groups ranging in age, ethnicity, size, and special needs for K-12 and college audiences.						
Concentration: Environmental Communication		 Developed curriculum for the environmental education program based on Colorado state standards, and pro- 						
Colorado State University (CSU), Fort Collins, CO,	80523	duced educational materials using graphic design programs such as Adobe InDesign and Adobe Photoshop, and word processing software such as Microsoft Word.						
Mountain View High School	May 2006	 Created presentations to deliver to the public using Microsoft PowerPoint, and confidently operated and cared 						
Loveland, CO, 80538		for the audio-visual equipment needed for the presentations.						
		Worked with the Environmental Education team to develop interpretative paneling, lesson plans, and adver-						
Relevant Coursework:		tisements for programs.						
Natural Resource Ecology and Measurements	History of America's National Parks	 Researched, developed, and presented interpretive and environmental education programs using themes, goals, 						
Environmental Education History and Theory	Wilderness Management	 and objectives. Demonstrated excellent public speaking ability while presenting interpretative programs. Evaluated program requests and created outdoor educational programs to suit the needs of teachers and ad- 						
Natural Resource History and Policy	Recreation Measurements							
Forest Ecogeography	Natural Resources in the Media							
Wildlife Ecology and Conservation	Group Decision Making	ministrators, and initiated contacts preparing them for educational activities by articulating program descrip- tions, policies, and requirements.						
Environmental Conflict Management	Weather and Climate	Worked with and trained volunteers and interns in environmental education and teaching methods to provide						
Environmental Communication in Natural Resources	Ecosystem Services and Human Well Being	excellent programming for visitors.						
Natural Cultural History of Place	Social Aspects of Natural Resource Management	 Independently and as part of a team led and supervised programs varying in length from 1-5 hours covering 						
		concepts such as geology, ecology, conservation, watershed, and recreation through formal/informal presen-						
Natural Resource/Environmental Communicat	ion Experience:	tation, nature hikes, and learning stations.						
Education Technician, Rocky Mountain Nation		 Cooperated as part of a team to reach the goals of the environmental education division. 						
1000 Highway 36, Estes Park, CO 80517-8397	40 hours/week	 Conducted evaluations of education programs and assisted the park in program evaluations independently and 						
Supervisor: Tim Mackintosh (may contact) (321) 65	4-0987 Salary for period: \$16.10/hour	as part of a team.						
	use by high school and college students to orient them to	 Served as a lead ranger by overseeing programs. Responsibilities include: providing orientation to educators in 						
	s include: Eagle Rock Handbook/Workbook, Groundwork	preparation for field trips, critically observing other staff members present programs, conducting program						
Denver Handbook, and a career packet for pers		evaluations, teaching educators principles of conservation education, providing written and photographic doc-						
	peration of CDRLC programs which include: working with	umentation of programs and instructors, and program logistics.						
other divisions, park units, NPS regions, and ot	ier tederal agencies.	 Confidently operated standard office equipment such as scanners, copiers, fax machines, and telephones. 						
		 Completed radio and safety training according to park standards, and received training in the divisions of in- 						
First & Last Name XXX-XX-7926	Vacancy Identification Number: Page 1	terpretation and environmental education.						
	,	 Provided the public with information and answered questions regarding safety and park resources. 						

• Successfully managed human relations with visitors who were hostile or negative.

· Created and participated in the development, writing, production, and evaluation of relevancy materials which

cultural competencies, and a wide range of materials utilizing multiple media.

include taskbooks, workbooks, training curriculum, Resource and Learning briefs, professional development,